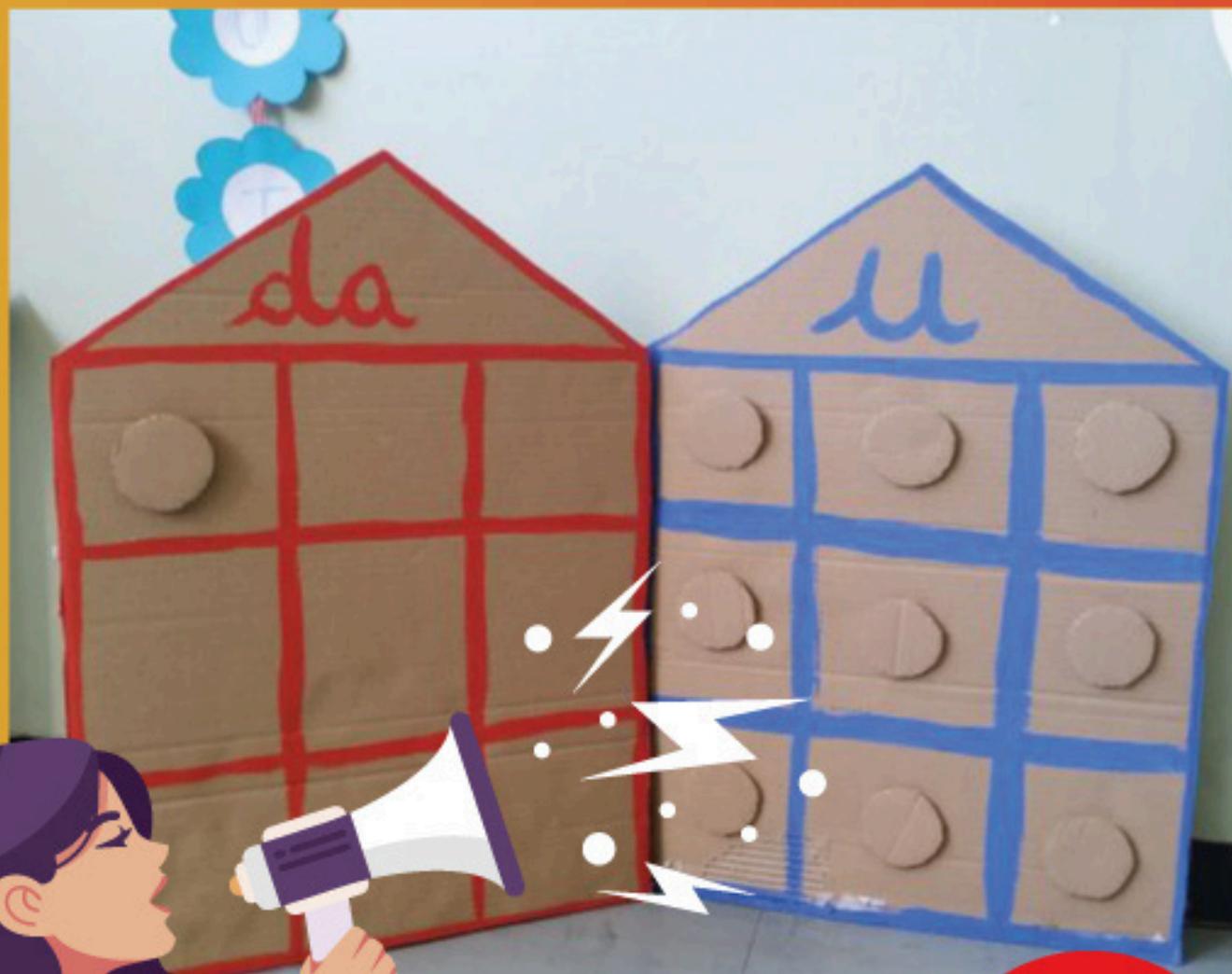


# Quaderno di Matematica

CLASSE PRIMA- SCUOLA PRIMARIA



1





# Primaria.org

Benvenuti su "Primaria - Pillole di Conoscenza", un progetto che distribuisce contenuti informativi, educativi e scientifici per studenti e appassionati di tutte le età.

Esploriamo una vasta gamma di argomenti, distribuiti attraverso pdf, video e corsi di formazione.

Il nostro obiettivo è rendere accessibili e comprensibili argomenti complessi, rispondendo a domande rilevanti e stimolando la curiosità.

L'idea delle "Pillole di Conoscenza" si basa sull'apprendimento di concetti chiave, distribuiti attraverso contenuti condensati, ma ricchi di significato e informazioni preziose, permettendo di acquisire nuove informazioni in modo rapido ed efficiente.

Che tu sia uno studente, un insegnante o semplicemente un appassionato di conoscenza, qui troverai risorse preziose per ampliare il tuo sapere.

Unisciti a noi in questo viaggio di scoperta e crescita personale, esplorando temi rilevanti e affascinanti.



## Primaria - Pills of knowledge

Welcome to "Primaria - Pillole di Conoscenza," the YouTube channel that offers informative and scientific content for students and enthusiasts of a...

 YouTube

**primaria.org**



QUADERNO

DI

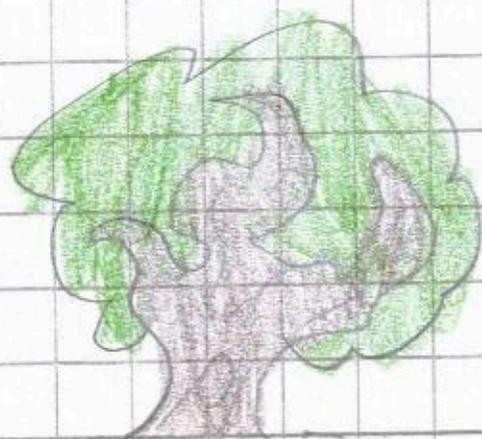
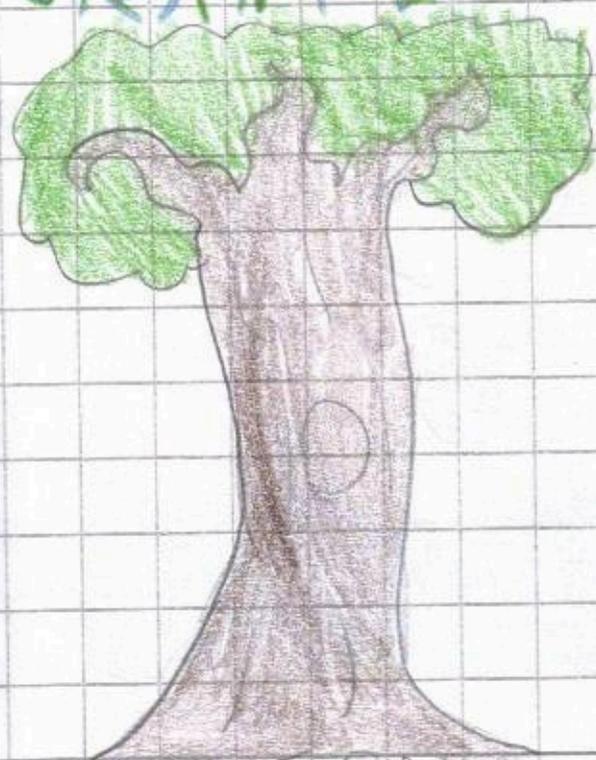
MATEMATICA



• BARI • 5 • OTTOBRE

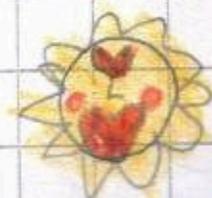
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• GRANDE • E • UNO • PICCOLO

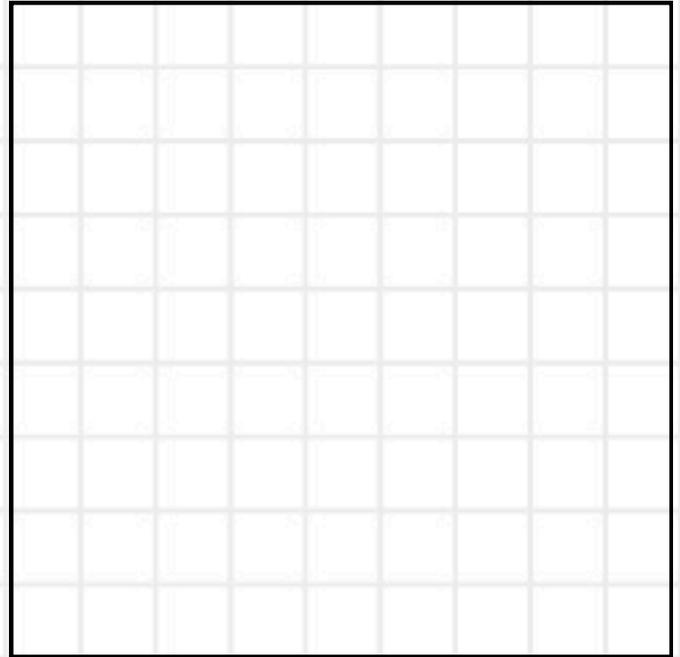
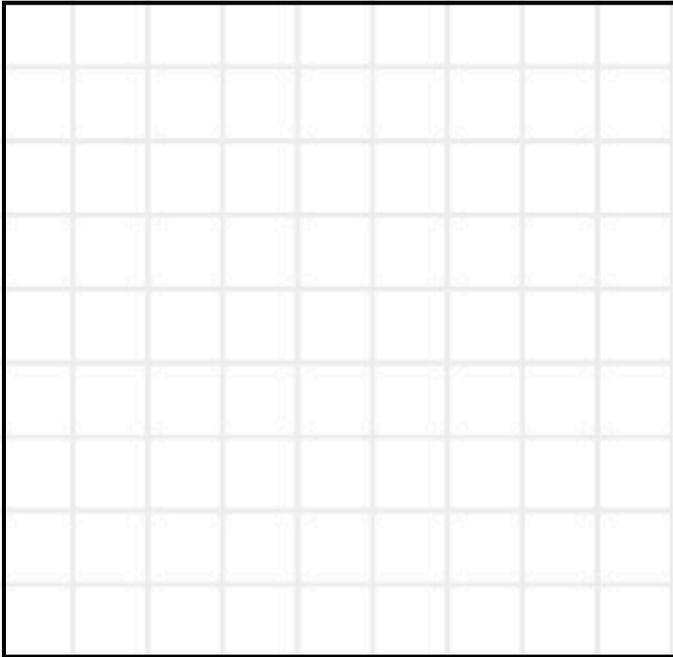


• DISEGNA • UN • SOLE

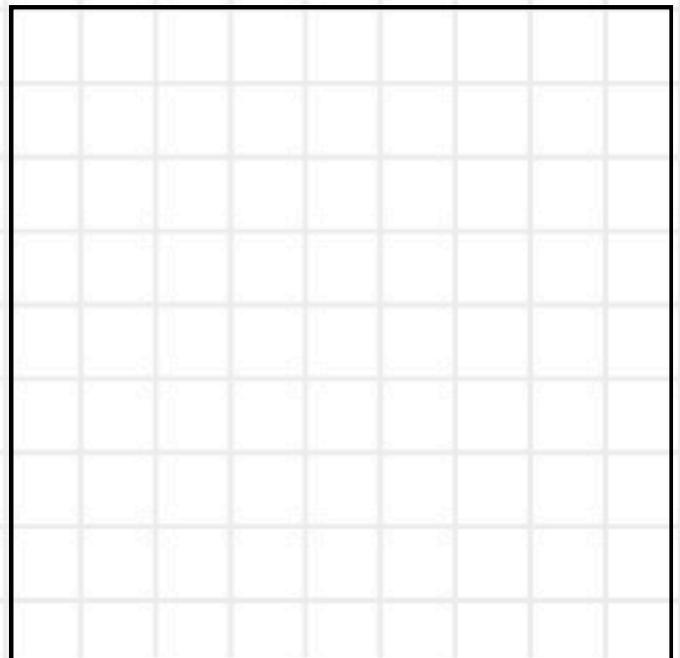
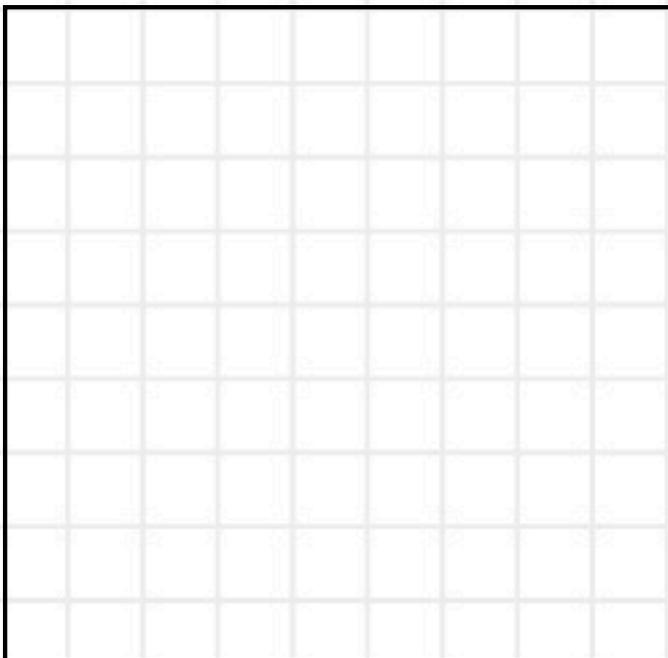
• GRANDE • E • UNO • PICCOLO



Disegna un albero Grande e uno Piccolo



Disegna un sole Grande e uno Piccolo



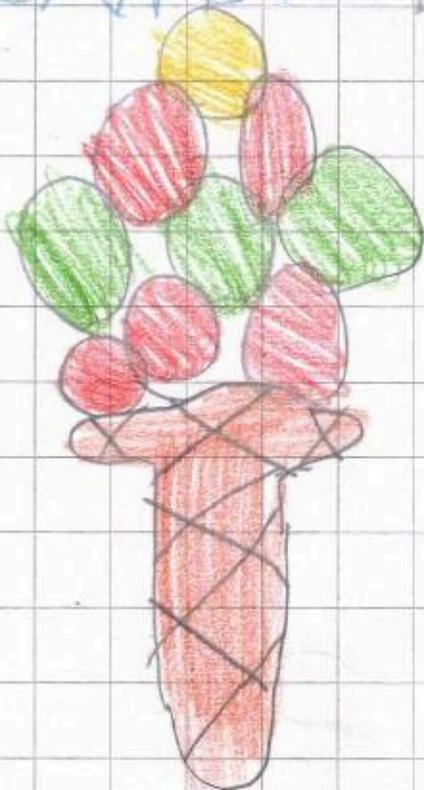
DISEGNA UN PESCE

GRANDE E UNO PICCOLO

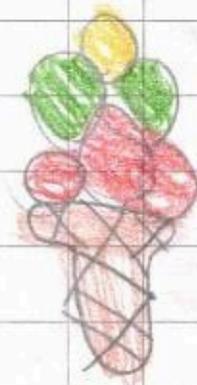


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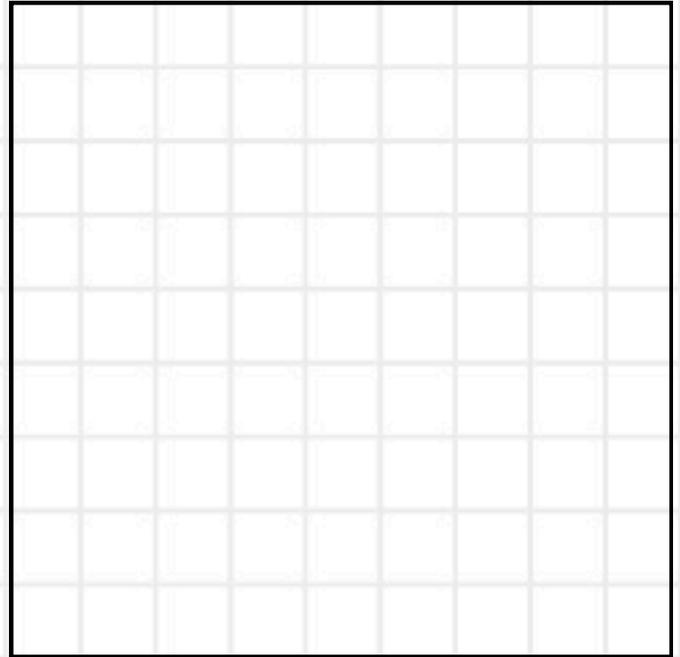
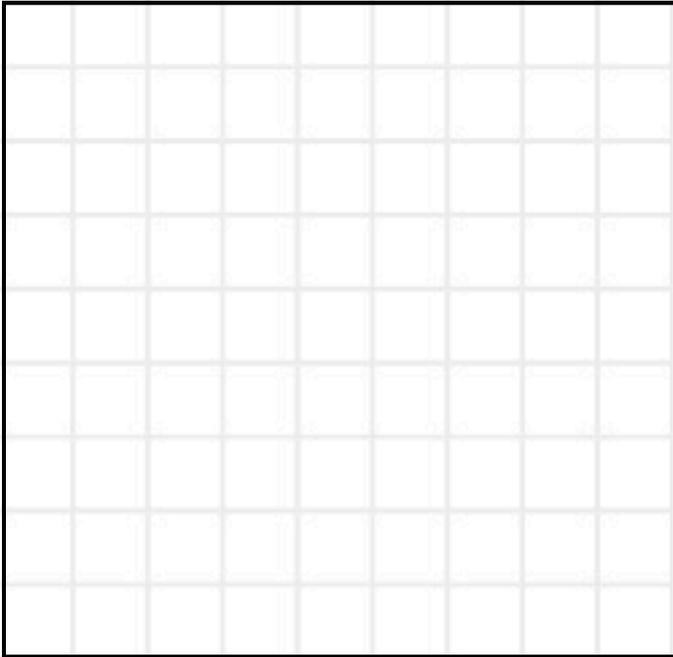
GRANDE E UNO PICCOLO



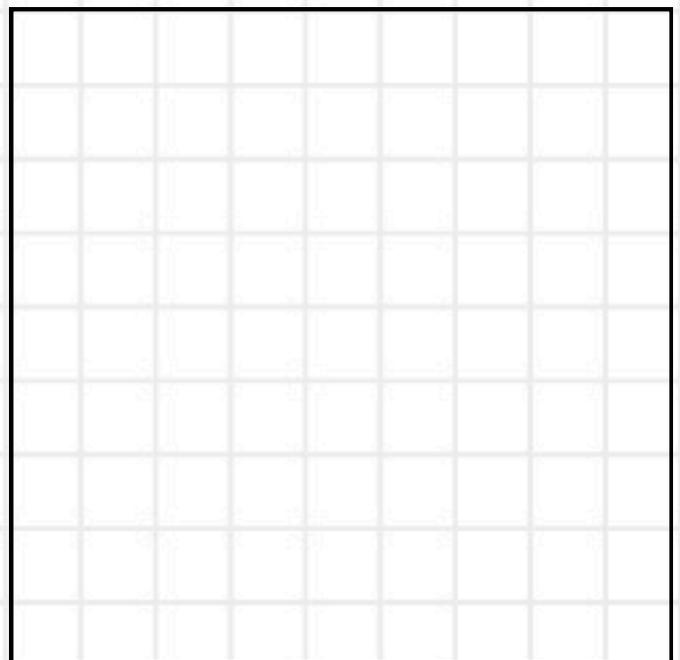
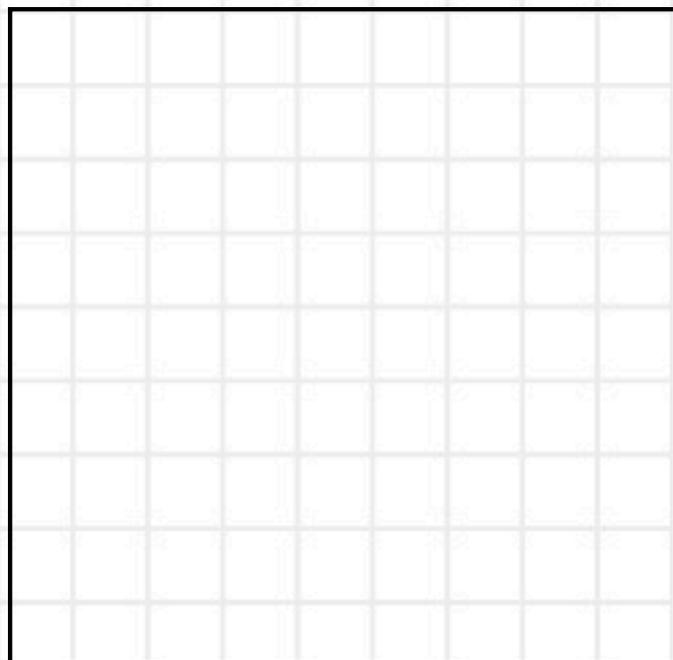
delizioso



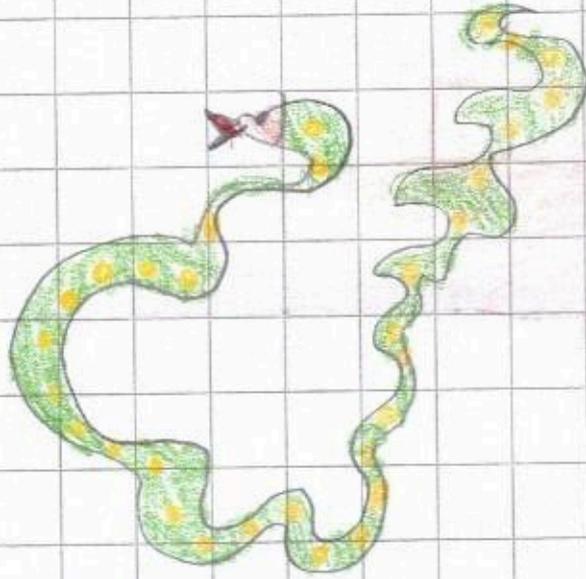
Disegna un pesce **Grande** e uno **Piccolo**



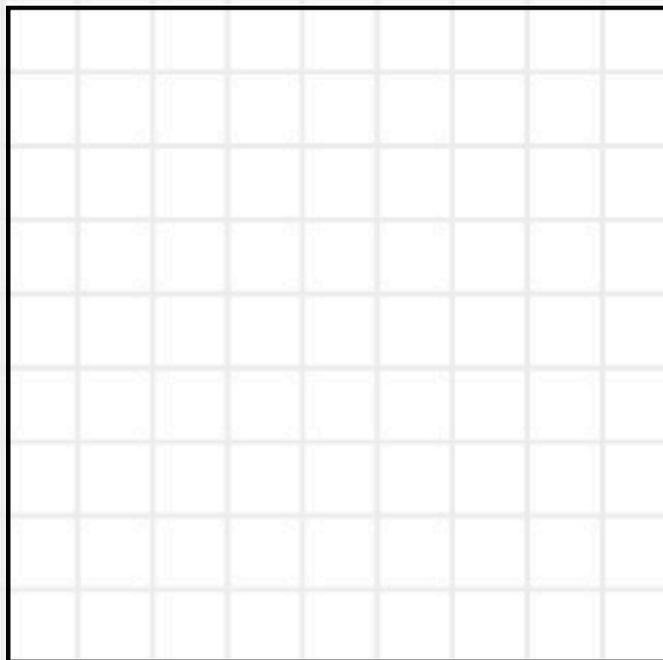
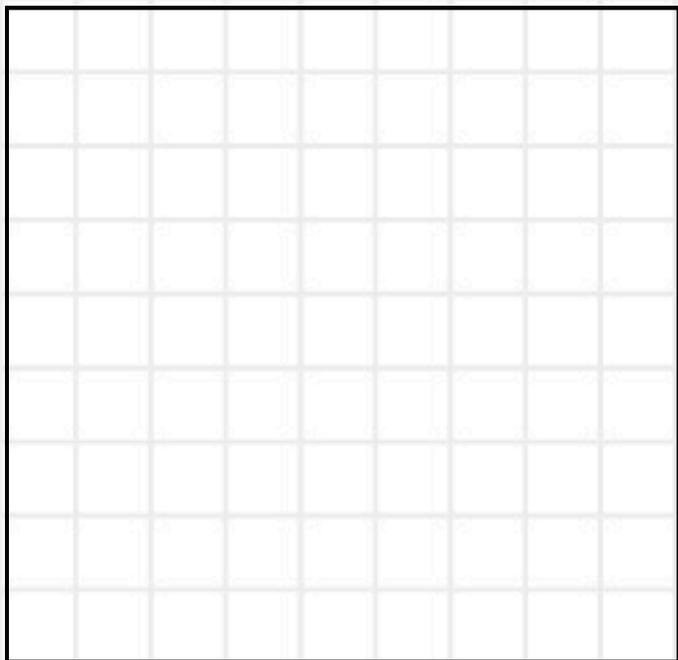
Disegna un gelato **Grande** e uno **Piccolo**



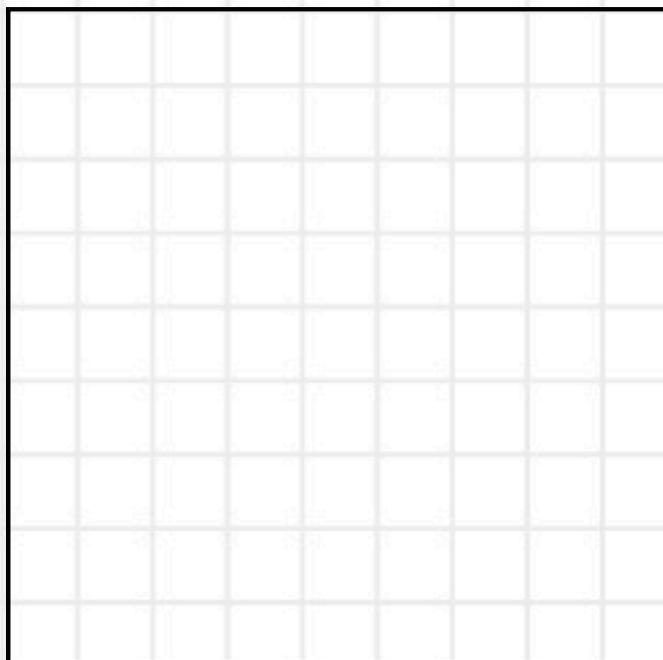
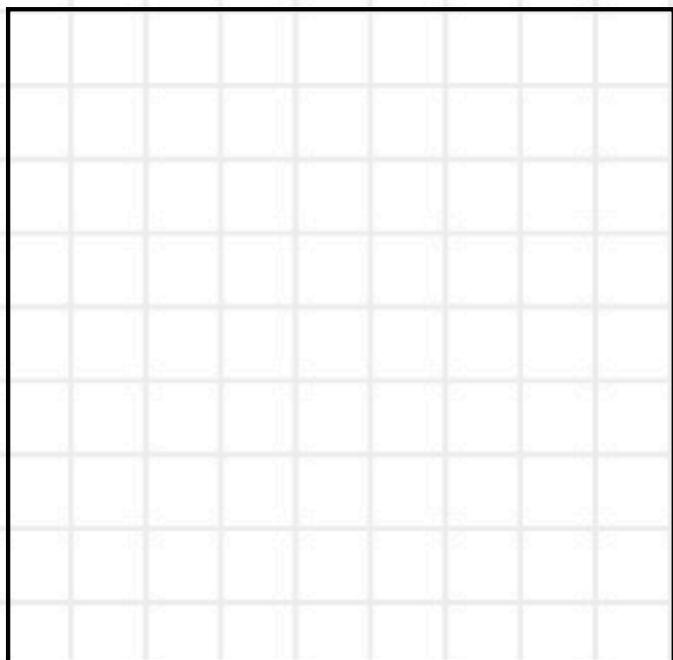
DISSEGNA UN SERPENTE  
LUNGO. E UNO CORTO



Disegna un serpente **lungo** e uno **corto**

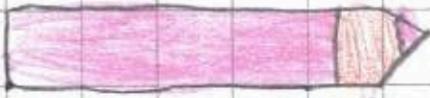
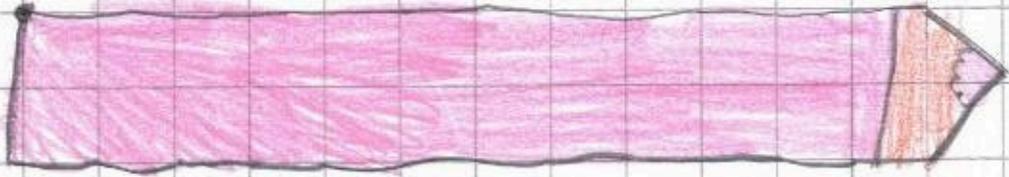


Disegna un pastello **lungo** e uno **corto**



D I S E G N A • U N • P A G E L L O

L O N G O • E • U N O • C O R T O



Il tuo  
laborio!  
☺



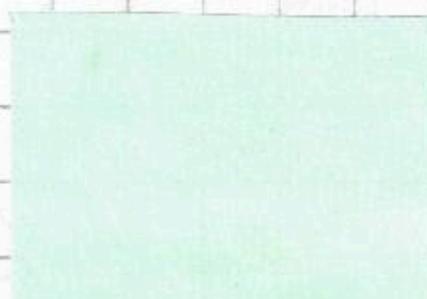
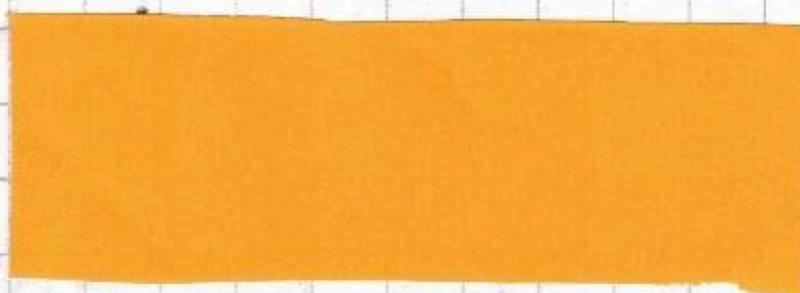
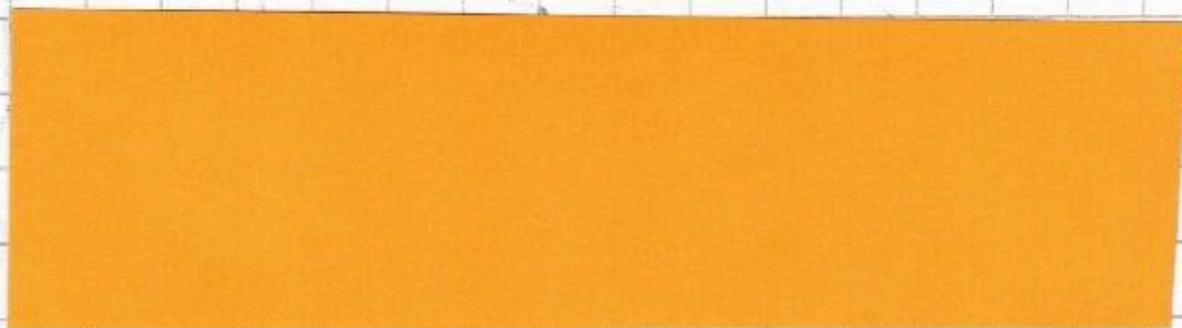
BARI • 7 • OTTOBRE

GIOVEDÌ • 2021

ORDINA • DAL • PIÙ

LUNGO • AL • PIÙ

COATO.



DISSEGNA • E • COLORA • 2

ALBERI • ALTI • E • 2 • BAC

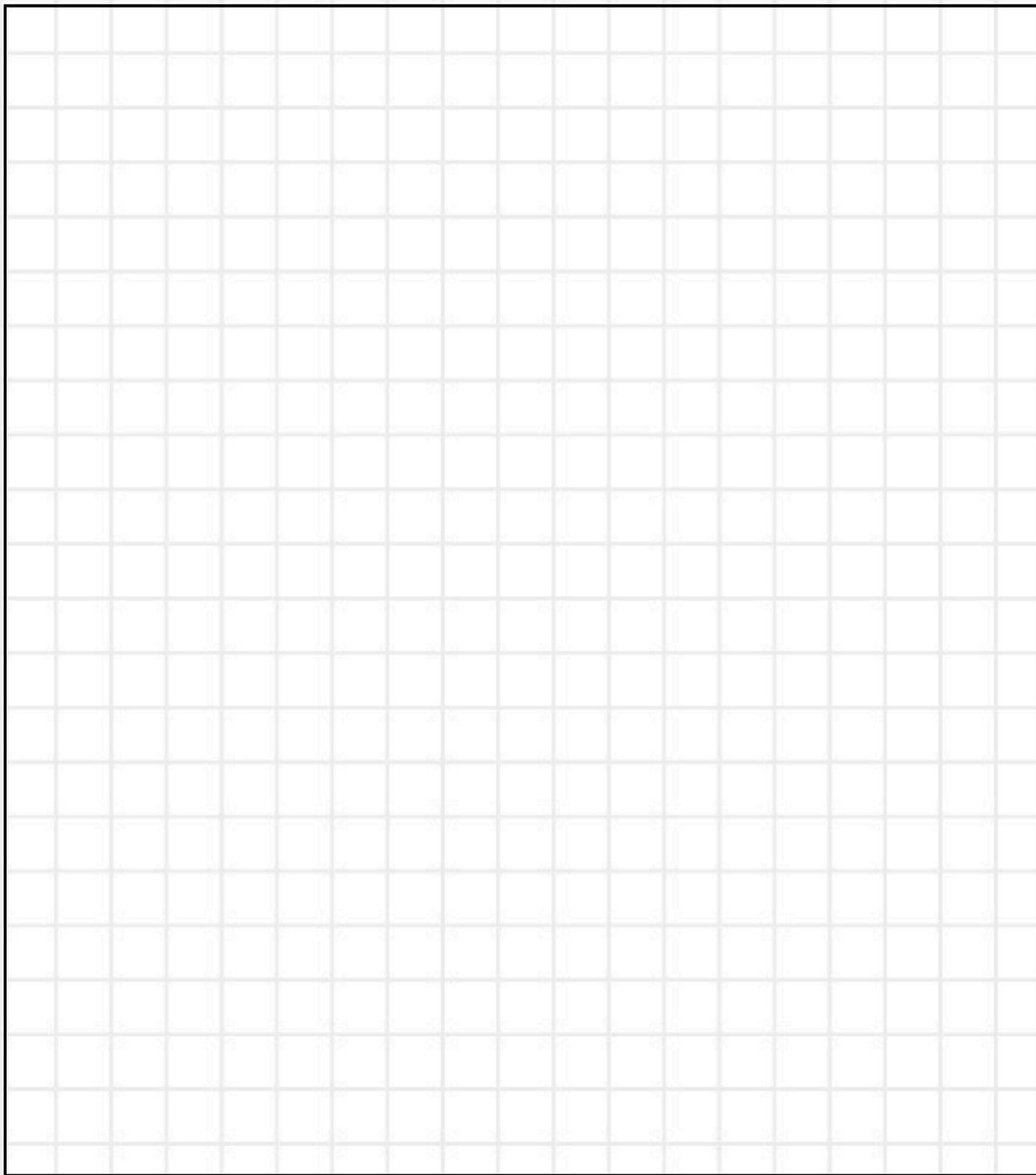
Stupendi  
♡



SCHEDA N.

NOME ..... CLASSE..... DATA.....

