

Quaderno di Matematica

CLASSE PRIMA- SCUOLA PRIMARIA

3° quaderno



1

Primaria.org

Benvenuti su "Primaria - Pillole di Conoscenza", un progetto che distribuisce contenuti informativi, educativi e scientifici per studenti e appassionati di tutte le età.

Esploriamo una vasta gamma di argomenti, distribuiti attraverso pdf, video e corsi di formazione.

Il nostro obiettivo è rendere accessibili e comprensibili argomenti complessi, rispondendo a domande rilevanti e stimolando la curiosità.

L'idea delle "Pillole di Conoscenza" si basa sull'apprendimento di concetti chiave, distribuiti attraverso contenuti condensati, ma ricchi di significato e informazioni preziose, permettendo di acquisire nuove informazioni in modo rapido ed efficiente.

Che tu sia uno studente, un insegnante o semplicemente un appassionato di conoscenza, qui troverai risorse preziose per ampliare il tuo sapere.

Unisciti a noi in questo viaggio di scoperta e crescita personale, esplorando temi rilevanti e affascinanti.



Primaria - Pills of knowledge

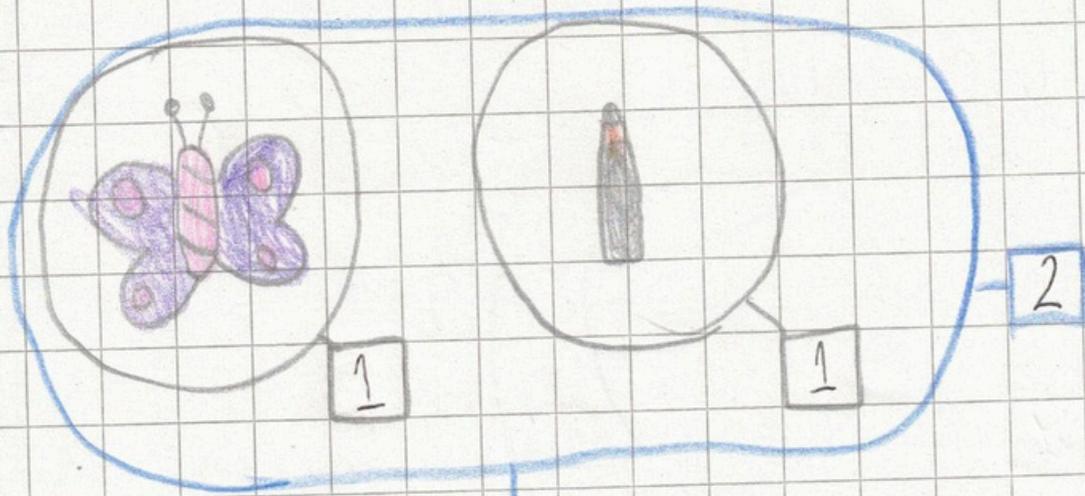
Welcome to "Primaria - Pillole di Conoscenza," the YouTube channel that offers informative and scientific content for students and enthusiasts of a...

 YouTube

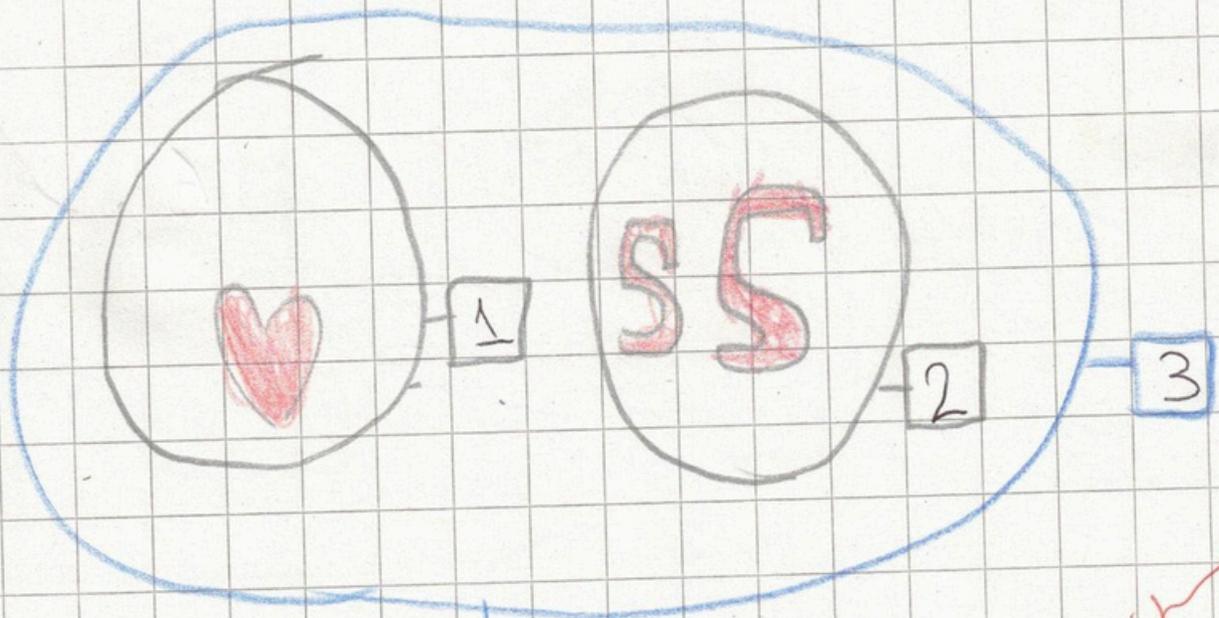
primaria.org



FACCIO DA SOLO



INSIEME
UNIONE

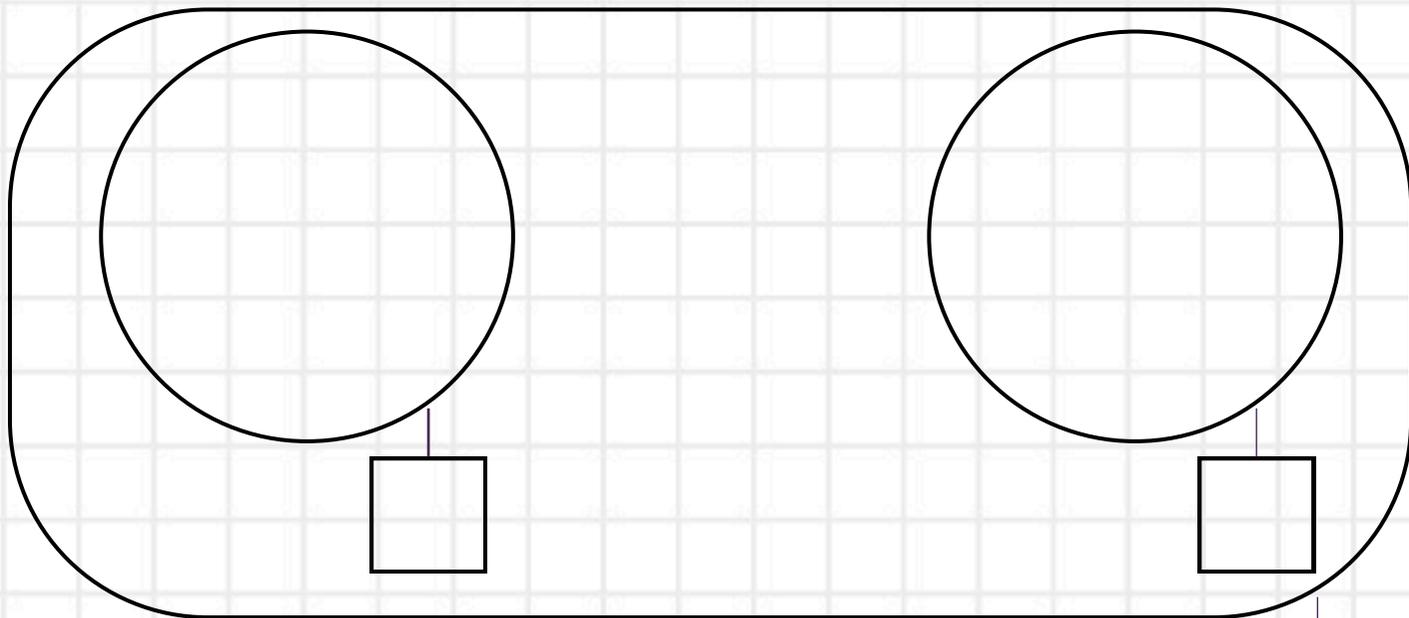


INSIEME
UNIONE

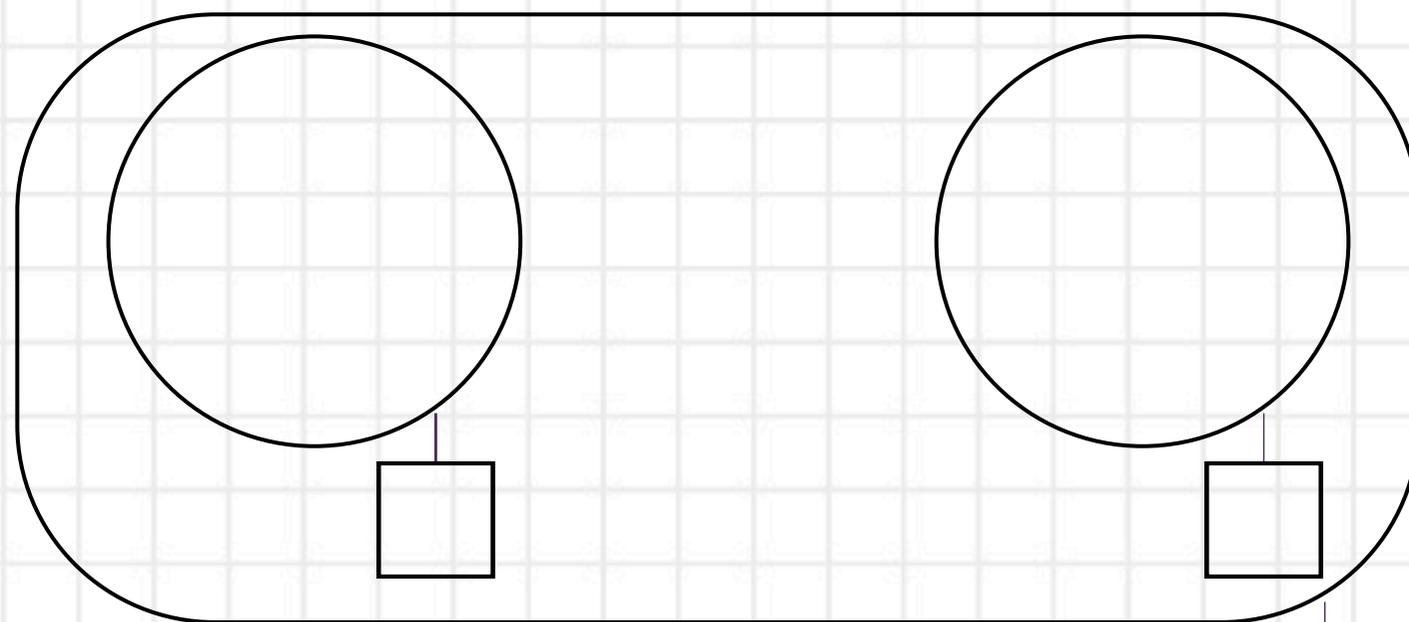
Bravissimo!



FACCIO DA SOLO



INSIEME UNIONE



INSIEME UNIONE



Scrivi il numero corretto

8 2 9

4 2 6

4 4 8



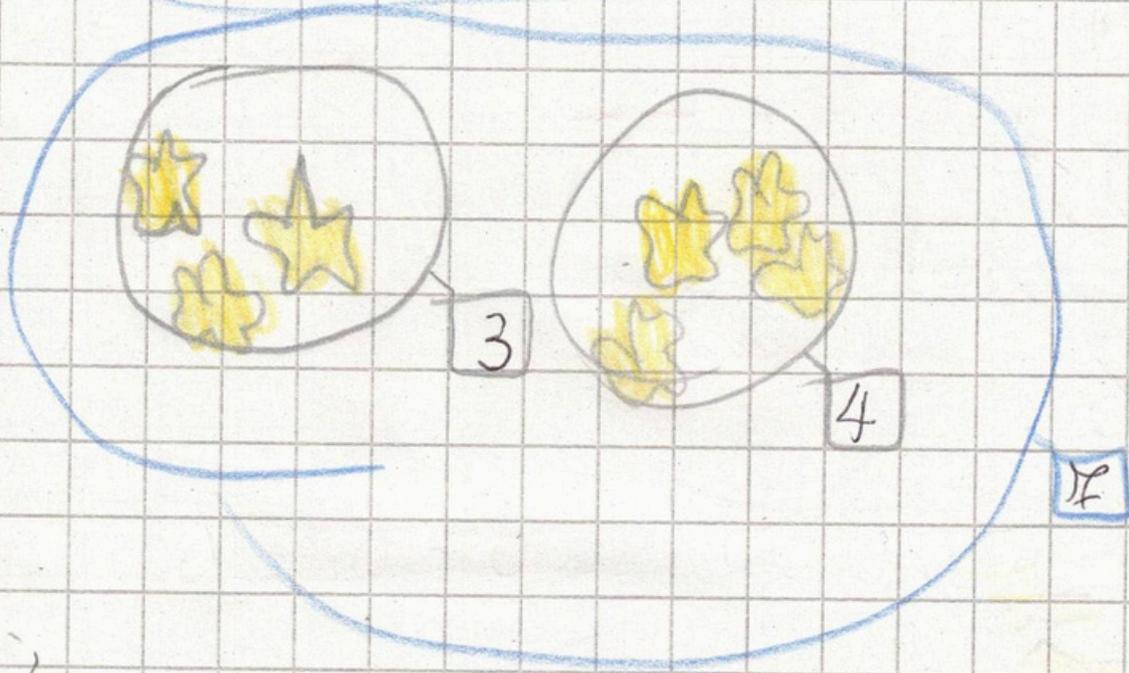
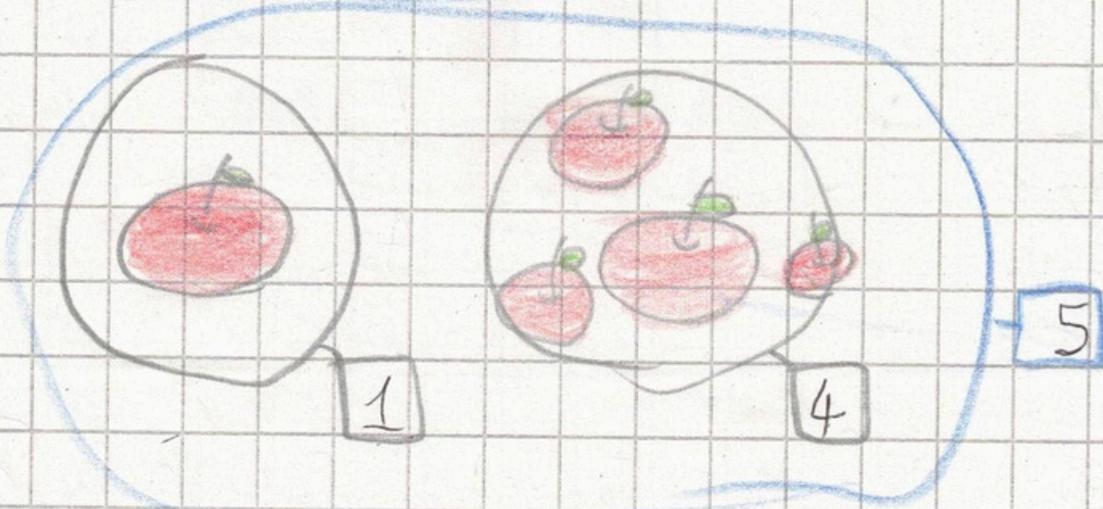
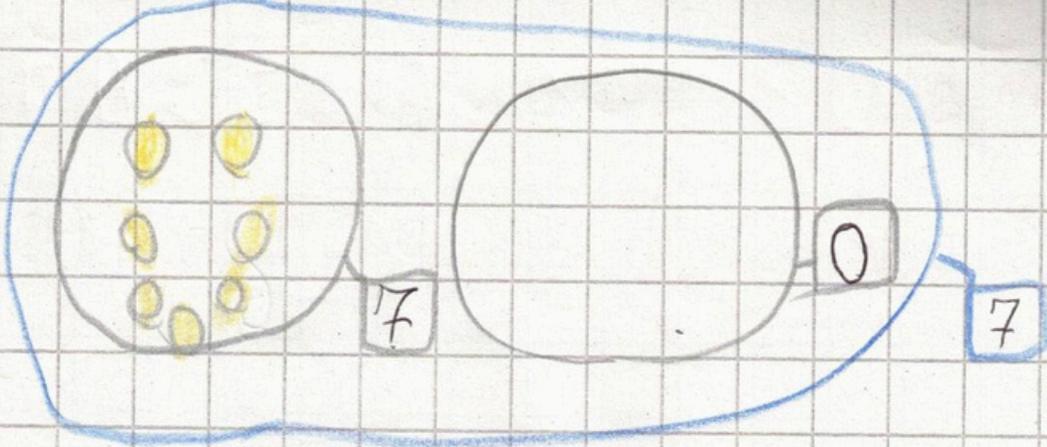
SCRIVI IL NUMERO CORRETTO

Two large circles are shown side-by-side within a rounded rectangular frame. Each circle has a small square box connected to its bottom center by a thin vertical line. A third square box is connected to the right side of the frame by a thin diagonal line.