# Disegna 2 Alberi Alti e 2 Bassi

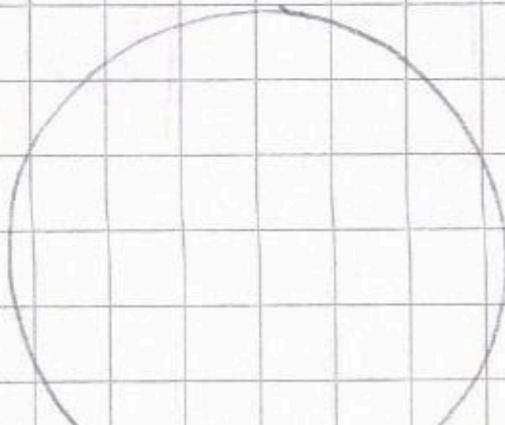
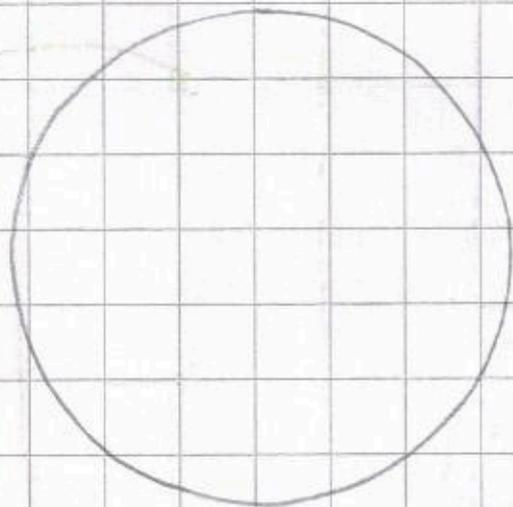
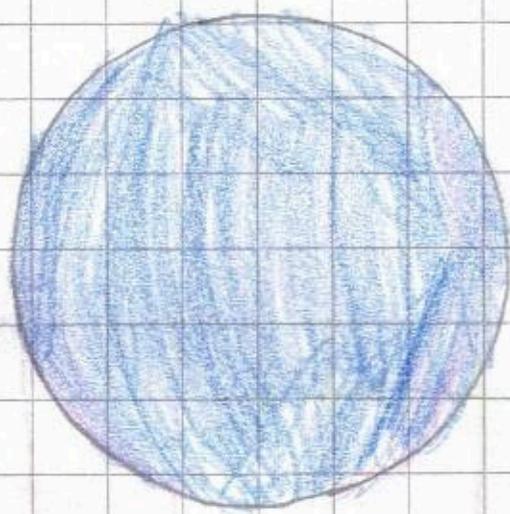


BART. 9. OTTOBRA

VENERDI. 2024

COLORA. IL CERCCHIO

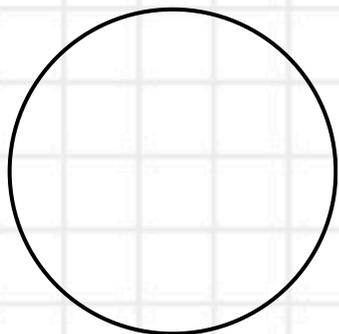
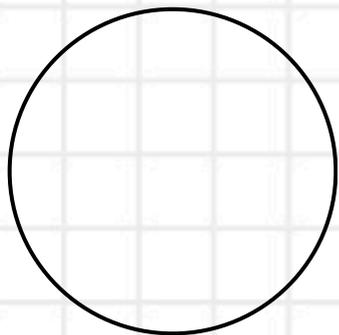
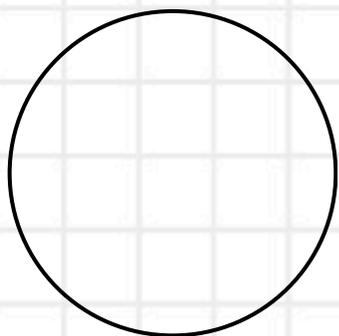
PIU. IN. ALTO



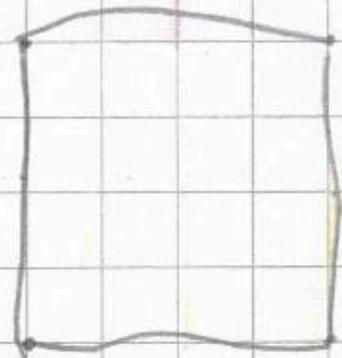
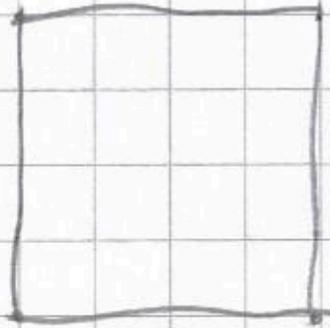
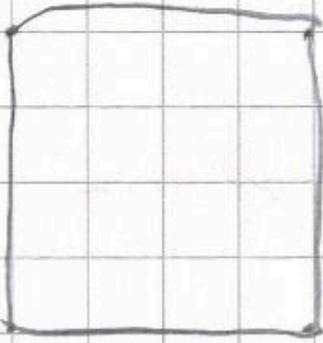
BA



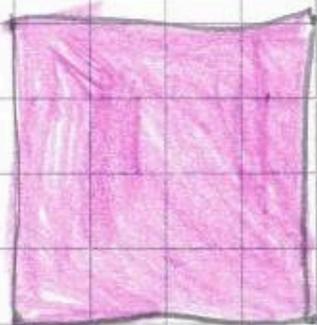
# Colora il cerchio più in Alto



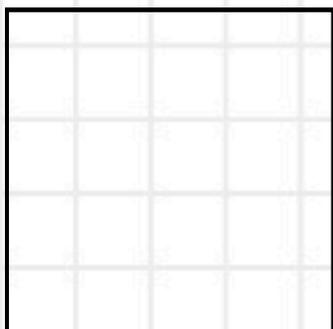
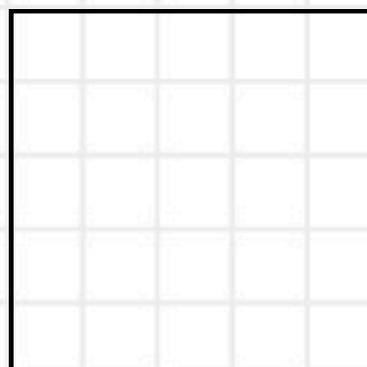
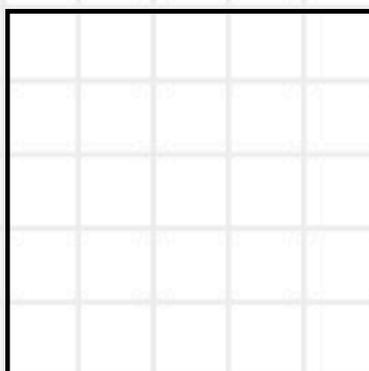
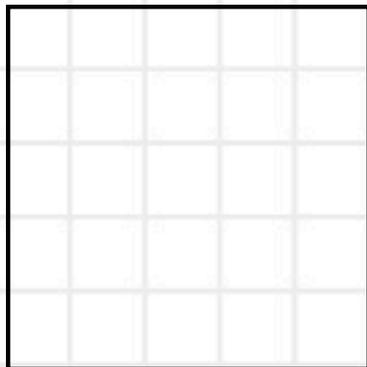
COLORA. IL QUADRATO  
CHE STA PIU' IN BASO



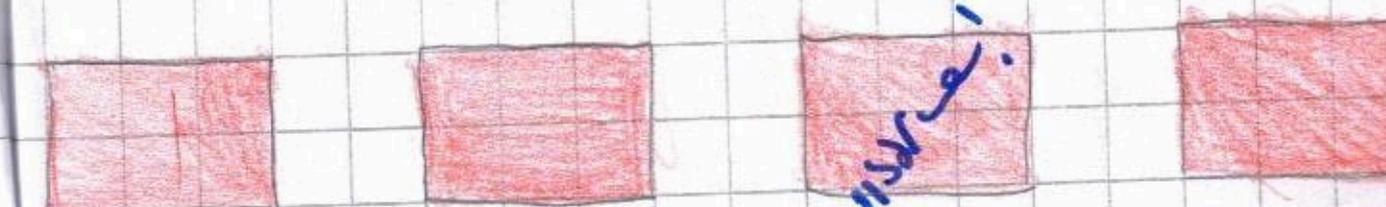
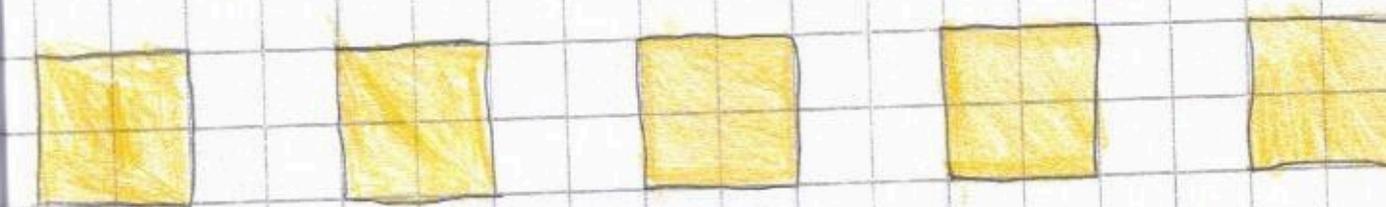
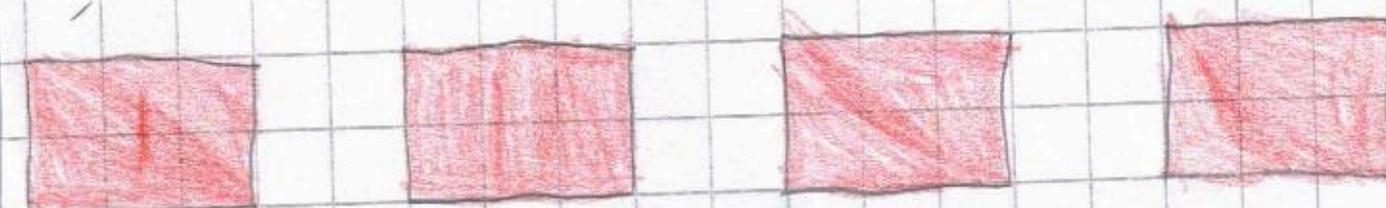
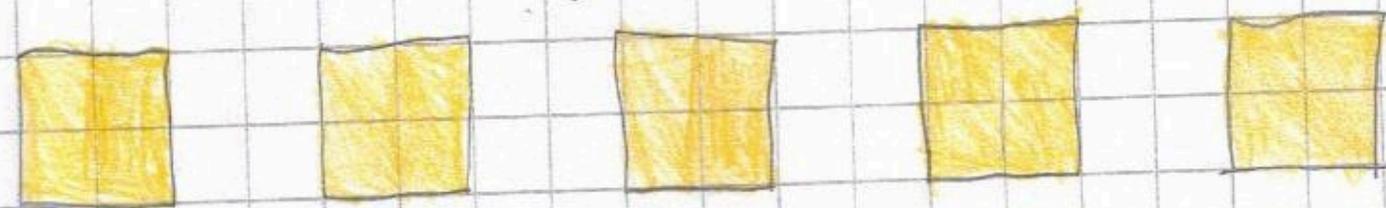
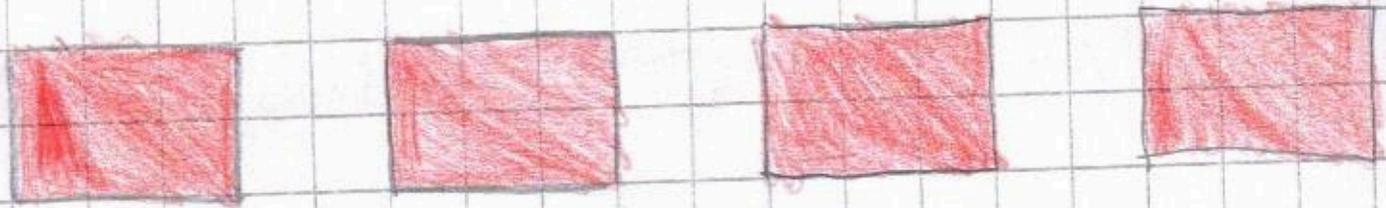
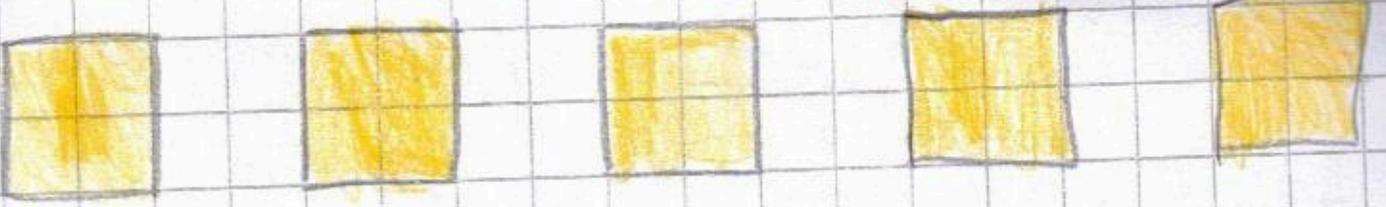
150  
C



Colora il quadrato che sta più in **Basso**



Per cose complete e pagine e colata



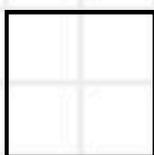
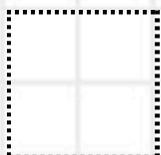
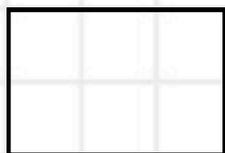
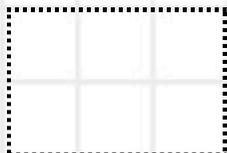
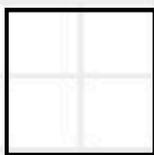
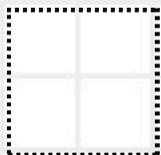
Bravo!



SCHEDA N.

NOME ..... CLASSE..... DATA.....

# Completa la Pagina e colora



BARI · 11 · OTTOBRE

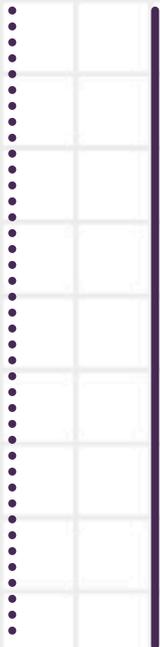
LUNEDÌ · 2021

LINIE · VER TICALI

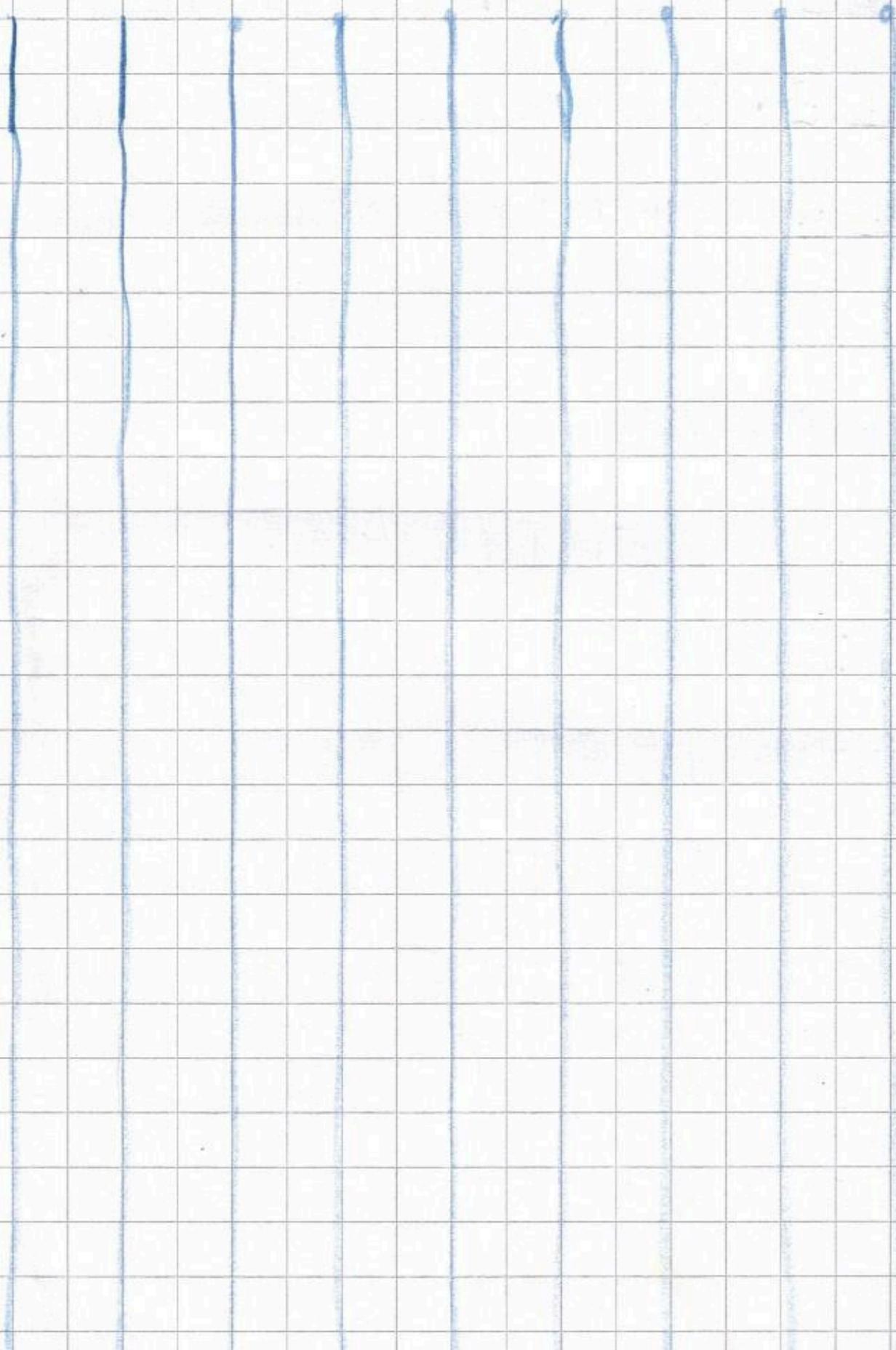
DI SEGNA · TANT  $\approx$  · LI NE



# Disegna tante linee Verticali



# LINEE VERTICALI

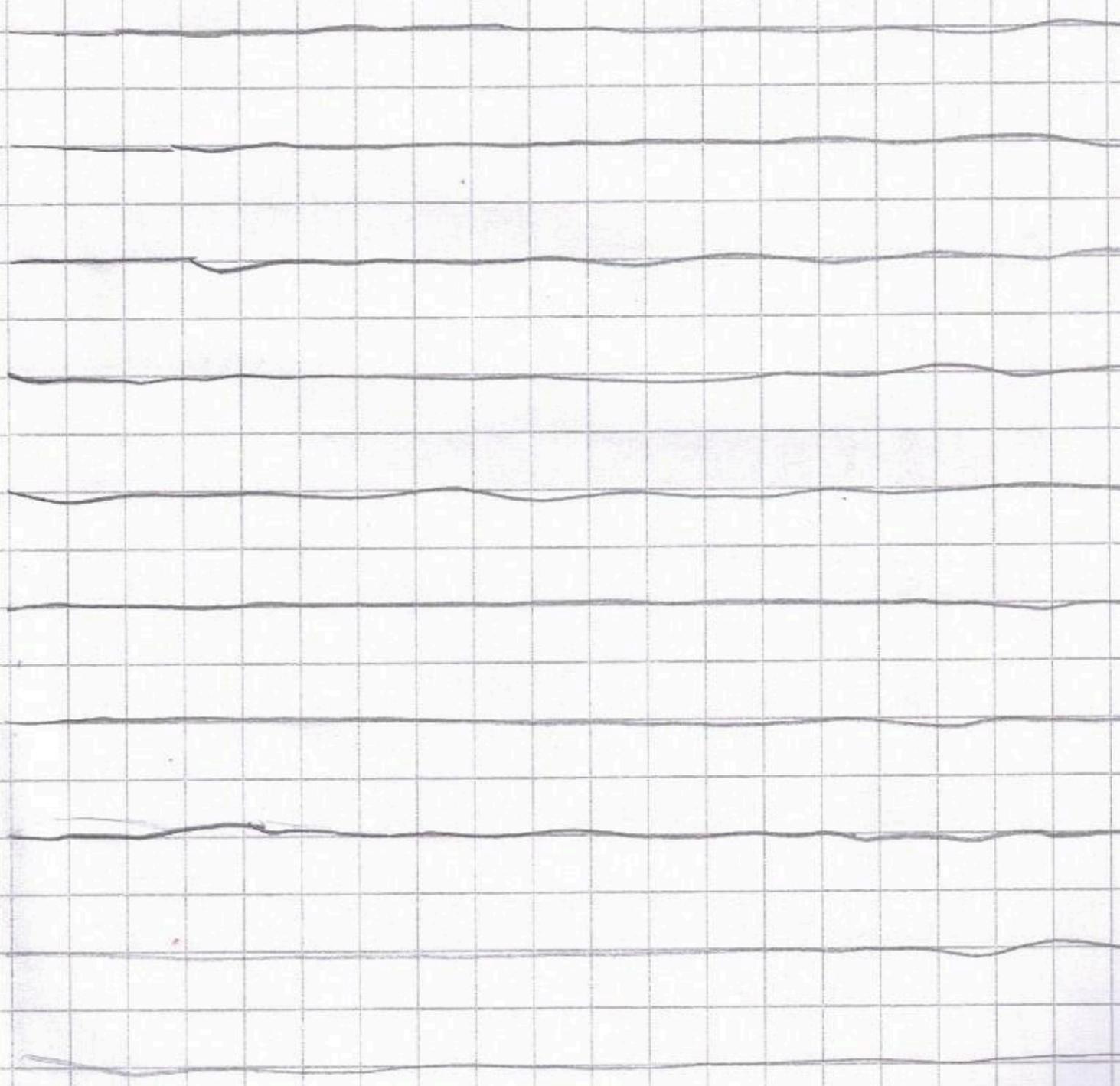


LINEE . VERTICALI



LINEE · ORIZZONTALI

· DISSEGNA · TANTE · LINEE  
· COME · QUELLA · INCOPIA-



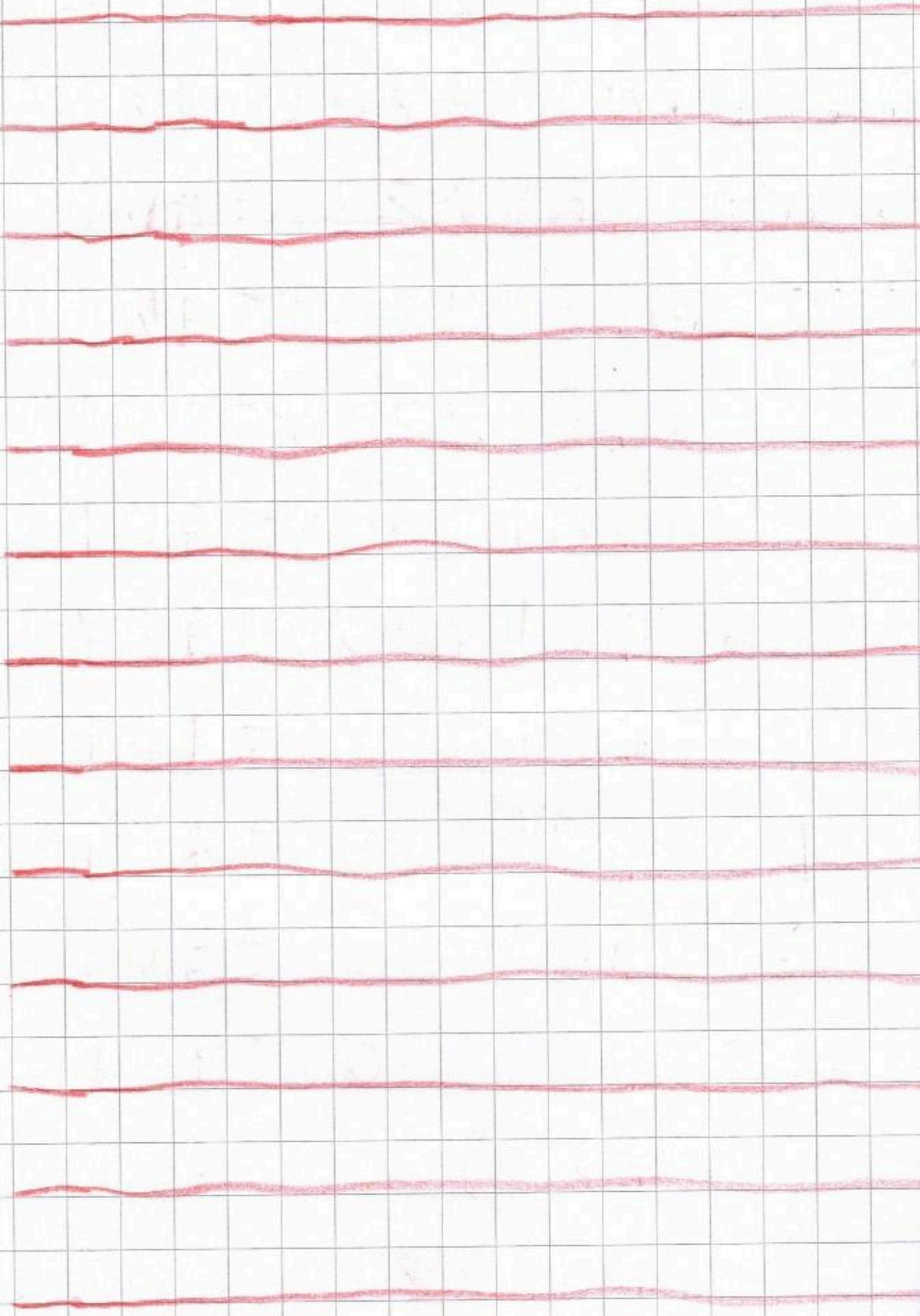
SCHEDA N.

NOME ..... CLASSE..... DATA.....

# Disegna tante linee Orizzontali



# L / NEE - ORIZZONTALI



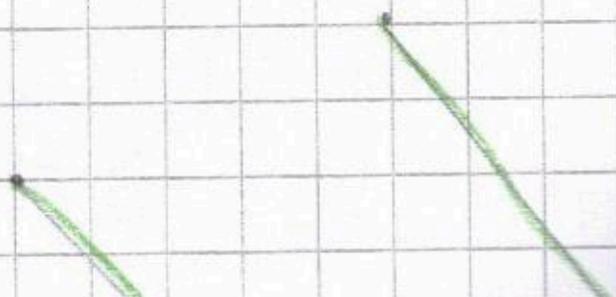
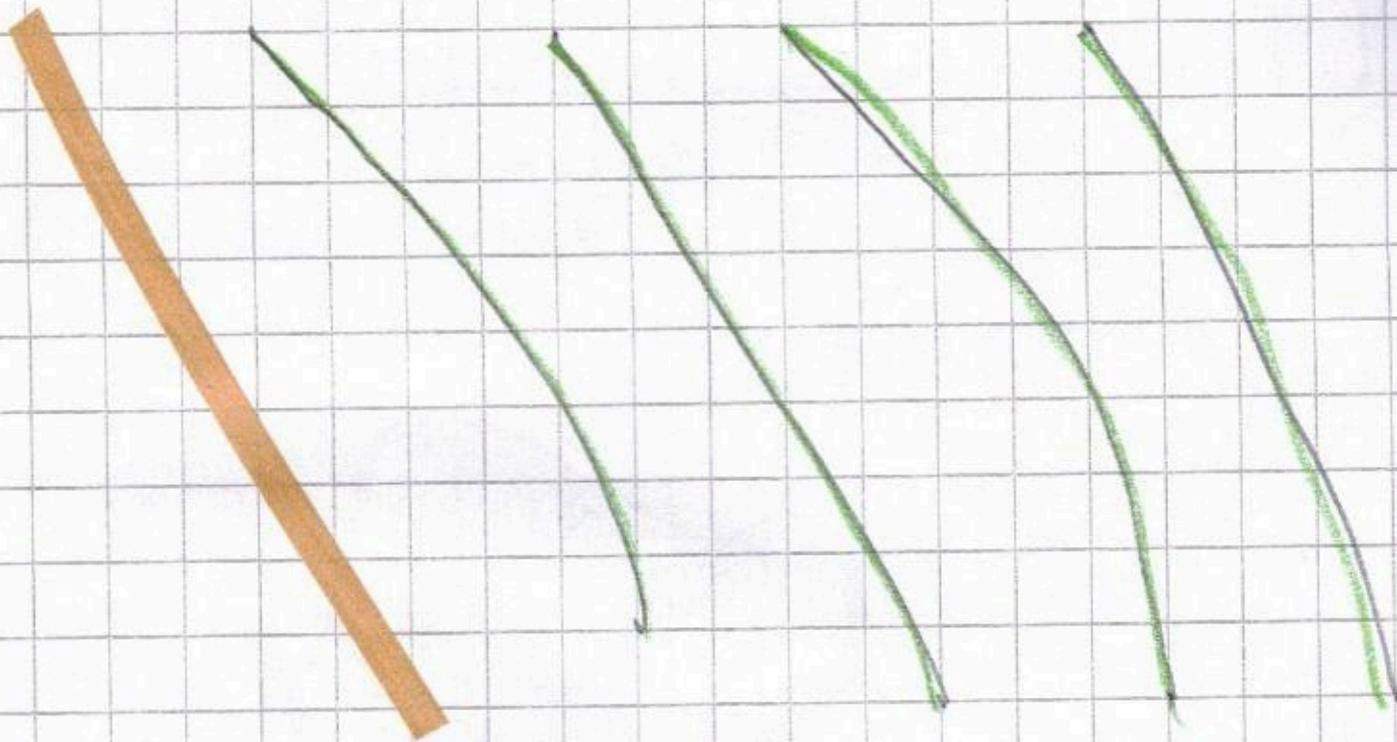
LINEE . ORIZZONTALI



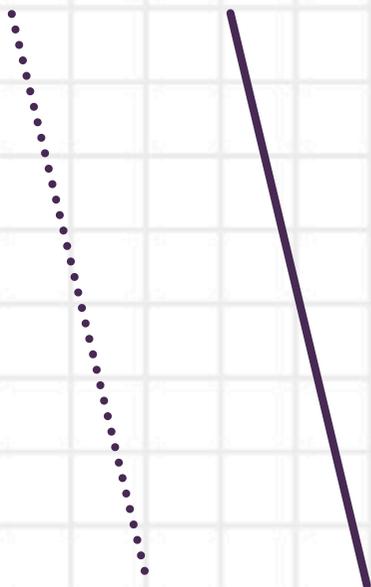
• BART • 13 • OTTOBRE

• MERCOLEDÌ • 2024

• LINEE • OBLIQUE



# Disegna tante linee Oblique



LINEE. OBLIQUE



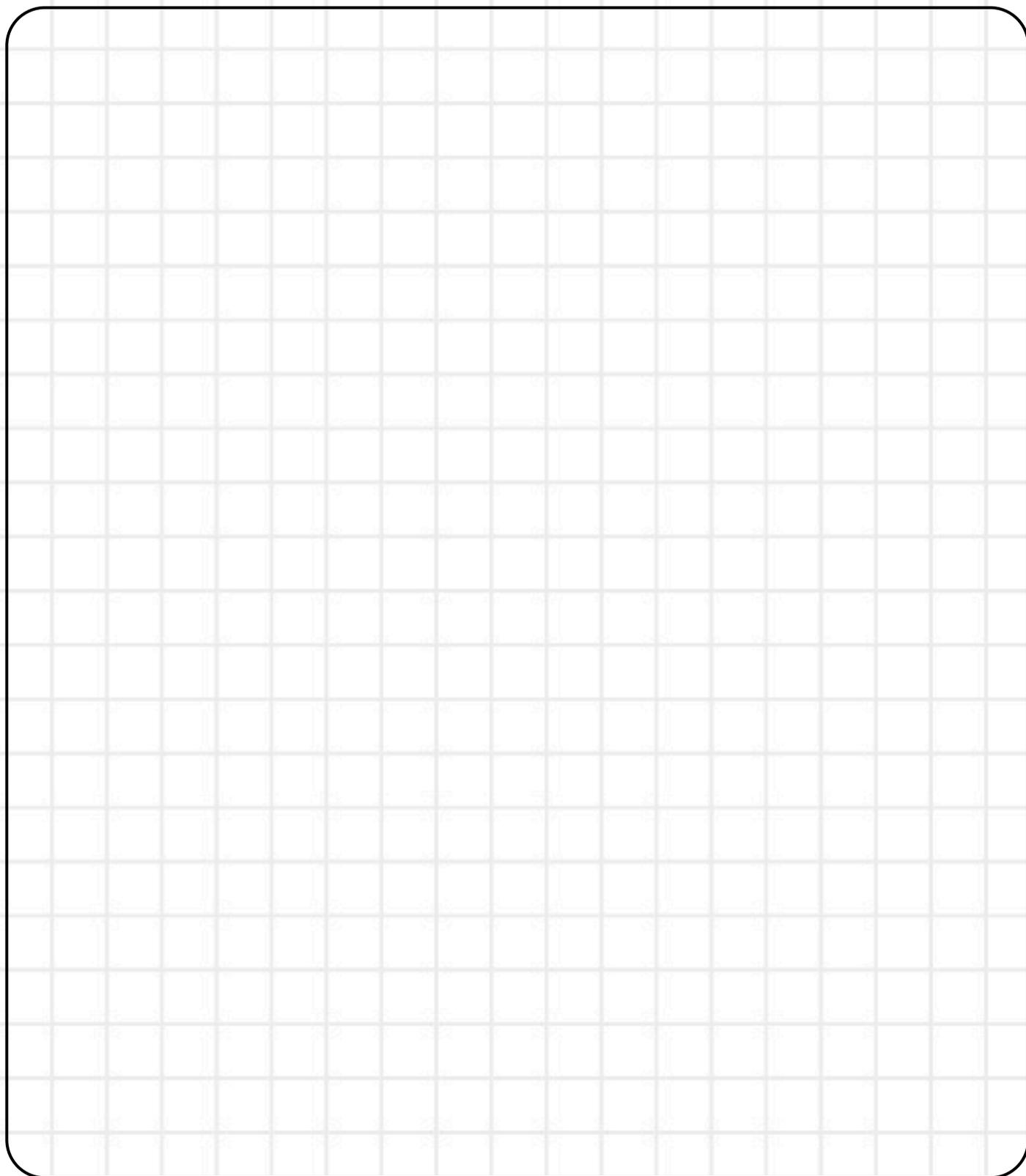
LA SIGNORA  
LINEA CURVA  
APERTA



SCHEDA N.

NOME ..... CLASSE..... DATA.....

# Disegna tante LINEE CURVE APERTE



LA SIGNORELLA

LINEA CURVA

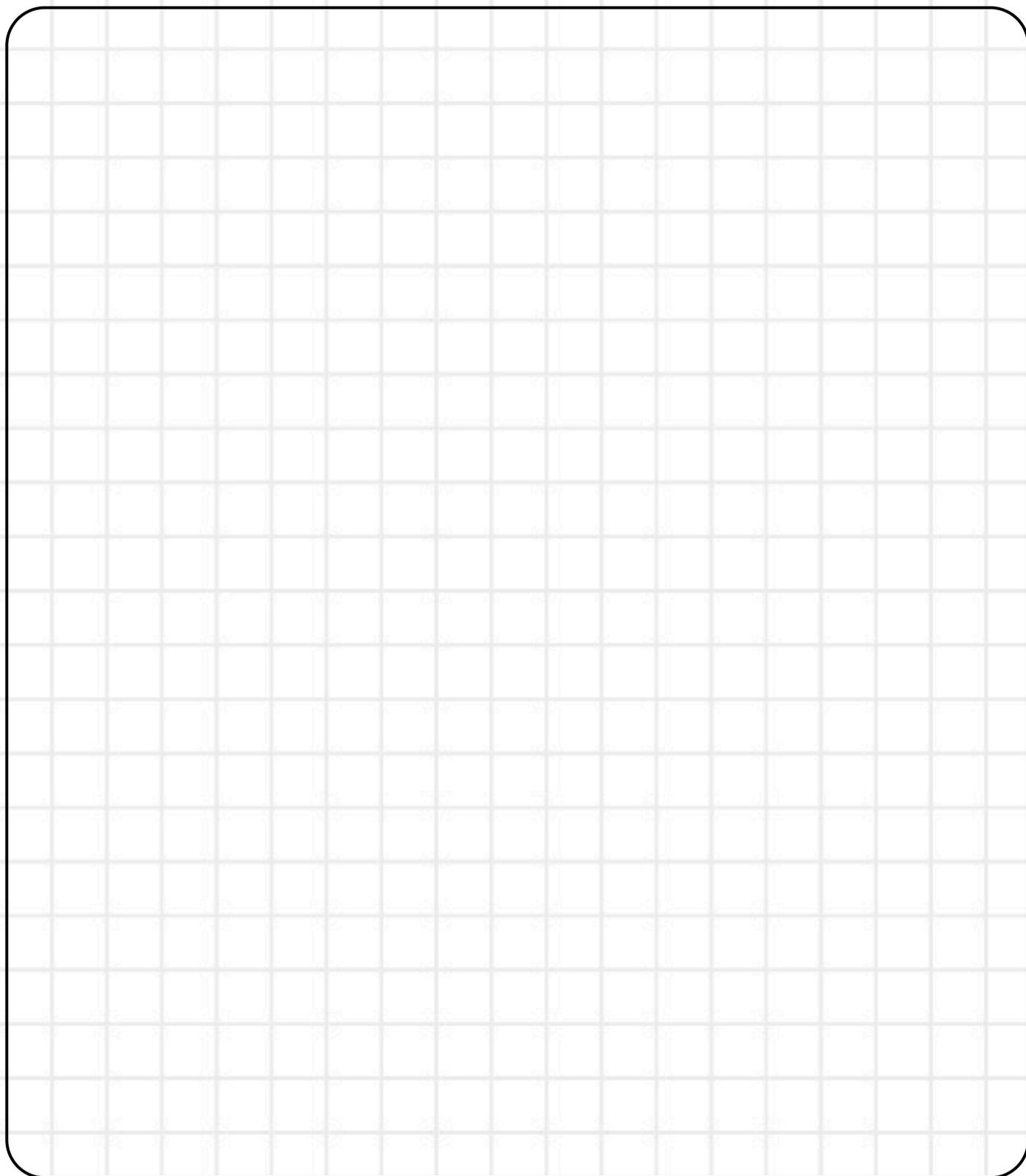
CHIUSA



SCHEDA N.

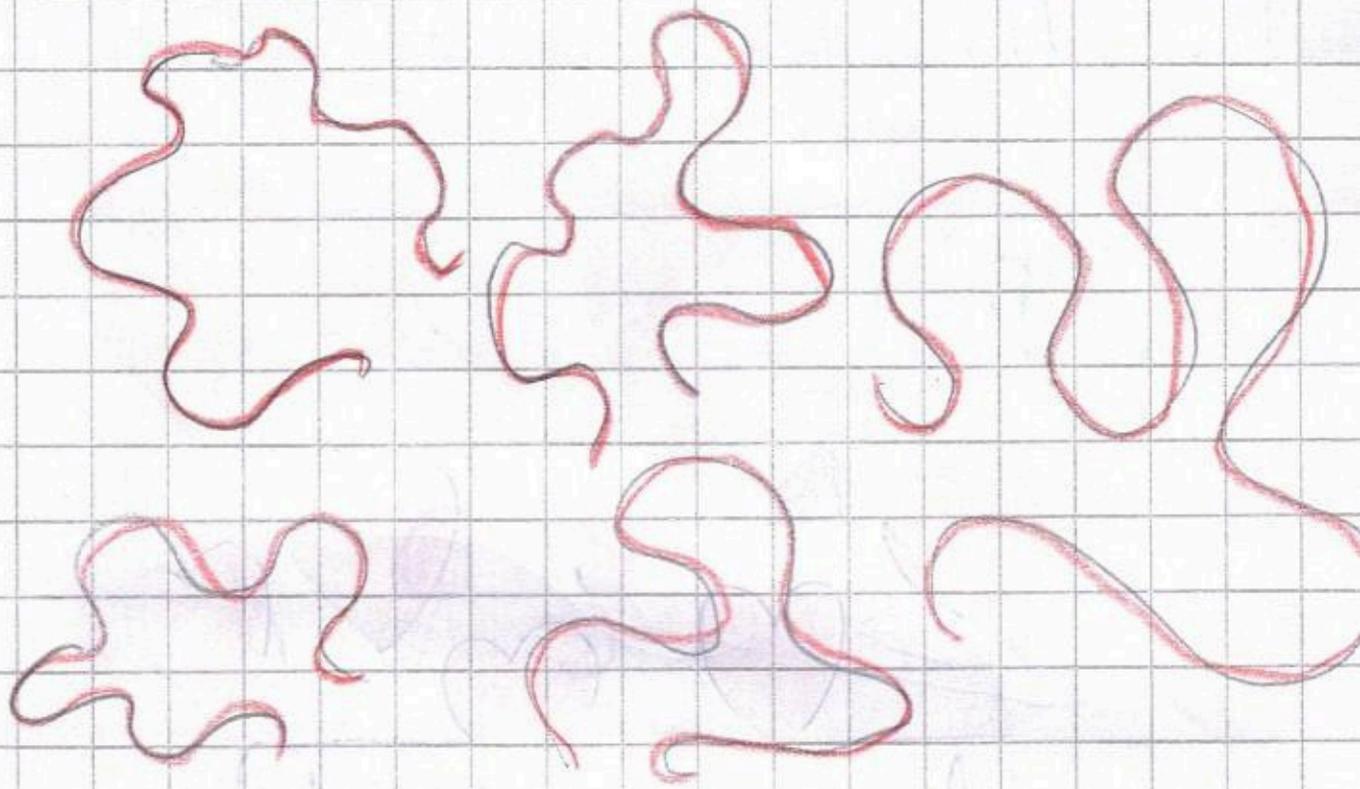
NOME ..... CLASSE..... DATA.....

# Disegna tante LINEE CURVE CHIUSE



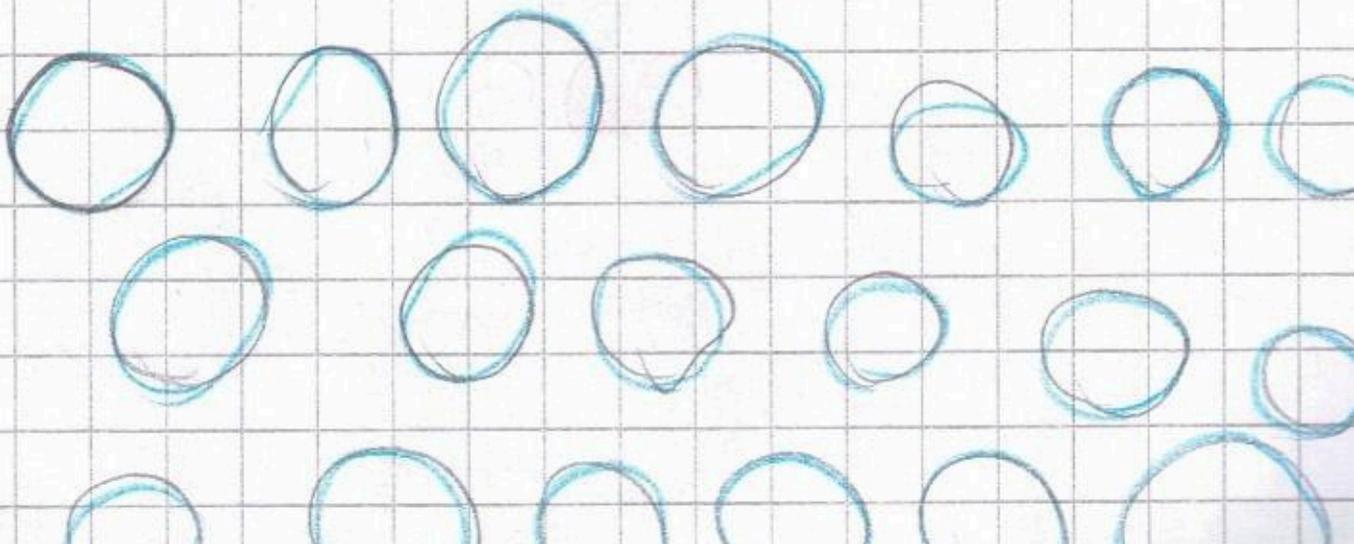
DISEGNA TANTE

LINEE CURVE APERTE



DISEGNA TANTE

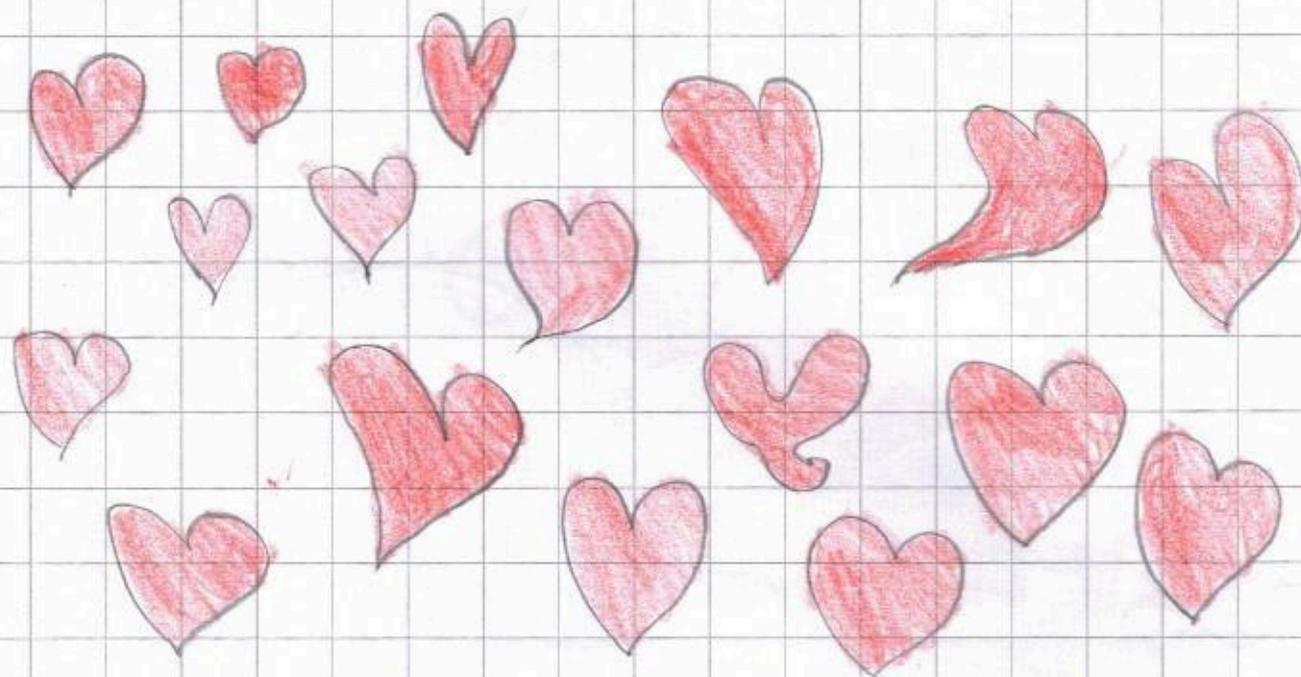
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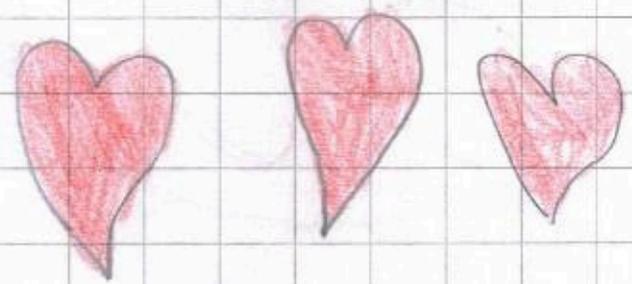
BARTELOTTI • 19 • OTTOBRE

MARTEDÌ • 2021

DISEGNA MOLTI CUORI



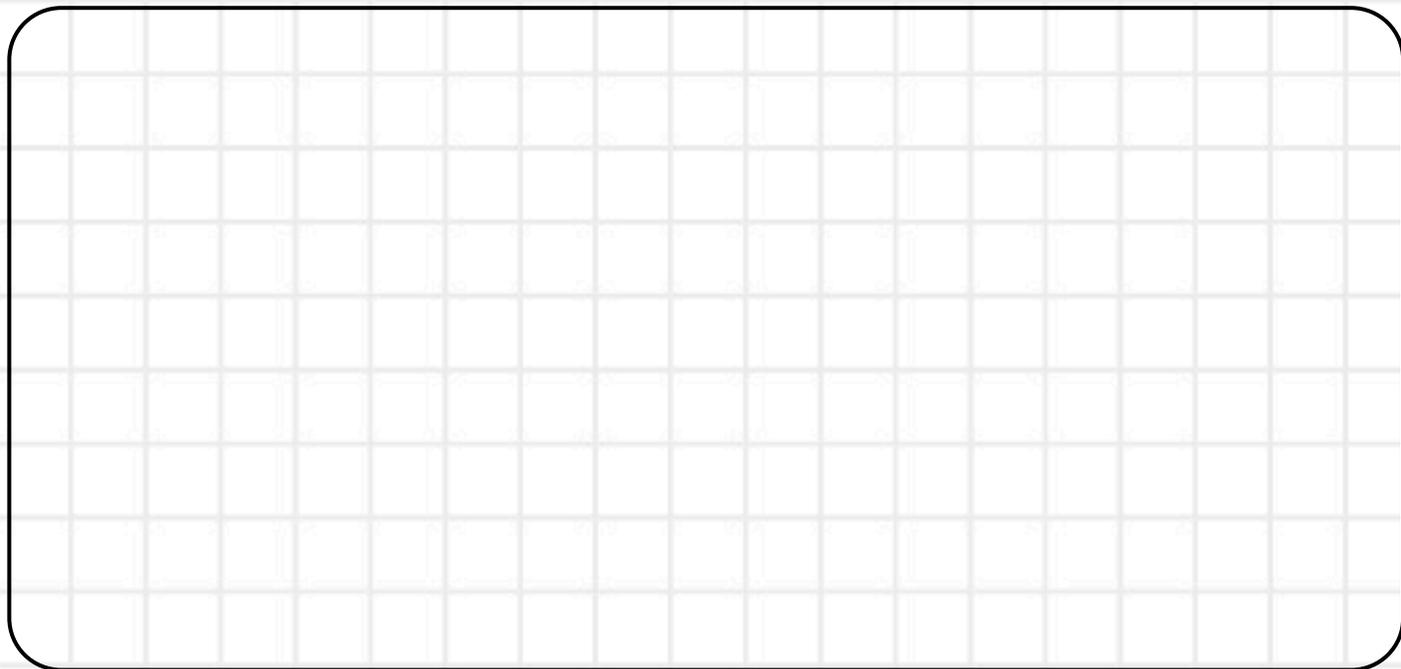
DISEGNA POCHI CUORI



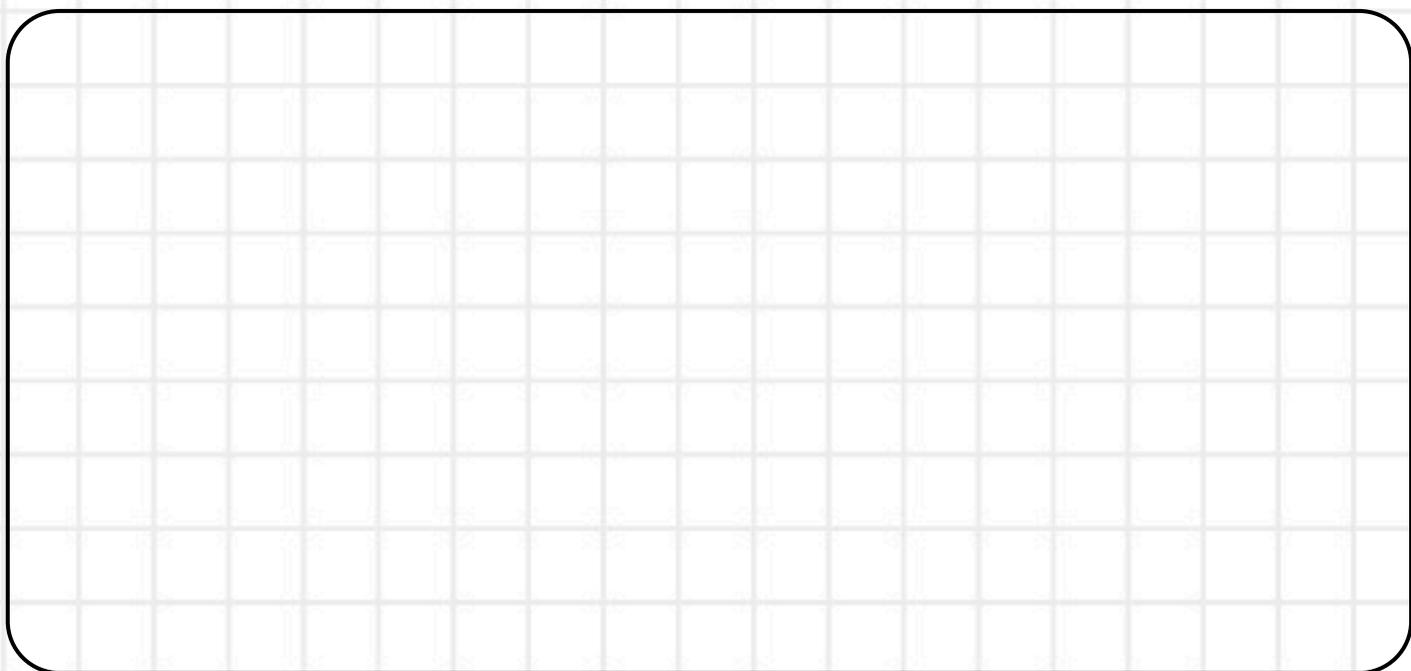
SCHEDA N.

NOME ..... CLASSE..... DATA.....

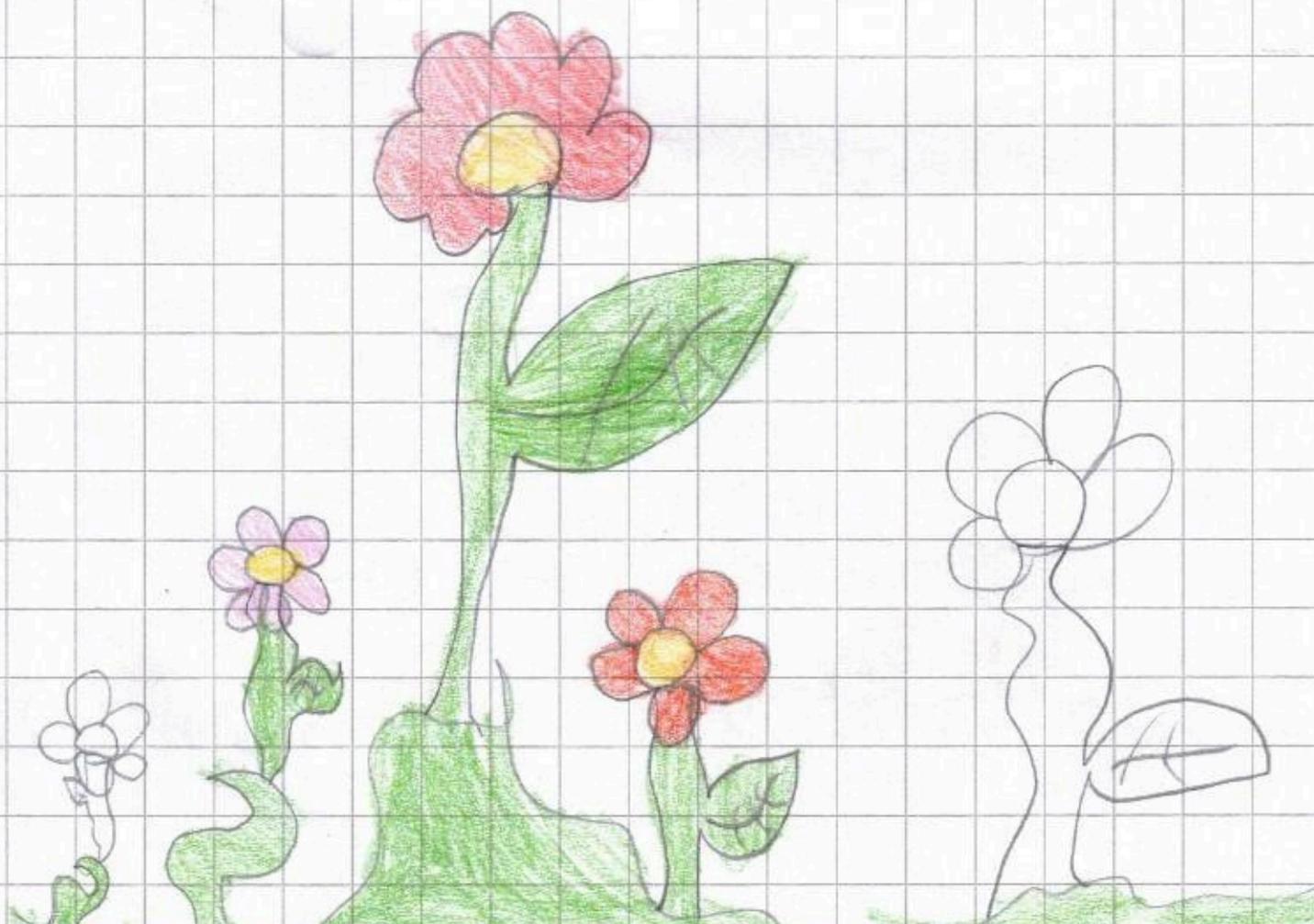
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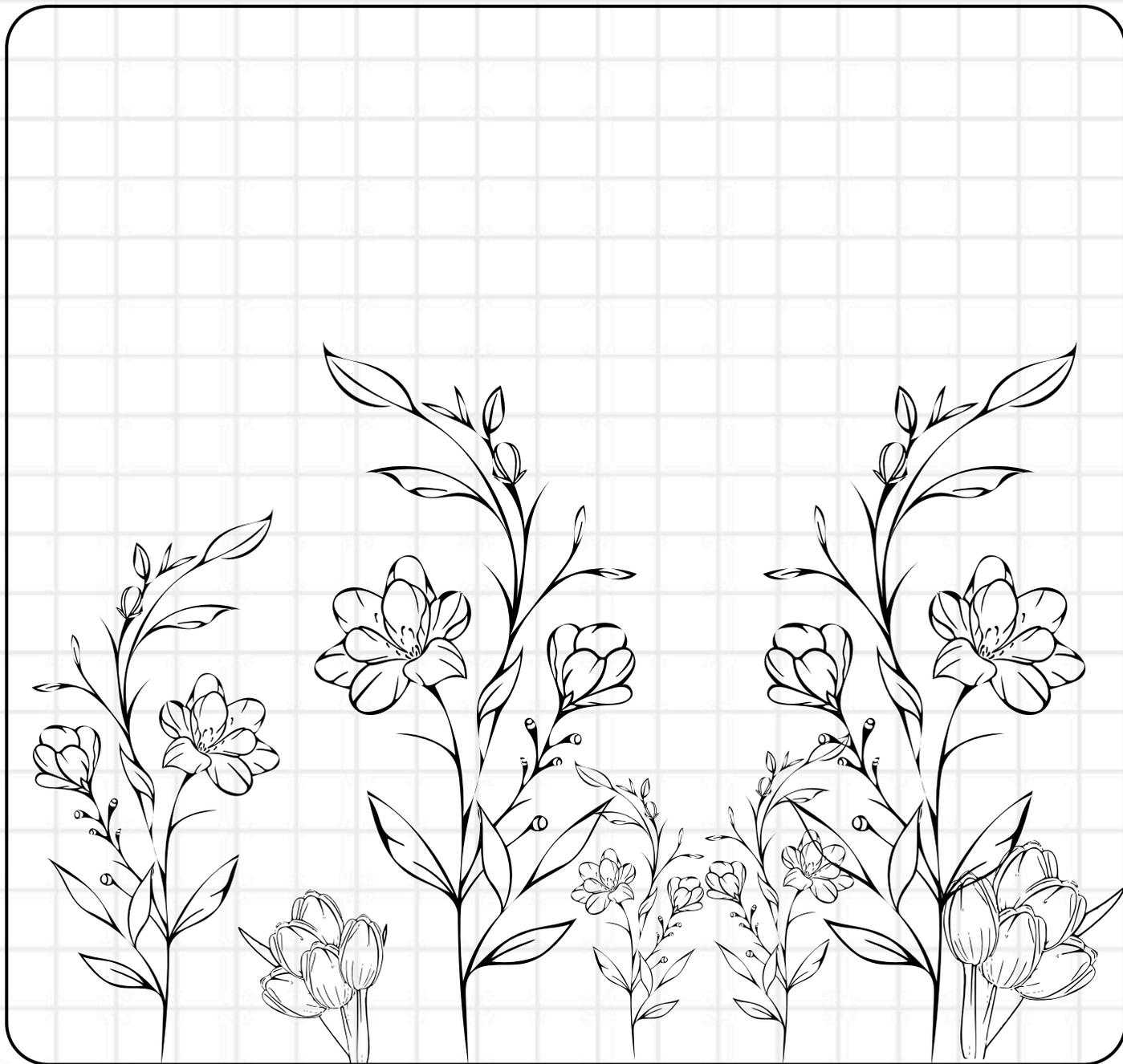
# Disegna POCHI CUORI



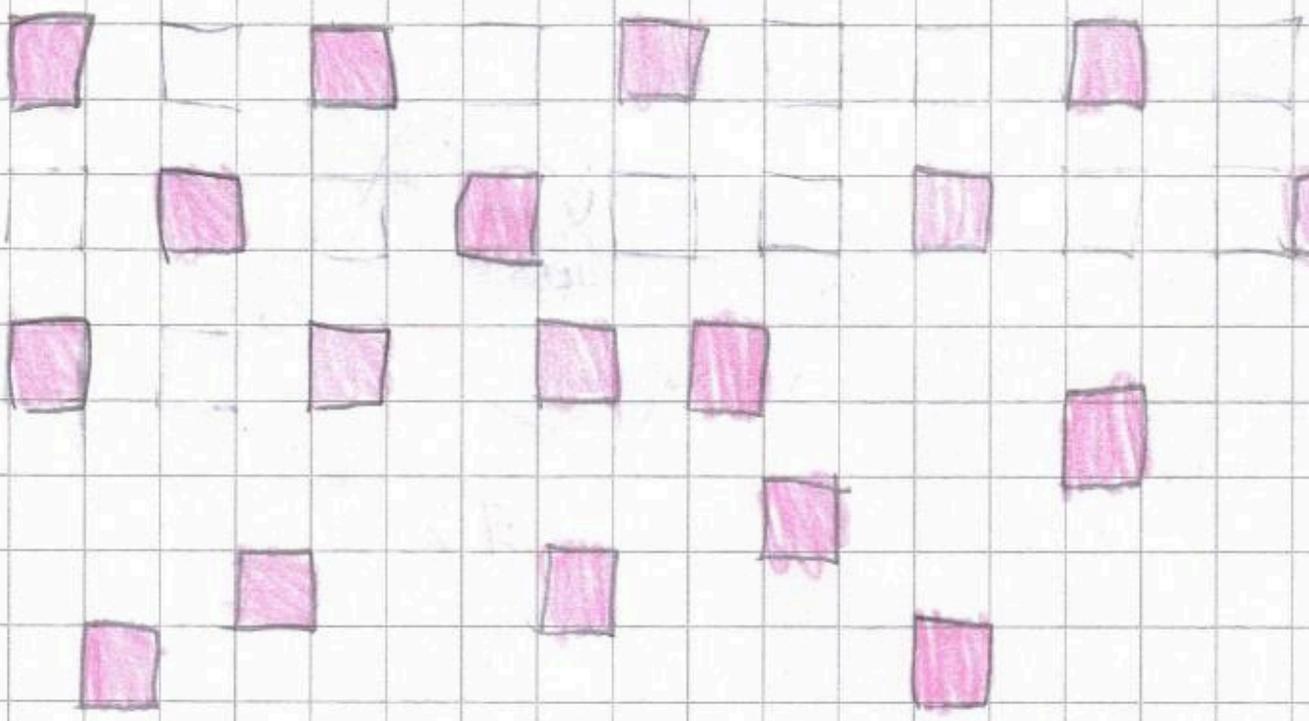
COLORA • ALCUNI • FLORI



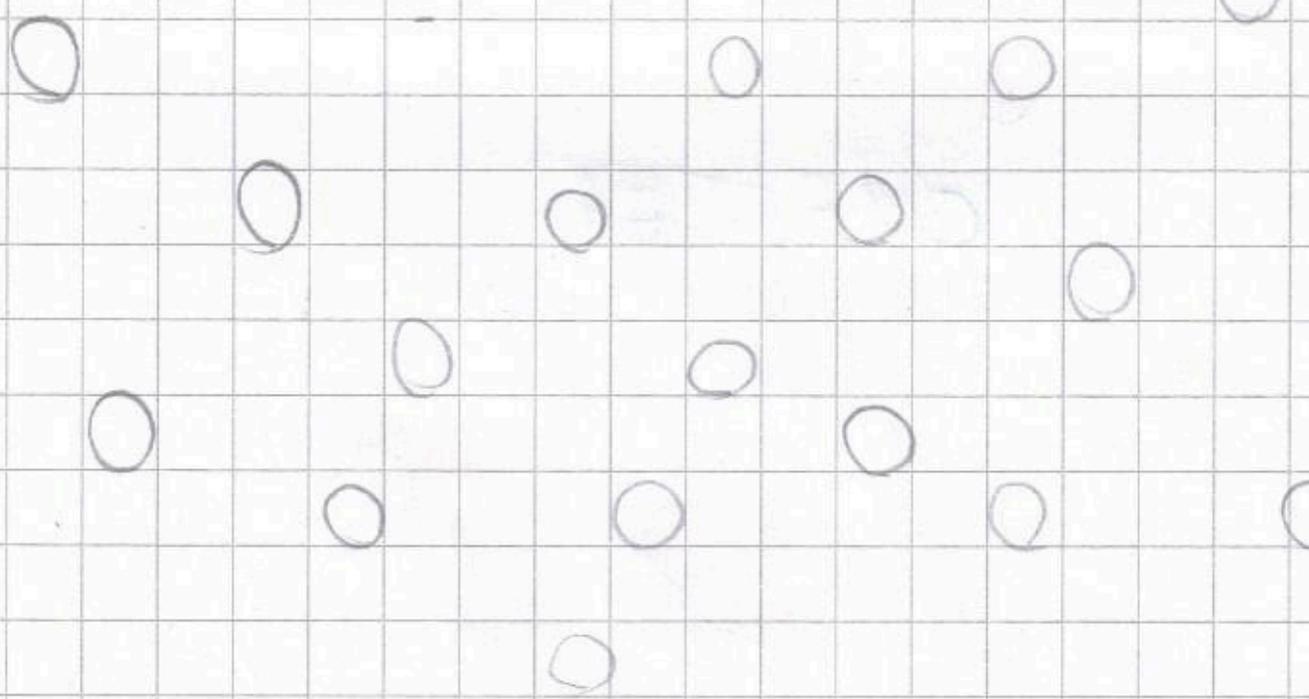
# Colora ALCUNI fiori



COLORA • TUTTI • I • I • I



COLORA • NESSUN O



Colora tutti i

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<input type="checkbox"/>								
<input type="checkbox"/>								
<input type="checkbox"/>								

Colora NESSUN

<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					



# 1. BLOCCHI • LOGICI



QUADRATO



TRIANGOLO



CERCHIO



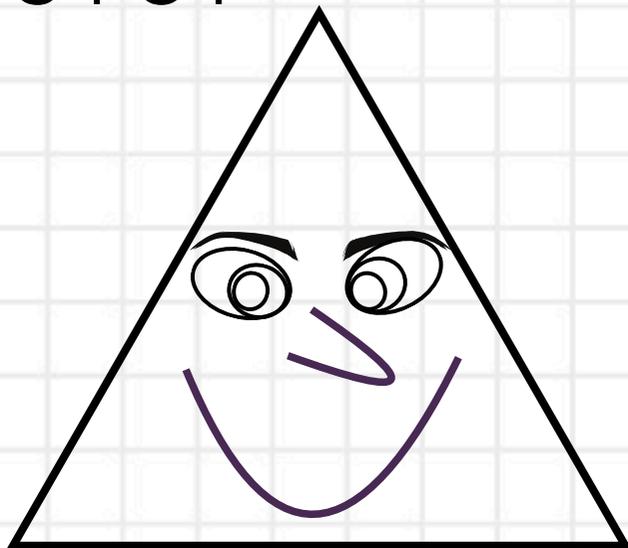
RET TANGOLO



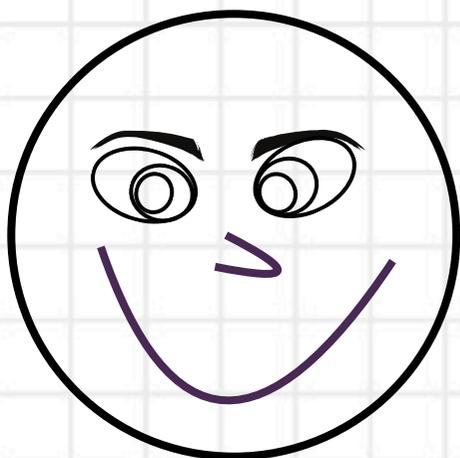
## I BLOCCHI LOGICI



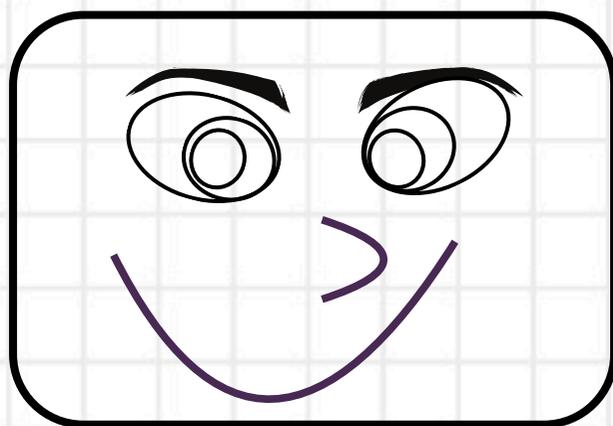
QUADRATO



TRIANGOLO



CERCHIO



RETTANGOLO



ABBIA MO • OSSERVATO

• CHE • HANNO • 4

• CARATTERISTICHE

• FORMA



• COLORE

• ROSSO • BLU • GIALLO

• DIMENSIONE

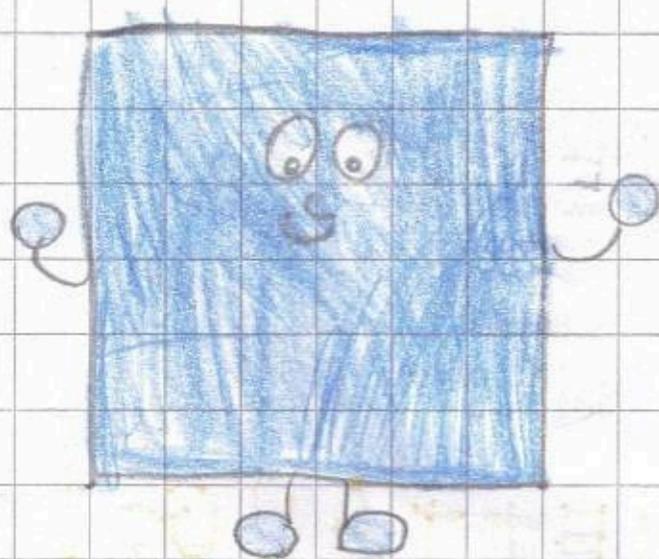
• GRANDE • PIUCCOLO

• SPESORE

• SOTTILE • DOPIO



# CARTA DI IDENTITÀ



NOME: QUADRATO

•  
SEGNIPRARTICOLARI:

•  
4 • LATI • UGUALI

•  
4 • ANGOLOI • UGUALI

•  
4 VERTICI



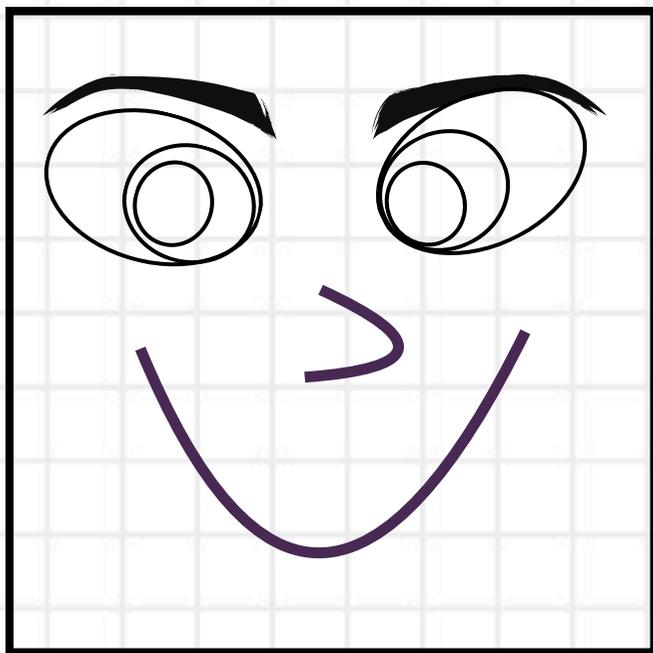
SCHEDA N.

NOME .....

CLASSE.....

DATA.....

# C A R T A   D ' I D E N T I T À



# CARTA · DI · IDENTITÀ



NOME: RETTANGOLO

·  
SEGN I · PA RT I CO LA RI

·  
4 · LA TI · UGUA LI · A RT

·  
DUE A · DUE

·  
4" · VERTICI

·  
4 · ANGO LI



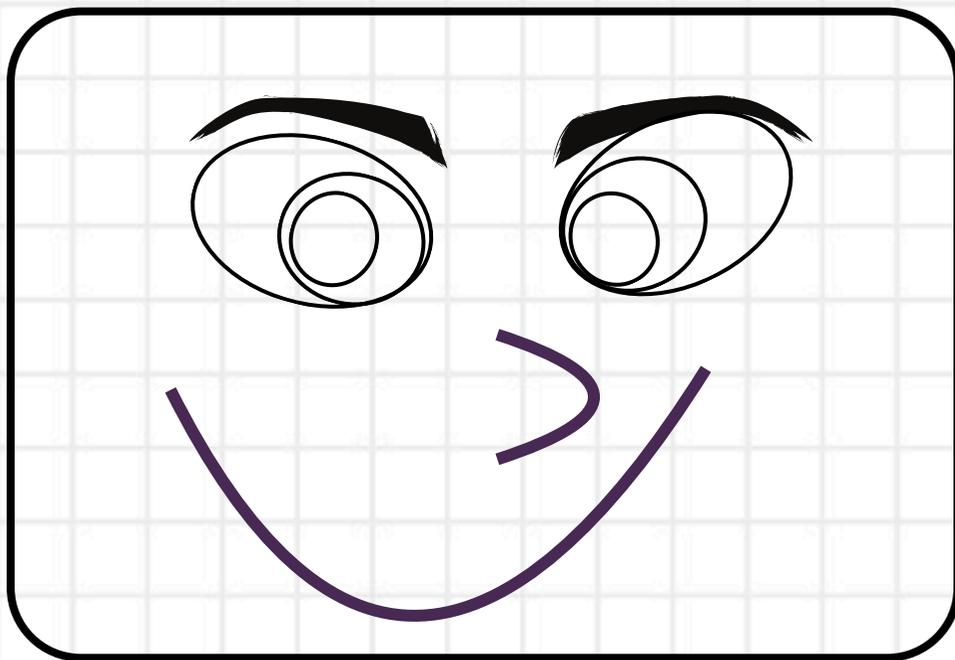
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NOME .....

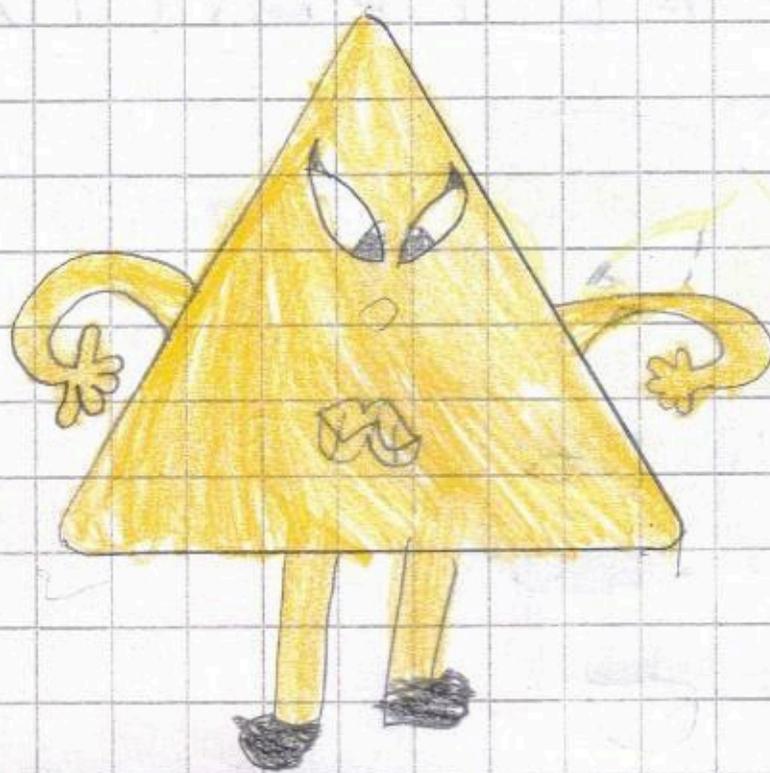
CLASSE.....

DATA.....

# C A R T A D ' I D E N T I T À



# CARTA · DI · IDENTITÀ



NOME: TRIANGOLO

SEGNI · PARTICOLARI:

3 · LATI

3 · ANGOLI

3 · VERTICI



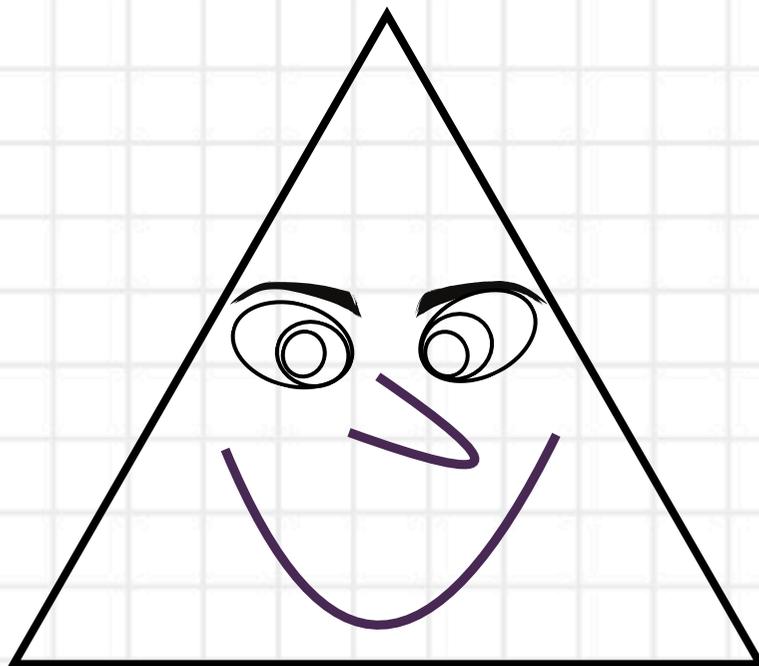
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NOME .....

CLASSE.....

DATA.....

# C A R T A D ' I D E N T I T À



# CARTA · DI · IDENTITÀ



NOME: CERCHIO

SEGN I · PART I COLRI :

L I N E A · C U R V A · C H I U S



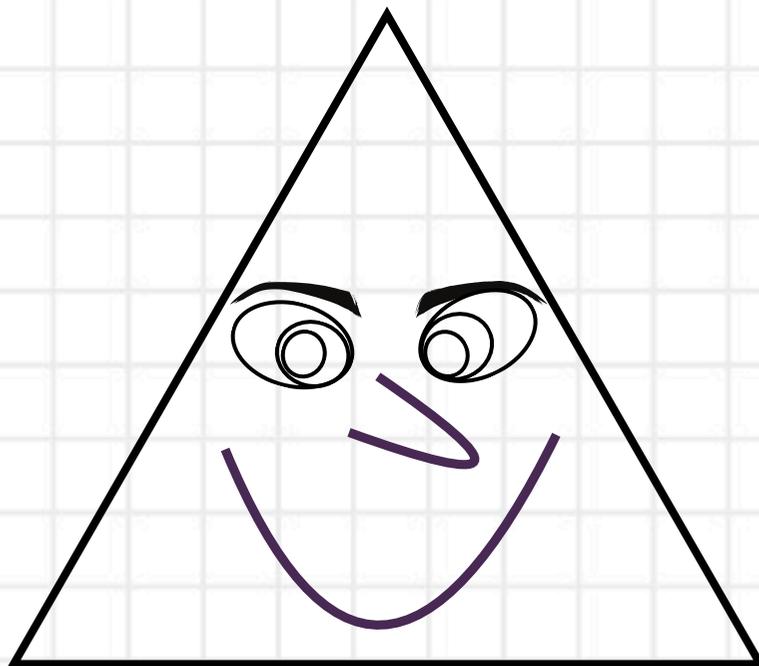
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NOME .....