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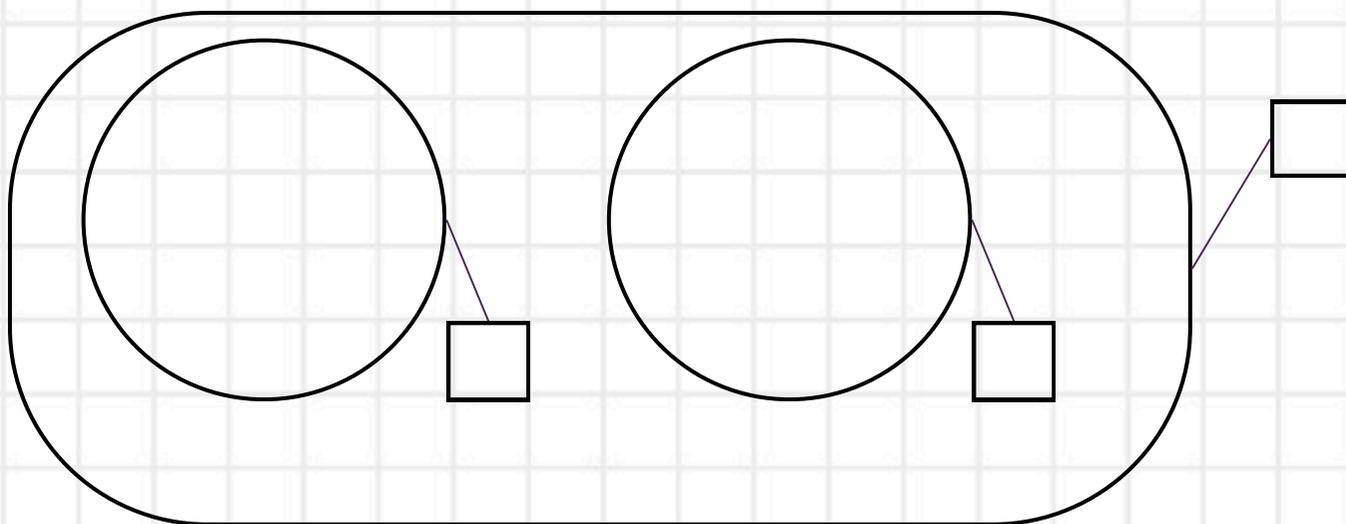
Two large circles are shown side-by-side within a rounded rectangular frame. Each circle has a small square box connected to its bottom center by a thin vertical line. A third square box is connected to the right side of the frame by a thin diagonal line.





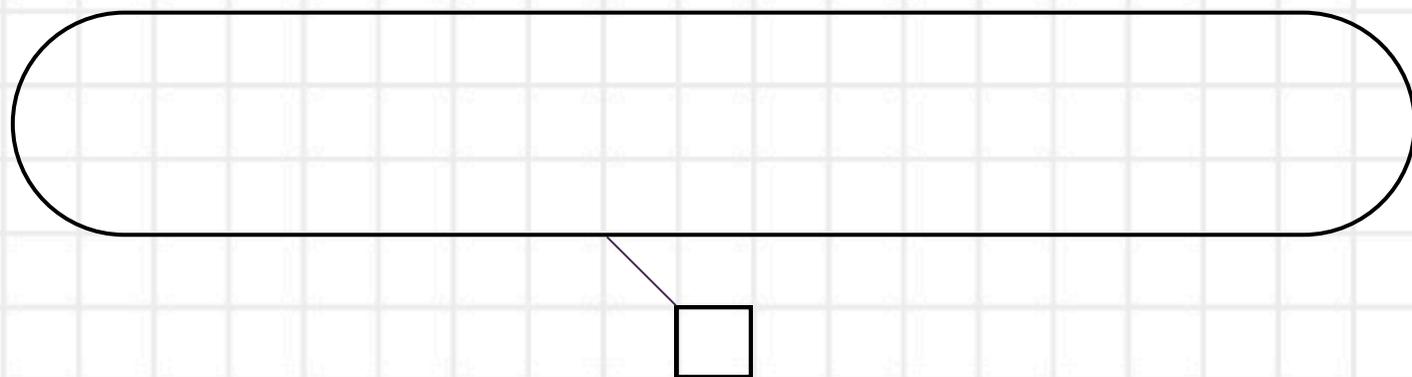
PROBLEMA

La maestra ha



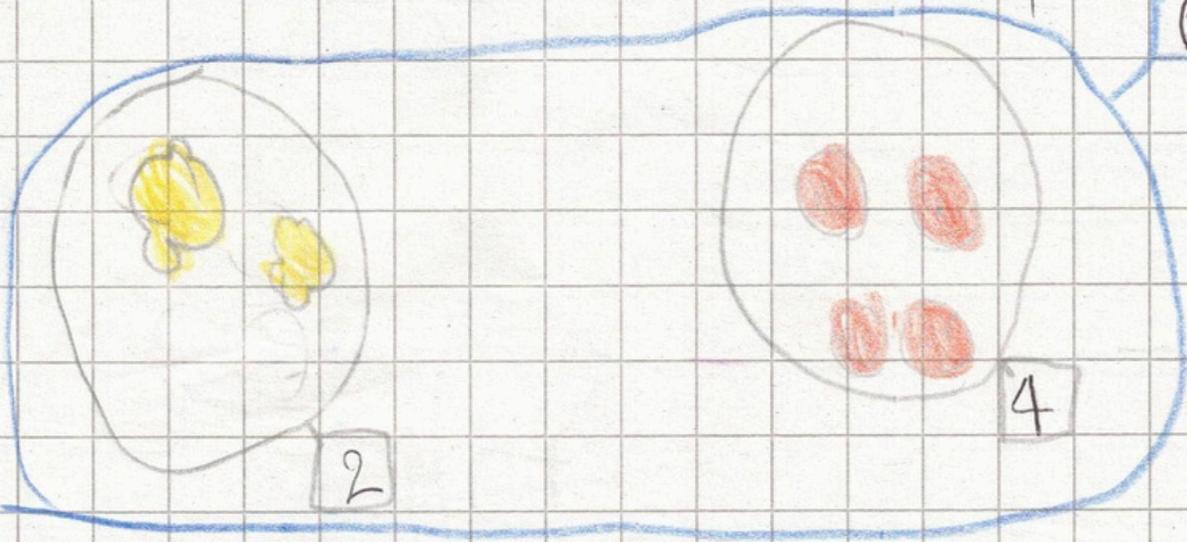
Quanti

sono

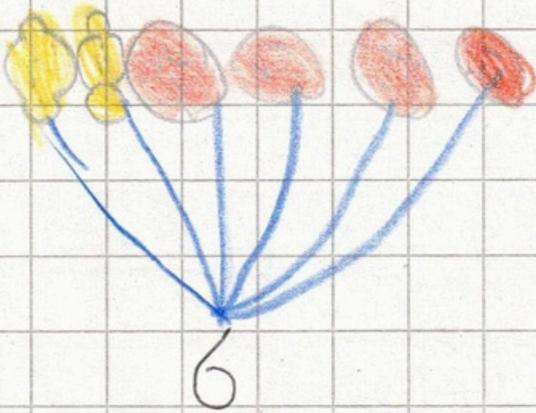


Problema

La maestra ha portato



Quanti frutti sono

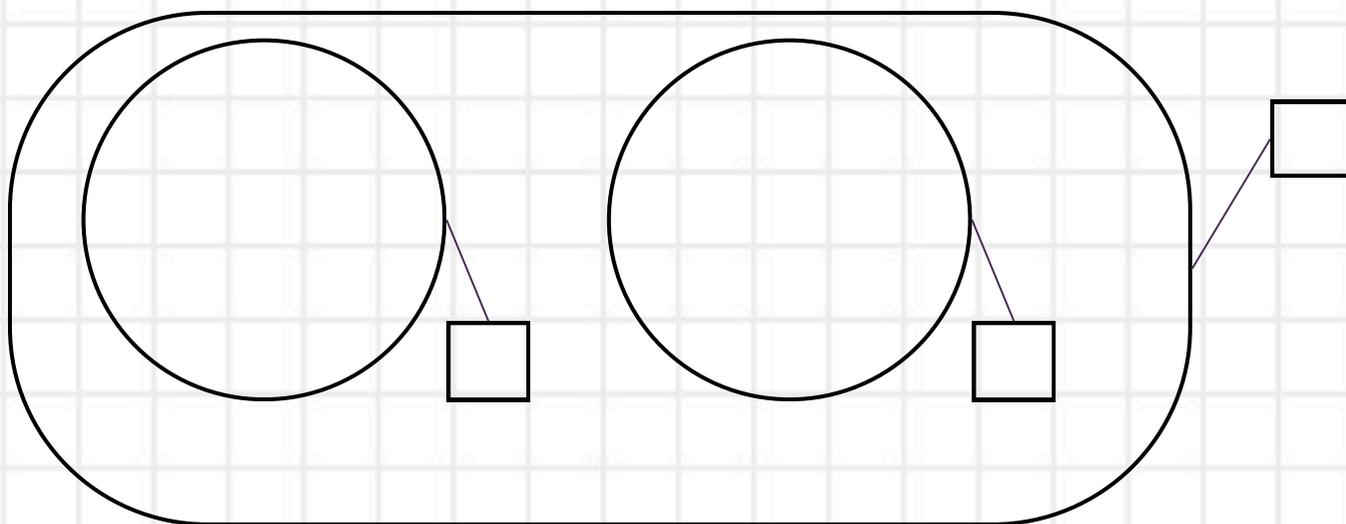


R. I. Frutti sono 6



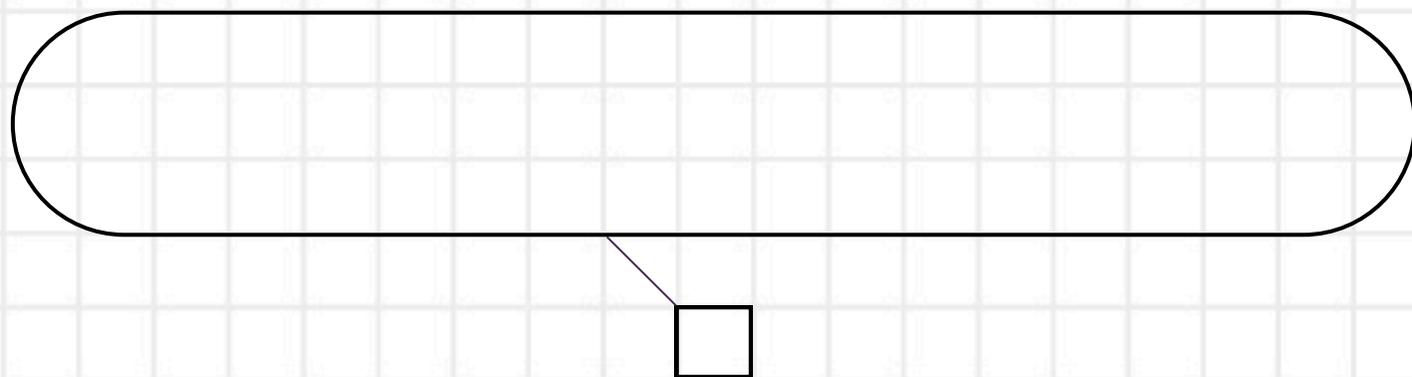
PROBLEMA

La maestra ha



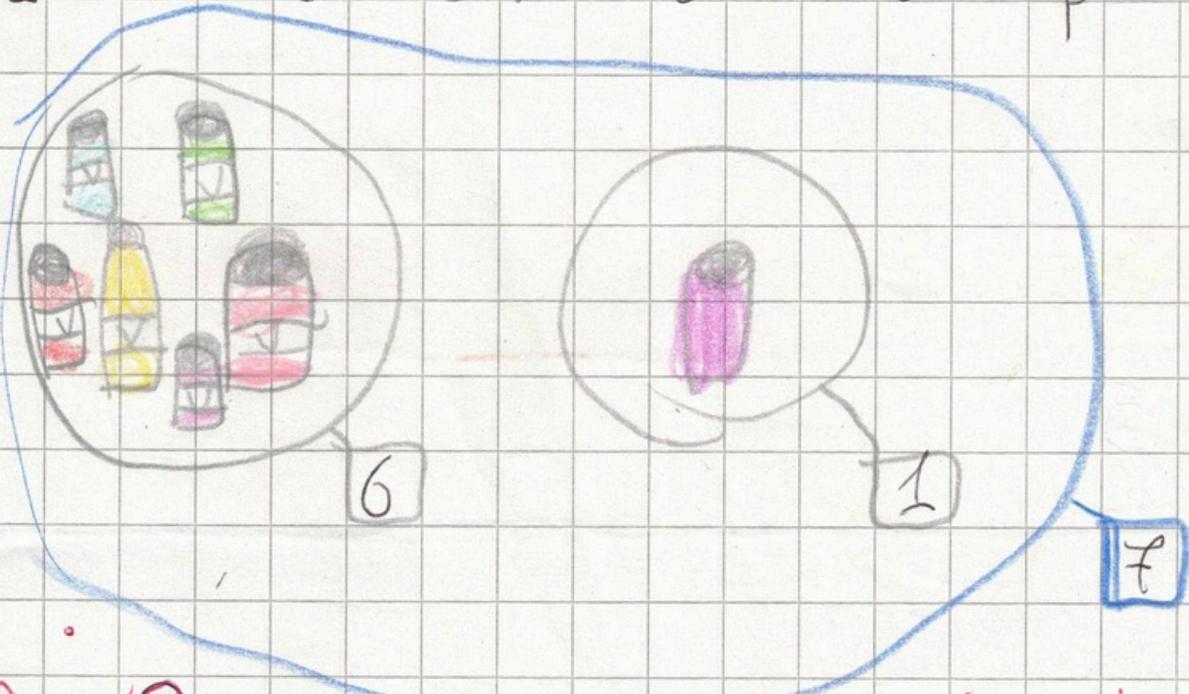
Quanti

sono



Problema

La maestra ha preso



Quante bottiglie
sono?



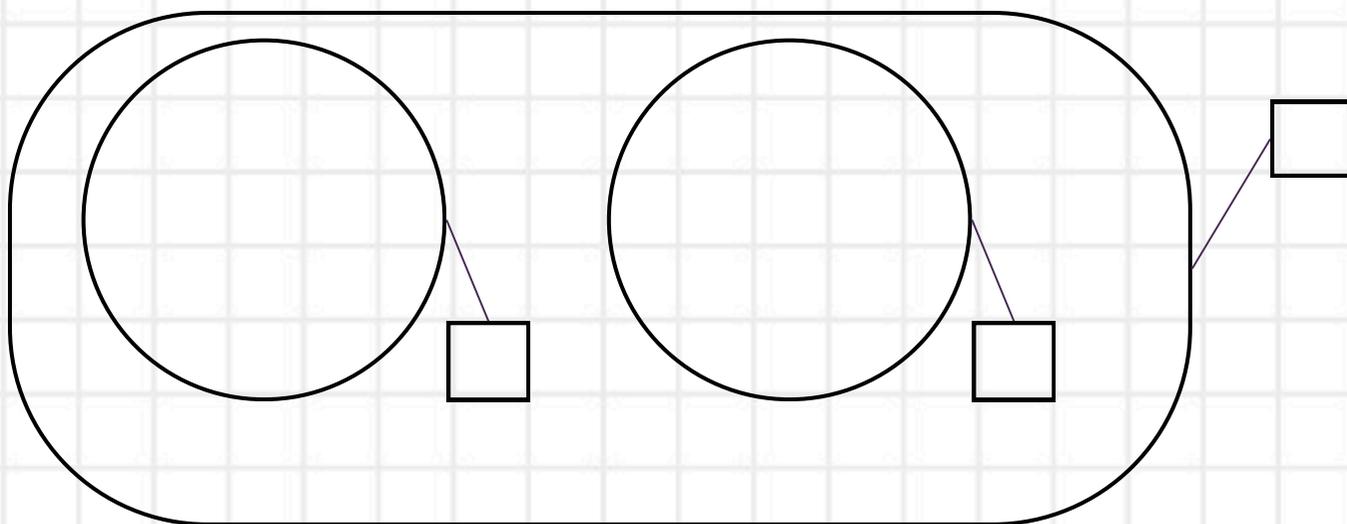
R. Le bottiglie sono 7

ok!