CLASSE.....

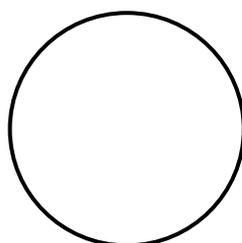
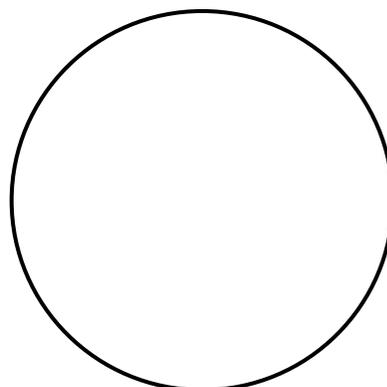
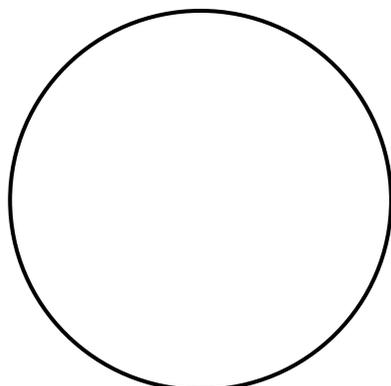
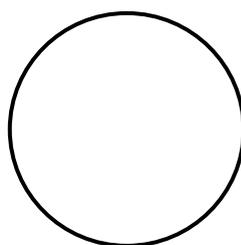
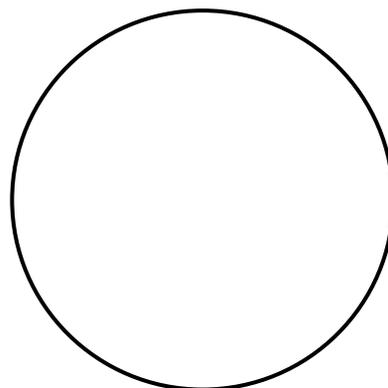
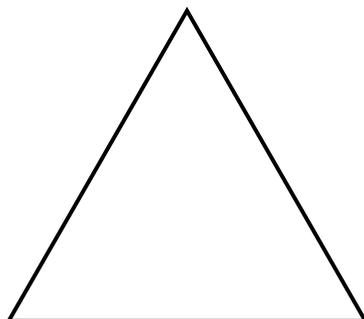
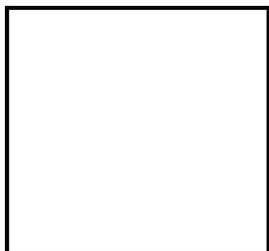
DATA.....

# C A R T A   D ' I D E N T I T À



# GIOCO CON I BLOCCHI LOGICI: RICONOSCE FORME

○ COLORA DI ROSSO LE FIGURE CHE HANNO LA STESSA FORMA



# INVENTO CON LE FORME.

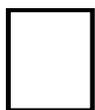
○ COLORA SEGUENDO LE ISTRUZIONI



.....→ GIALLO



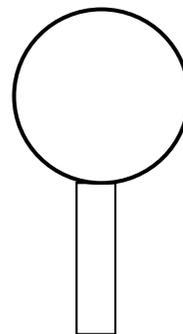
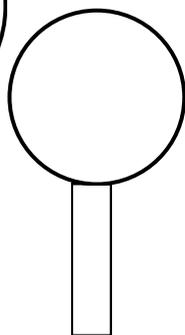
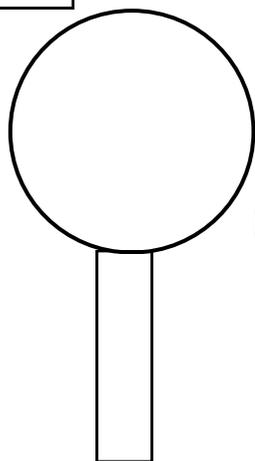
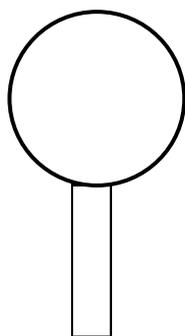
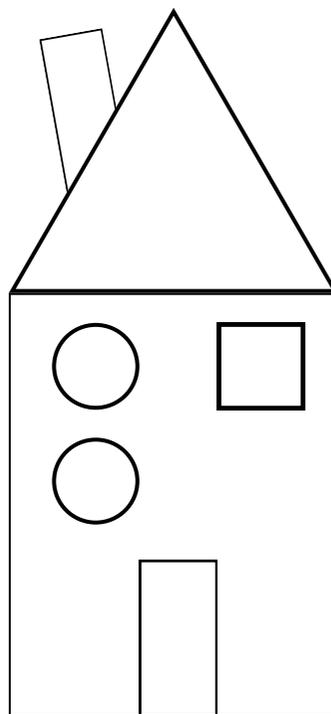
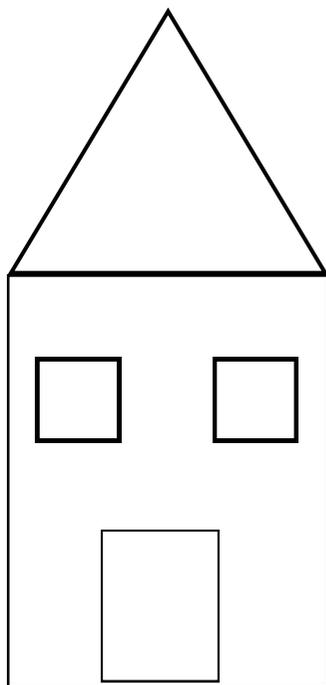
.....→ ROSSO



.....→ MARRONE

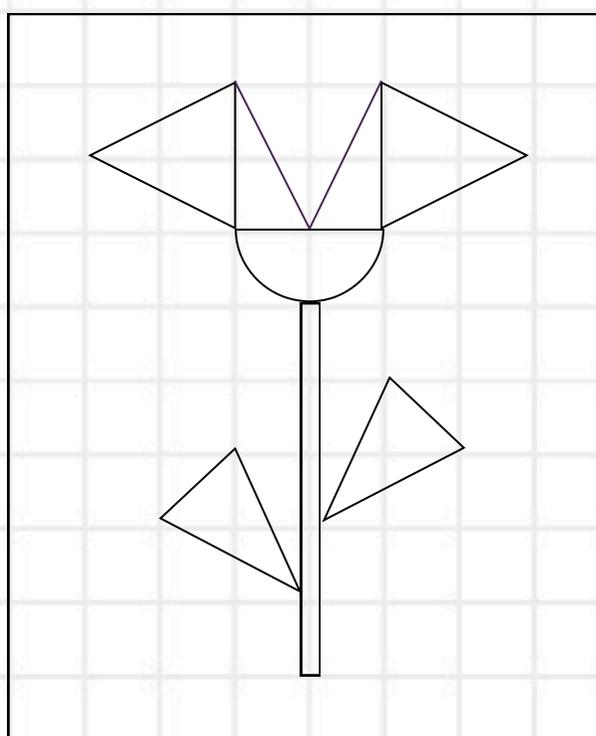
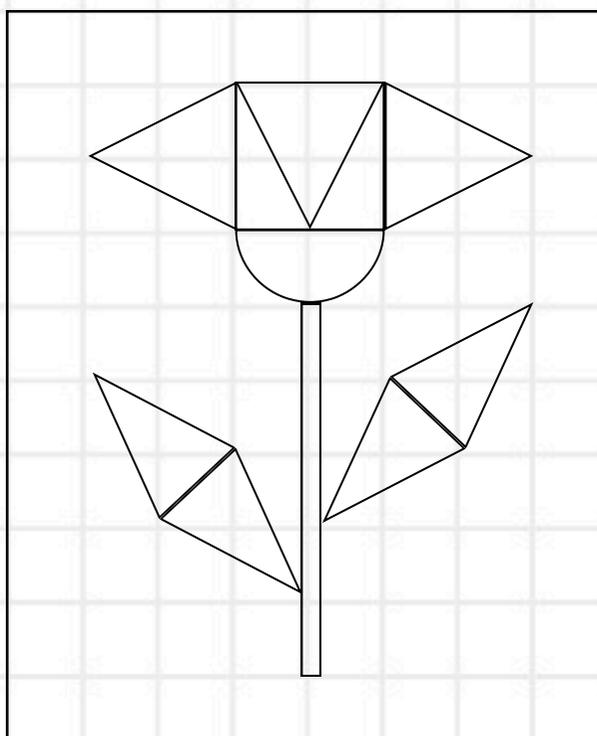
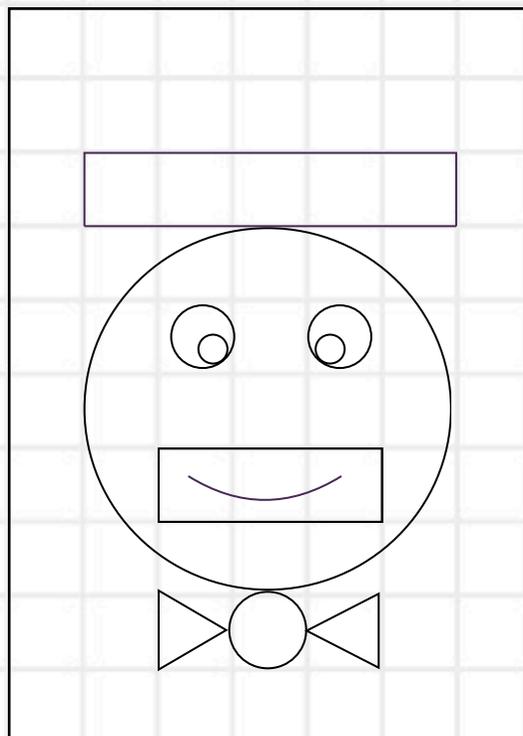
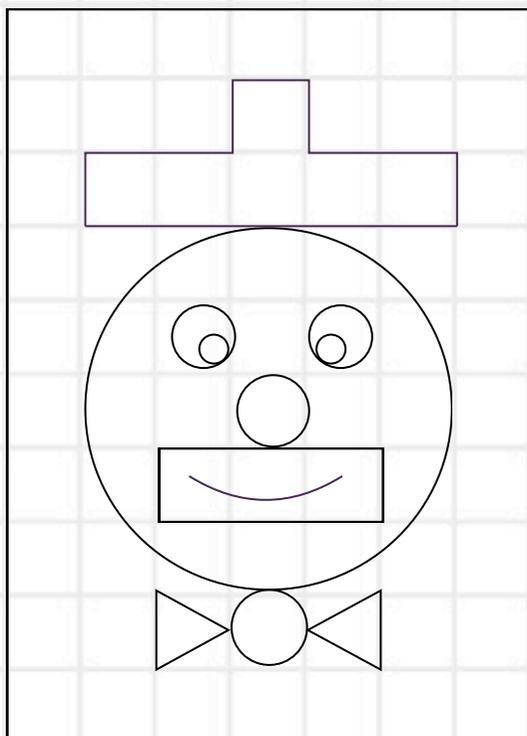


.....→ VERDE



# UGUALE AL MODELLO.

○ COMPLETA LA FIGURA A DESTRA



# AL POSTO GIUSTO.

- RITAGLIA O DISEGNA FORME UGUALI
- INCOLLA GRUPPI DI FORME SIMILI NEL RIQUADRO CORRETTO

QUADRATI

TRIANGOLI

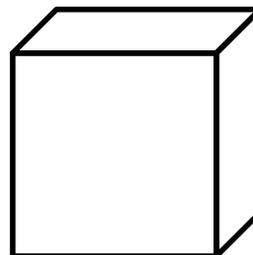
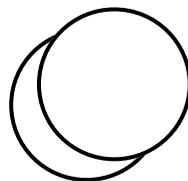
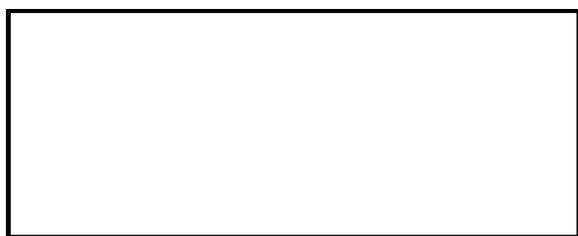
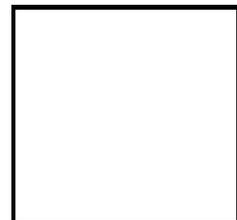
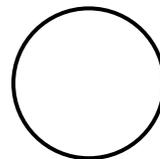
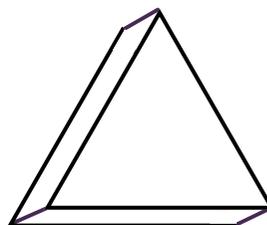
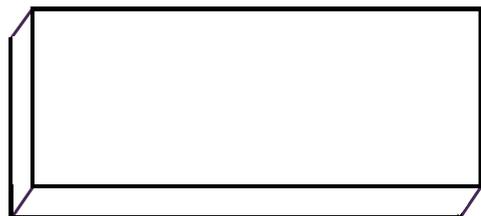
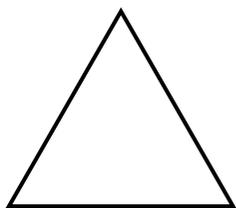
RETTANGOLI

CERCHI



# TANTE FORME.

O CLASSIFICA I BLOCCHI



**SPESSI**

**SOTTILI**



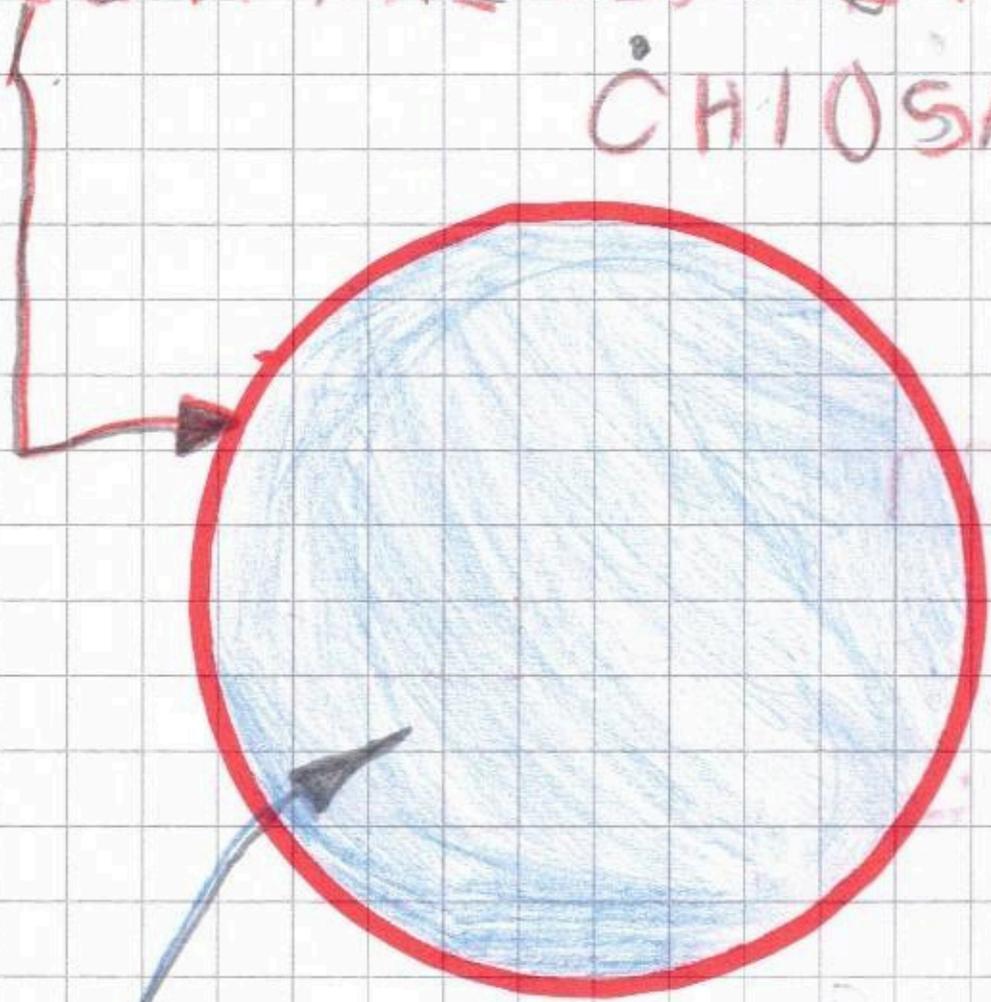
BARI • 27 • OTTOBRE

MERCOLEDÌ • 2024

GLI • INSIEMI

CONFINE → LINEA

CHIUSA



REGIONE

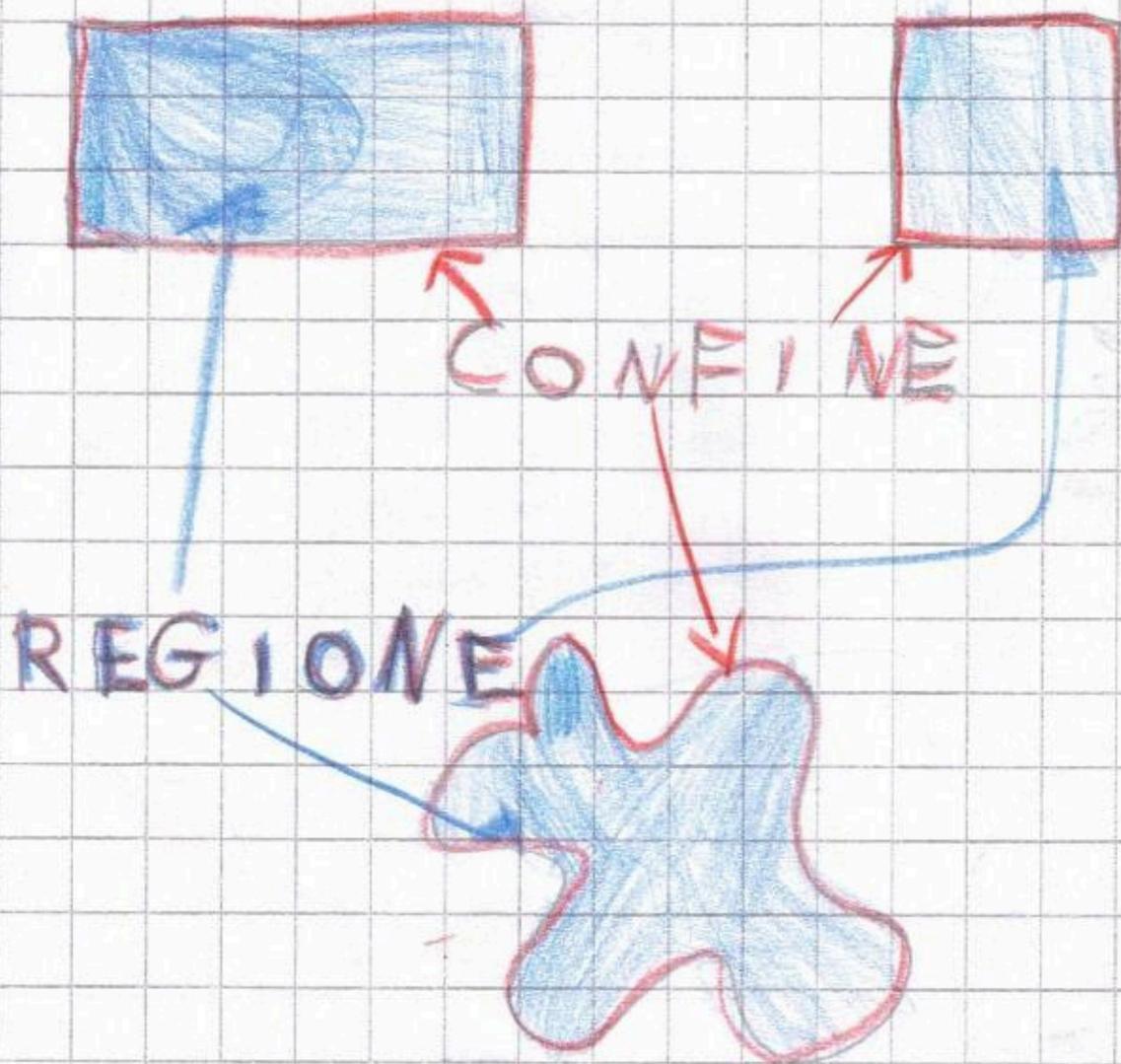
• SPAZIO

• INTERNO

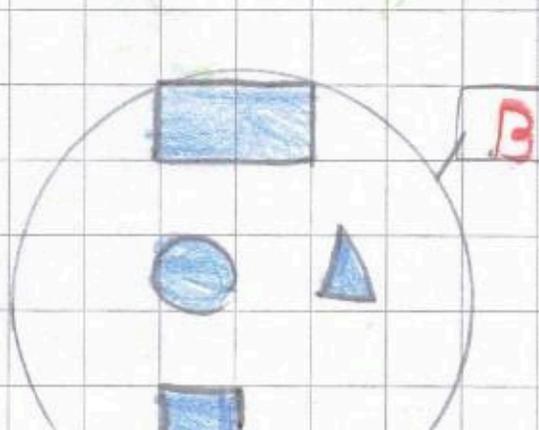
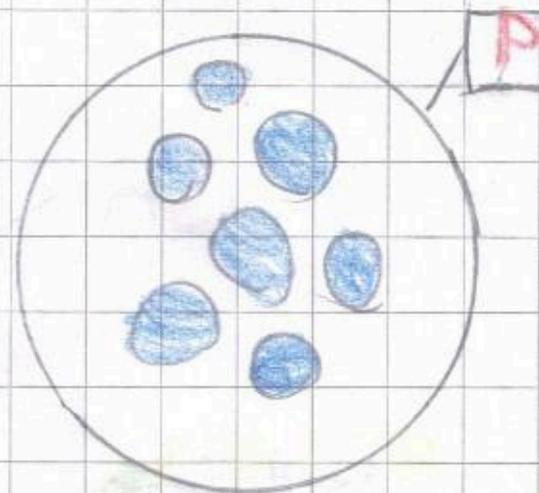
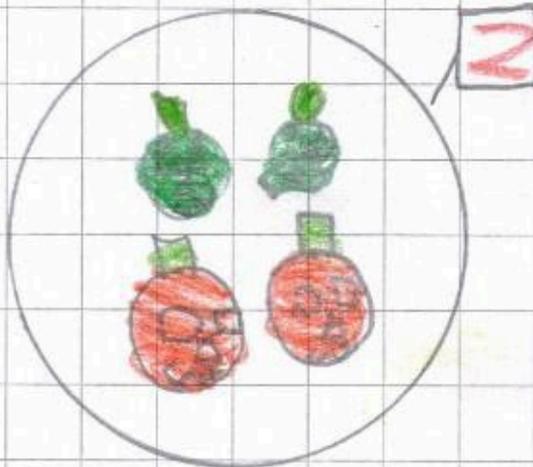
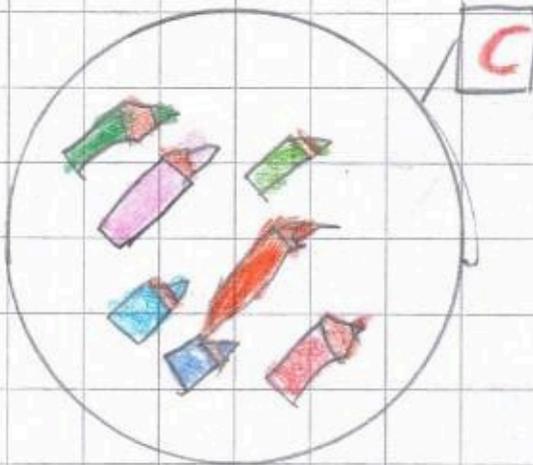


L'INSIEME • PUO'  
•  
ESSERE • DI • VARIE  
•  
FORME • PERCHE' • LA  
•  
LINEA • SIA

**CHIUSA**



RAPPRESENTA • GLI  
INSIEMI • REALIZZATI  
IN • CLASSE •



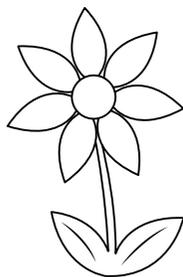
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O COMPLETA E COLORA L'INSIEME DI...

CARAMELLE

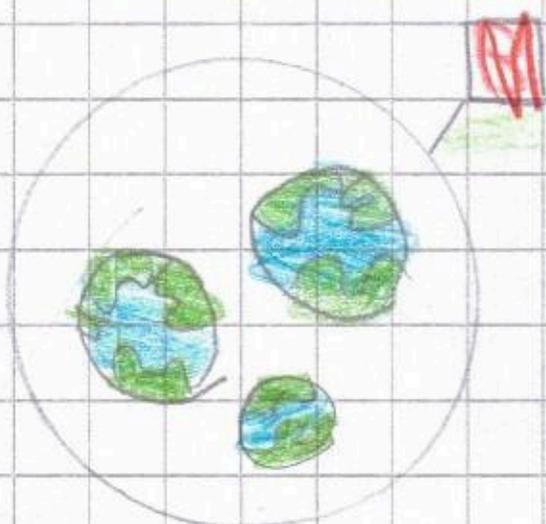
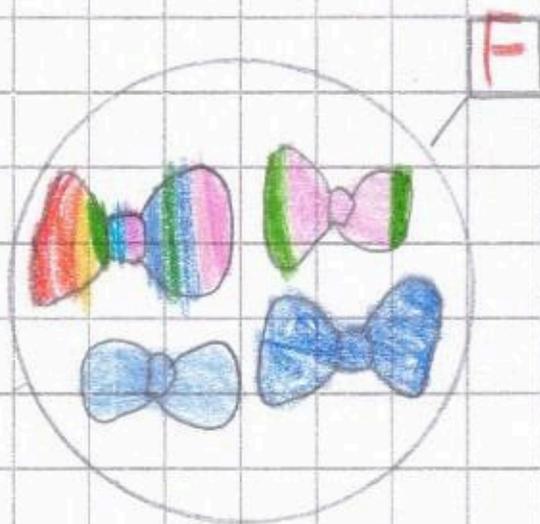


FIORI

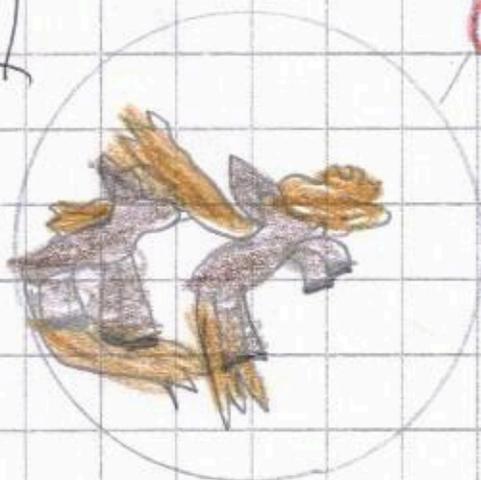


x case  
Forme 4 sustenii care pli elementii de dezvoltari

obavore care abbianno fatto in classe.



OK!  
A



# FORMO GLI INSIEMI.

O COMPLETA E COLORA L'INSIEME DI...

STELLE

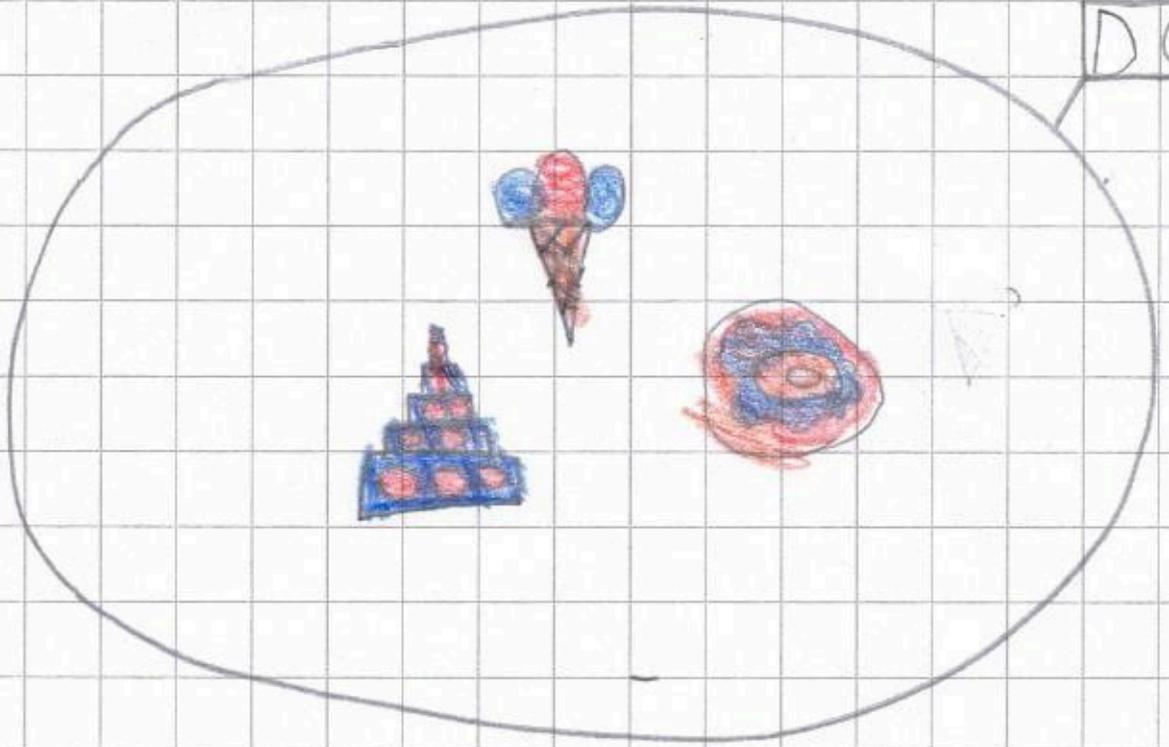


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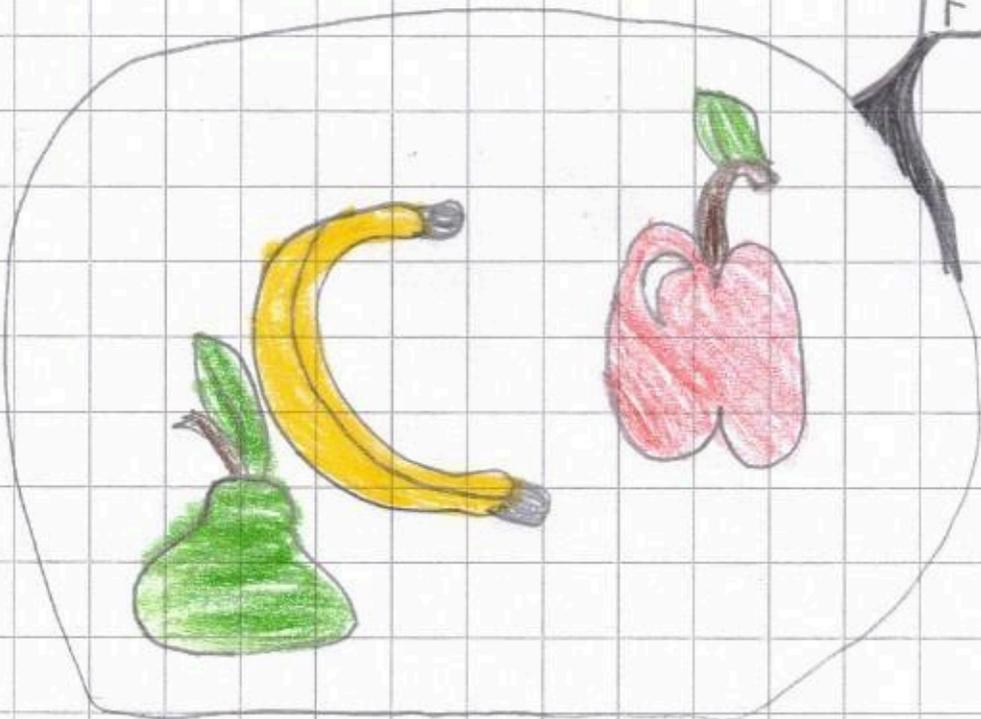


# RICONOSCO GLI INSI

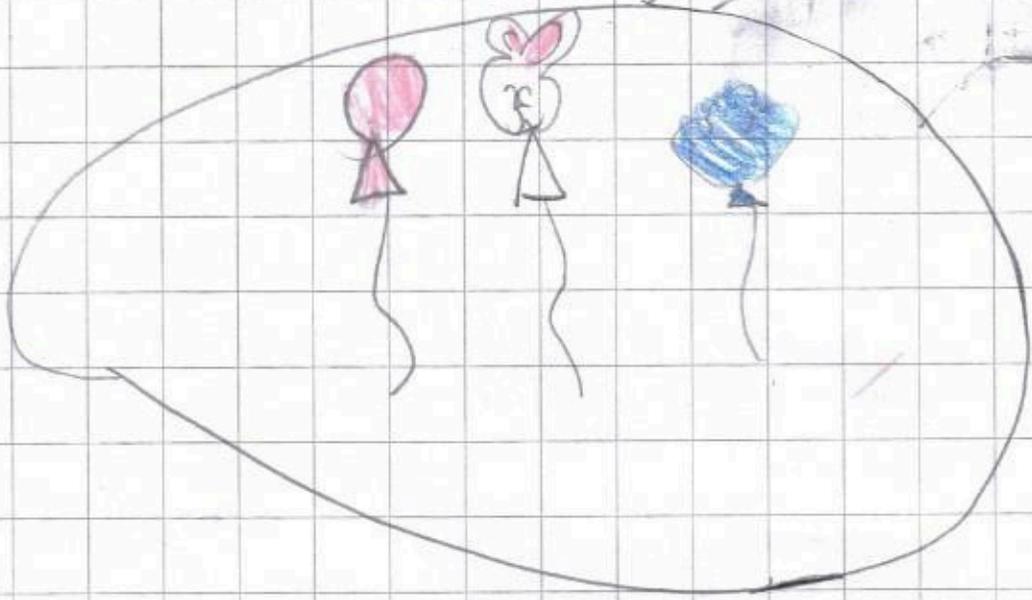
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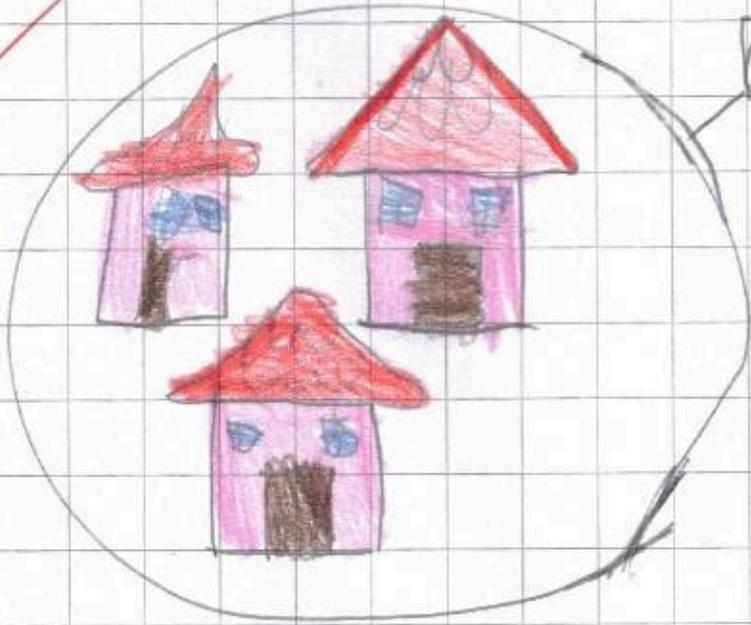


PALLONCI



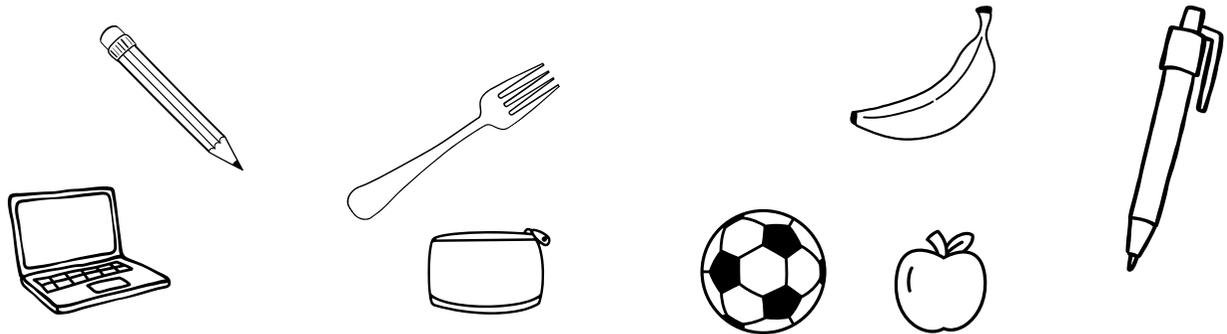
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CASE