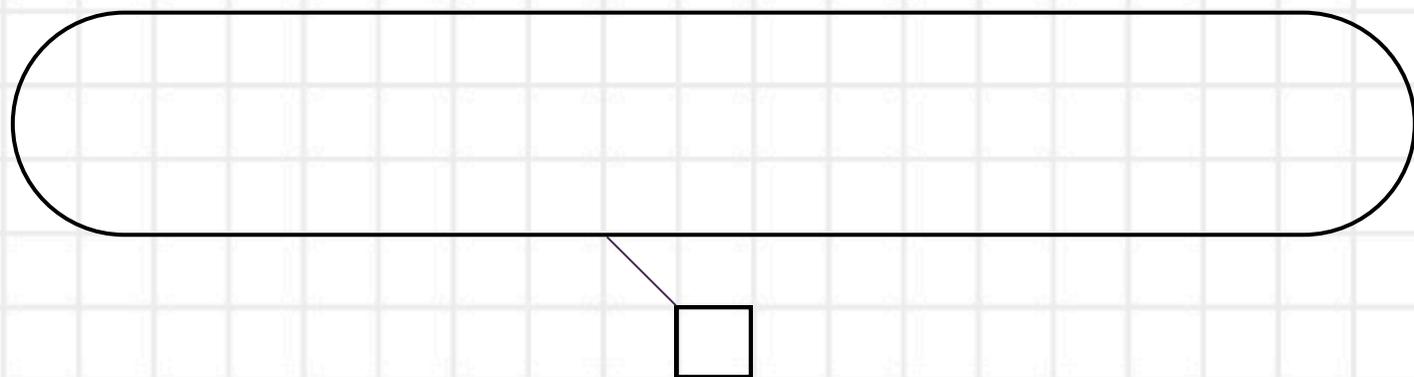
PROBLEMA

La maestra ha



Quanti

sono



UNISCO - 1. REGOLA



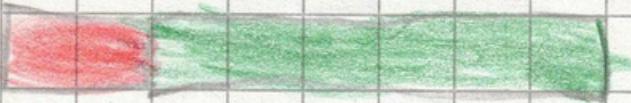
2

3



5

$$2 + 3 = 5$$



2

6



$$2 + 6 = 8$$



3

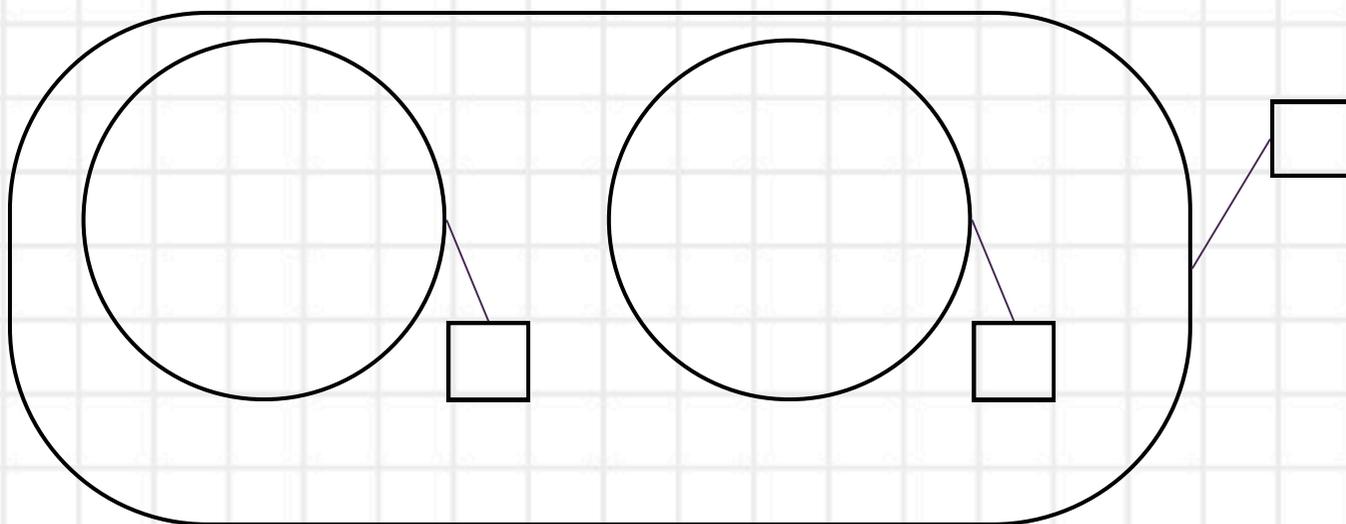
4

$$3 + 4 = 7$$



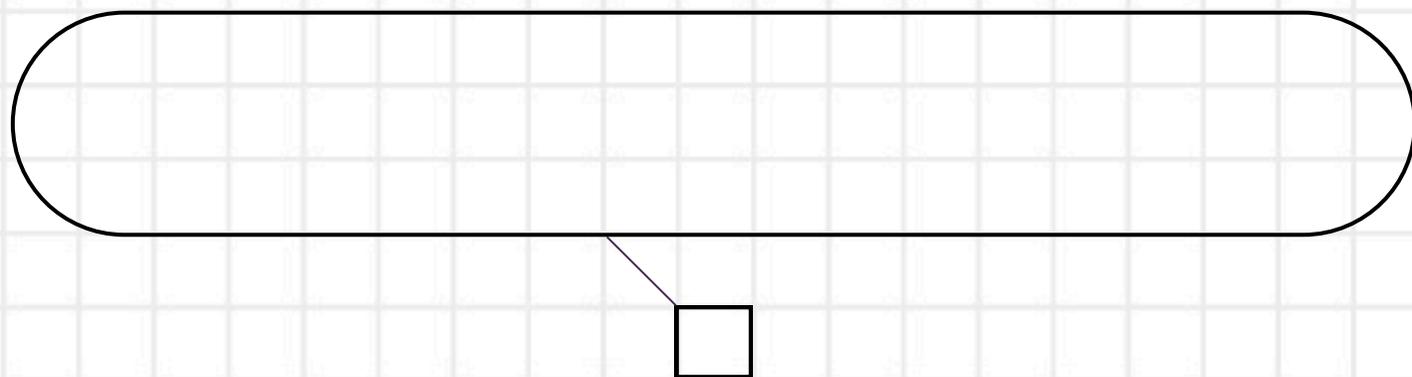
PROBLEMA

La maestra ha



Quanti

sono



Bari · 18 · Febbraio

Venerdì · 2022

Unisco · i · regoli



4

2



6

$$4 + 2 = 6$$



5

5



10

$$5 + 5 = 10$$



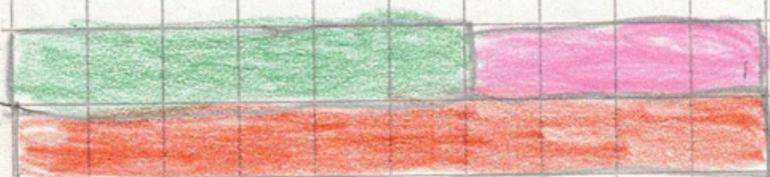


2 1

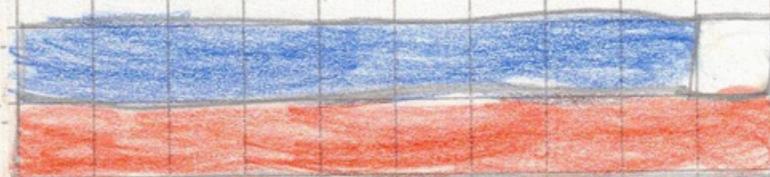


3

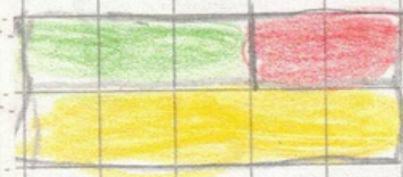
$$2 + 1 = 3$$



$$6 + 4 = 10$$

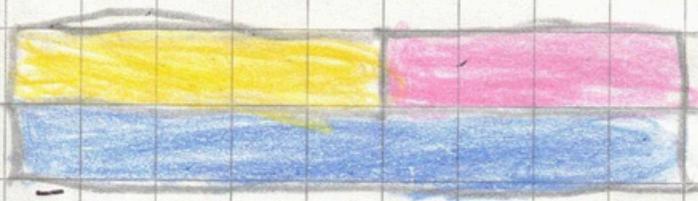


$$9 + 1 = 10$$

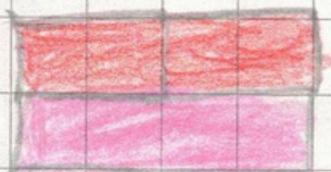


$$3 + 2 = 5$$

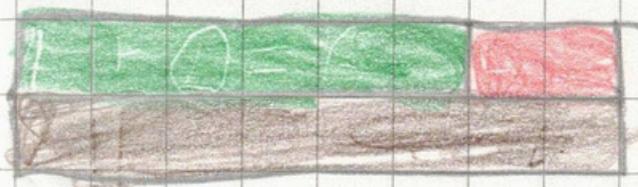




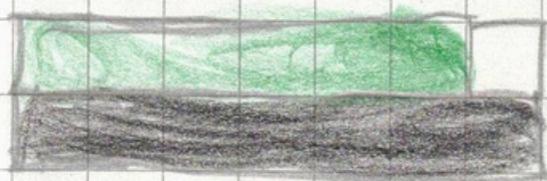
$$5 + 4 = 9$$



$$2 + 2 = 4$$



$$6 + 2 = 8$$

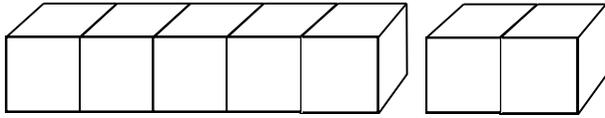


$$6 + 1 = 7$$

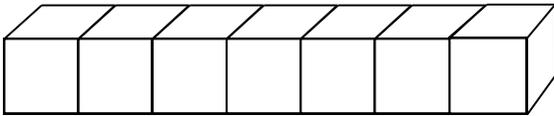


ADDIZIONE CON I QUADRATINI

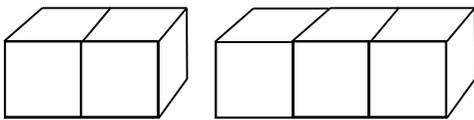
o Colora i quadratini con i colori corrispondenti
e osserva.



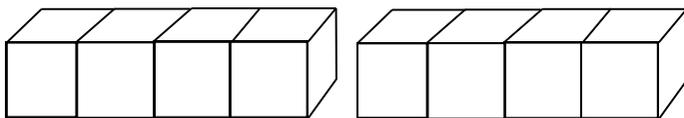
$5+2=7$



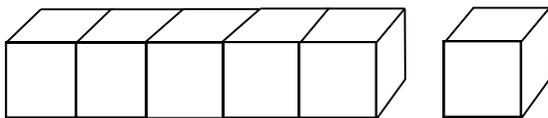
o Continua tu



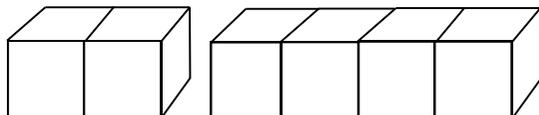
$2+3=.....$



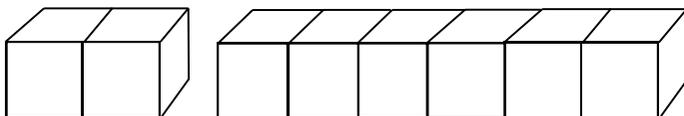
$4+4=.....$



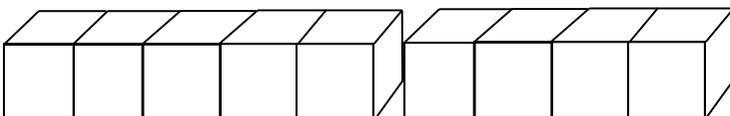
$5+1=.....$



$2+4=.....$



$2+6=.....$



$5+4=.....$



MAGGIORE, MINORE, UGUALE

o Scrivi il numero di elementi e completa con i segni > , < = Poi colora.

o Completa con i segni > , < , =.

5 3

9 10

7 9

6 6

1 2

3 2

8 8

4 7

4 3

8 10

5 2

1 1

o Completa un numero adatto.

2 >

8 =

6 <

4 >

10 >

7 <

4 =

5 <

9 >

5 <

3 =

1 =

4 >

3 <

1 =

1 >



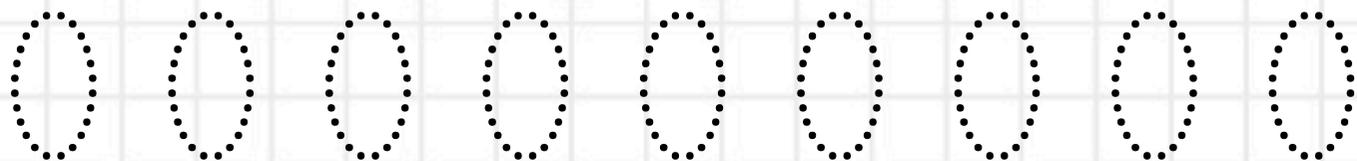
L'INSIEME VUOTO

o Osserva la tua aula e rispondi.

QUANTI ALBERI CI SONO? UNO, TANTI O NESSUNO

.....

o Disegna un insieme che non contiene nulla, poi ripassa il numero 0 e la parola zero



ZERO

ZERO

ZERO

ZERO

ZERO

ZERO



0 0 0 0 zero zero



Completa

0

0

0

zero

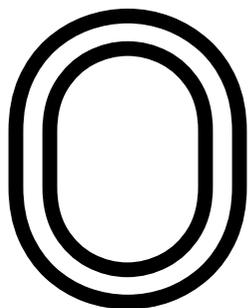
zero

zero

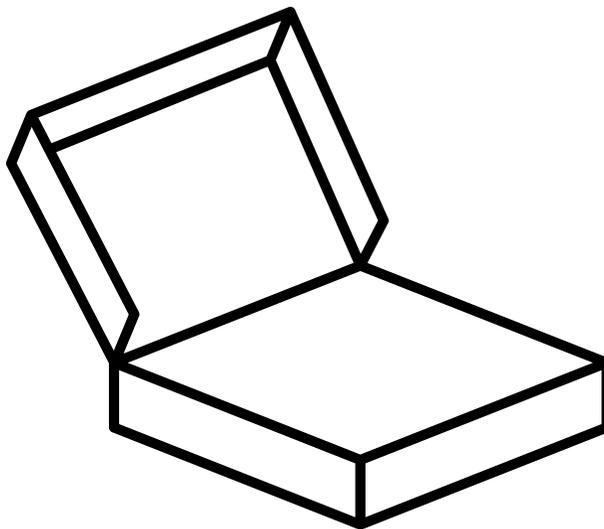


COMPLETA

*In mezzo a tutta quella confusione trovò anche una scatola
assai invitante e decise di dare una sbirciatina ma ahimè, la
scatola era vuota e c'erano*



BISCOTTI



zero

zero

zero



BARI · 22 · Febbraio

martedì · 2022

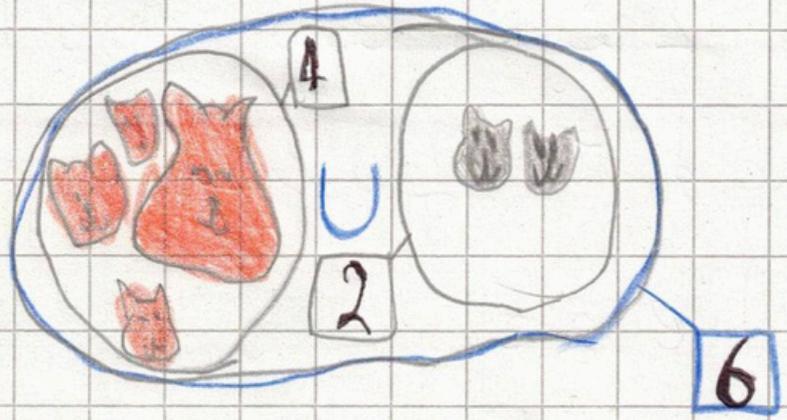
Problema

Martina ~~ha~~ portato
gattini peluche.

In quello arancione
che abbiamo trovati
mentre nel gattino
grigio ne abbiamo 2

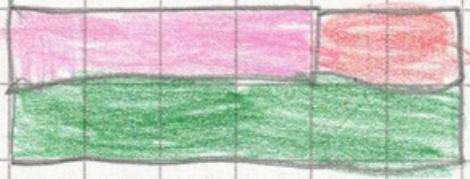
Quanti sono in tutti
i cuccioli?





$$4 + 2 = 6$$

CON I ~~REGOLI~~ REGOLI



R. I CUCCIOLI IN TUTTO
SONO 6

OK!



LE ADDIZIONI CON I REGOLI

o Colora i regoli e scrivi l'addizione

--	--

--	--

--

--

$2 + 3 = \square$

$\square + \square = \square$

--	--

--	--

--

--

$\square + \square = \square$

$\square + \square = \square$

o Disegna le addizioni con i regoli e scrivi il risultato.

$2 + 4 = \square$

$3 + 2 = \square$

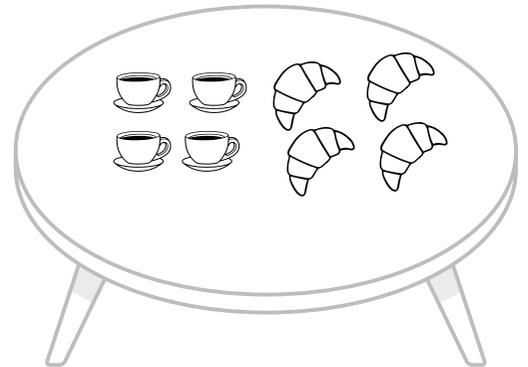
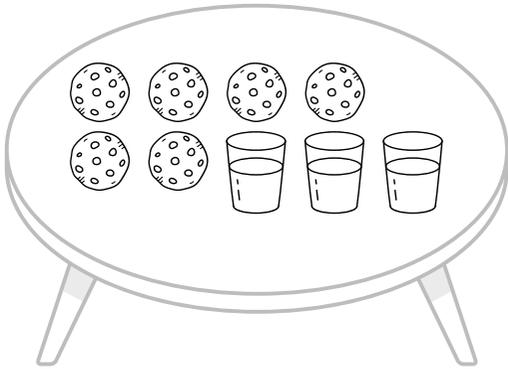
$1 + 6 = \square$

$4 + 3 = \square$



AL BAR

o Completa le addizioni e scrivi il risultato.



$$\square + \square = \square$$

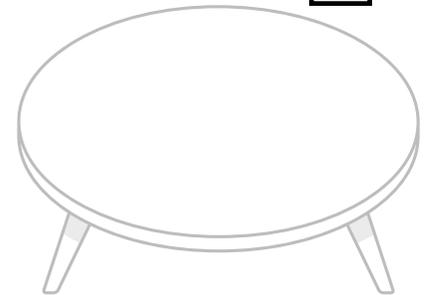
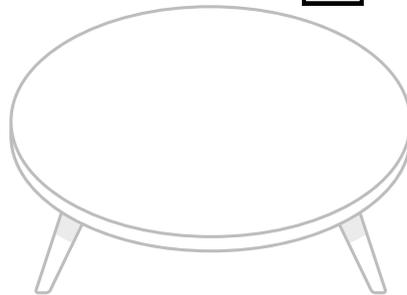
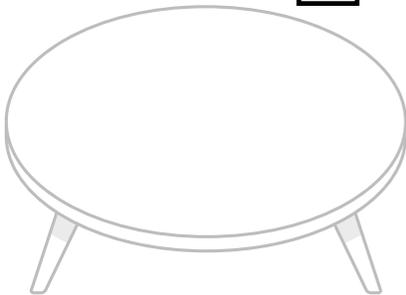
$$\square + \square = \square$$

o Disegna tu gli elementi che corrispondono all'addizione e scrivi il risultato

$$3 + 1 = \square$$

$$2 + 5 = \square$$

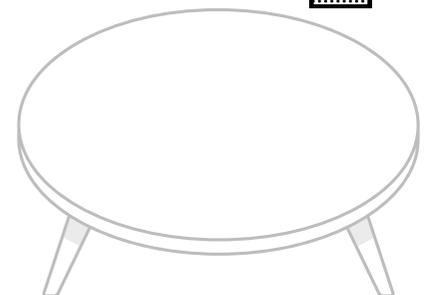
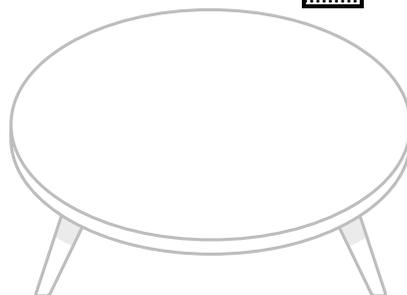
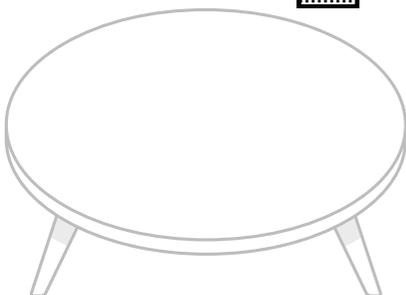
$$7 + 2 = \square$$



$$8 + 0 = \square$$

$$3 + 3 = \square$$

$$3 + 6 = \square$$

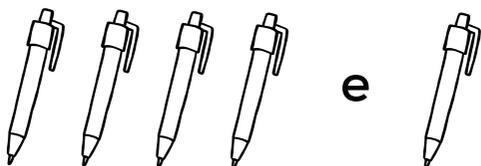


SULLA SCRIVANIA

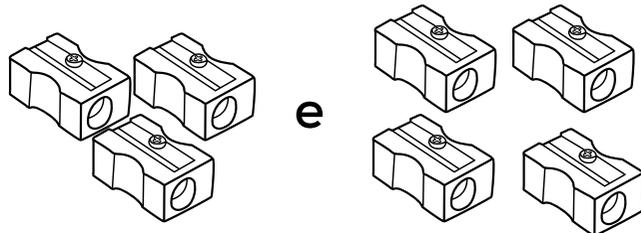
○ Ecco gli oggetti che ci sono sulla scrivania el signor Arturo:
 completa le addizioni e scrivi il risultato.



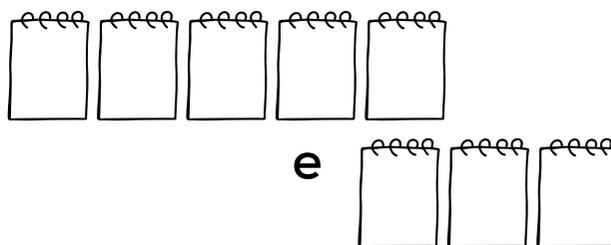
$$\boxed{7} + \boxed{2} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{3} + \boxed{2} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

○ Disegna tu gli elementi che corrispondono all'addizione e scrivi il risultato.

$$6 + 3 = \boxed{}$$

$$4 + 4 = \boxed{}$$

$$3 + 4 = \boxed{}$$

$$1 + 5 = \boxed{}$$



Bari, 24. Febbraio
giovedì, 2022

FUOCHETTO COMINCIAVA A CHIEDERSI CHI ABITASSE IN QUELLA CASA, QUANDO SENTÌ DEI PASSI FRETTOLOSI, UN GRAN BACCANO E...
PER PRIMO SPUNTÒ UN GROSSO NASO, POI SALTARONO FUORI DUE OCCHIETTI VERDI, UNA GRAN QUANTITÀ DI CAPELLI ROSSI E PER FINIRE IN BELLEZZA.

10 UNGHIE DIPINTE DI GIALLO

LA STRANA SIGNORA GUARDÒ FUOCHETTO CON I SUOI OCCHI PICCOLI MA GENTILI E SI PRESENTÒ:

- CIAO, MI CHIAMO FATA MATÈ -



10 10 10 10 10

DIECI dieci dieci

10 10 10 10 10

DIECI dieci dieci

10 10 10 10 10



FUOCHETTO COMINCIAVA A CHIEDERSI CHI ABITASSE IN QUELLA CASA, QUANDO SENTÌ DEI PASSI FRETTOLOSI, UN GRAN BACCANO E...
PER PRIMO SPUNTÒ UN GROSSO NASO, POI SALTARONO FUORI DUE OCCHIETTI VERDI, UNA GRAN QUANTITÀ DI CAPELLI ROSSI E PER FINIRE IN BELLEZZA.

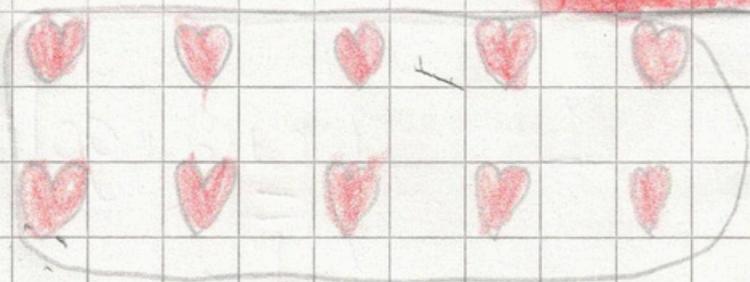
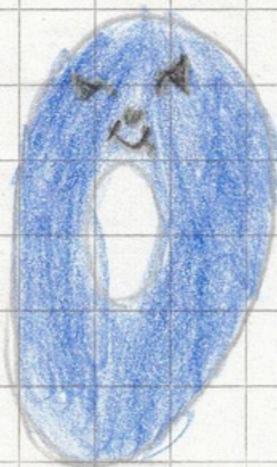
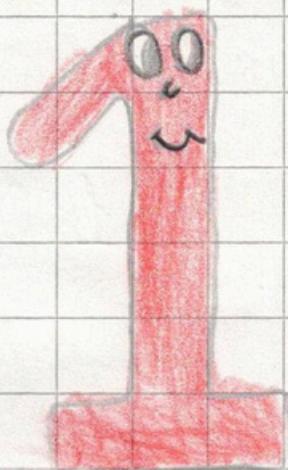
10 UNGHIE DIPINTE DI GIALLO

LA STRANA SIGNORA GUARDÒ FUOCHETTO CON I SUOI OCCHI PICCOLI MA GENTILI E SI PRESENTÒ:

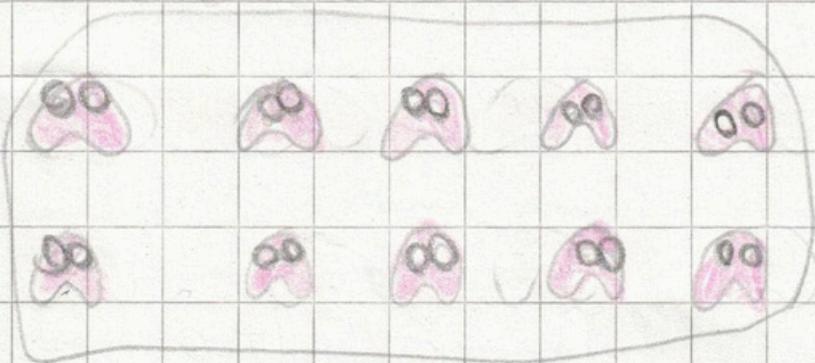
- CIAO, MI CHIAMO FATA MATÈ -



IL Numero 10



10 cuo
=
1 da



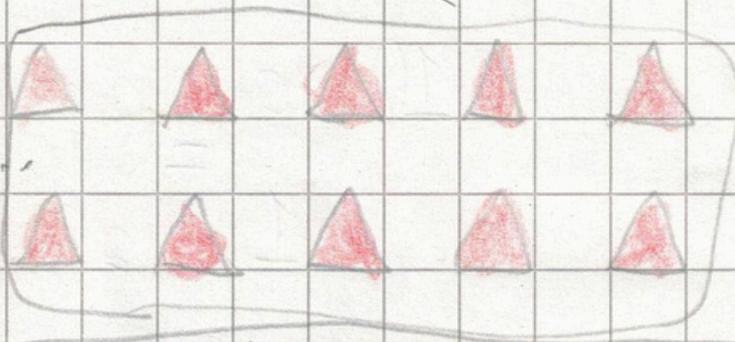
10 masce
=
1 da



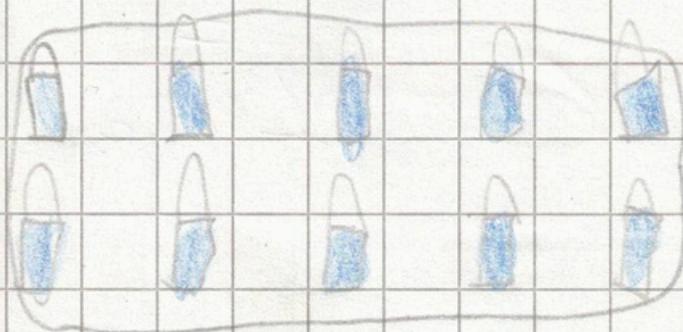
Disegna tante decime
a tuo piacere



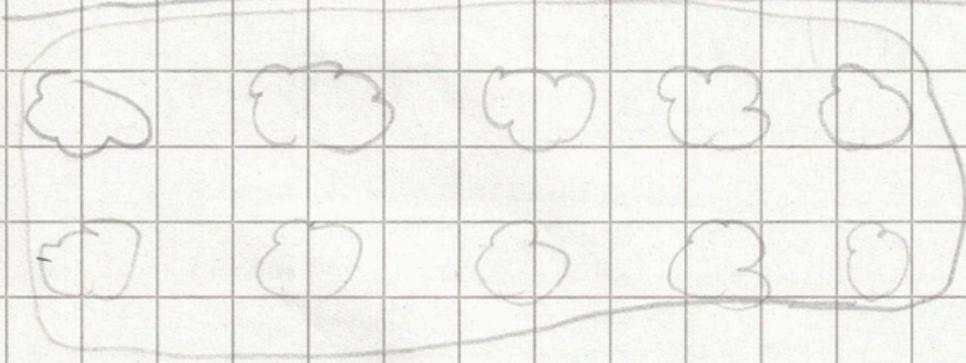
10 stelle
=
1 da



10 triangoli
=
1 da

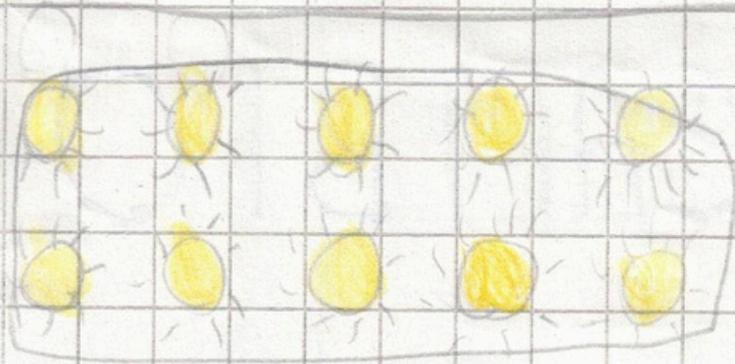


10 matite
=
1 da

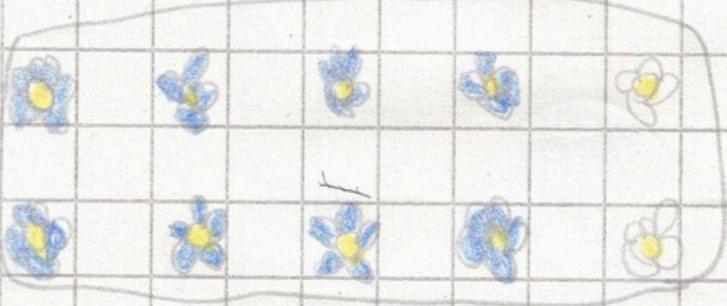


10. nani
=
1 da

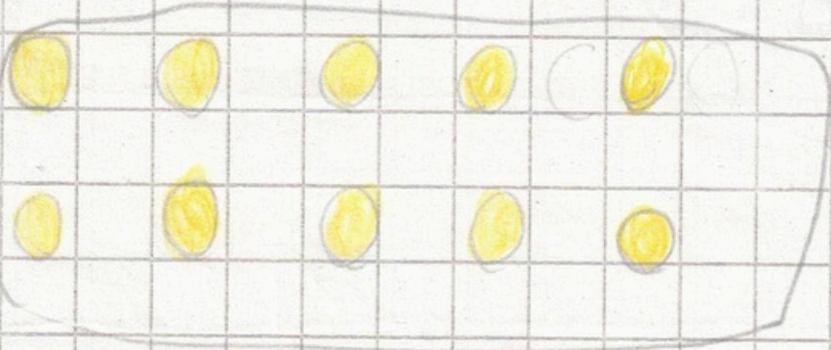




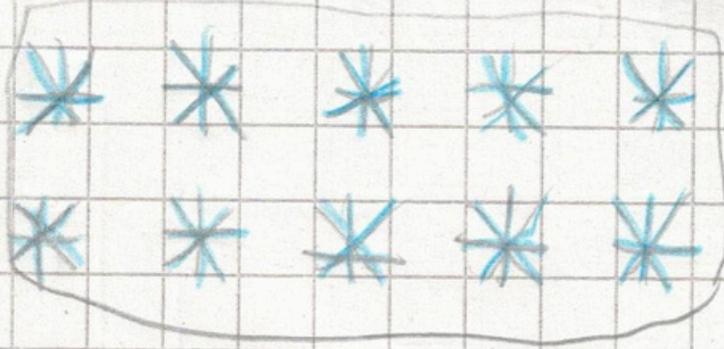
10 sol
=
1da



10 Fiori
=
1da



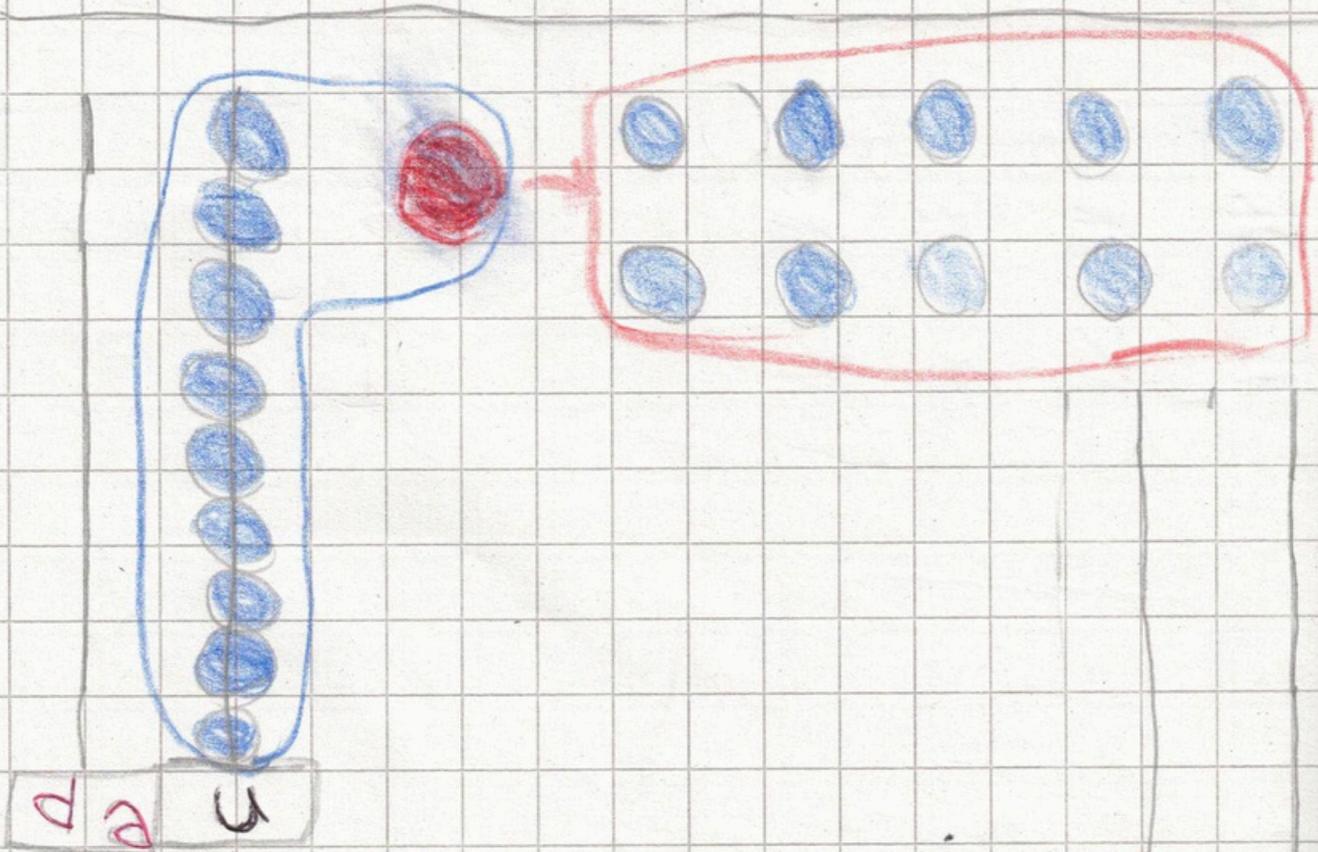
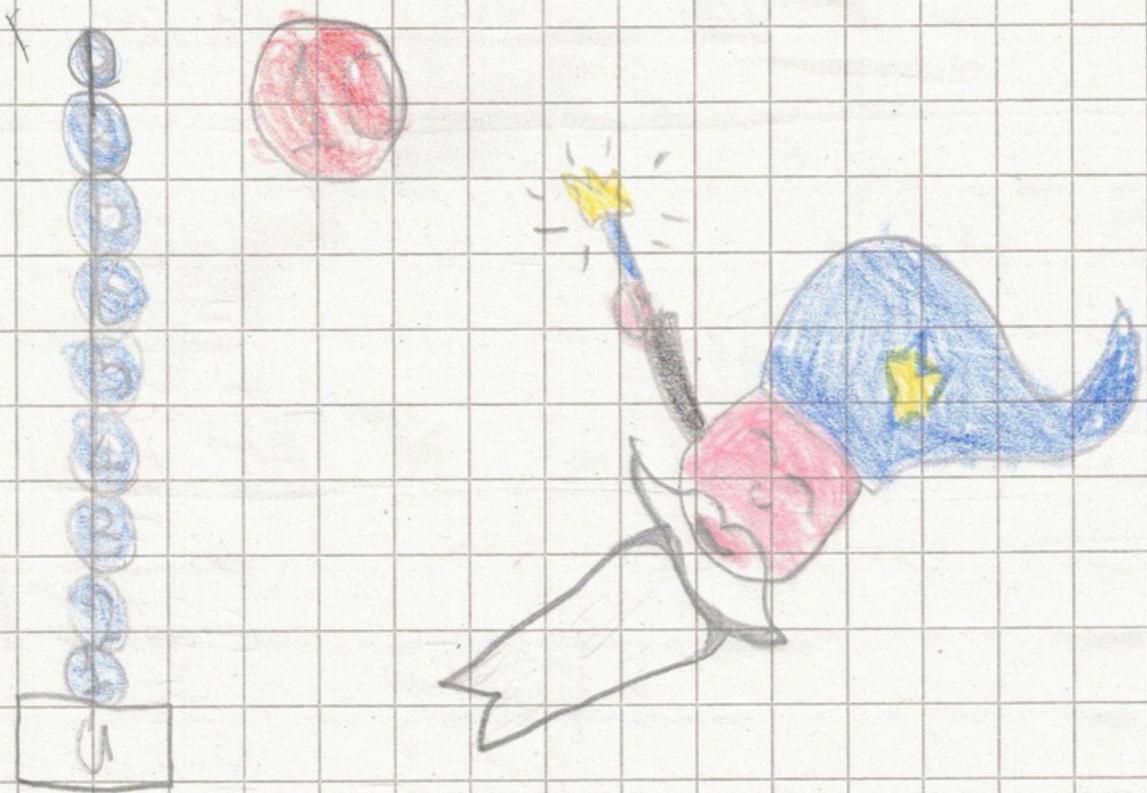
10 cerchi
=
1da



10 Fiocchi
=
1da



MAGO CAMBIO

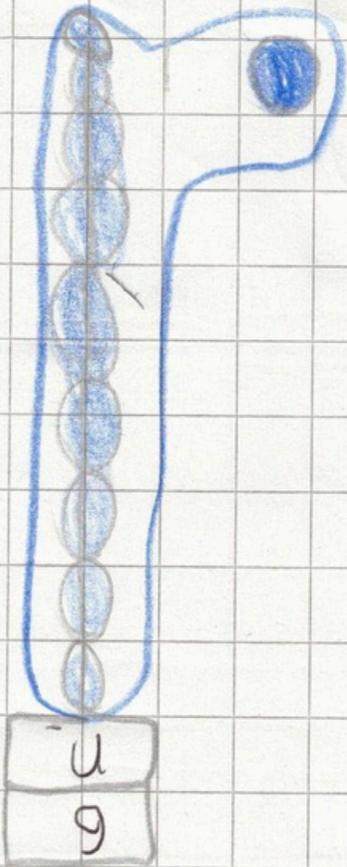


SCHEDA N.

NOME CLASSE..... DATA.....

M A G O C A M B I O



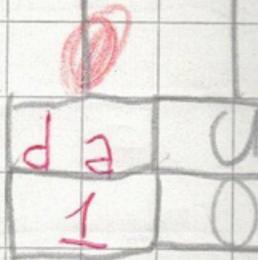


10 unită

$$\frac{1}{da}$$



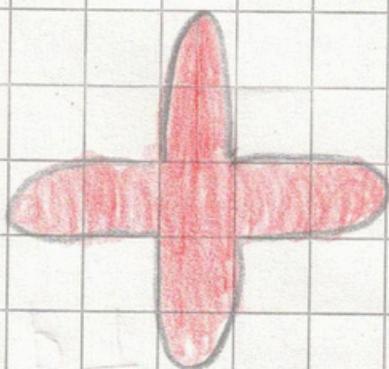
$$1 \quad u = 1da$$



BARI · 2 · MARZO

MERCOLEDÌ · 2022

il simbolo



Più

Quando uniamo delle

quantità. Mettiamo

insieme, aggiungiamo

e seguiamo

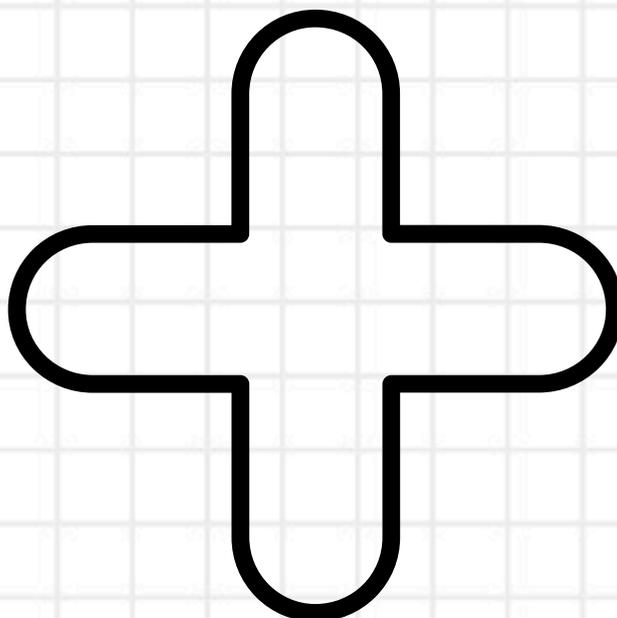
un' **ADDIZIONE**



SCHEDA N.

NOME CLASSE..... DATA.....

IL SIMBOLO



Esegui le addizioni
con i regoli

$$2 + 2 = 4$$

$$1 + 6 = 7$$

$$3 + 5 = 8$$

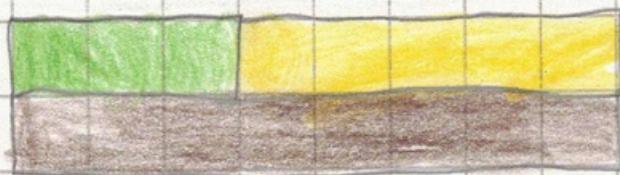
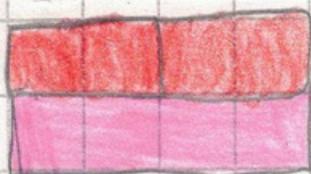
$$5 + 5 = 10$$

$$6 + 4 = 10$$

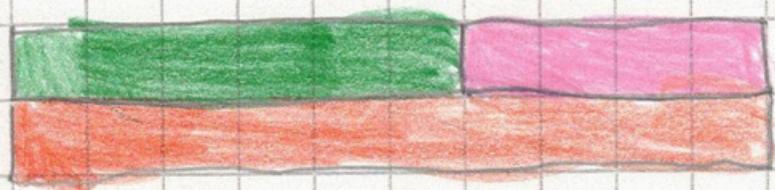
$$3 + 1 = 4$$

$$2 + 2 = 4$$

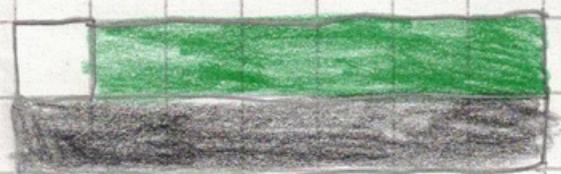
$$3 + 5 = 8$$



$$6 + 4 = 10$$



$$1 + 6 = 7$$

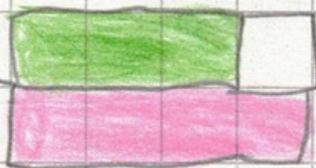


r

$$5 + 5 = 10$$



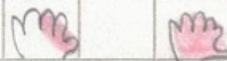
$$3 + 1 = 4$$



Oracolaremani

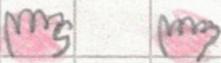
$$2 + 2 = 4$$

$$3 + 5 = 8$$



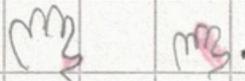
$$6 + 4 = 10$$

$$1 + 6 = 7$$



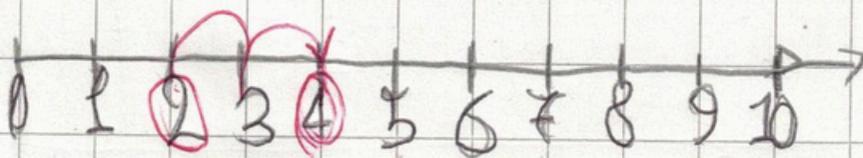
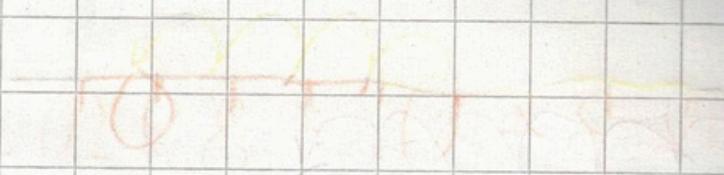
$$5 + 5 = 10$$

$$3 + 1 = 4$$

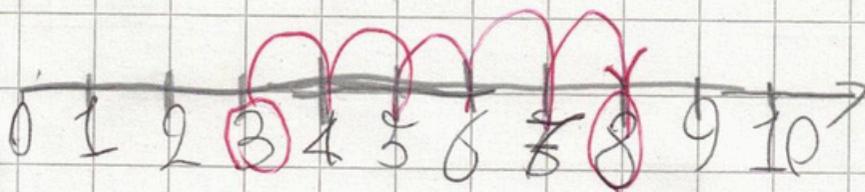


Orasul la linia de numeri

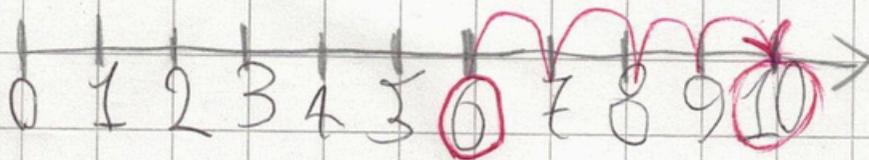
$$2 + 2 = 4$$



$$3 + 3 = 6$$



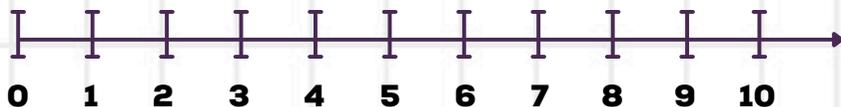
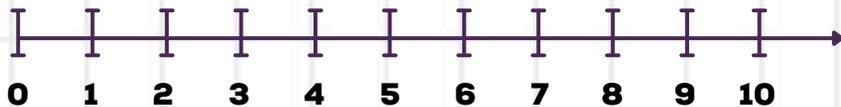
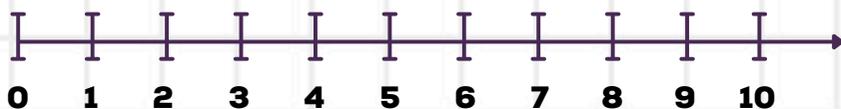
$$6 + 4 = 10$$



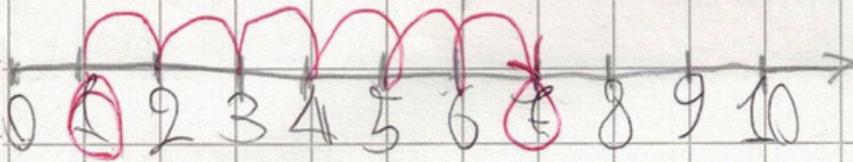
SCHEDA N.

NOME CLASSE..... DATA.....

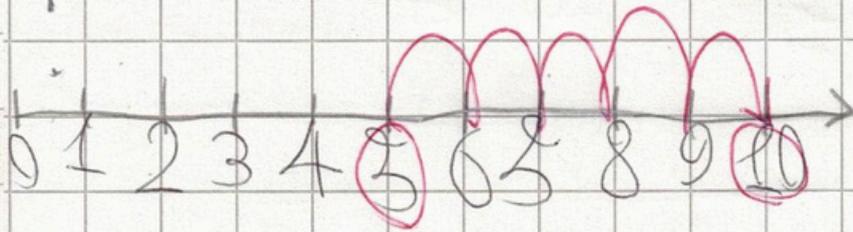
ORA SULLA LINEA DEI NUMERI



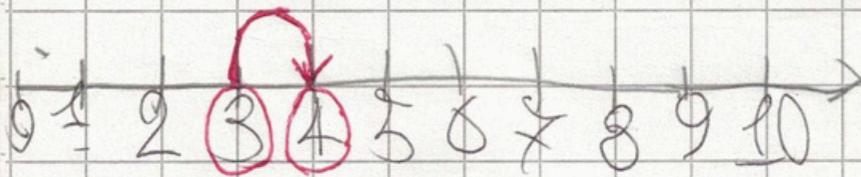
$$3 + 6 = 9$$



$$5 + 5 = 10$$



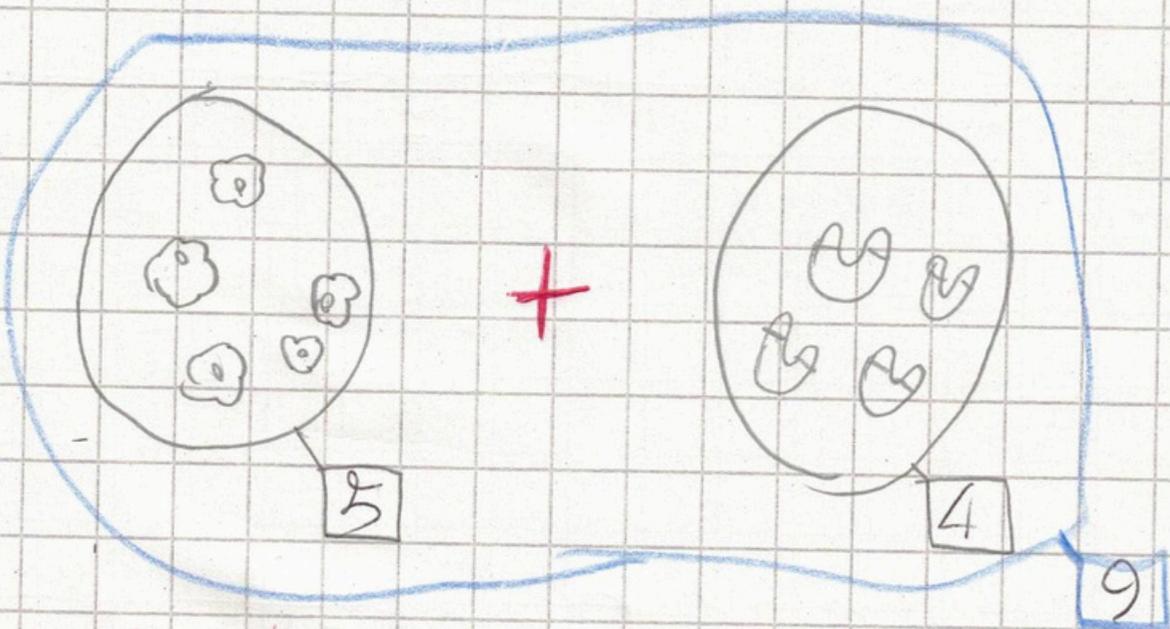
$$3 + 1 = 4$$



Problema

Sul vassoio ci sono
5 biscotti con la
marmellata e 4 con la
cioccolata

Quanti biscotti ci
sono sul vassoio?