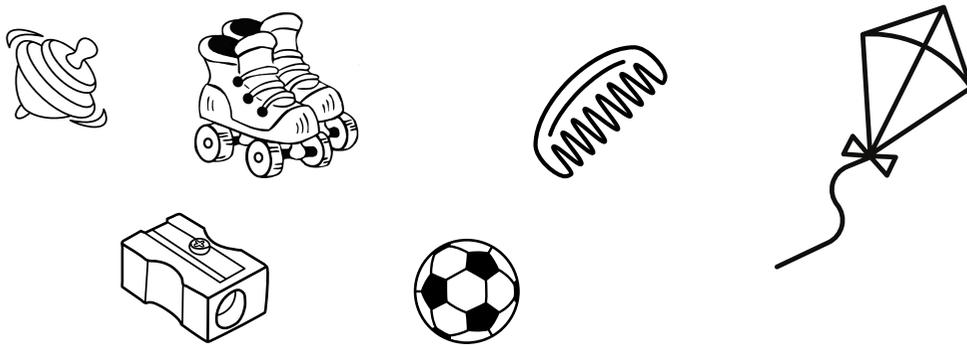


# RAGGRUPPA GLI ELEMENTI.

## ● MATERIALE PER LA SCUOLA



## ● GIOCHI

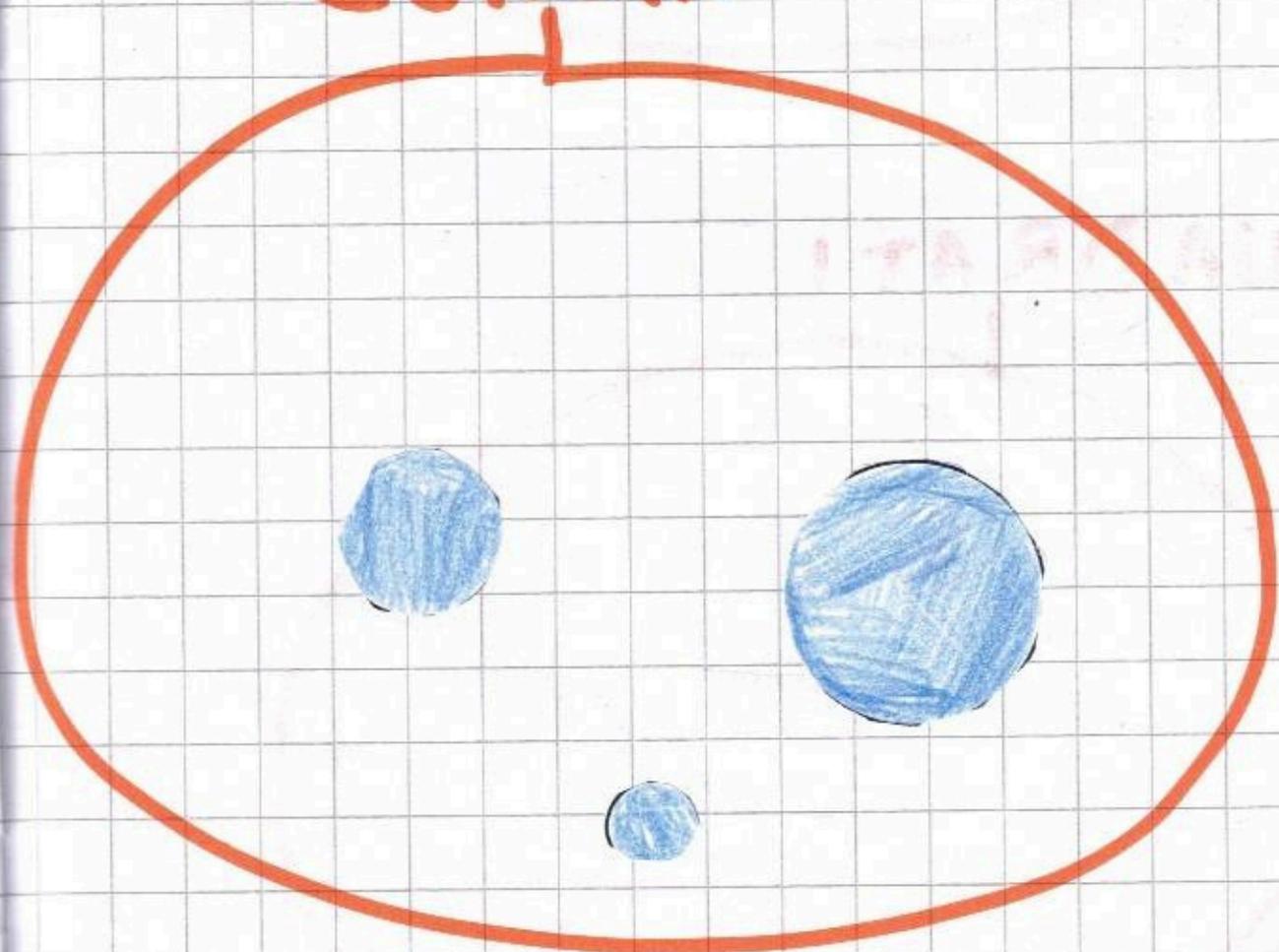


## ● ABBIGLIAMENTO



COLORA • CON • LO • STRESS  
• COLORE • I • BLOCCHI • DI  
• FORMA UGUALE • RITAGLI  
• E • POI • METTILI •  
• NELL' • INSIEME • GIUSTO

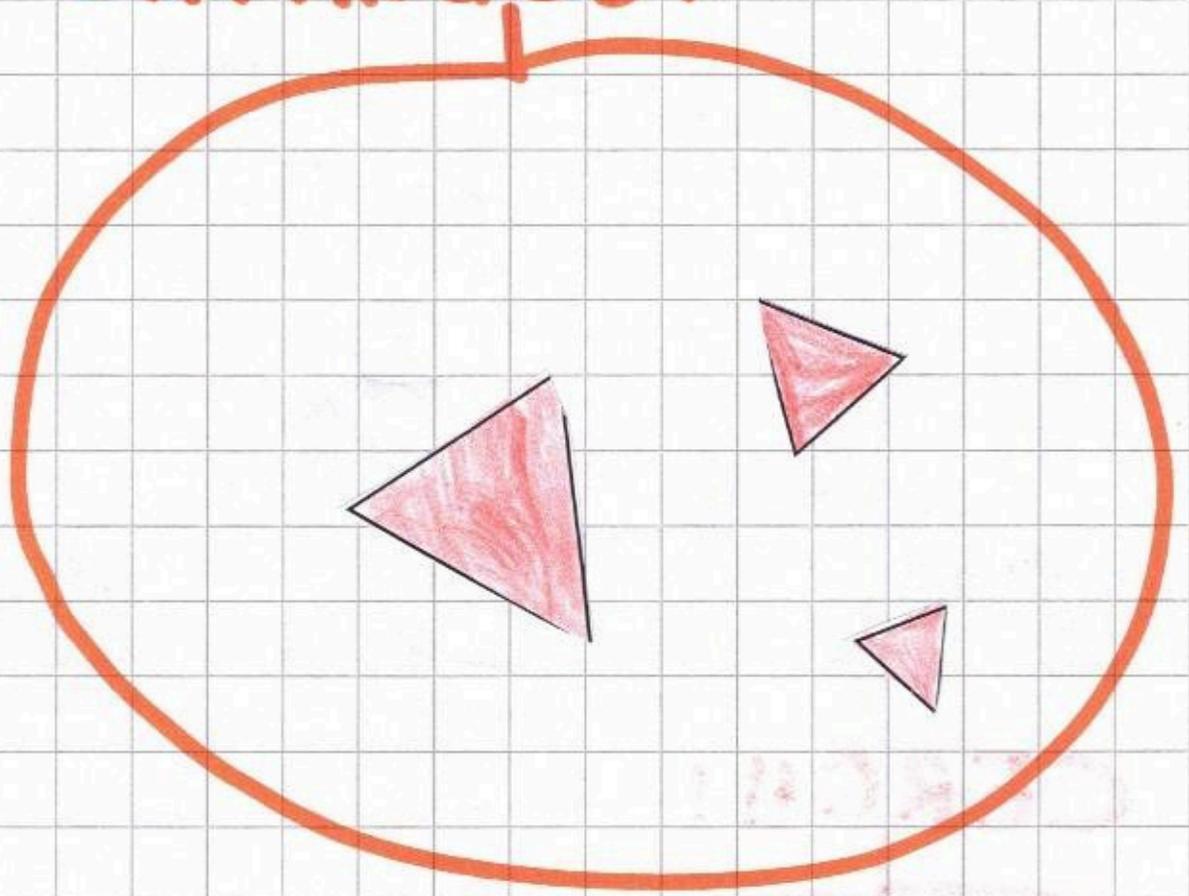
CERCHI



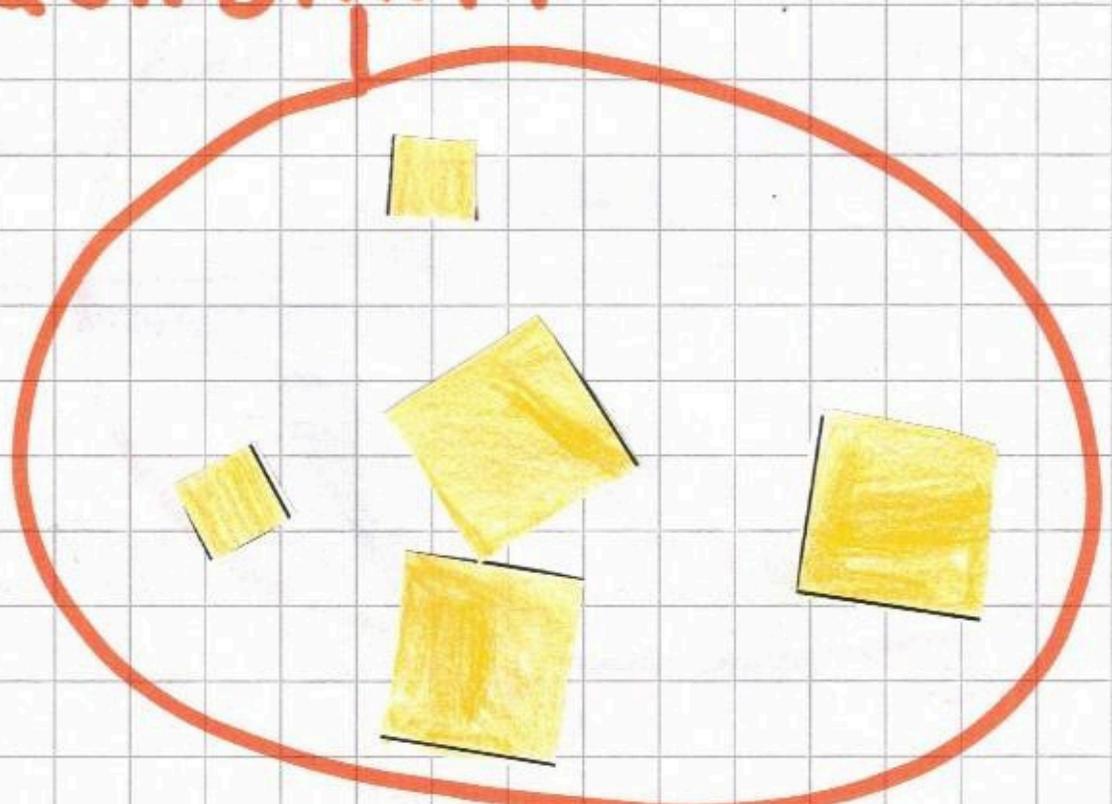
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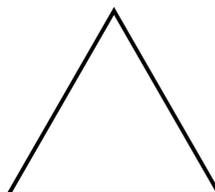
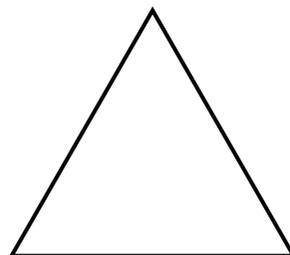
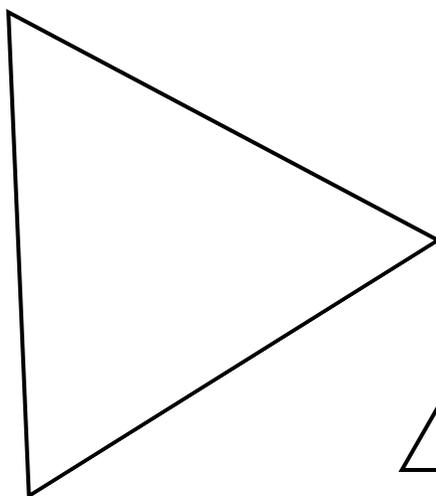
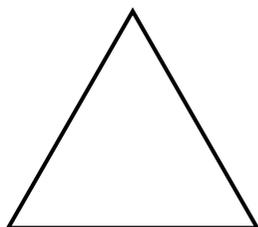
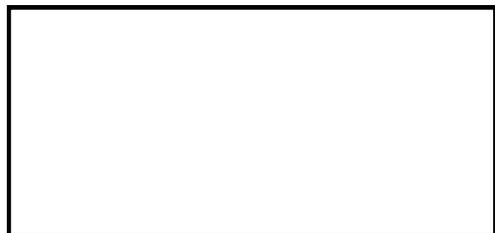


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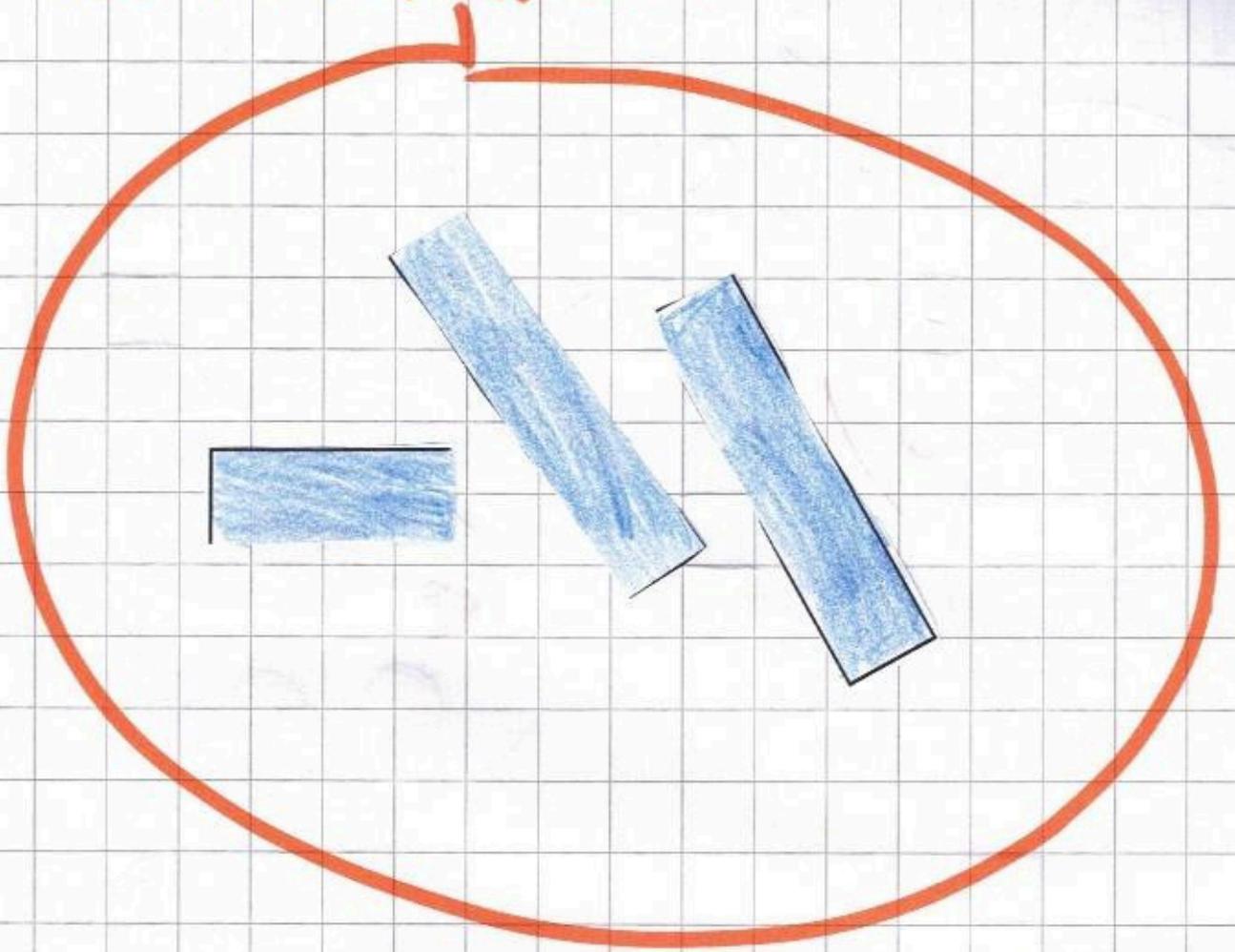


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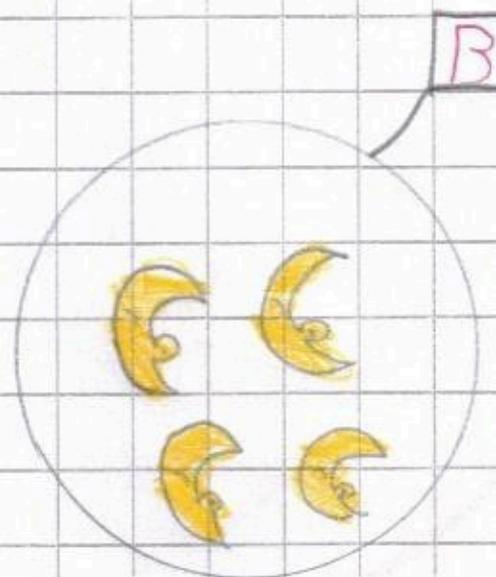
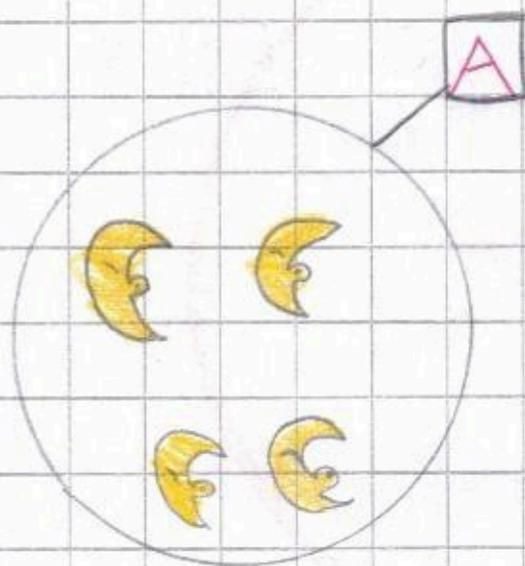
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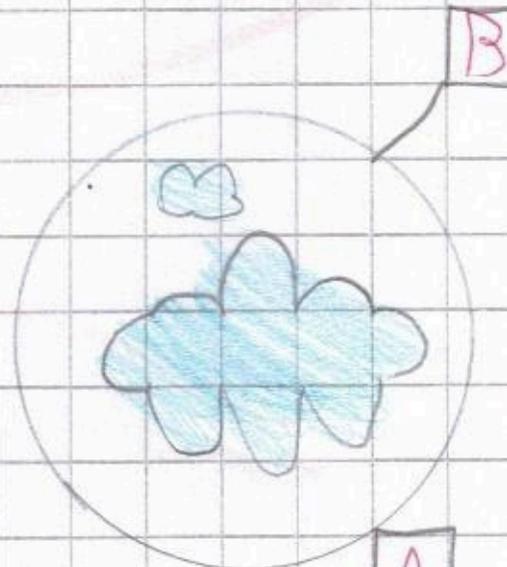
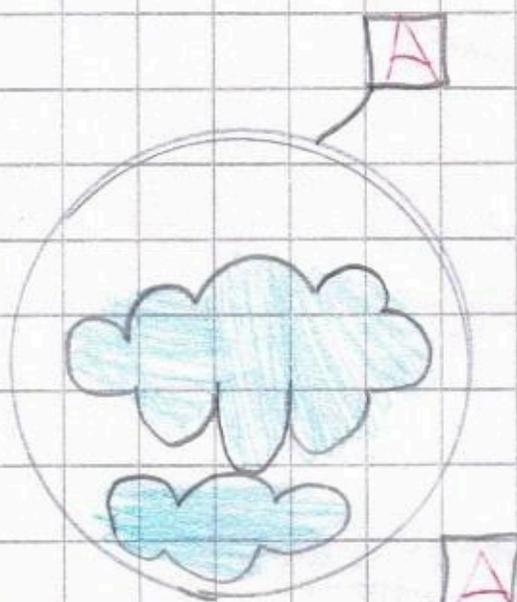
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VENERDÌ • 2024

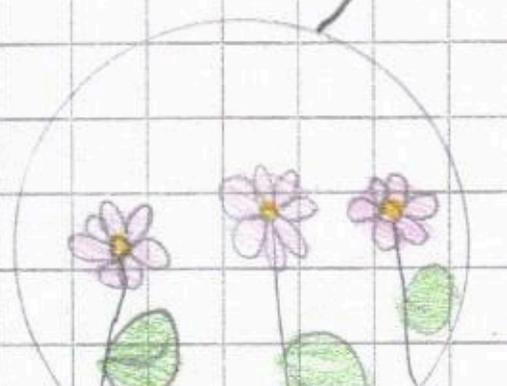
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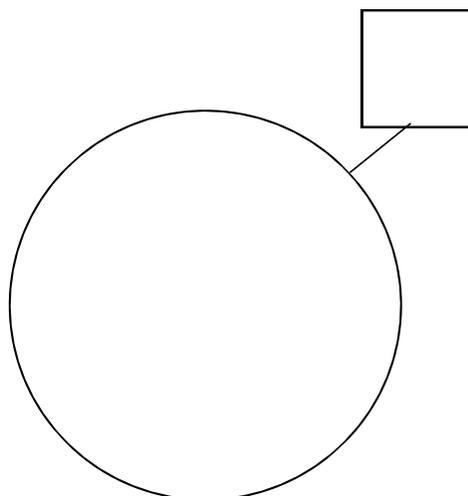
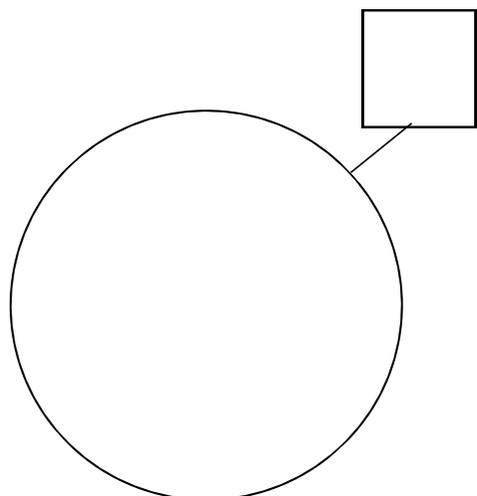
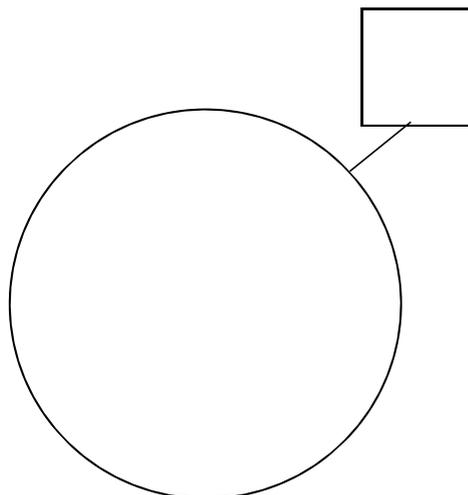
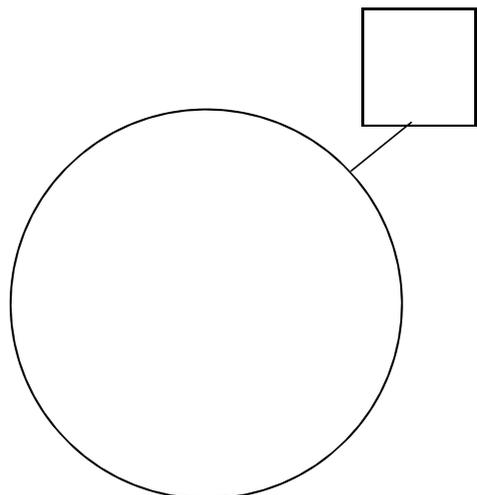
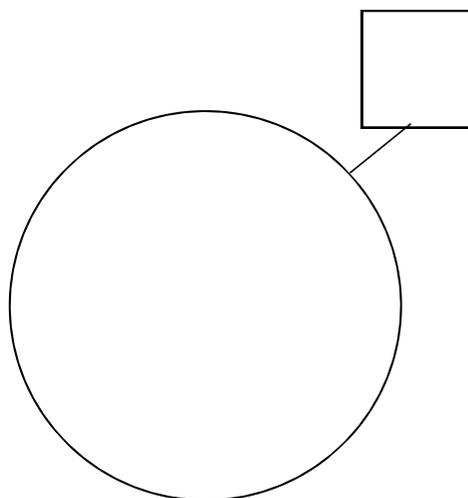
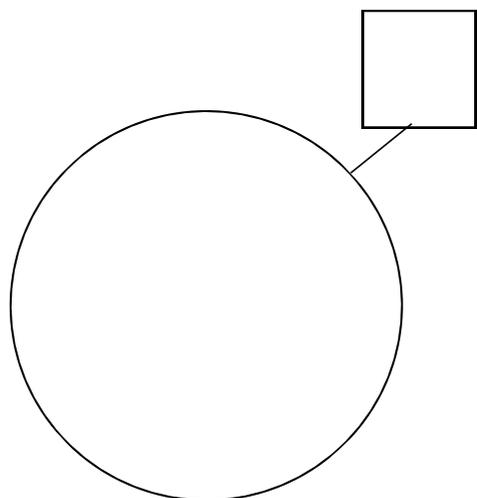
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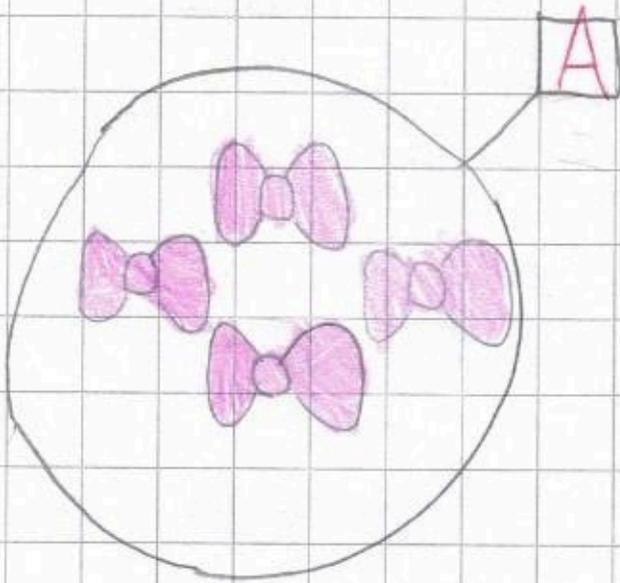
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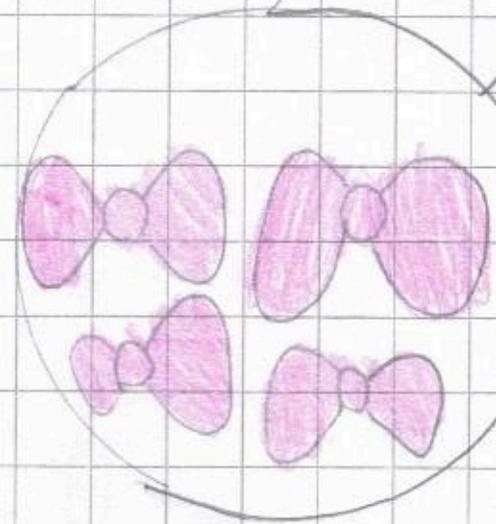
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C H E . È I S I E M E . A , C H E  
C O N T I E N E . 4 . E L E M E N T I  
È . U G U A L E . A L L I N S I E M E  
B .



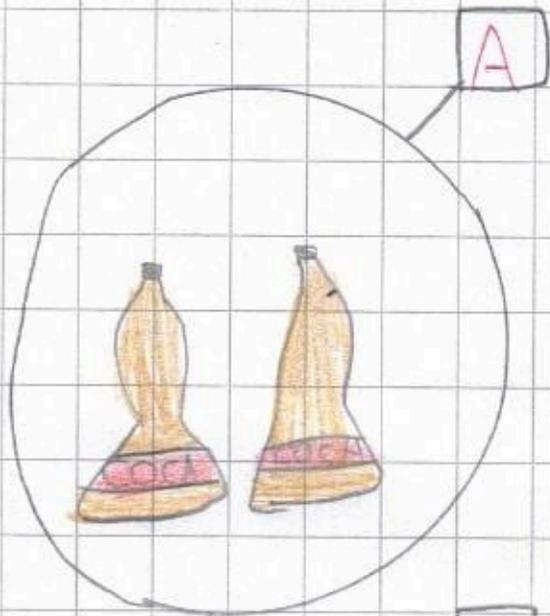
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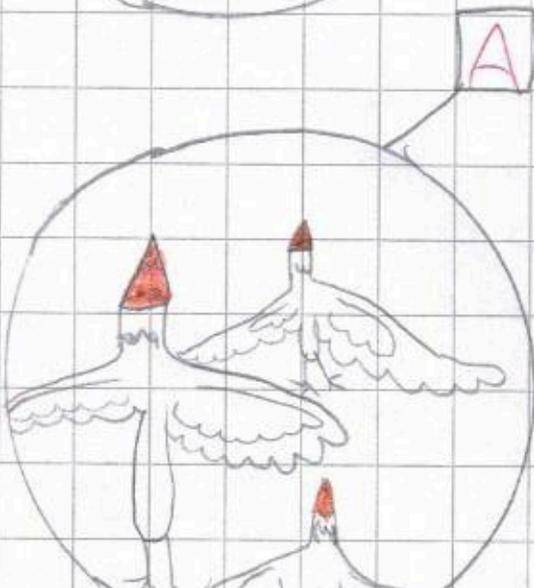
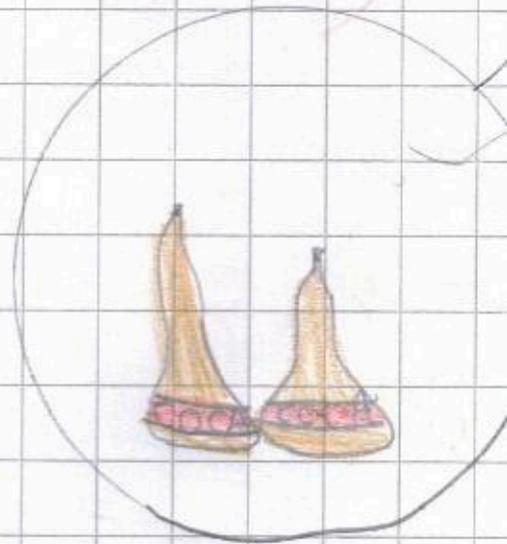
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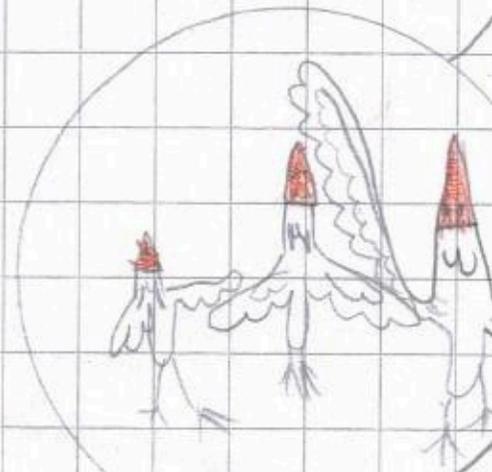
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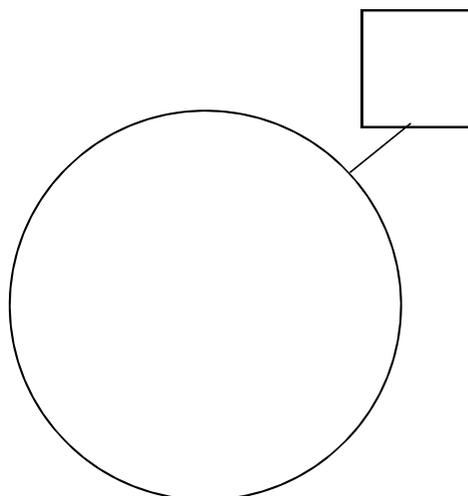
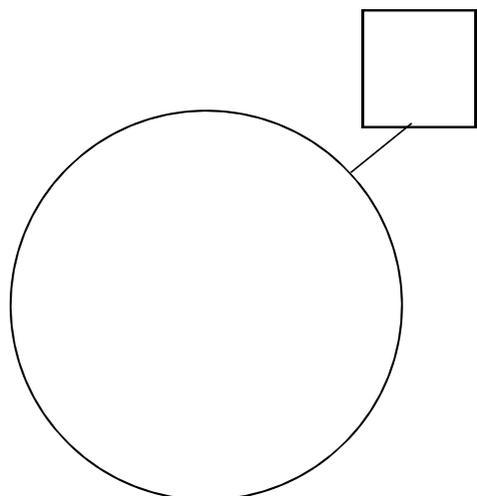
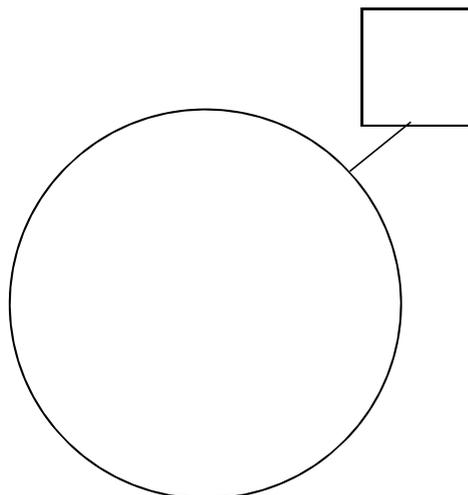
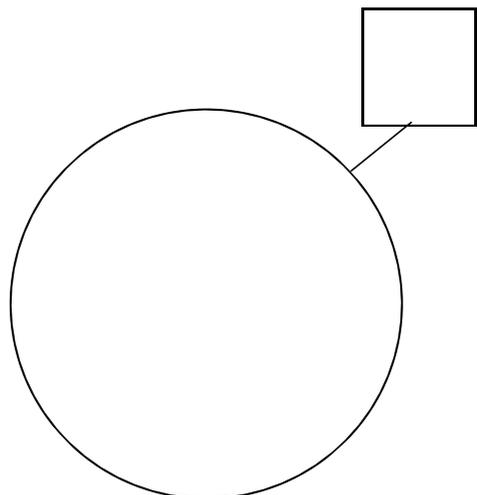
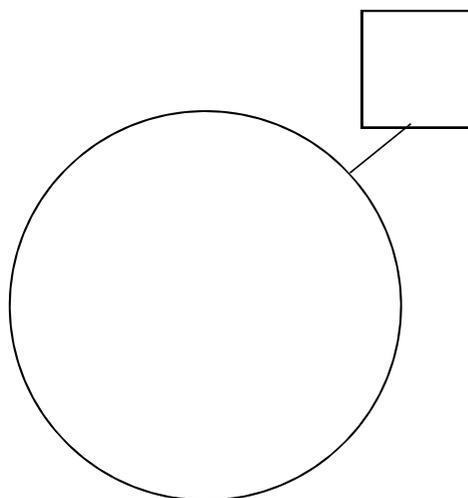
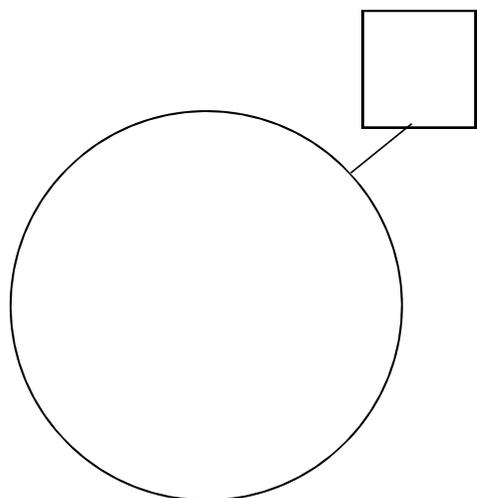
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# INSIEMI UGUALI



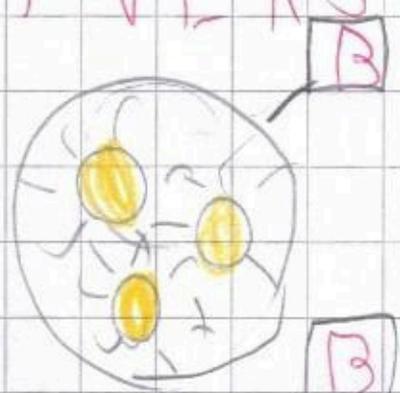
BARI • 8 • NOVEMBRE

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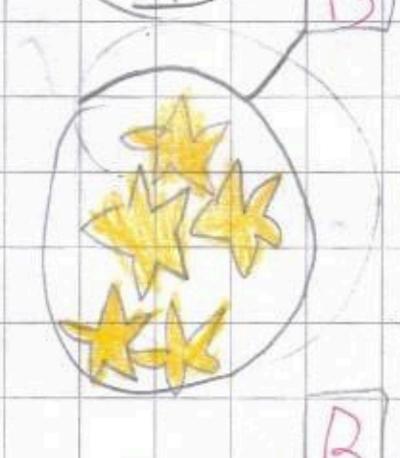
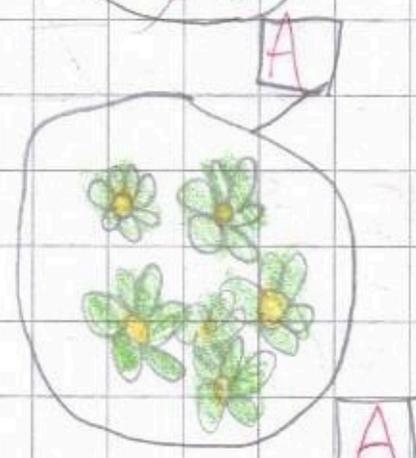
INSIEMI • UGUALI →

MAI 0

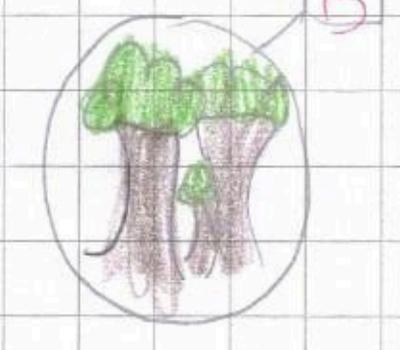
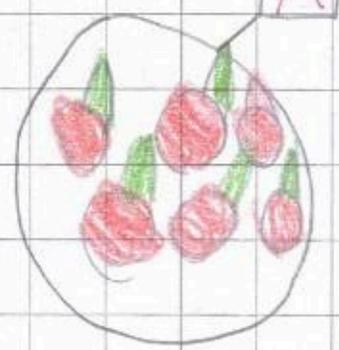
INSIEMI • DIVERSI →



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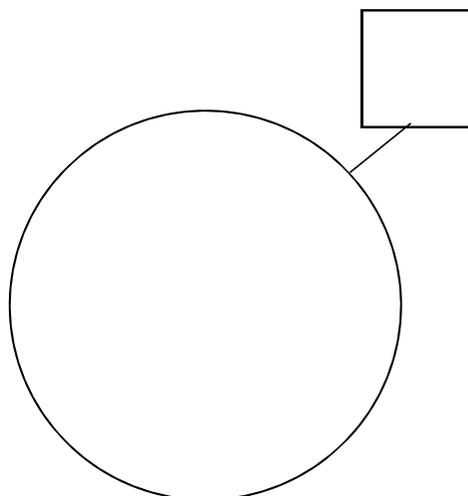
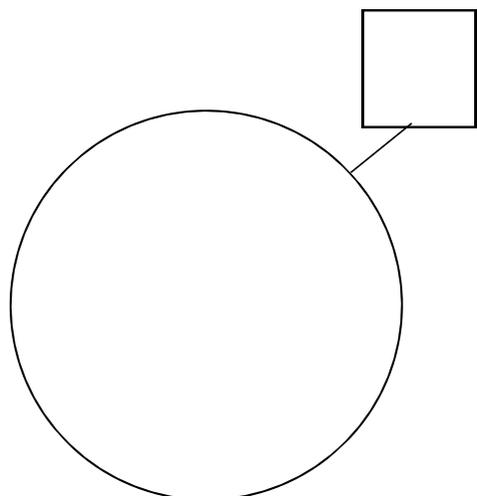
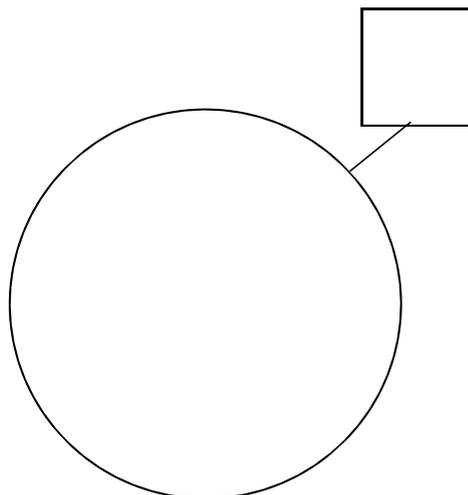
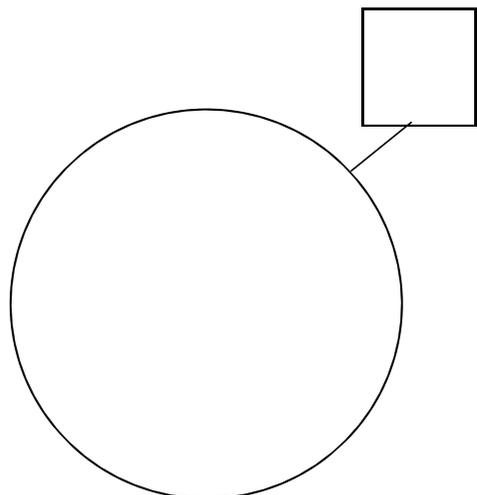
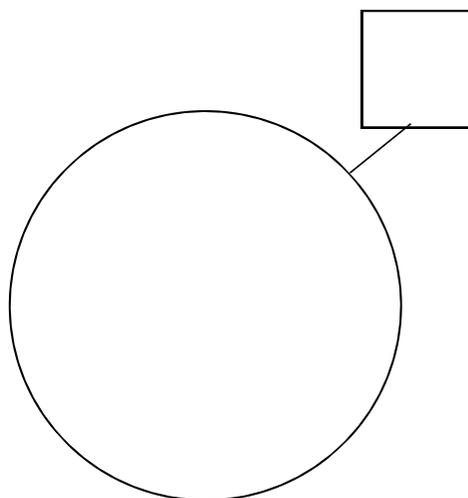
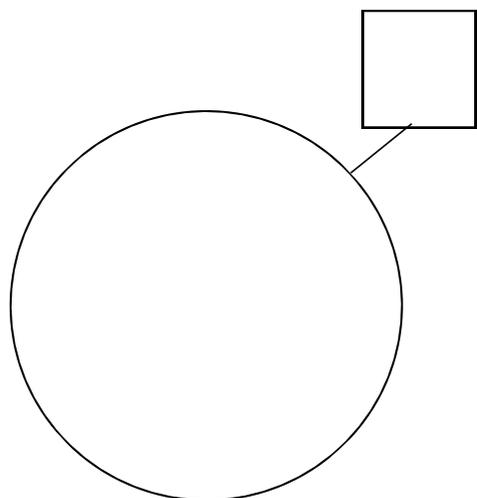
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# INSIEMI UGUALI



IN SINTESI ABBIAMO

CAPITO CHE 2 INSIE

SI DICONO UGUALI

QUANDO CONTENGONO

LO STESSO NUMERO D

ELEMENTI E LA STESS

FORMA.

SI DICONO DIVERSI.

QUANDO NON CONTENG

LO STESSO NUMERO D

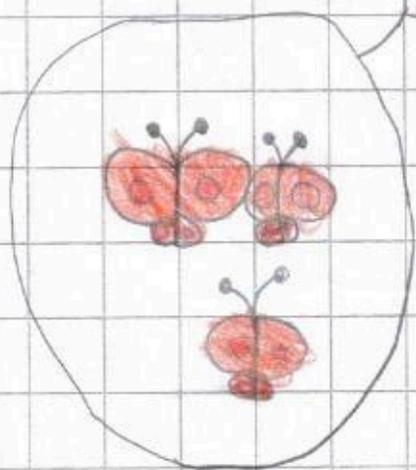
ELEMENTI E SONO DIVE



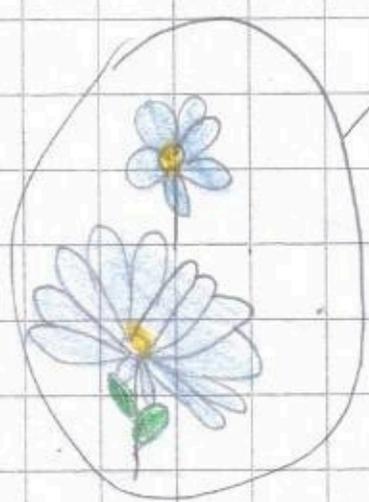
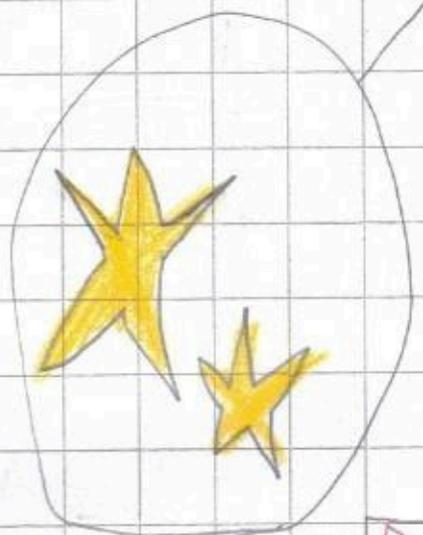
BARTELOMEO • 9 • NOVEMBRE

MARTEDI • 2021

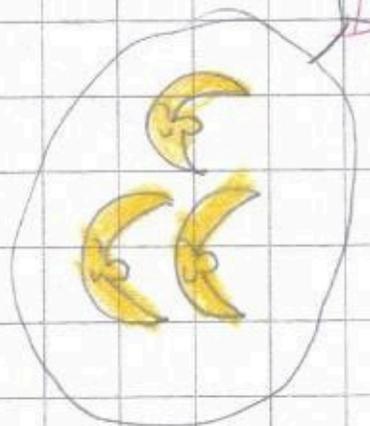
RA APPRESENTA • INSIEMI  
DIVERSI • USANDO • IL  
SIMBOLO • GIUSTO.



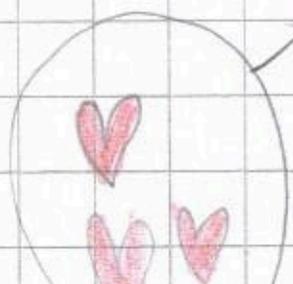
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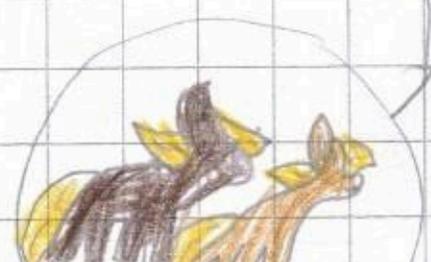
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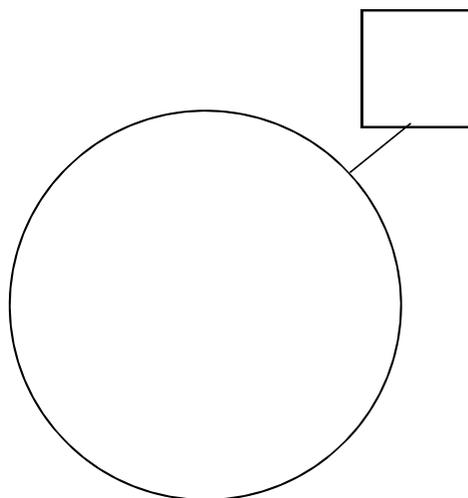
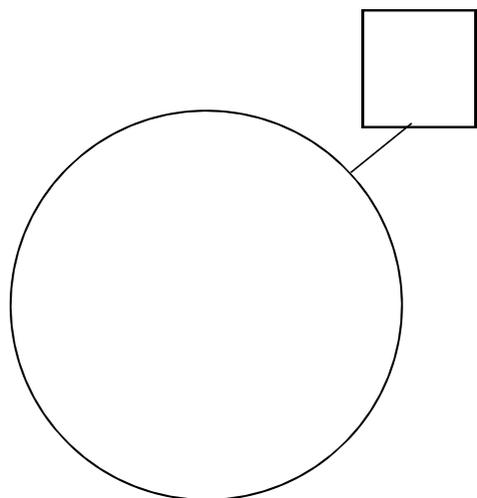
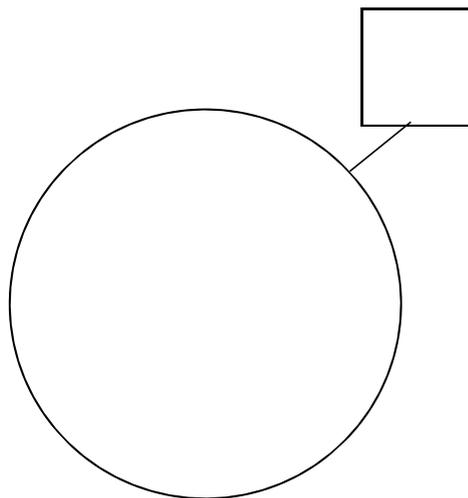
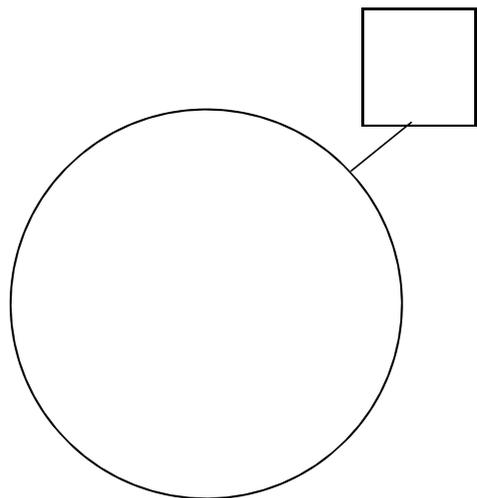
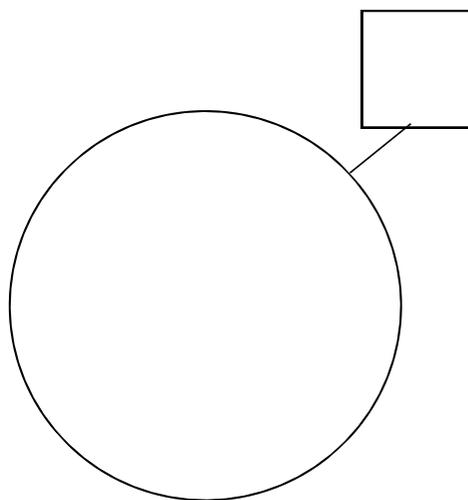
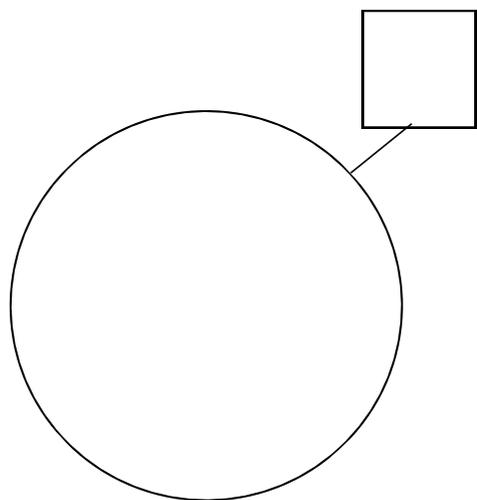


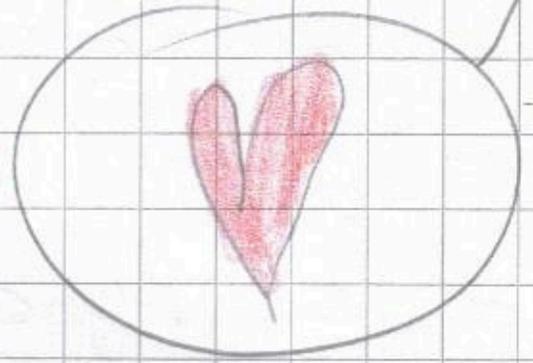
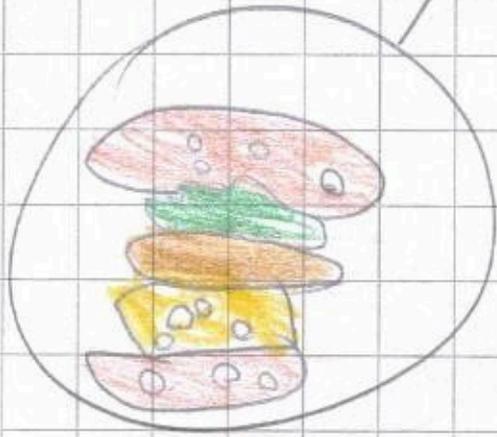
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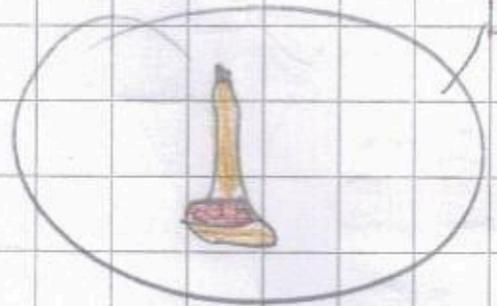
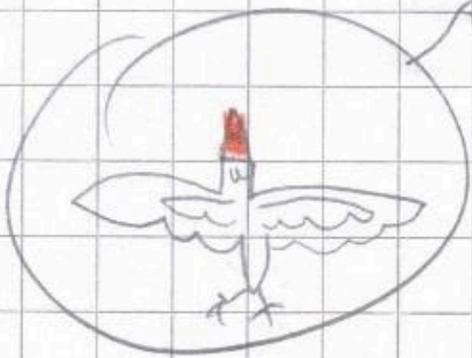
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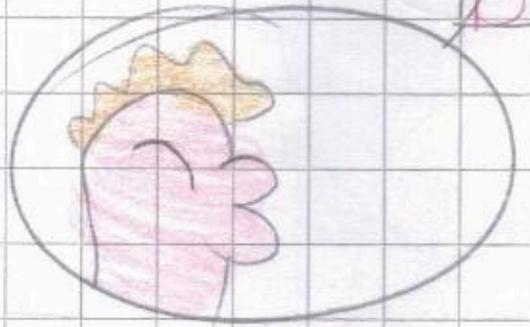
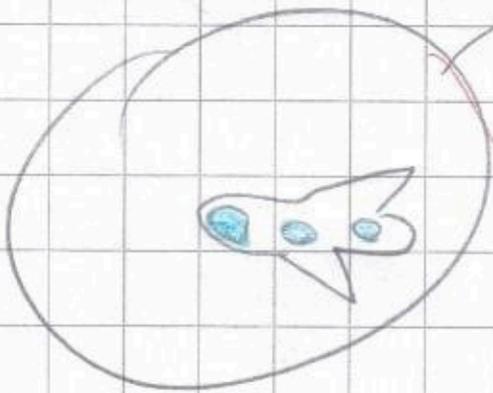




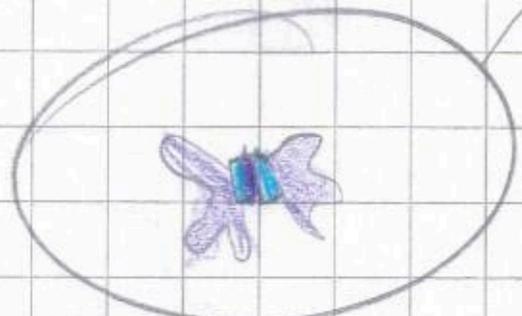
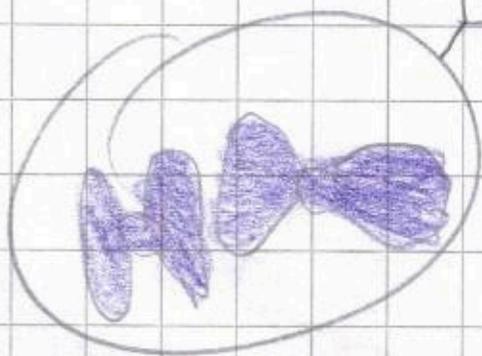
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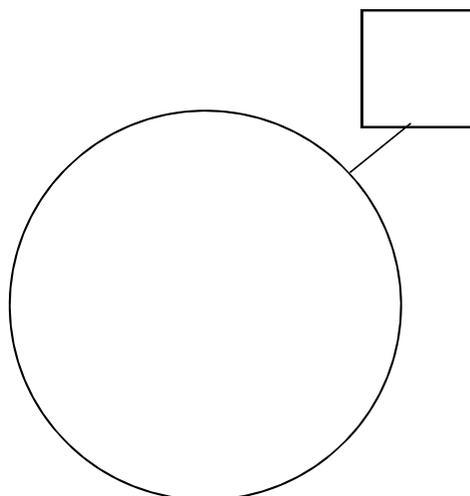
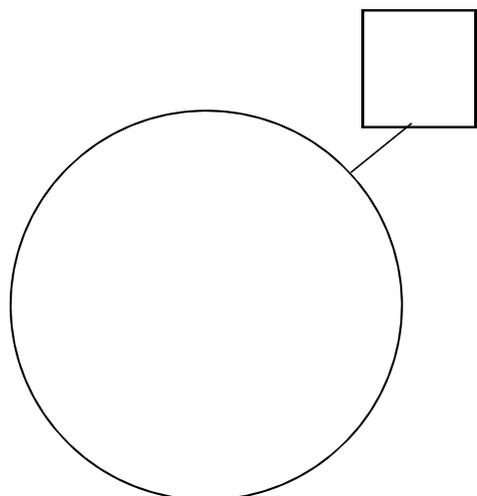
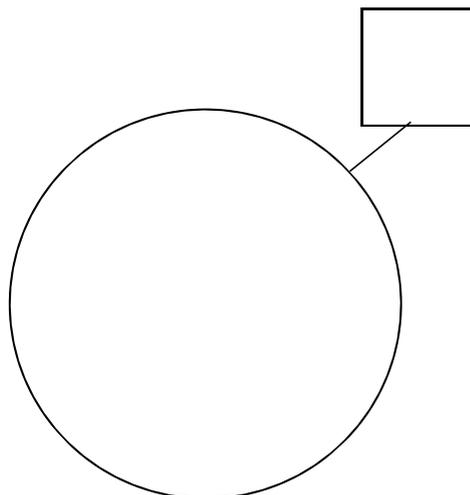
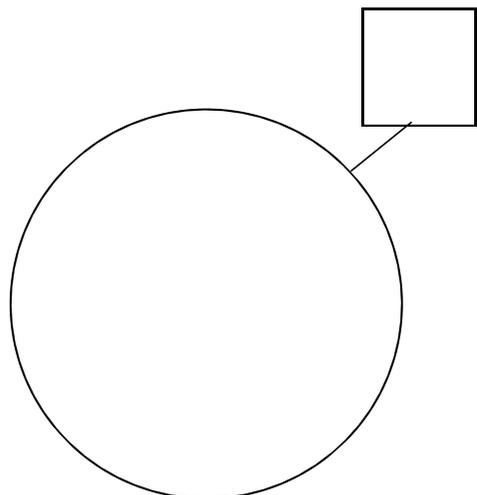
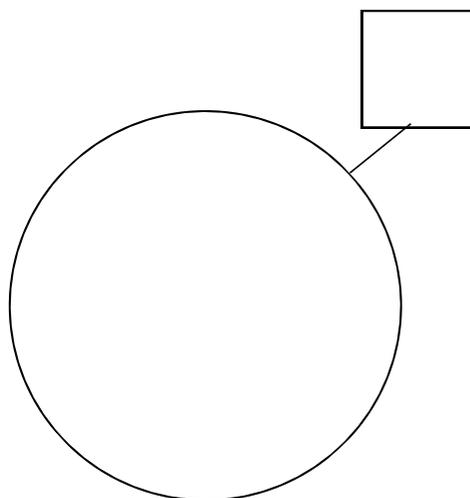
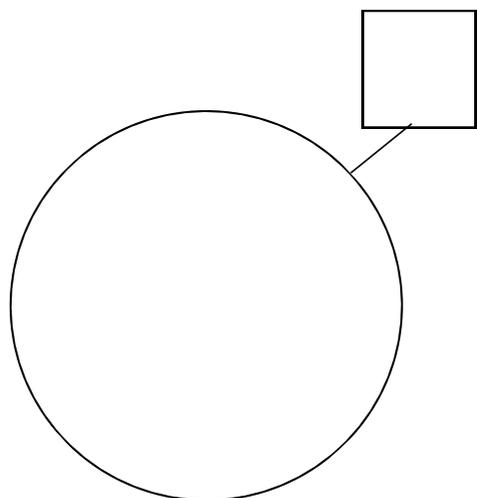


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BARI • 10 • NOVEMBRE

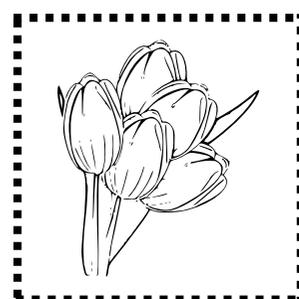
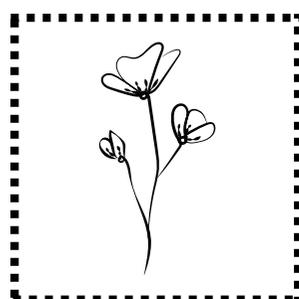
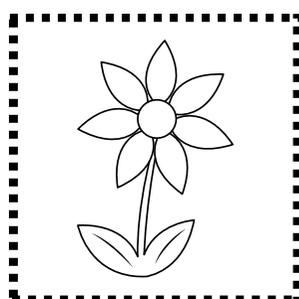
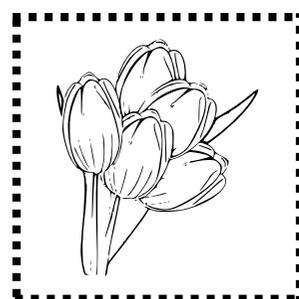
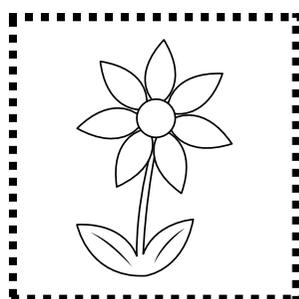
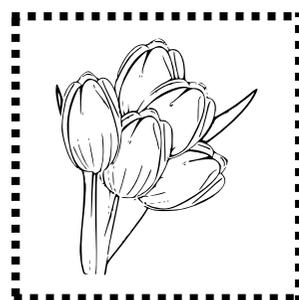
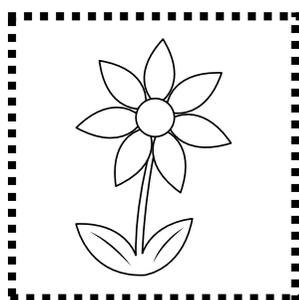
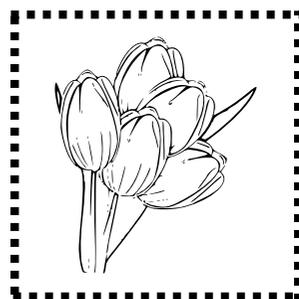
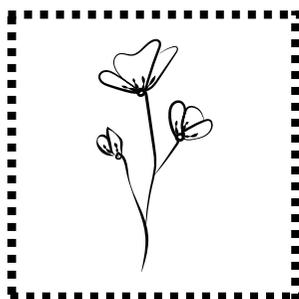
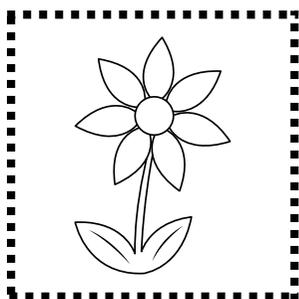
MERCOLEDÌ • 2021

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TRA • GLI • ELEMENTI  
•  
CHE • APPARTENGONO  
•  
ALP • INSIEME • ABBIAMO



# APPARTIENE O NO?

RITAGLIA E DIVERTITI AD INCOLLARE GLI ELEMENTI CHE APPARTENGONO ALL'INSIEME.

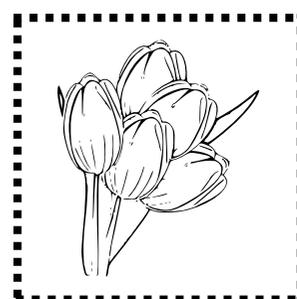
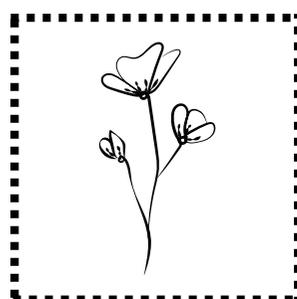
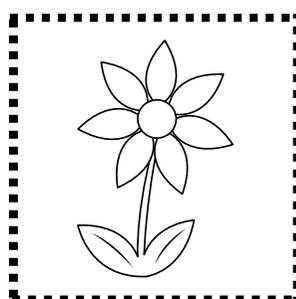
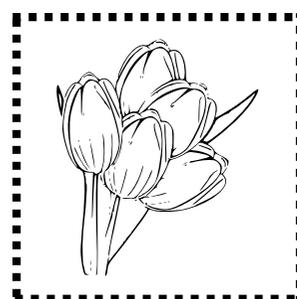
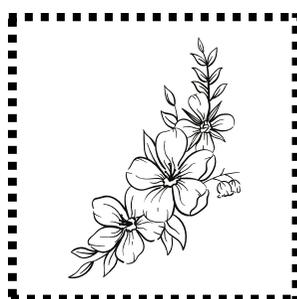
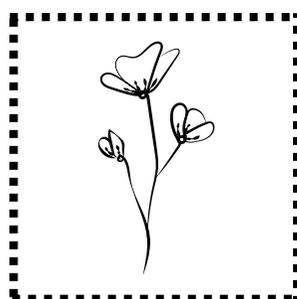
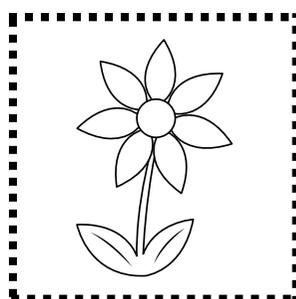
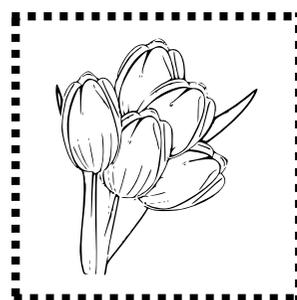
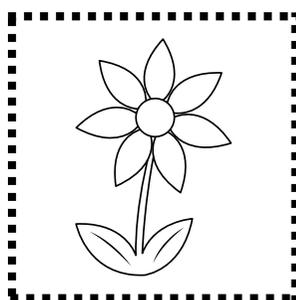
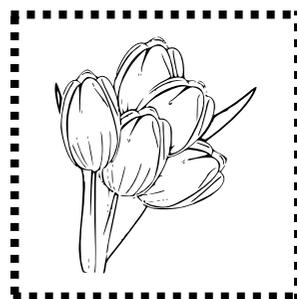
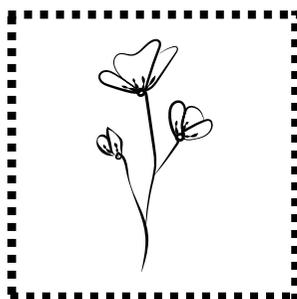
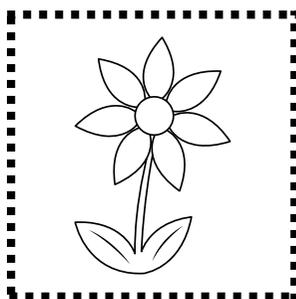
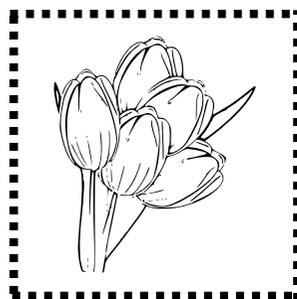
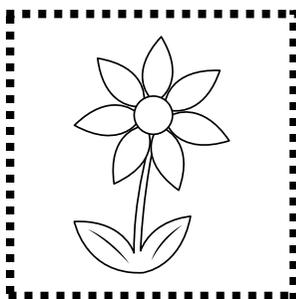


SCHEDA N.

NOME .....

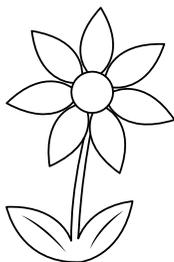
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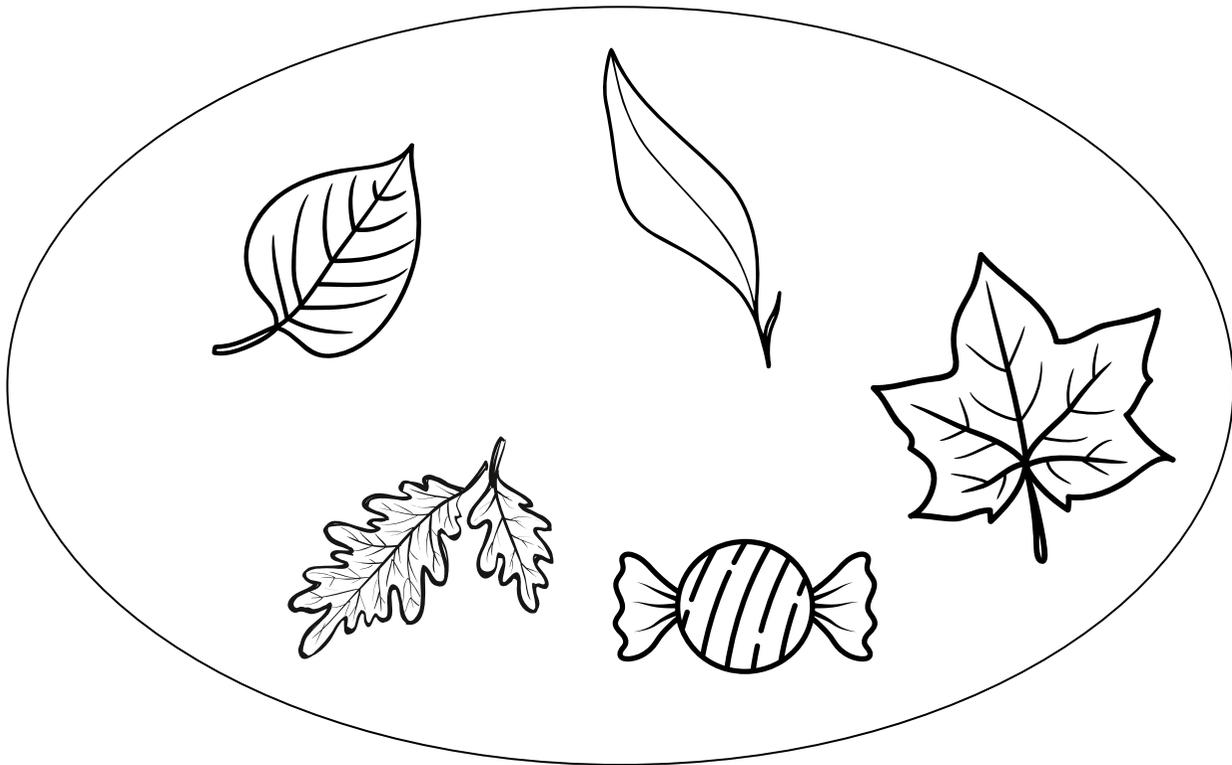
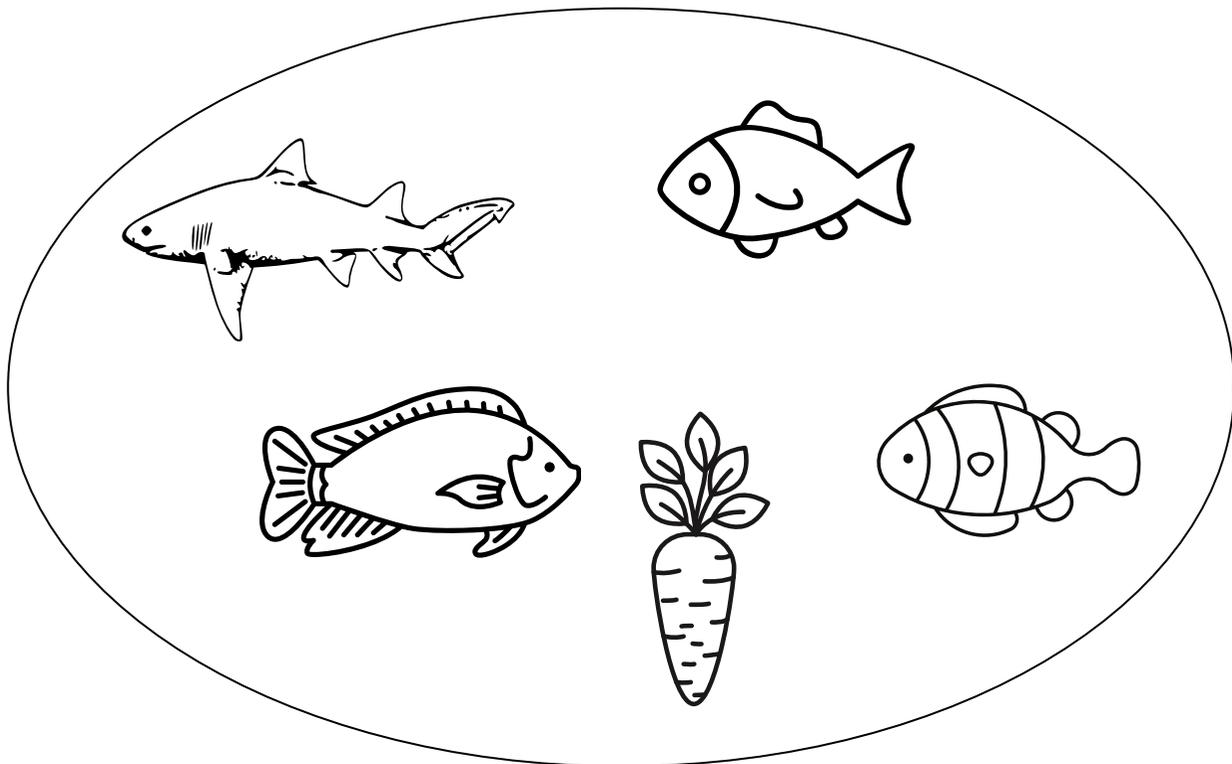
# APPARTIENE O NO?

○ RITAGLIA E INCOLLA GLI ELEMENTI CHE APPARTENGONO ALL'INSIEME.



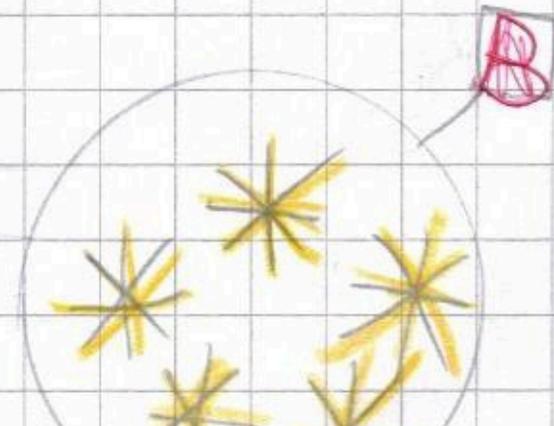
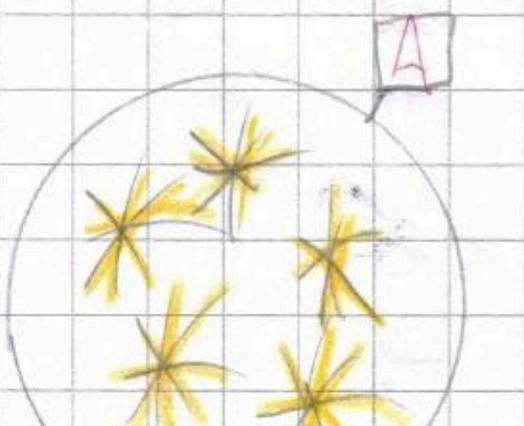
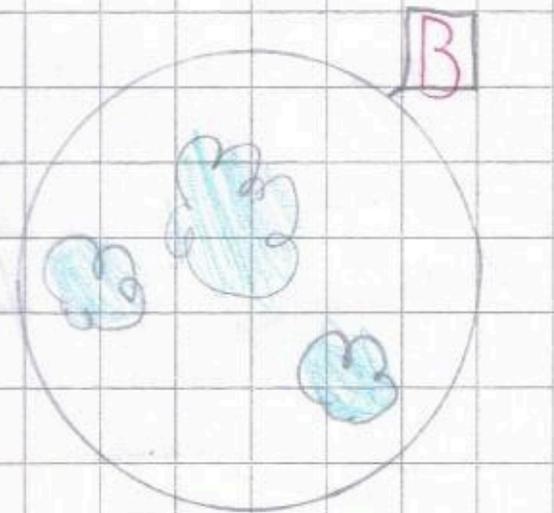
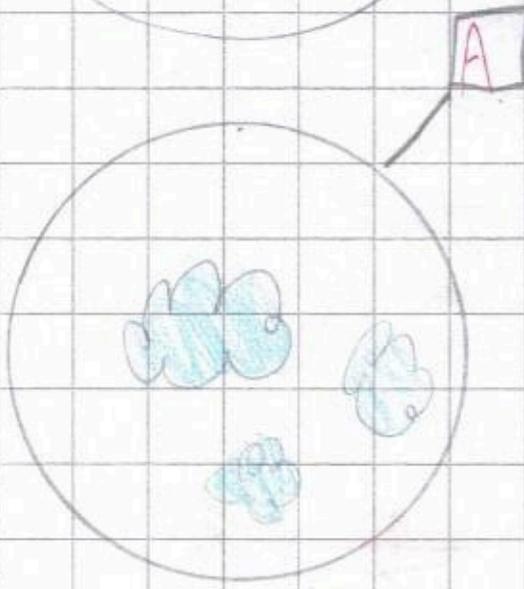
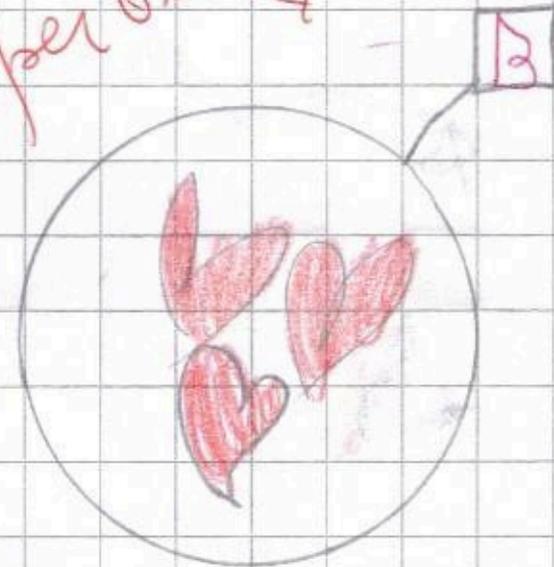
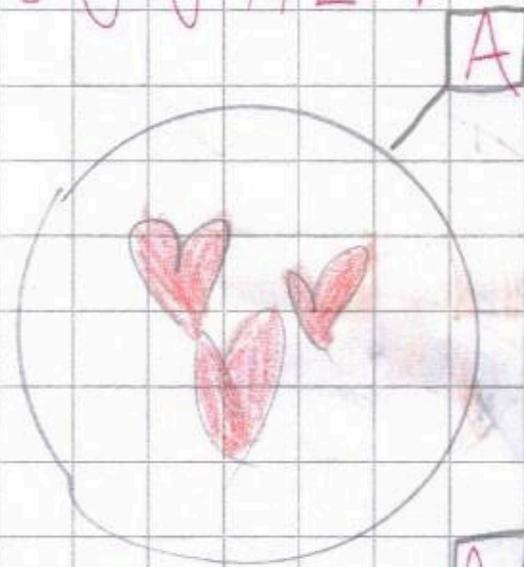
# APPARTIENE O NO?