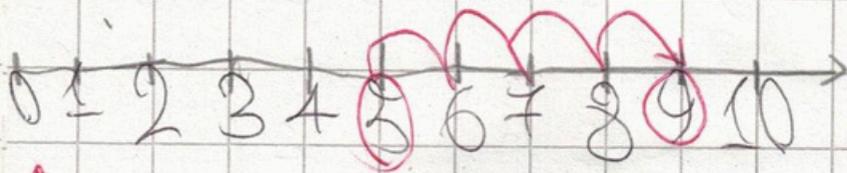


Coni hameri

$$5 + 4 = 9$$



$$5 + 4 = 9$$



R. Sal. vasso i o. ci. S.

g. bi ~~2~~ cotti.



MAGGIORE - MINORE - UGUALE

Scrivi i numeri e completa con >, <, = .

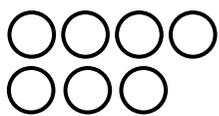


..... ○

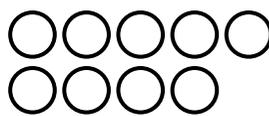


..... ○

Disegna una quantità minore e scrivi i numeri



>



>

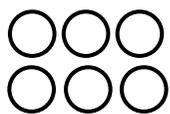
7

>

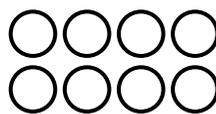
9

>

Disegna una quantità maggiore e scrivi i numeri



<



<

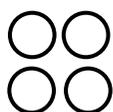
6

<

8

<

Disegna una quantità adatta e scrivi i numeri



<



=

4

<

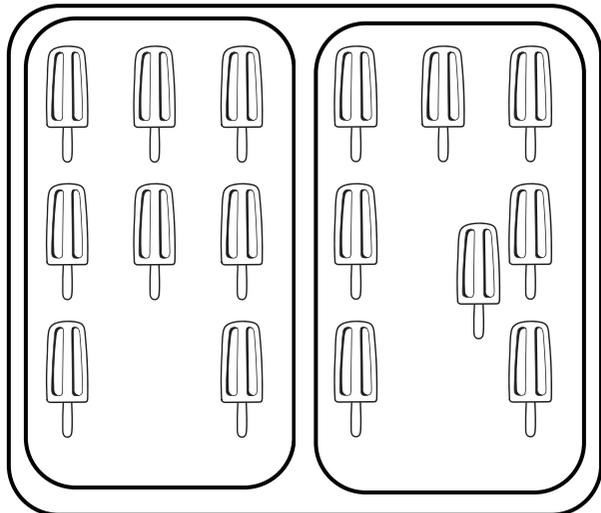
4

=



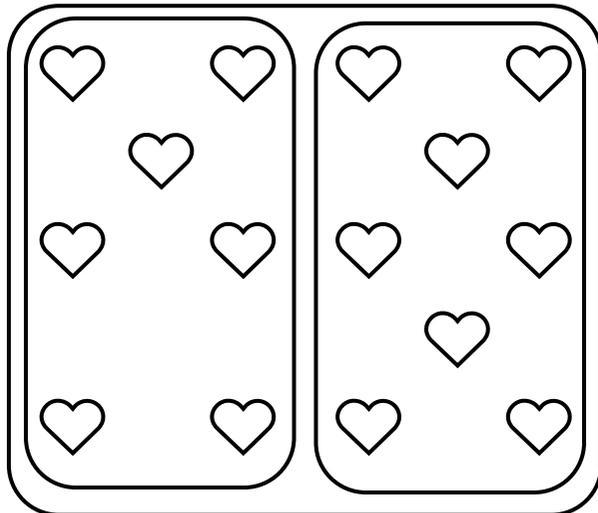
MAGGIORE - MINORE

Scrivi la parola adatta : MAGGIORE o MINORE



8 6

Inserisci il simbolo giusto: >
(MAGGIORE) O < (MINORE)



7 8

Inserisci i numeri e inserisci giusto: >
(MAGGIORE) O < (MINORE)

	<	
<input type="text" value="6"/>	<	<input type="text" value="7"/>

	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>

	<input type="text"/>	
<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="9"/>

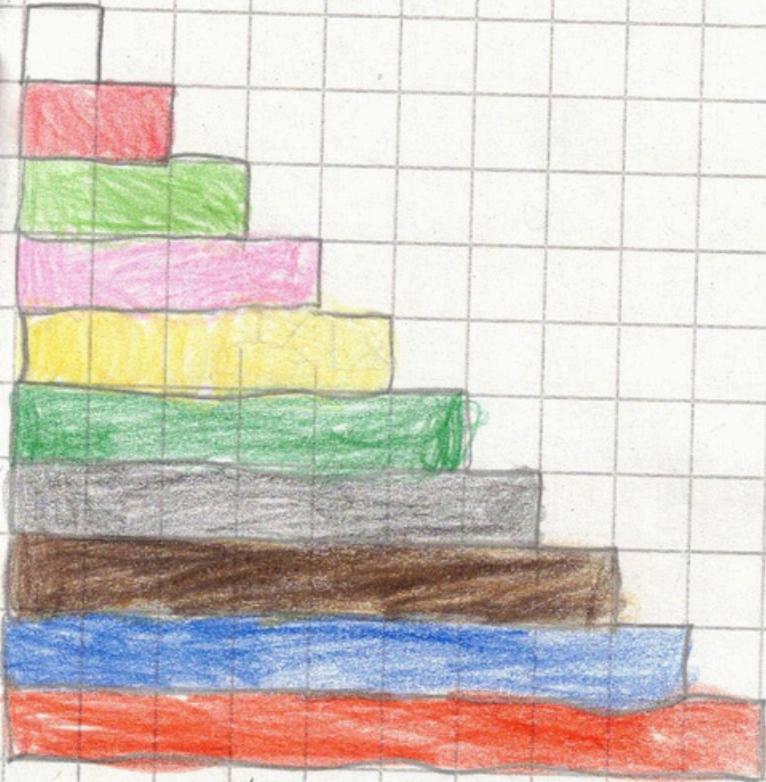
	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>

	<input type="text"/>	
<input type="text" value="9"/>	<input type="text"/>	<input type="text" value="7"/>

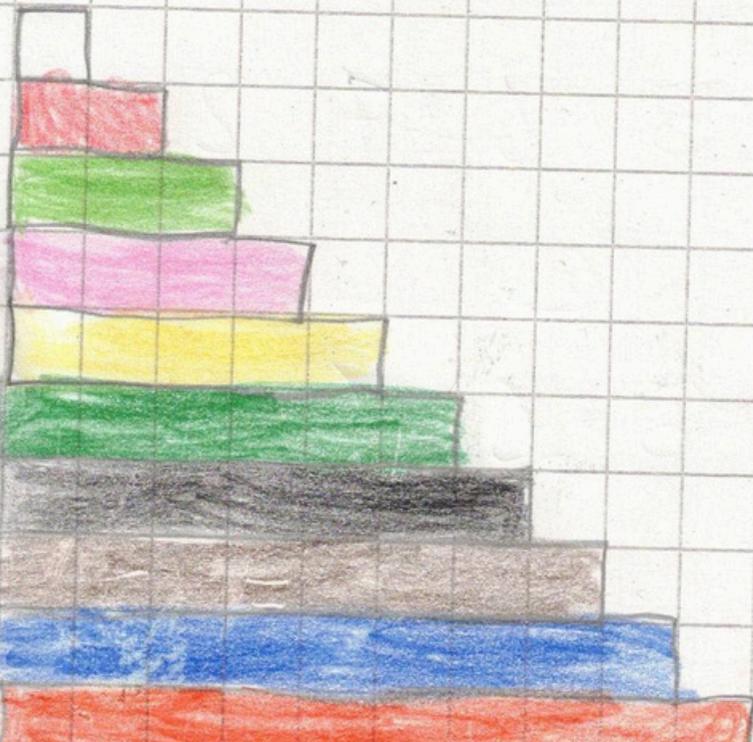
	<input type="text"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>



Conto in avanti con i regoli



1
2
3
4
5
6
7
8
9
10



1
2
3
4
5
6
7
8
9
10



Conto in ordine

crescente

da 0 a 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8

9 · 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8

9 · 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8

9 · 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8

9 · 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8

9 · 10

0 · 1 · 2 · 3 · 4 · 5 · 6 · 7 · 8



Bari · 4 · Manzo

veherdi · 2022

Addizioni in tabella

+	1	3	5	9
3	4	6	8	5
2	3	5	7	4
1	2	4	6	3

+	8	6	5	7
2	10	8	7	9
0	8	6	5	7
1	9	7	6	8

+	0	1	2
6	6	7	8
0	0	1	2
4	4	5	6



ADDIZIONI

Colora in giallo le palline del primo numero e in verde quelle del secondo numero. Poi conta e completa le addizioni.



$5 + 4 = \dots\dots\dots$



$6 + 4 = \dots\dots\dots$



$2 + 3 = \dots\dots\dots$



$1 + 7 = \dots\dots\dots$



$7 + 2 = \dots\dots\dots$



8

Calcola aiutandoti con la linea dei numeri e scrivi il risultato



$2 + 4 = \dots\dots\dots$

$5 + 1 = \dots\dots\dots$

$3 + 2 = \dots\dots\dots$

$6 + 3 = \dots\dots\dots$

$4 + 6 = \dots\dots\dots$

$8 + 1 = \dots\dots\dots$

$4 + 4 = \dots\dots\dots$

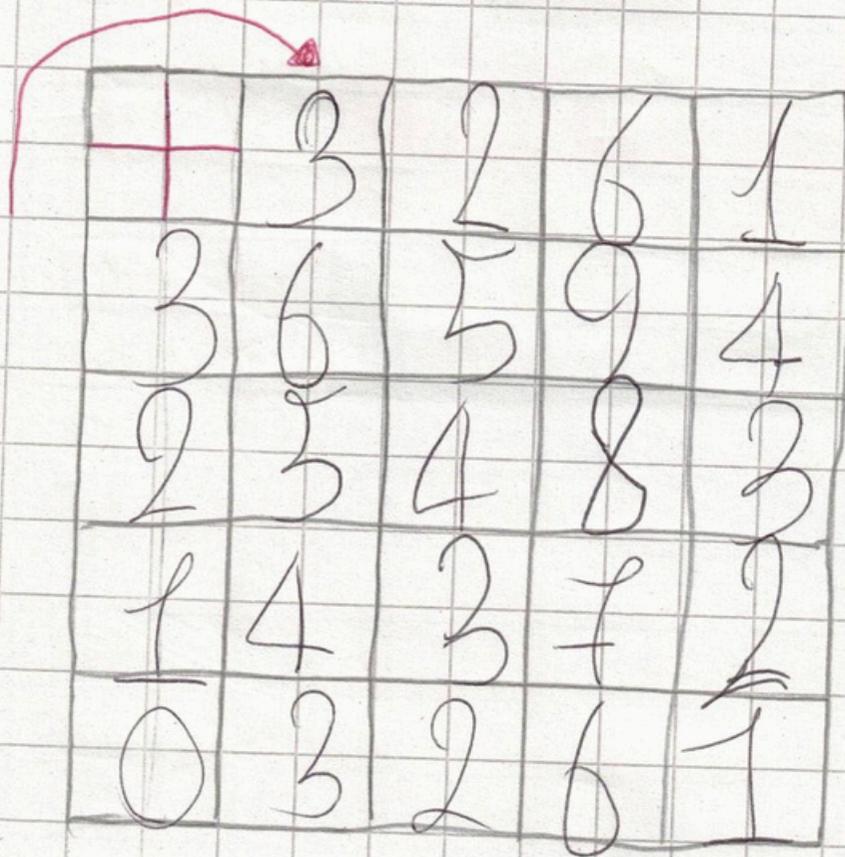
$5 + 3 = \dots\dots\dots$



Bari · 7 · Marzo

·
venerdì · 2022

·
Completa la tabella



+	3	2	6	1
3	6	5	9	4
2	3	4	8	3
1	4	3	7	2
0	3	2	6	1



SCHEDA N.

NOME CLASSE..... DATA.....

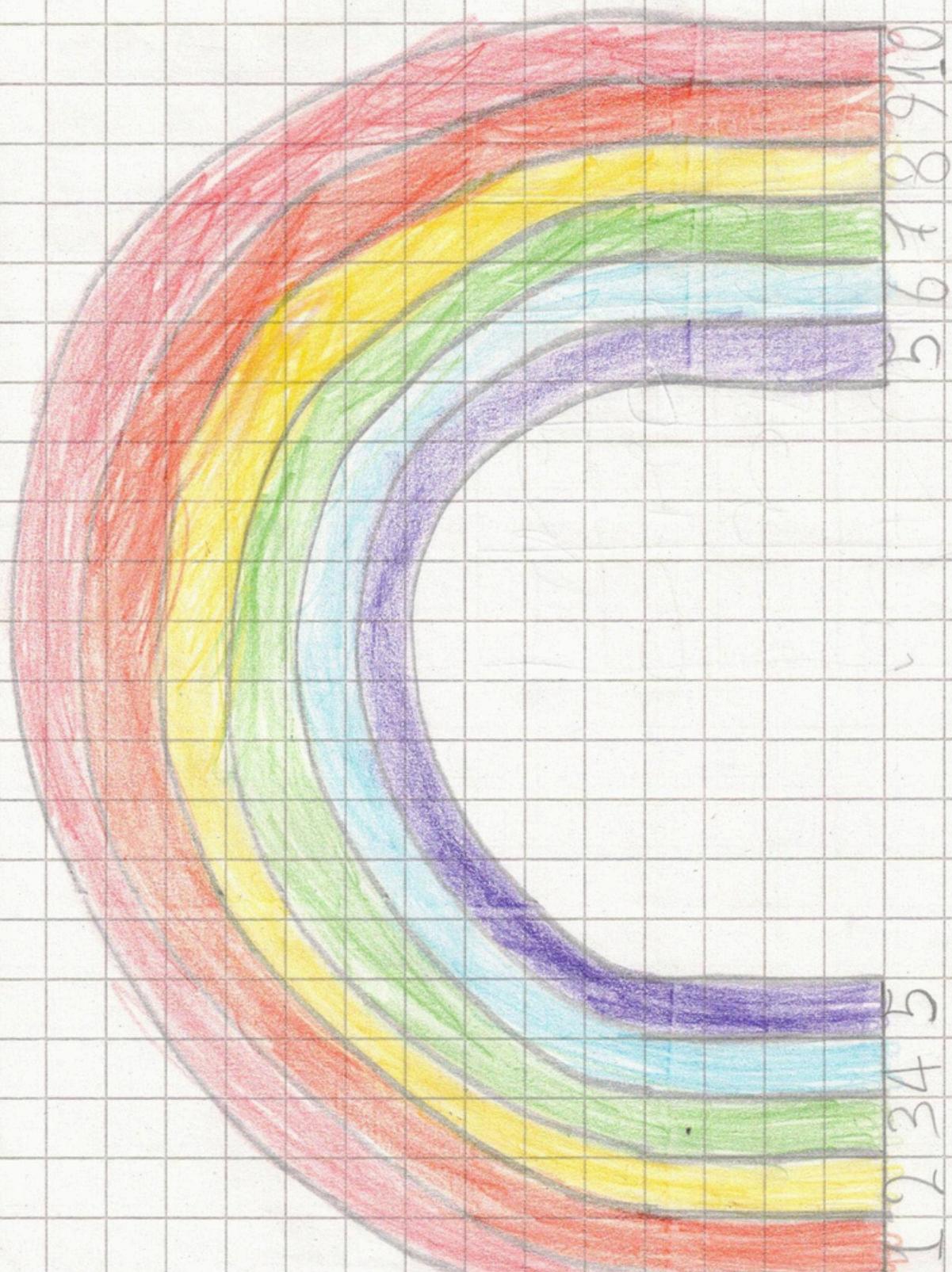
LA TABELLA DEI NUMERI



Bari · 8 · Marzo

Martedì · 2022

Gli · amici · del · 10



Giocando con le
nostre dita abbiamo
trovato tante coppie
di numeri che addizio-
ti formano 10

$$5 + 5 = 10$$

$$0 + 10 = 10$$

$$6 + 4 = 10$$

$$10 + 0 = 10$$

$$7 + 3 = 10$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$4 + 6 = 10$$

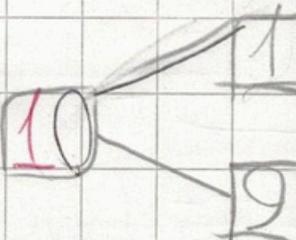
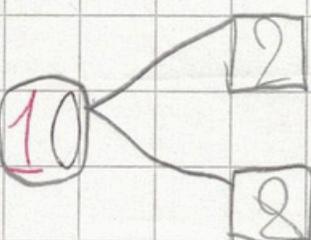
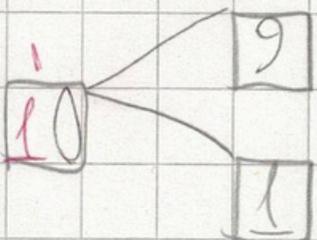
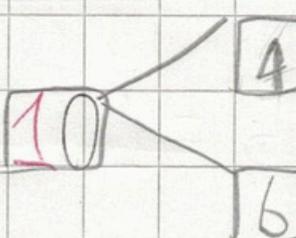
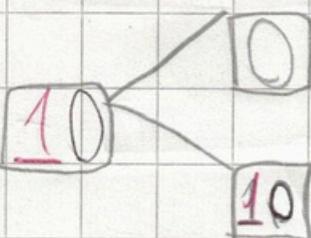
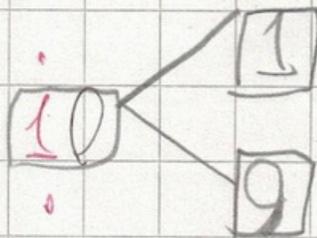
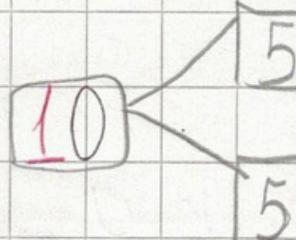
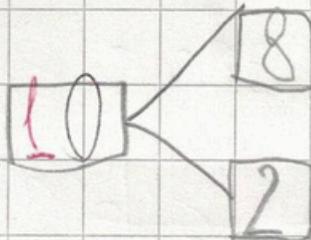
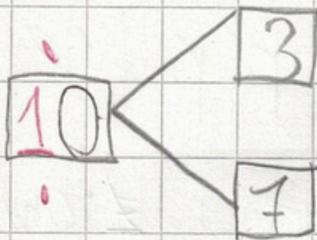
$$8 + 2 = 10$$

$$3 + 7 = 10$$

$$9 + 1 = 10$$



~~0 + 10 = 10~~ Completa con
gli amici del 10



Bari, 9. Marzo

Venerdì, 20/22

Calcoli in mente

$$7 + 1 = 8$$

$$5 + 4 = 9$$

$$6 + 2 = 8$$

$$5 + 5 = 10$$

$$6 + 3 = 9$$

$$3 + 2 = 5$$

$$4 + 2 = 6$$

$$8 + 1 = 9$$

$$7 + 2 = 9$$

$$9 + 1 = 10$$

$$8 + 2 = 10$$

$$7 + 3 = 10$$

Svolto in silenzio



Problema

Lo gnomo Alberto ha

raccolto 7 funghi

3 sono ancora sul

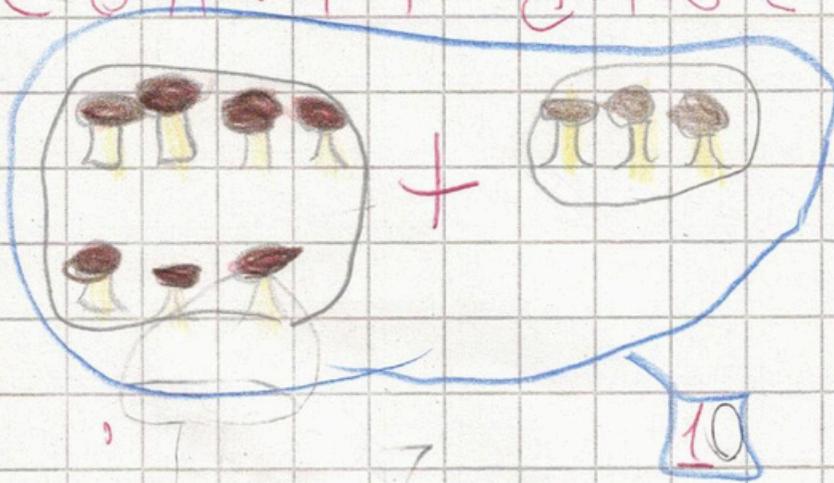
prato. Se Alberto li

raccolglierà tutti, con

quanti funghi

tornerà a casa?

Con il disegno

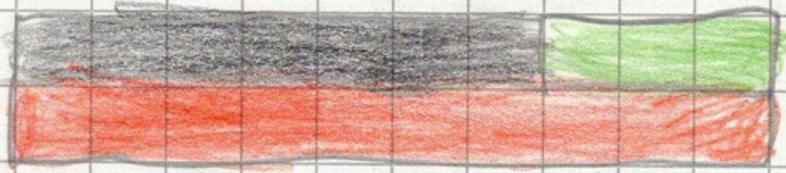


Con i numeri

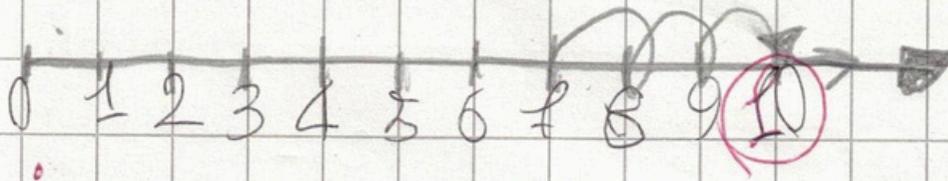
$$7 + 3 = 10$$



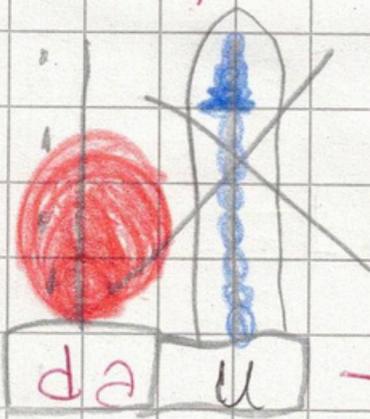
Con i regoli



Sulla linea dei numeri



Rappresento sul 2 bac



→ 1 decina = 10

Risposta

Alberto a tonhera a

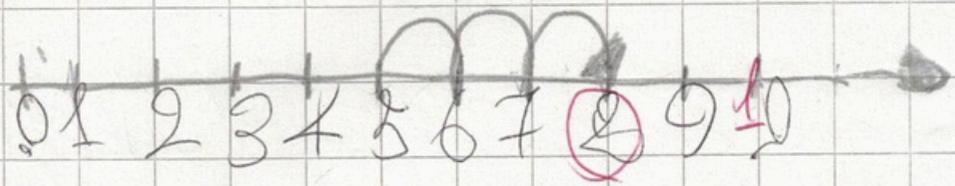
casa con 10 fanghi



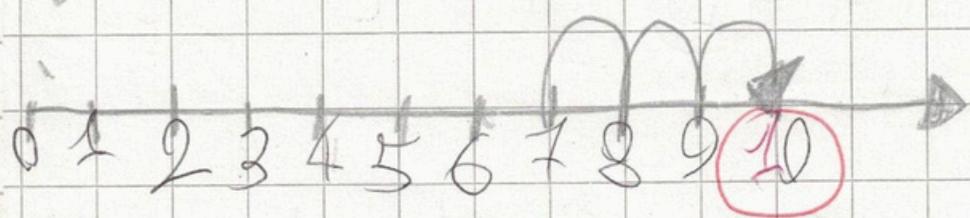
Addizioni sulla linea

dei numeri

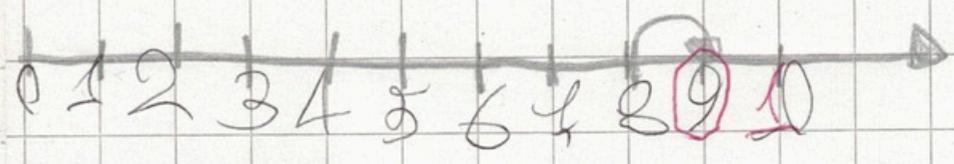
$$5 + 3 = 8$$



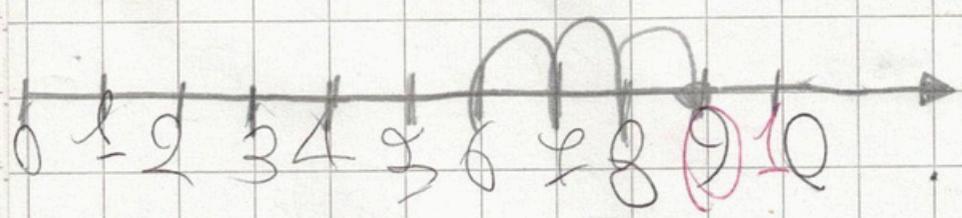
$$7 + 3 = 10$$



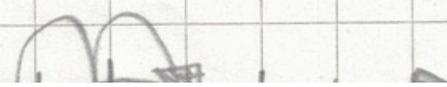
$$8 + 1 = 9$$



$$6 + 3 = 9$$



$$4 + 2 = 6$$



Numera. în ordine
decescente. da. 10a0

10-9-8-7-6-5-4-3-2-1

0

10-9-8-7-6-5-4-3-2-1

0

10-9-8-7-6-5-4-3-2-1

0

10-9-8-7-6-5-4-3-2-1

0

10-9-8-7-6-5-4-3-2-1

0

10-9-8-7-6-5-4-3-2-1

0

0



Numer 2. in ordine

crescente da 0 a 10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 -

10



Bari · 10 · Marzo

Giovedì · 2022

La sottrazione



Meno

Quando da una quantità
tolgo un certo numero

quando **sottraggo** eseguo

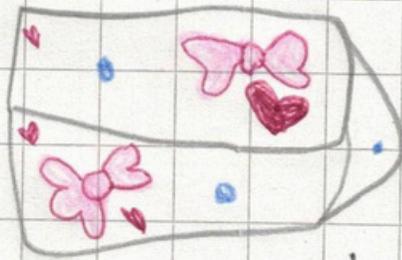
una **SOTTRAZIONE**.



Problema

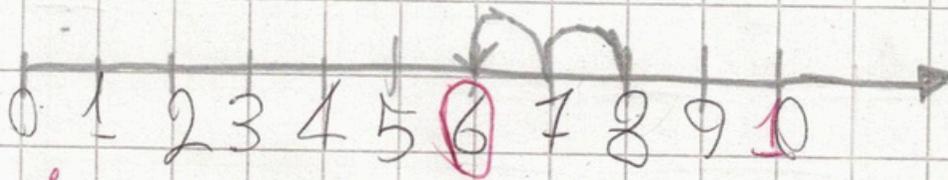
Nella scatola c'è
8 caramelle. La mamma
ne mangia una. Il
signor Nicola ne
mangia un'altra.

Quante caramelle sono
rimaste nella scatola?



$$8 - 2 = 6$$

Sulla linea dei numeri

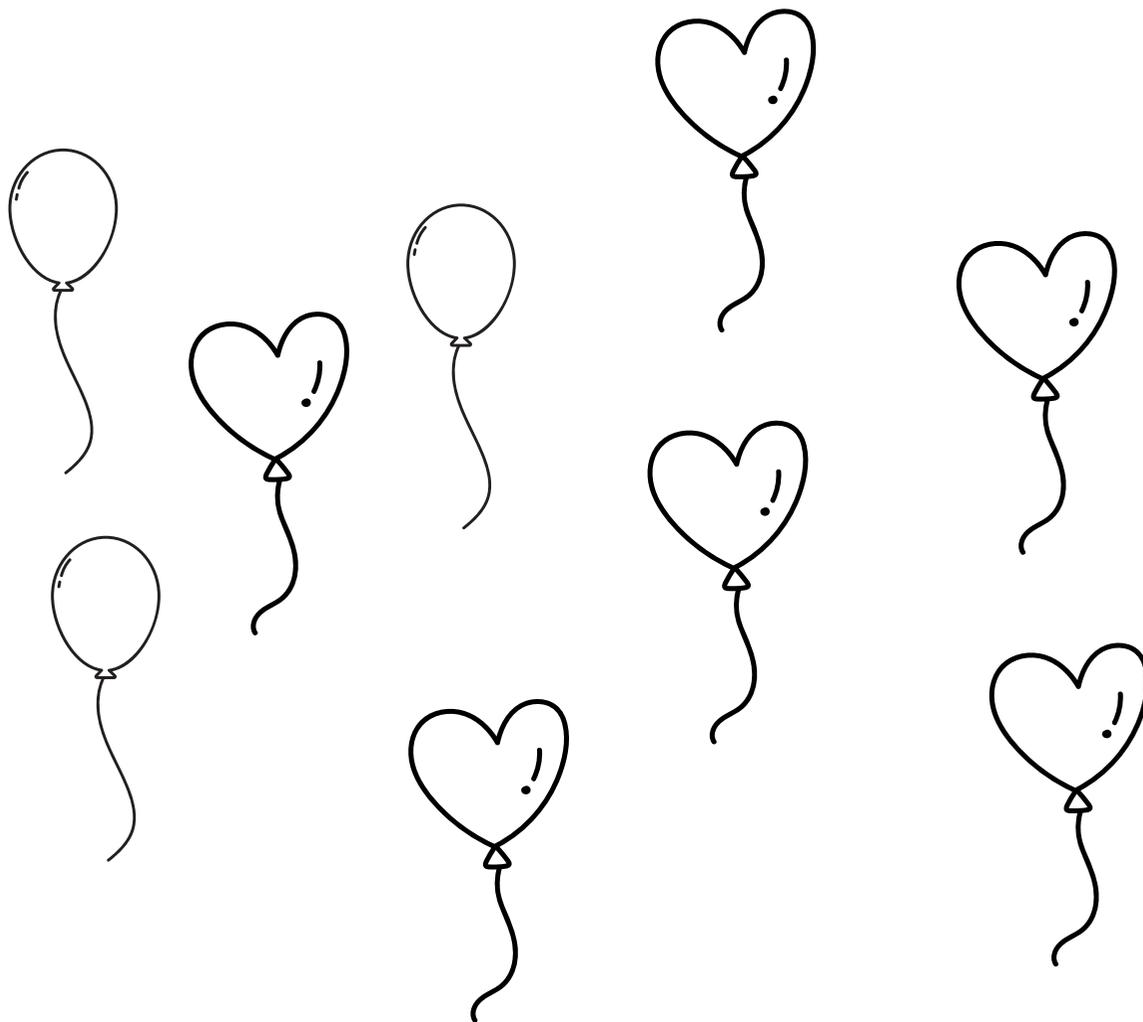


R. Nella scatola sono
rimaste 6 caramelle.



ATTENZIONE ! VOLANO VIA

RISPONDI alle domande e CALCOLA



Quanti sono i palloncini?

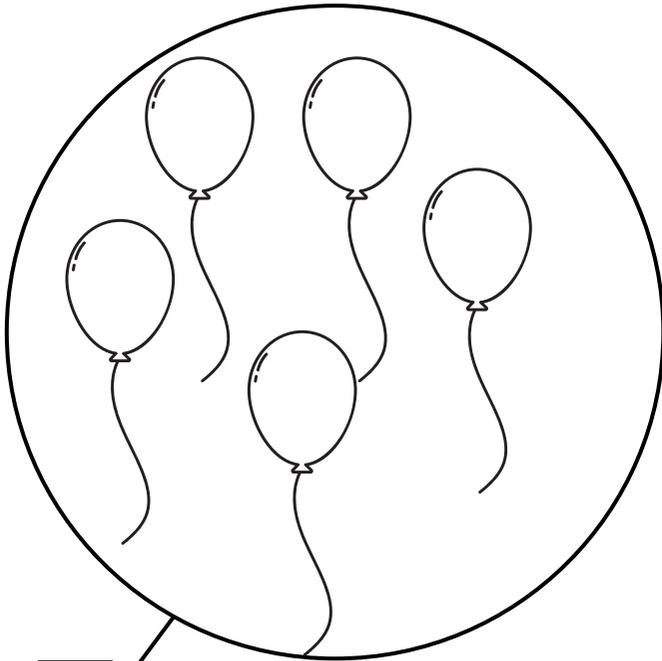
Se volano via i palloncini rotondi quanti ne restano a forma di cuore?

..... - =

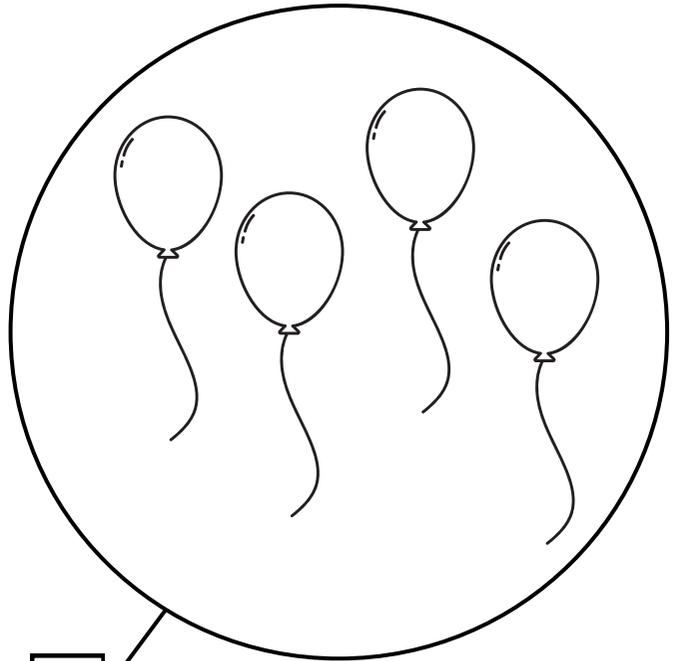


IN PIÙ O IN MENO?