O CANCELLA L'ELEMENTO CHE NON APPARTIENE ALL'INSIEME



AGGIUNGO CIO'  
CHE MANCA PER  
FARLI DIVENTARE  
UGUALI

Super braccia

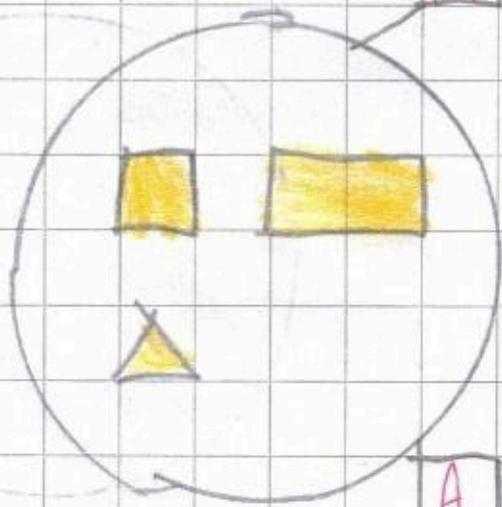


BARI • 12 • NOVEMBRE

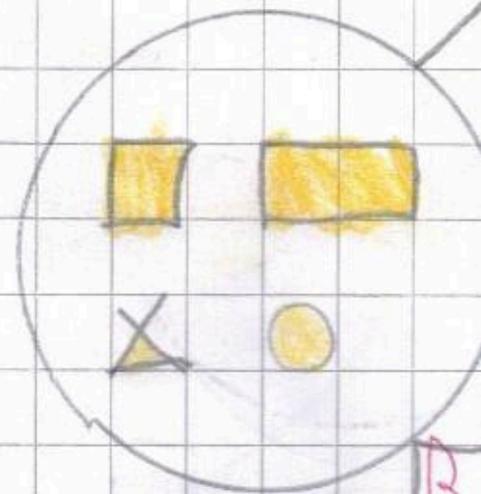
VENERDI • 2021

COMPLETA • CON • IL  
SIMBOLO • CORRETTO

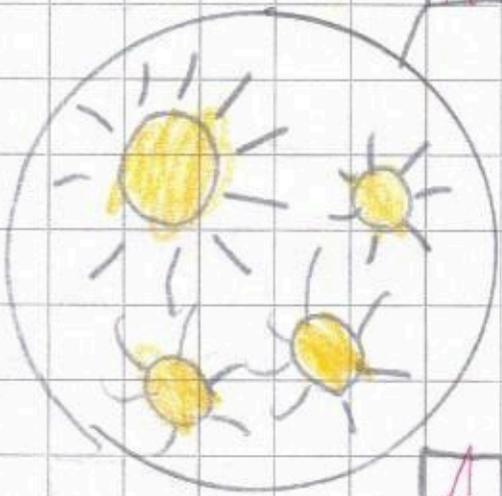
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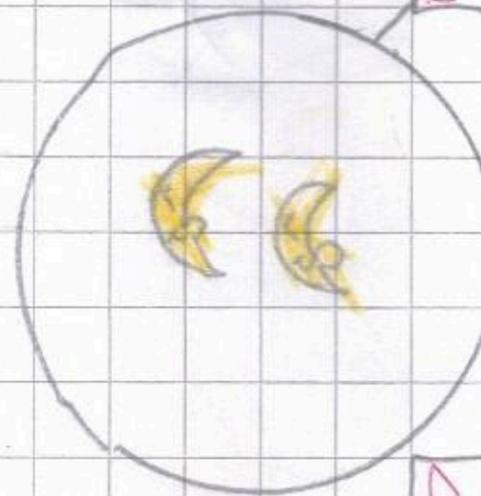
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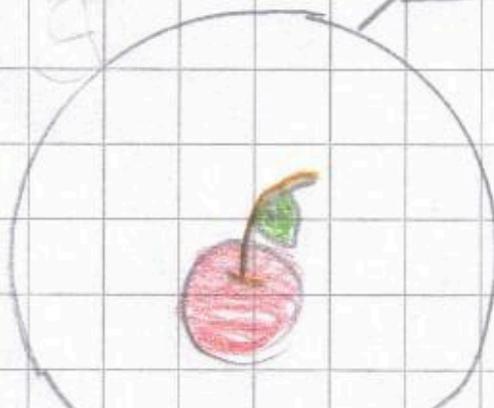
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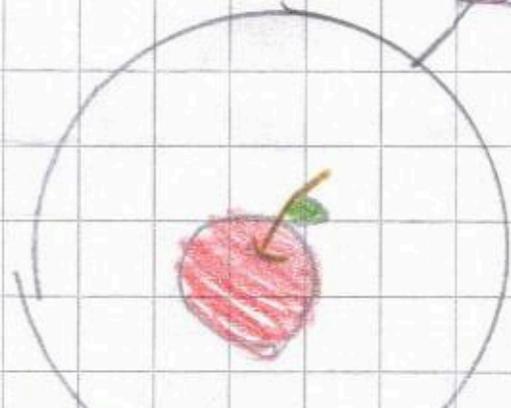
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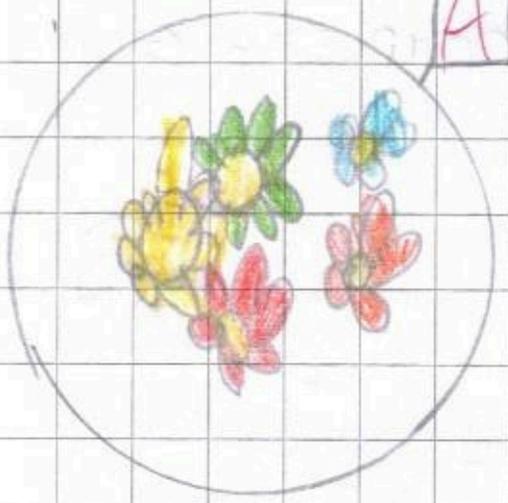


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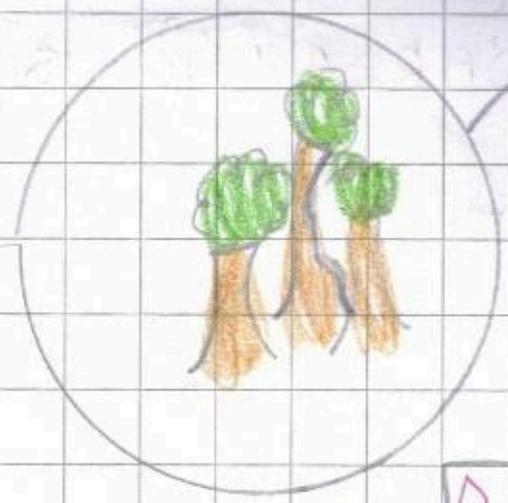


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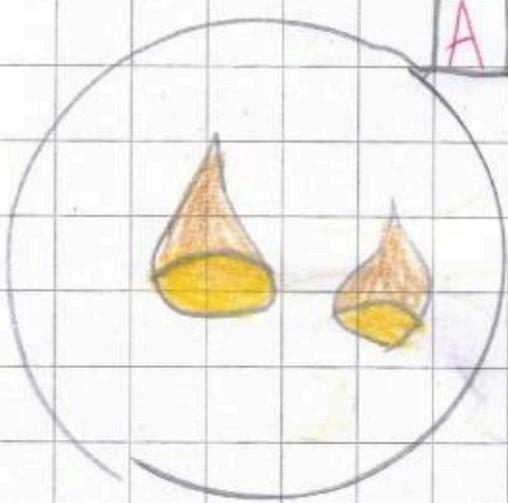


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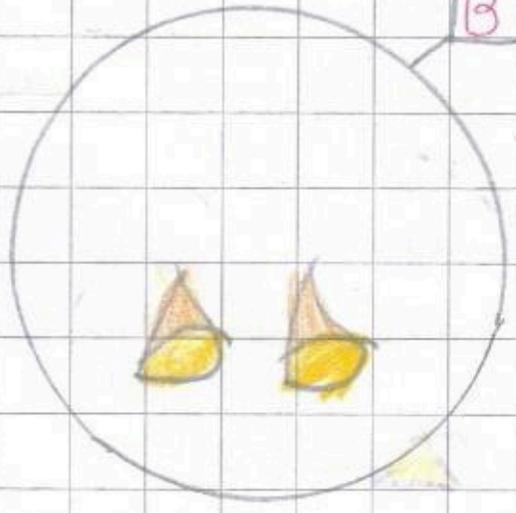


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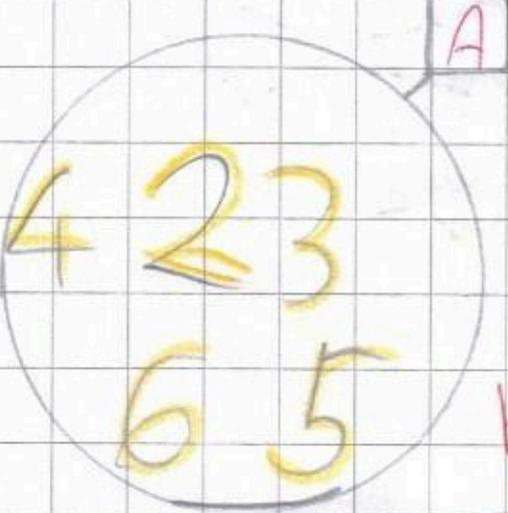


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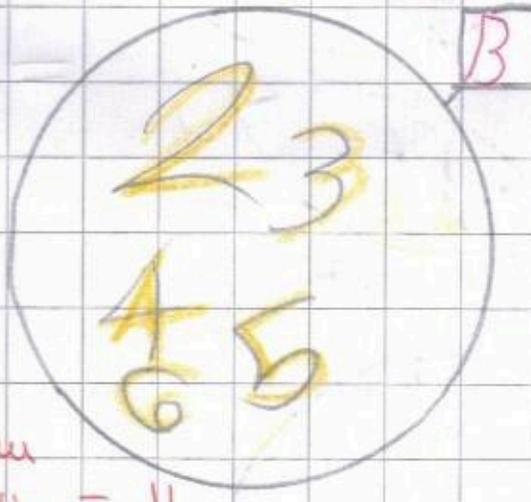


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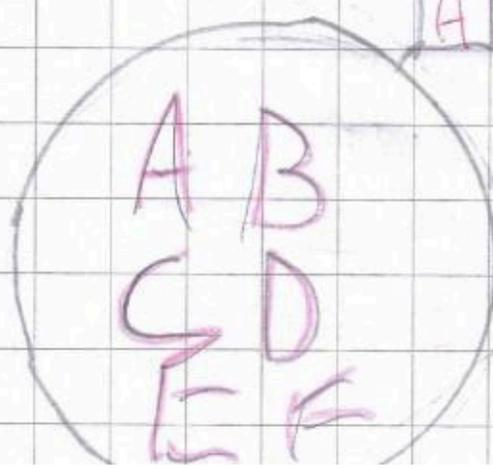
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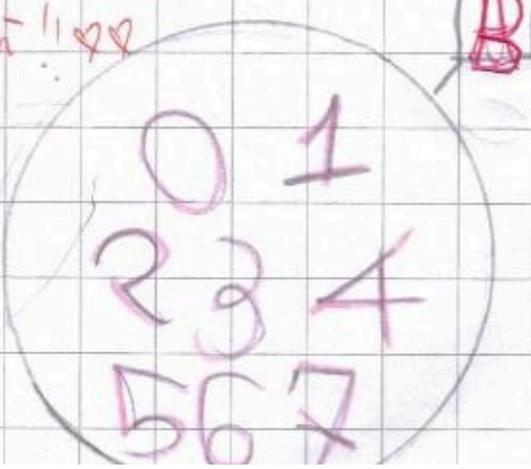
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Hai risolto un  
labirinto Eccellente!!



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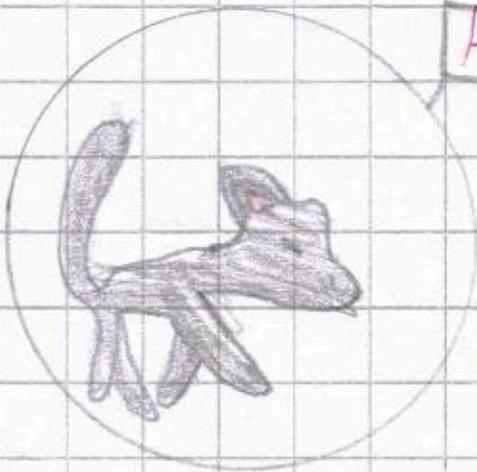
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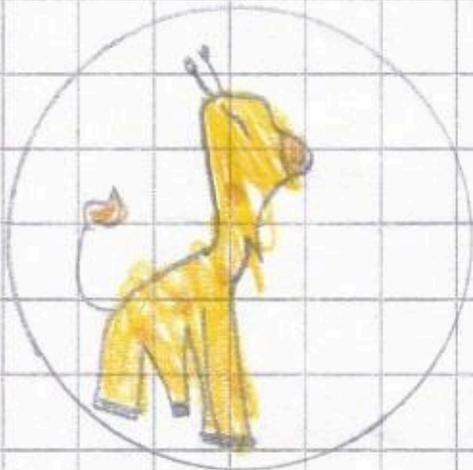
XI GUARDA IL SIMBOLO E COMPLETA G

INSIEMI

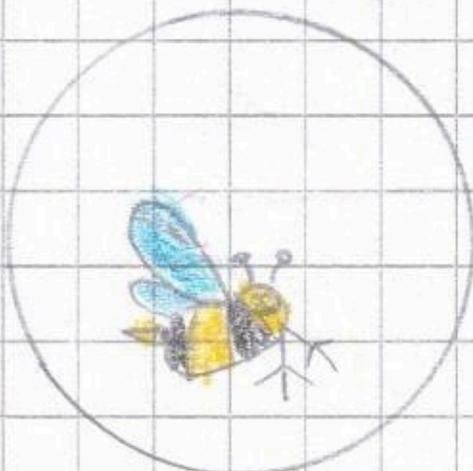
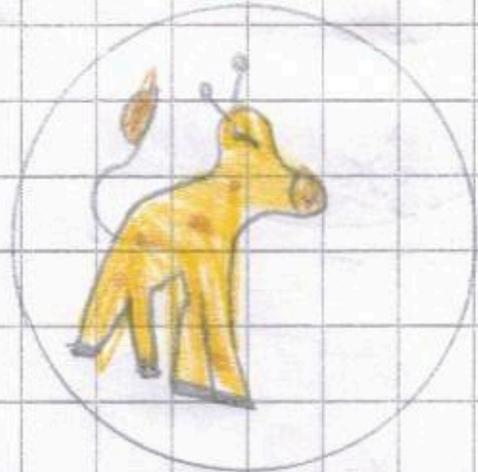


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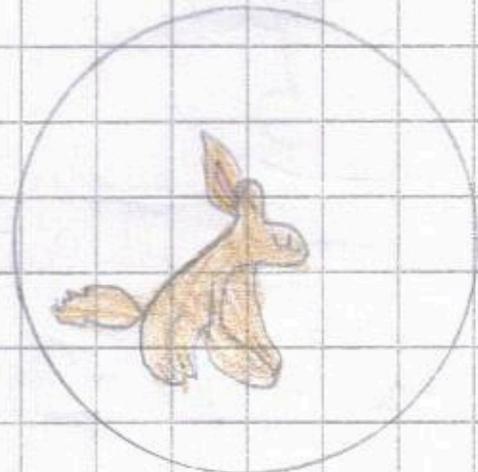
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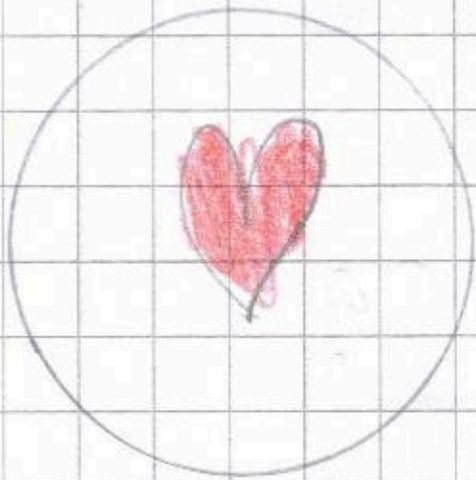


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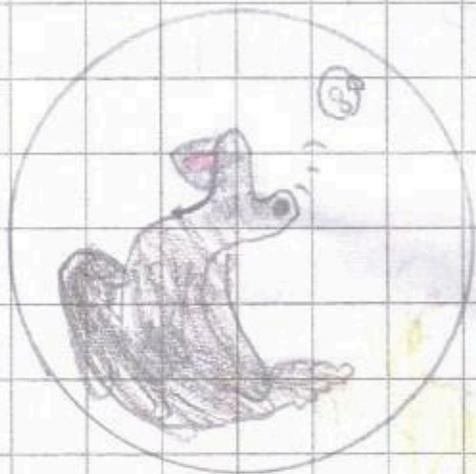
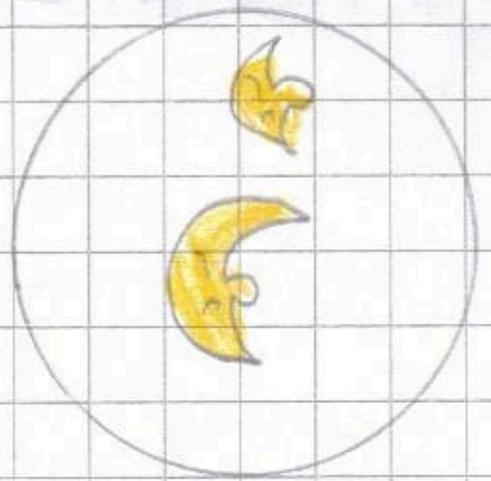


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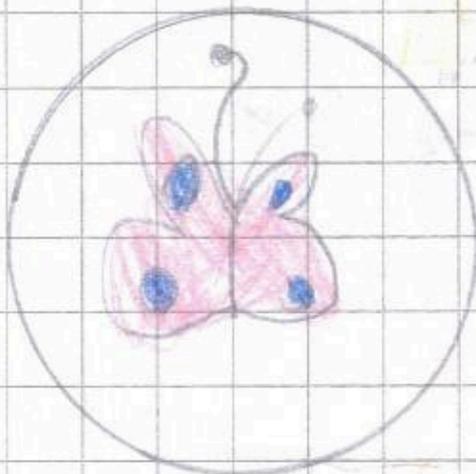
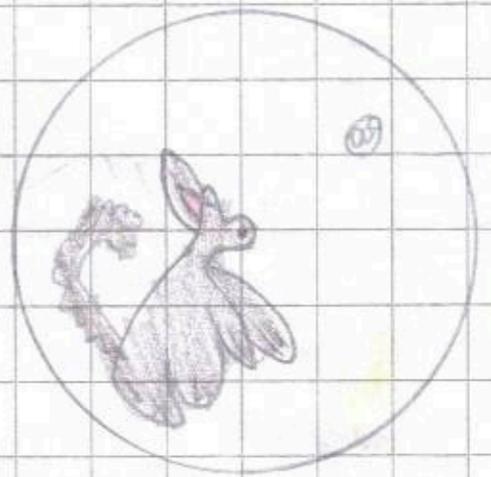




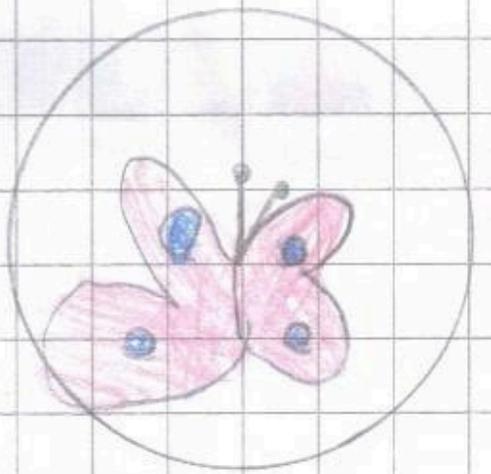
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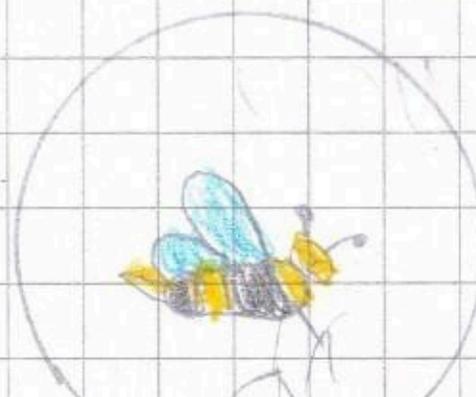
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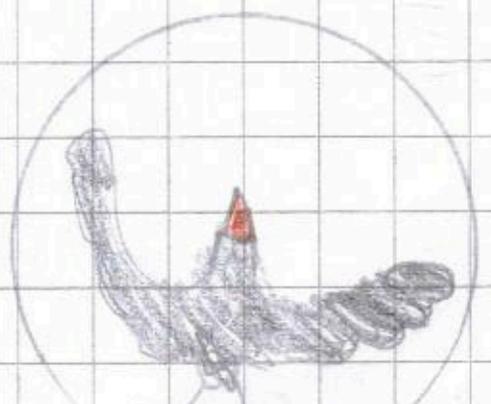
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OK!



#



BARI • 15 • NOVEMBRE

MARTENI • 2021

APPARTIENE • O • NO?

DISENA • D'INSEME

DEI • BAMBINI • BIONDI

DELLA • 1°D



BAMBINI • BIONDI

NEL L'INSIEME • NO M

ABBIA MO • INSERITO

DI • ALTRI • COME



PERCHÉ • NON ~~È~~ ~~APPARTIENE~~

È

APPARTIENE

~~È~~

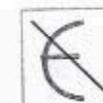
NON • APPARTIENE



# COMPLETA

## APPARTIENE O NO? (3)

APPARTIENE  O NON APPARTIENE  ?  
COMPLETA.



# APPARTIENE O NO?

O APPARTIENE  O NON APPARTIENE  ?

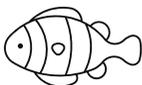
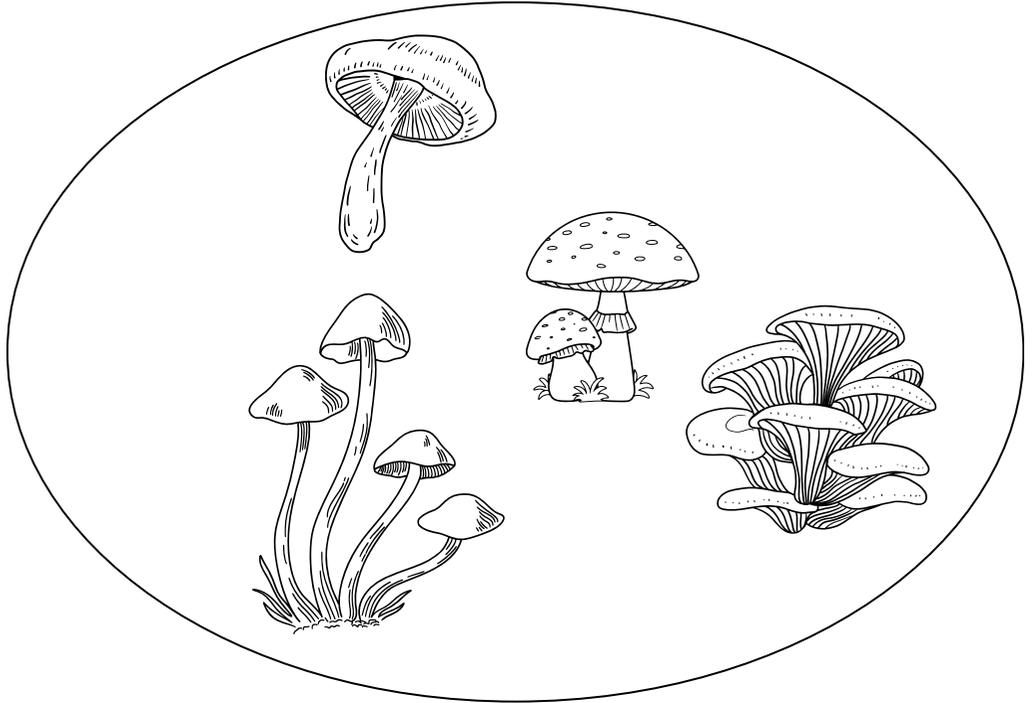
COMPLETA.







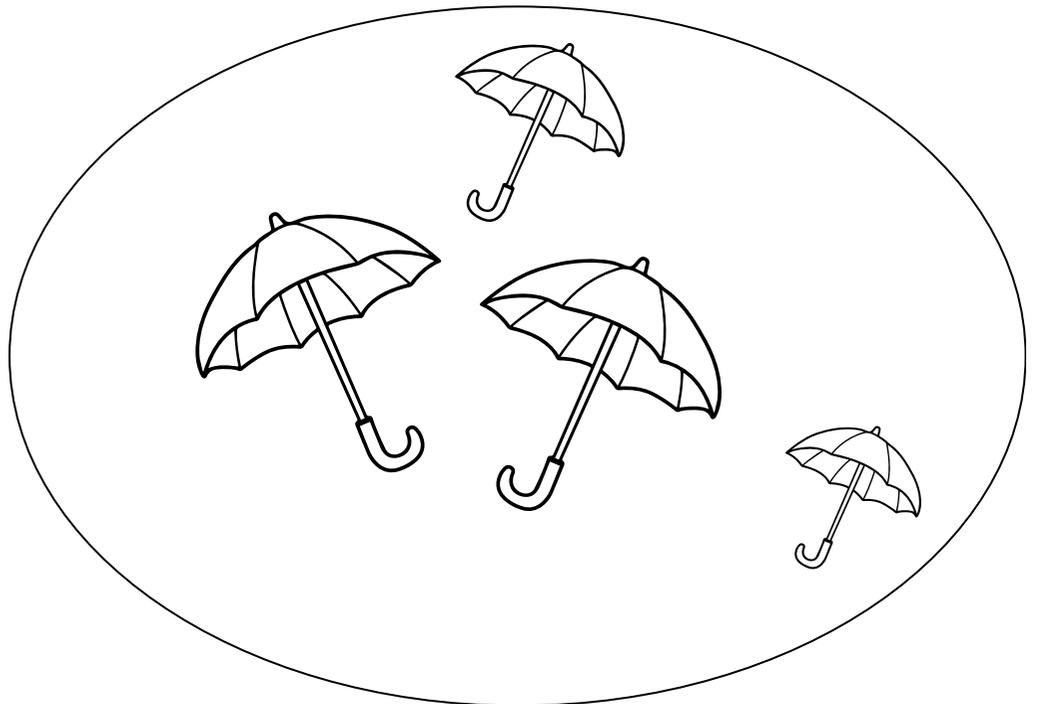


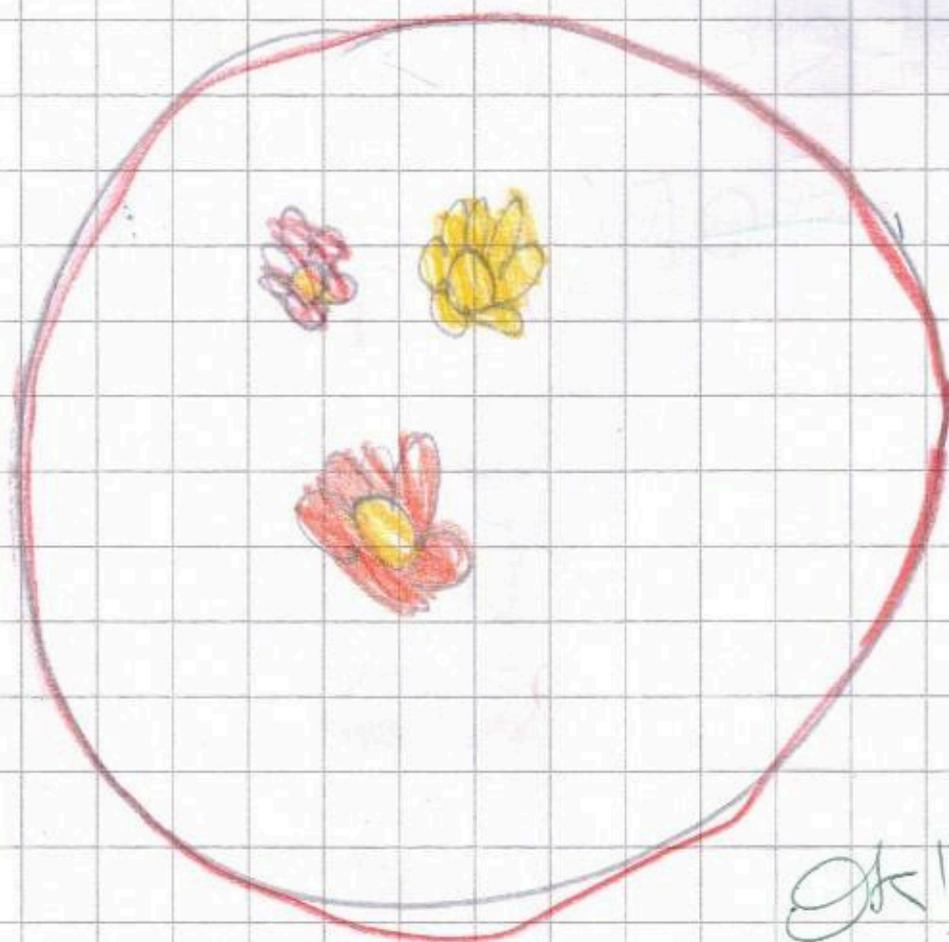
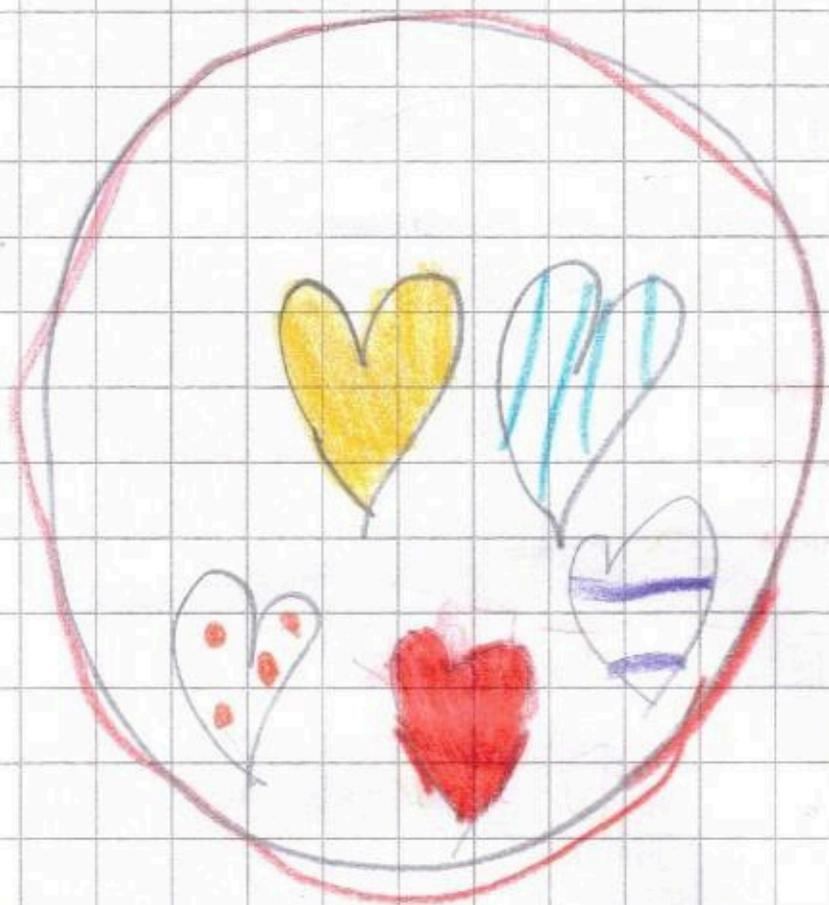












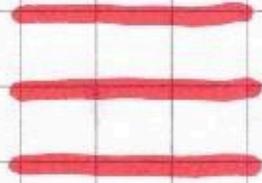
OK!



BARI • 17 • NOVEMBRE

MERCOLEDÌ • 2021

UN • NUOVO • SIMBOLO



EQUIPOTENTE

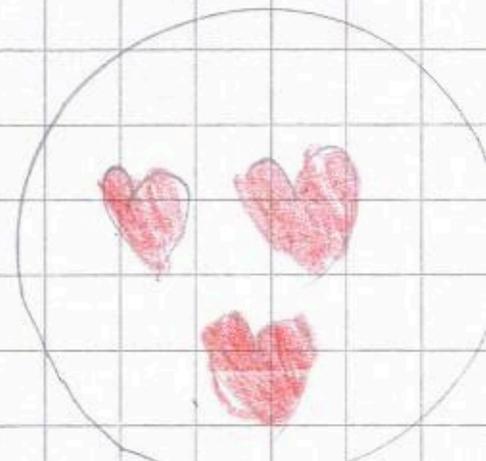
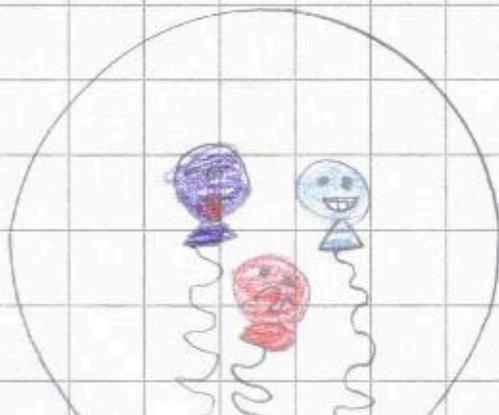
CIOÈ • 2 • 0 • PIÙ

INSIEMI • HANNO

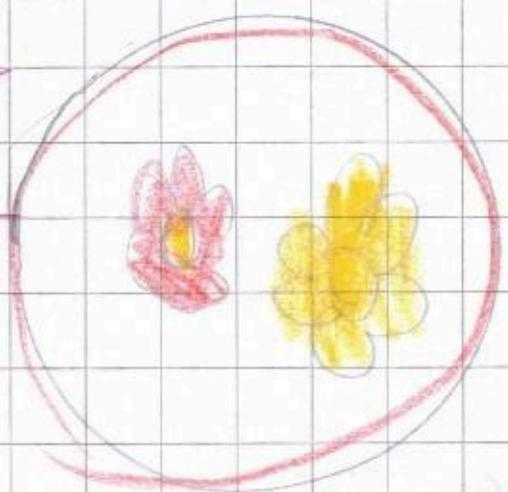
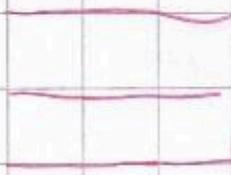
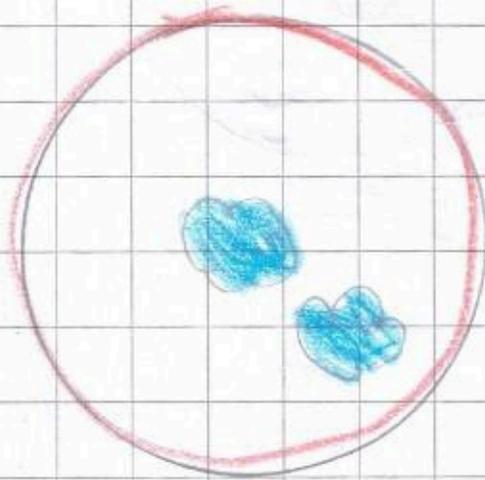
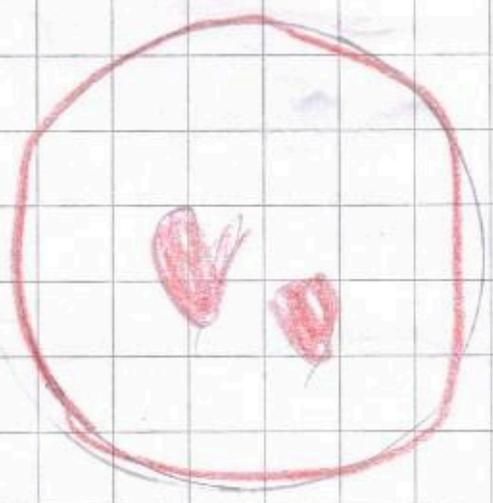
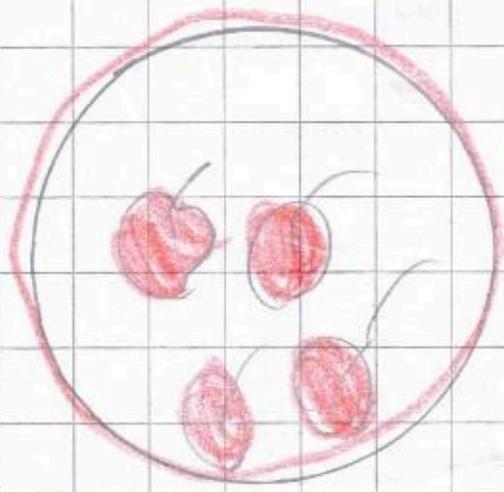
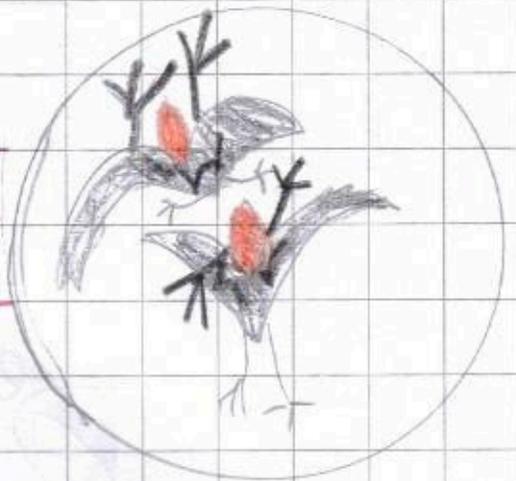
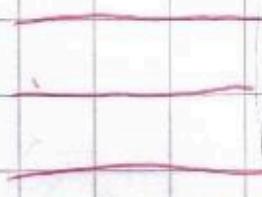
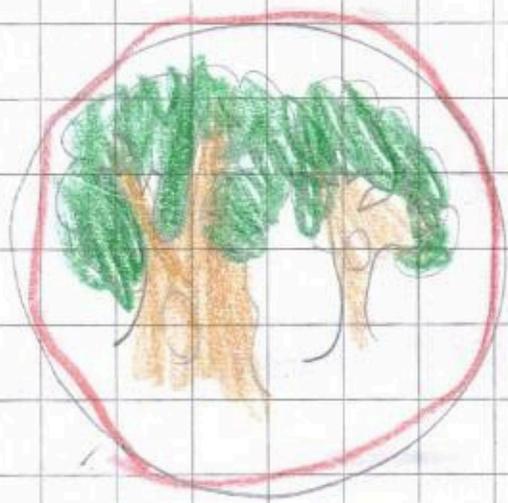
LO • STESSO • NUMERO

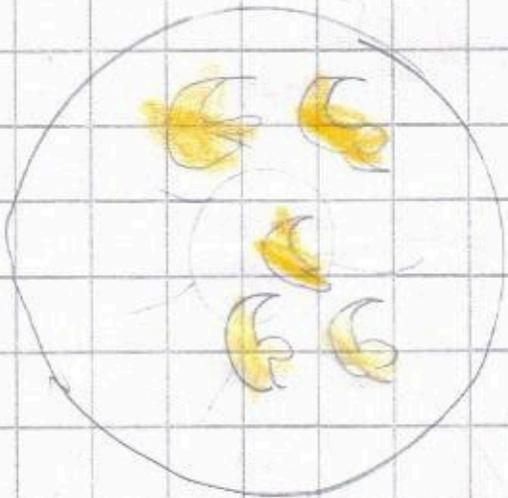
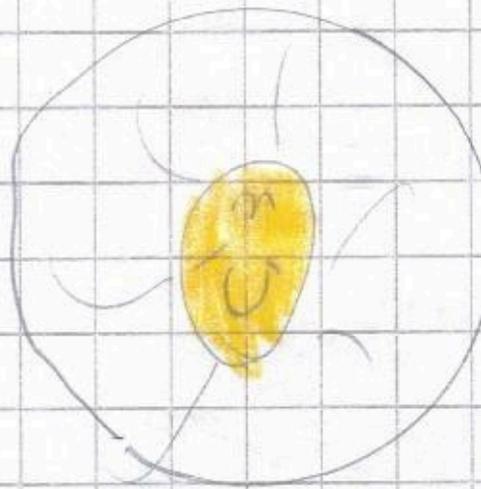
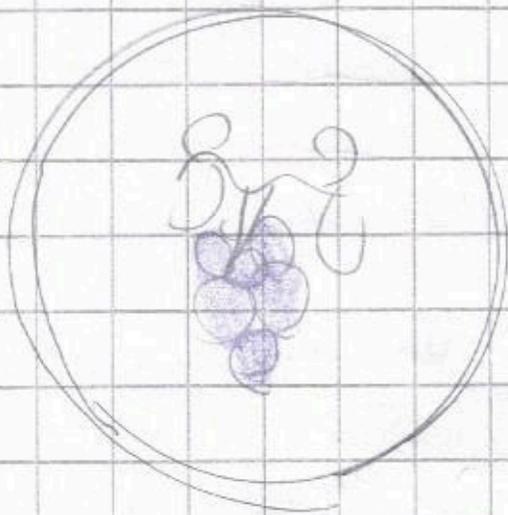
MA • LA • FORMA •

DIVERSA

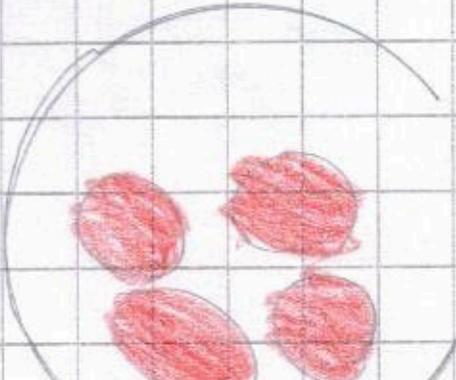
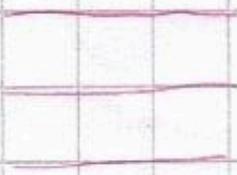
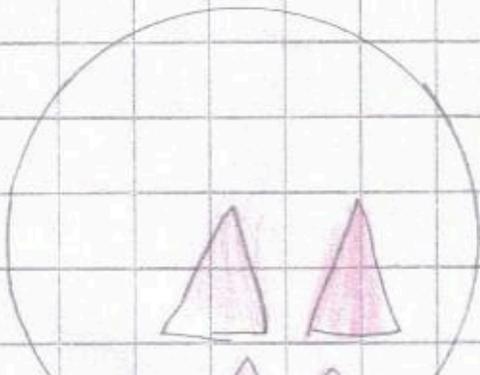
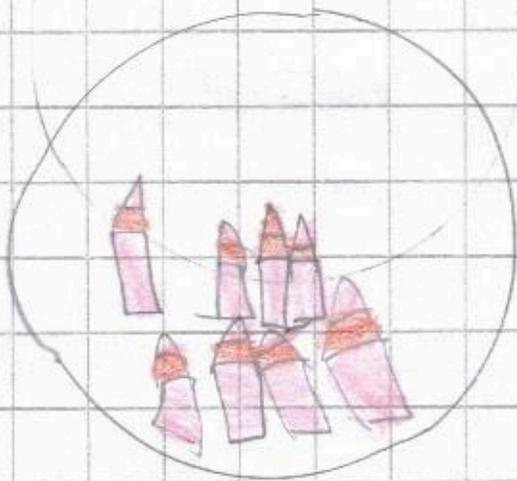
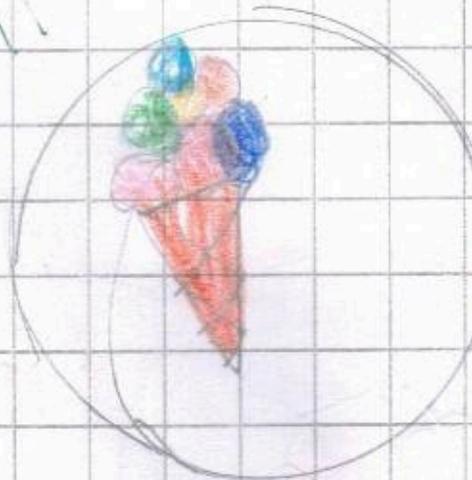


COMPLETA • CON •  
SE • È • POSSIBILE





Sei  
Meraviglioso!!  
♡





NO

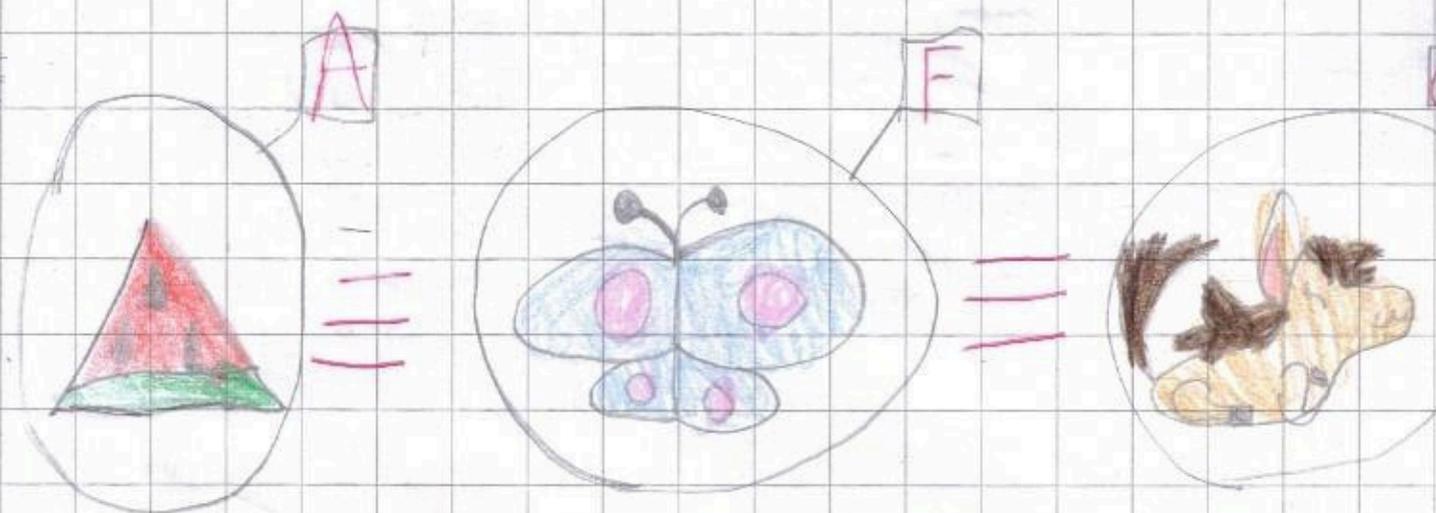
•  
ALLORA • INSIEME • C •

•  
EQUIPOTENTE • ALL'INS

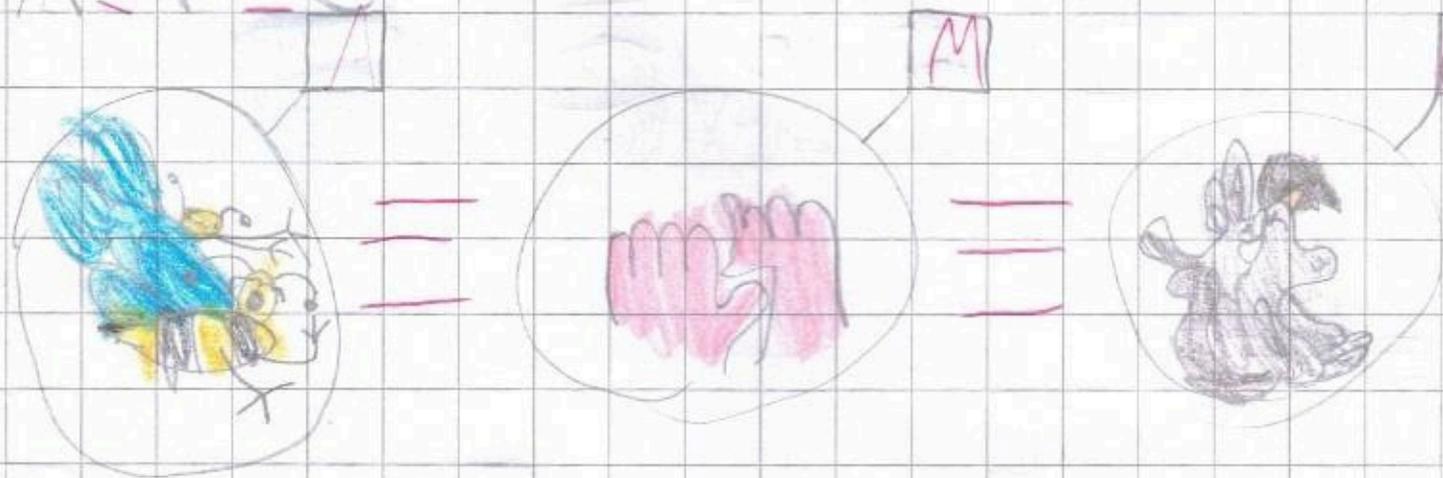
•  
T • SI



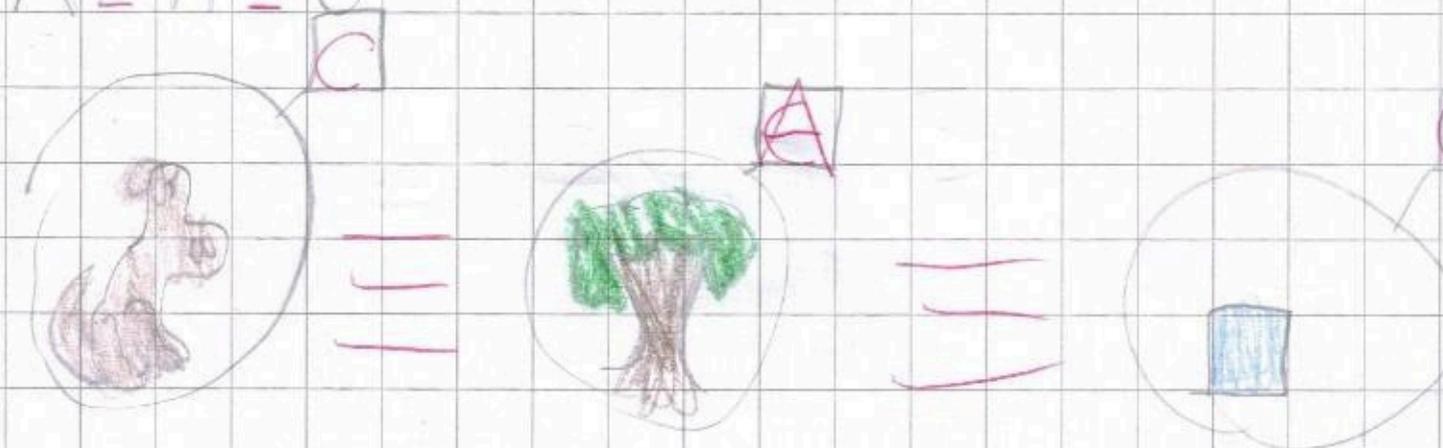
# DISEGNA • INSIEMI • EQUIPOTENTI



A = F = C



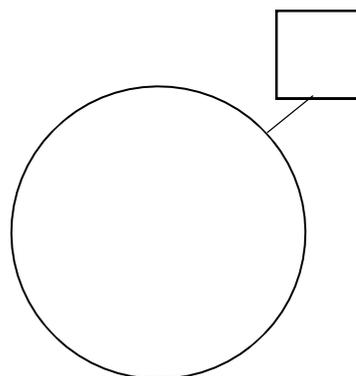
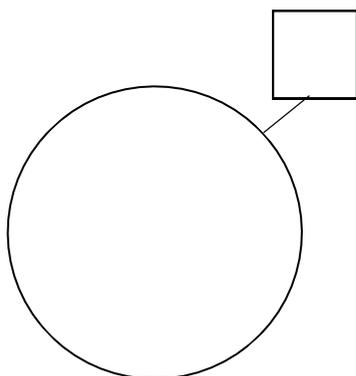
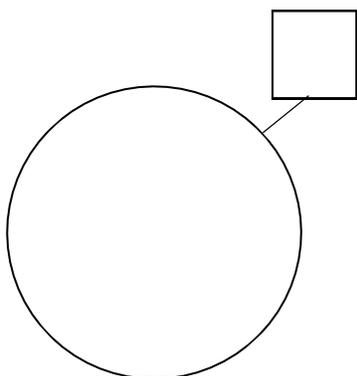
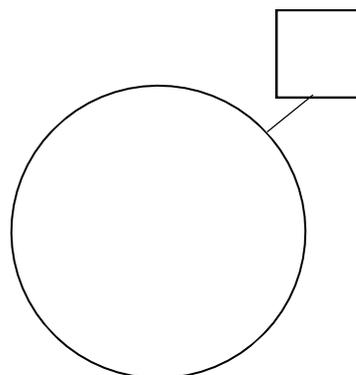
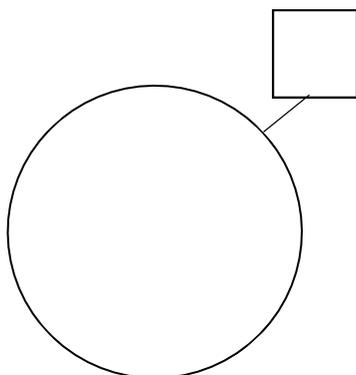
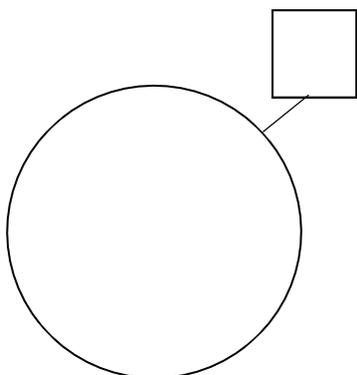
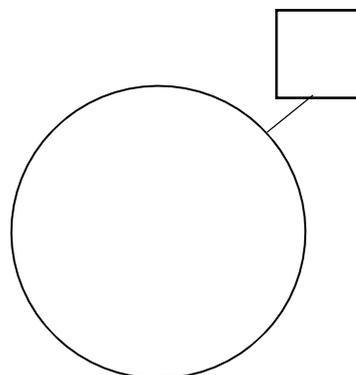
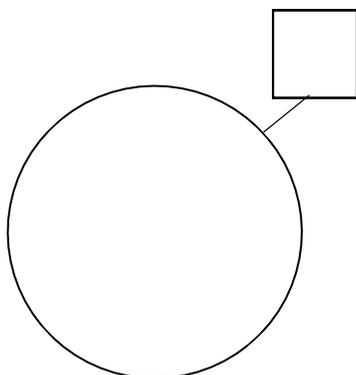
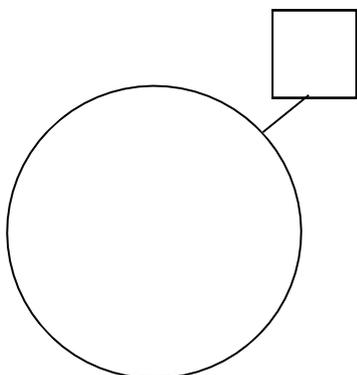
A = M = G

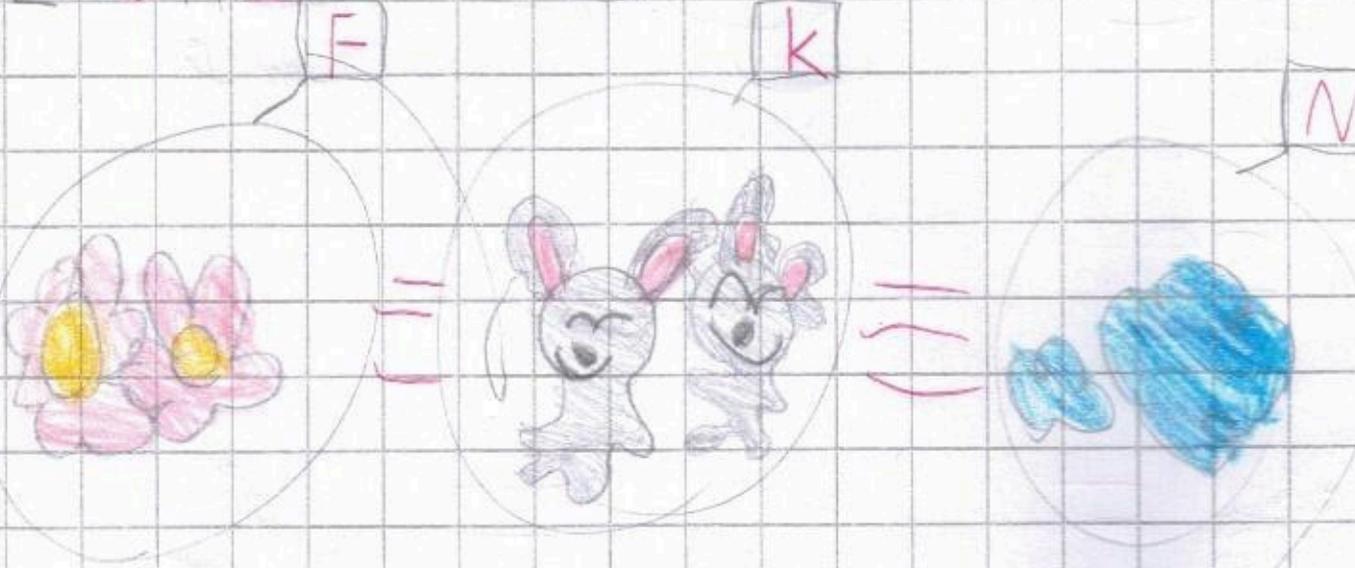
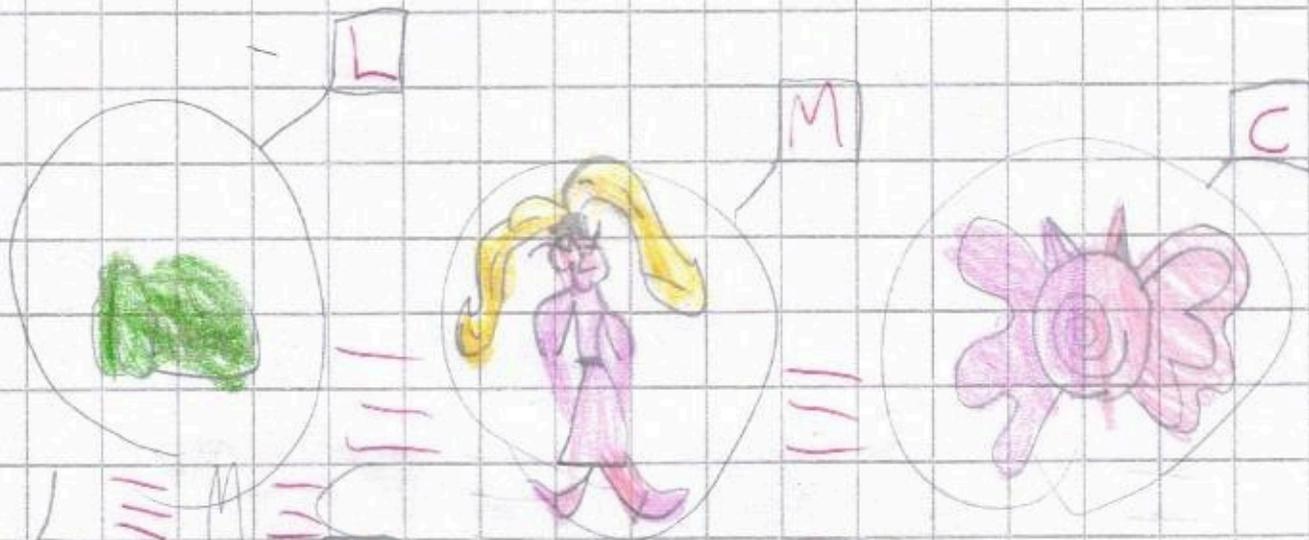


C = A = Q

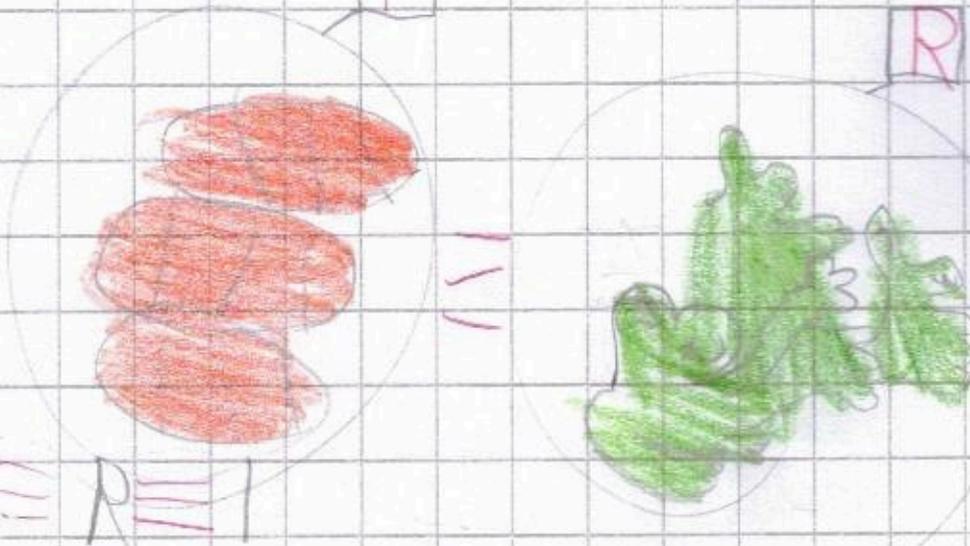


# DISEGNA INSIEMI EQUIPOTENTI





F = F = F



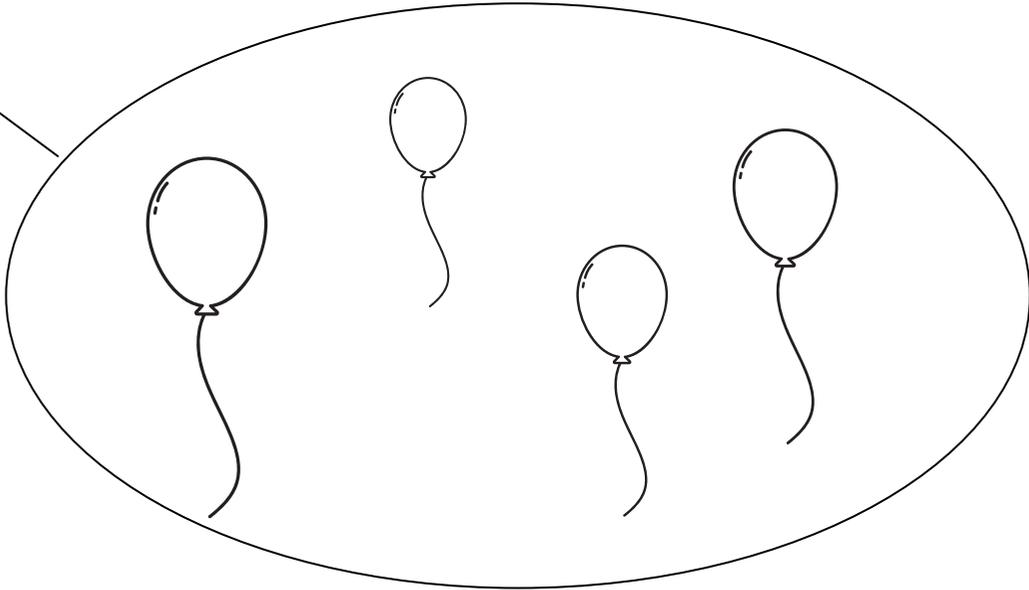
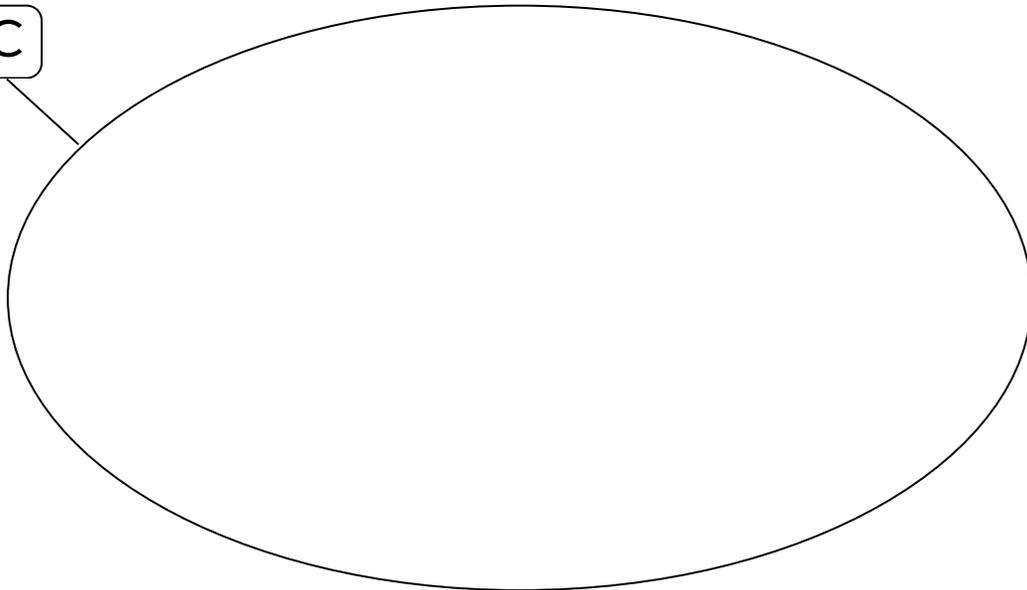
P = P = P

Há sempre um larão Excelente!



# L'EQUIPOTENZA

○ SEGNA NELL'INSIEME C UNA CROCETTA PER OGNI PALLONCINO CONTENUTO NELL'INSIEME P, POI RISPONDI ALLE DOMANDE.

**P****C**

C'È UN INSIEME PIÙ POTENTE?

 SI NO

C'È UN INSIEME MENO POTENTE?

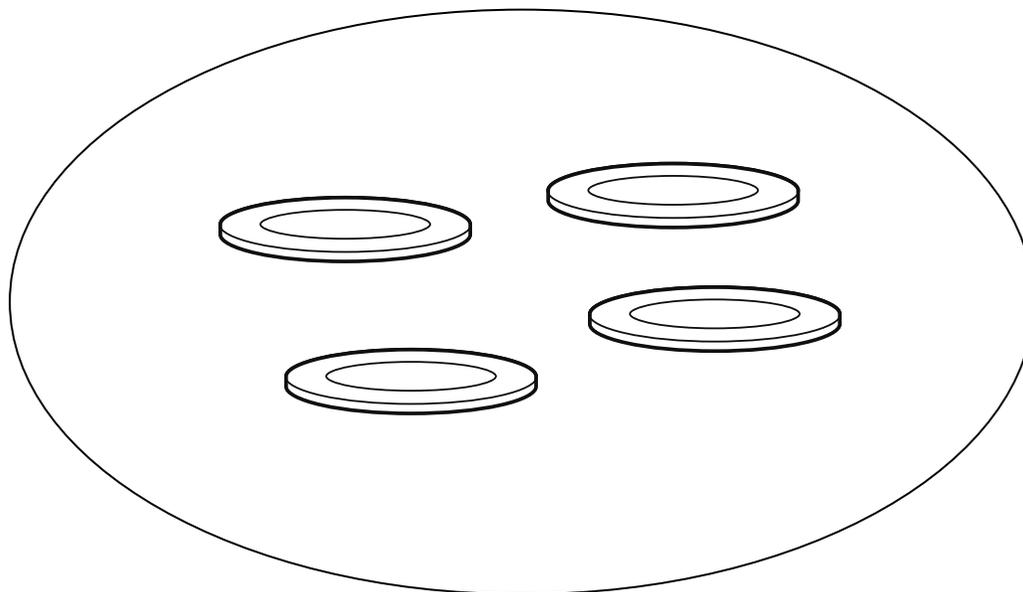
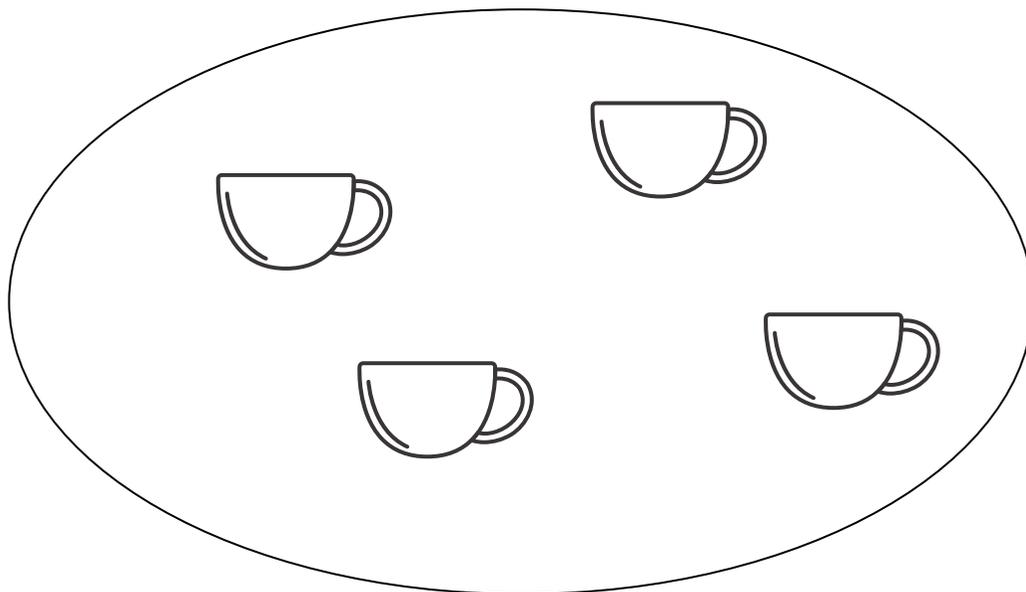
 SI NO

ALLORA L'INSIEME P È EQUIPOTENTE?

 SI NO

# CORRISPONDENZE

○ METTI IN CORRISPONDENZA GLI ELEMENTI DEI DUE INSIEMI, POI RISPONDI ALLA DOMANDA



C'È UNA TAZZINA PER OGNI PIATTINO?

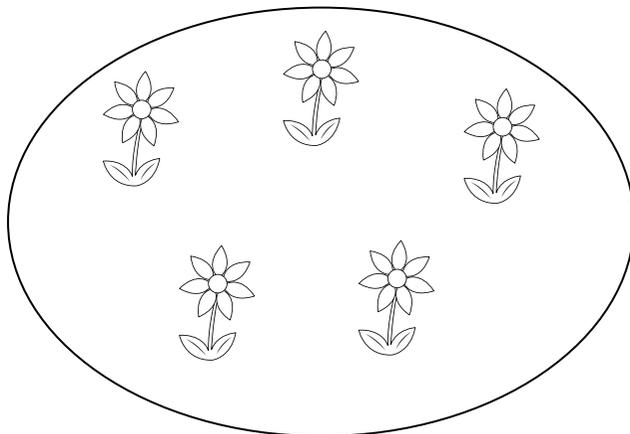
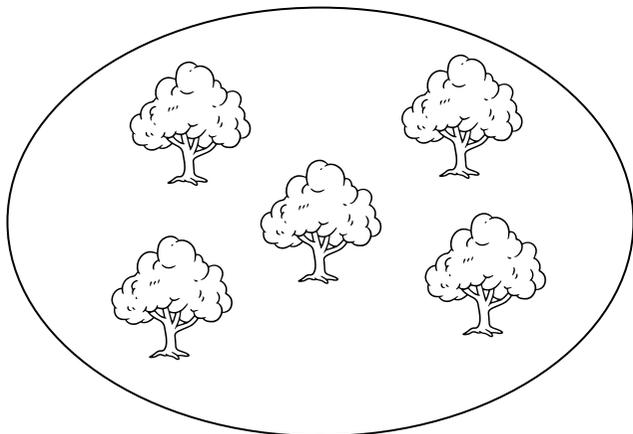
SI

NO



# L'EQUIPOTENZA

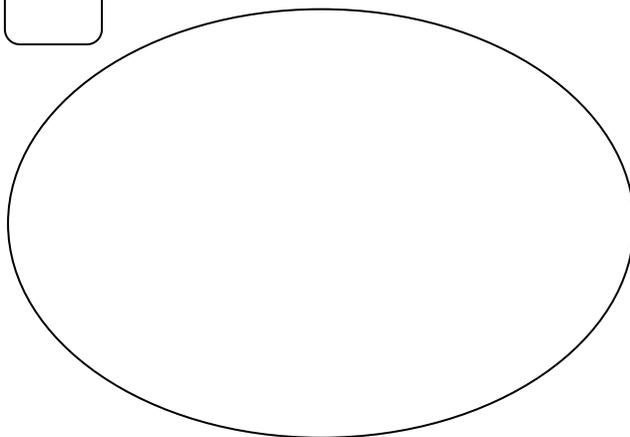
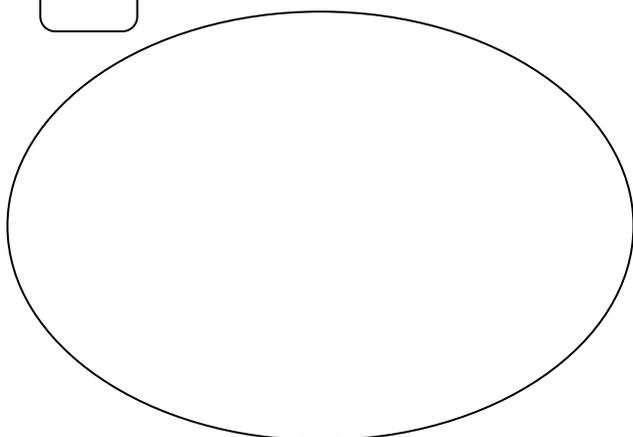
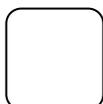
① OSSERVA GLI INSIEMI (A) E (F) E RISPONDI.



COME SONO QUESTI INSIEMI?

GLI INSIEMI SONO .....

① DISEGNA DUE INSIEMI EQUIPOTENTI



SI

NO



BARI • 22 • NOVEMBRE

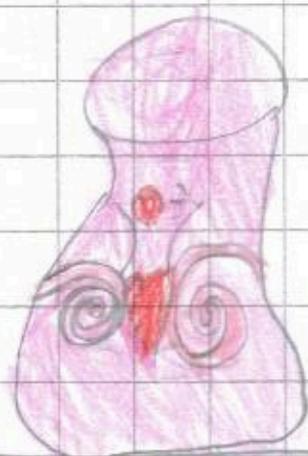
LUNEDÌ • 2021

DISEGNA • L'INSIEME •  
DEI • BAMBINI • DI • 7 • A  
DELLA • 1 • D

L'INSIEME È • VUOTO  
PERCHÉ • NELLA • 1 • D  
NON • CI • SONO • BAMBINI  
DI • 7 • ANNI •  
NELLE • INSIEME • CI • SONO  
ZERO • BAMBINI •

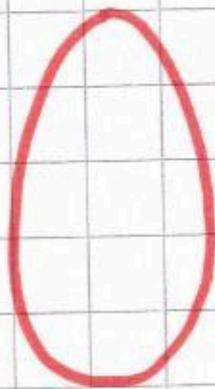


DISEGNA • UN • VASO  
CON • ZERO • FIORI



DISEGNA • UNA • MONTAGNA  
CON • TANTI • ALBERI • E •  
ZERO • FIORI





0 ZERO zero