INDIVIDUA la differenza e RISPONDI.



A



B

Qual è l'insieme più numeroso ?

Qual è l'insieme meno numeroso ?

Quanti palloncini ci sono in più nell'insieme A?

Quanti palloncini ci sono in meno nell'insieme B?

I palloncini che sono in più nell'insieme A formano la
DIFFERENZA?

La DIFFERENZA tra 6 e 4 è 2.

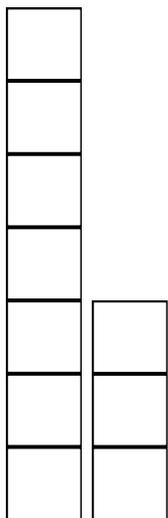
6 meno 4 è uguale a 2.

6 - 4 =

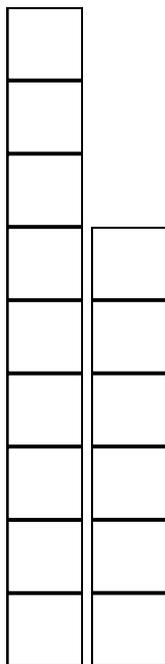


ALTI E BASSI

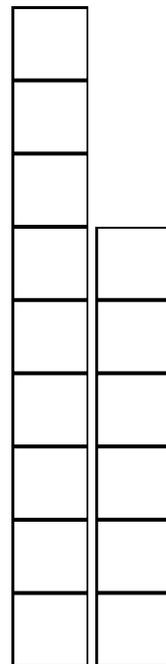
OSSERVA l'esempio e INDIVIDUA la differenza



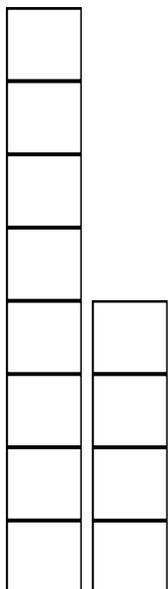
7 3
7 - 3 = 4



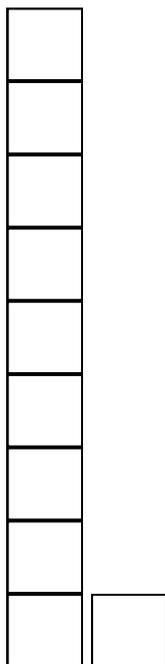
9 6
9 - 6 =



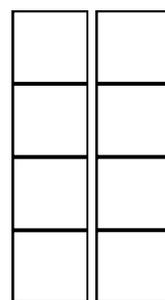
5 2
5 - 2 =



8 4
8 - 4 =



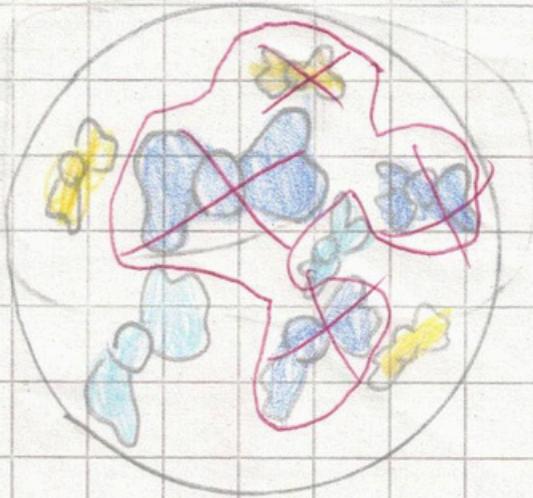
.....
..... - =



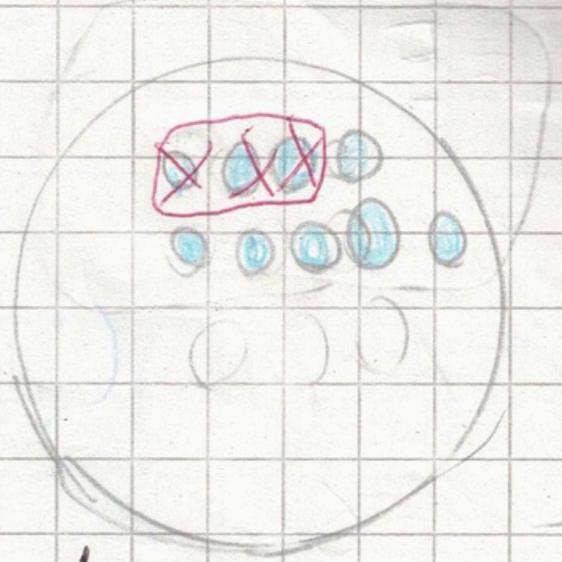
.....
..... - =



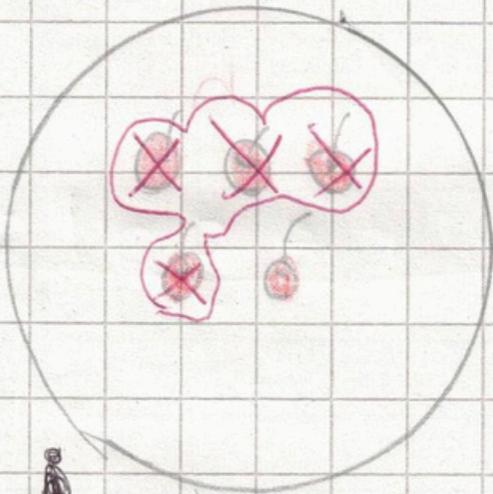
Togli e completa



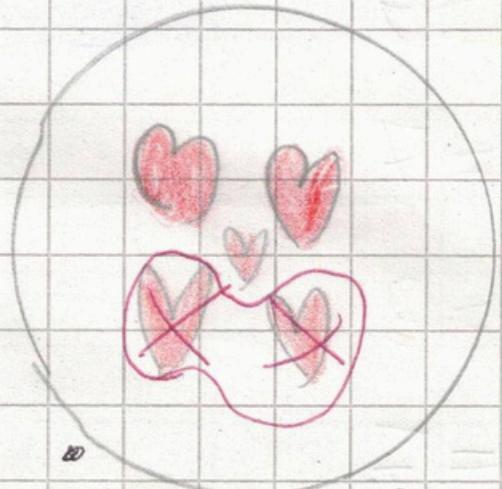
$$8 - 4 = 4$$



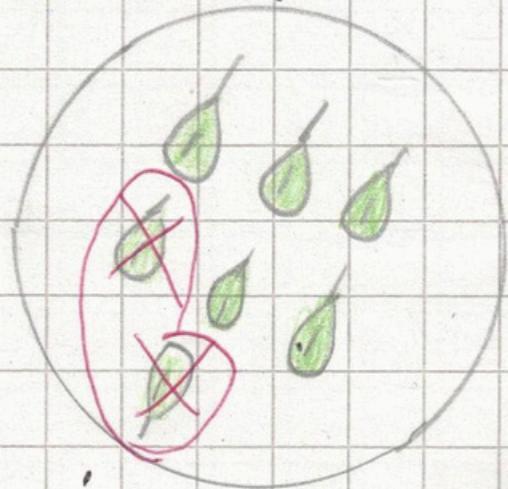
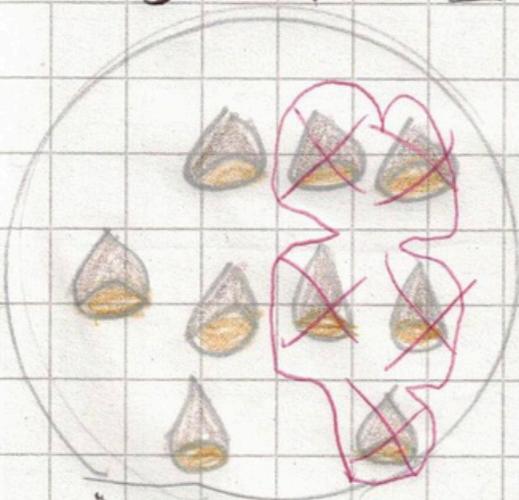
$$9 - 3 = 6$$



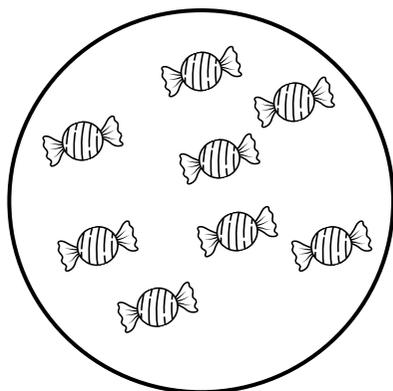
$$5 - 4 = 1$$



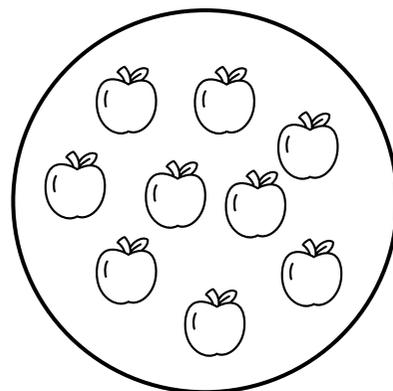
$$5 - 2 = 3$$



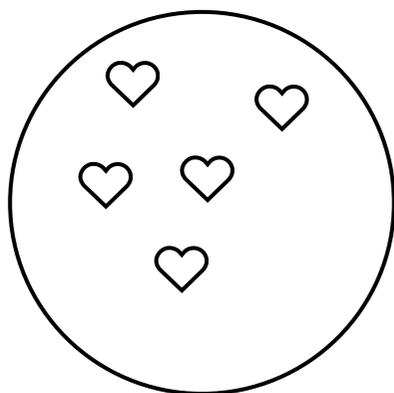
TOGLI E COMPLETA



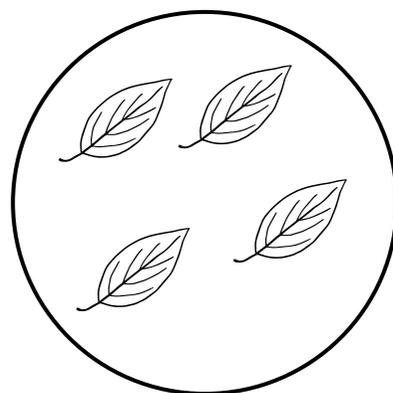
$$8 - 4 = 4$$



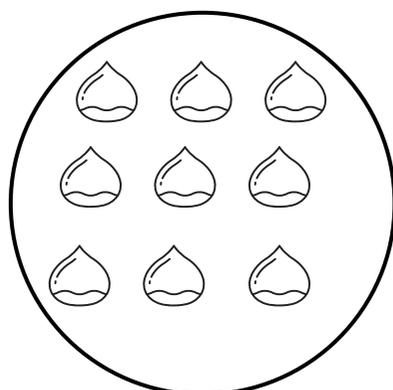
$$9 - 3 = \dots\dots$$



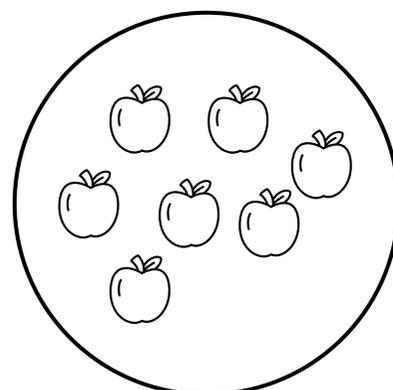
$$5 - 4 = \dots\dots$$



$$5 - 2 = \dots\dots$$



$$9 - 5 = \dots\dots$$



$$7 - 2 = \dots\dots$$



Calcolo con la mela

$$3 + 2 = 5$$

$$4 + 1 = 5$$

$$6 - 2 = 4$$

$$10 - 4 = 6$$

$$10 - 2 = 8$$

$$7 + 2 = 9$$

$$3 + 4 = 7$$

$$8 - 5 = 3$$

$$6 + 1 = 7$$

$$9 - 8 = 1$$

$$7 - 6 = 1$$

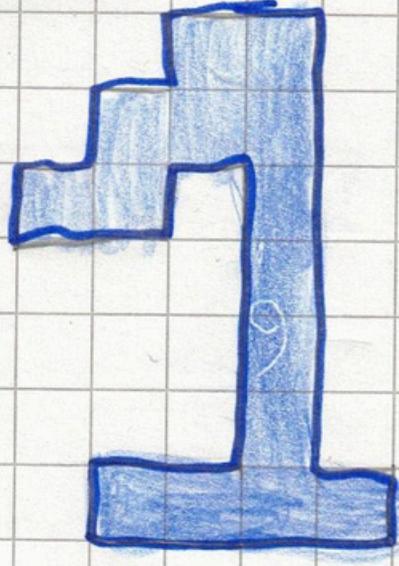
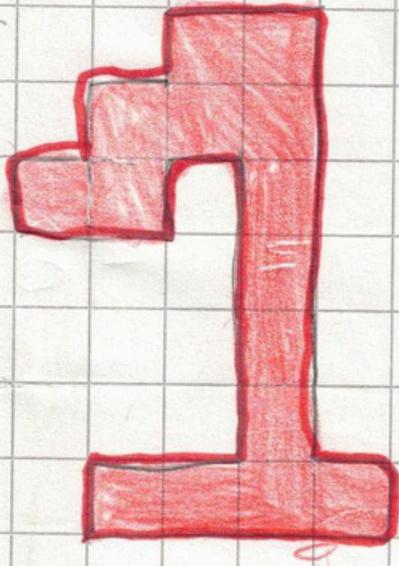
$$6 + 4 = 10$$



Bari • 14 • Marzo

Oggi è lunedì:

il numero Undici



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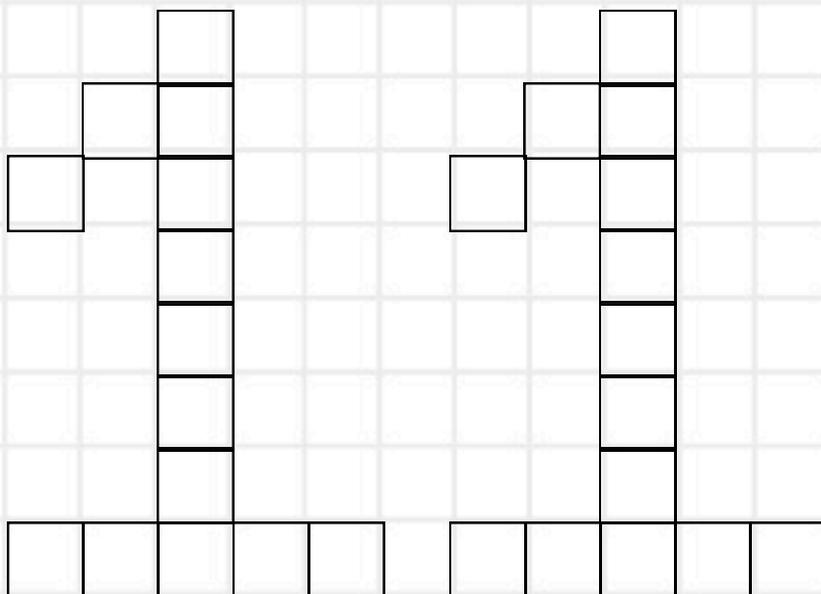
11

11

11



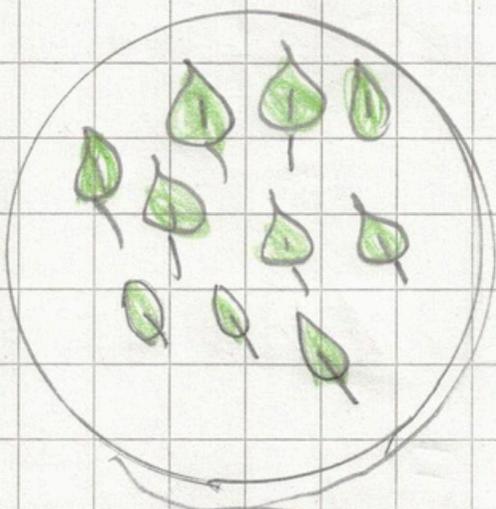
IL NUMERO UNDICI



Tanti modi per cre

11

~~Cohogli~~
~~conogli~~
insiemi

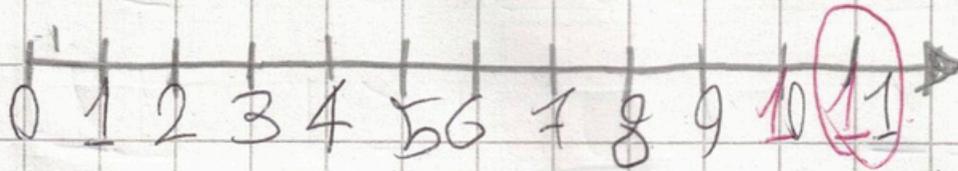
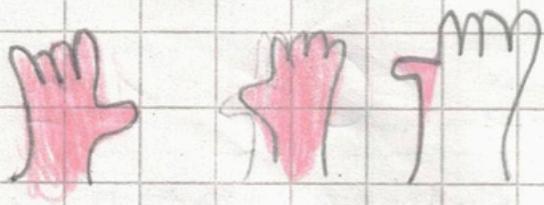


Cohoi
regol

Sull'abbaco



Coșule
mahii



Sulla
! linea
dei
numeri



Completa

undici 11 UNDICI 11

undici 11 ~~UNDICI~~ 11



DISEGNARE E SOTTRARRE

$4 - 2 = 2$

$7 - 1 = \dots$

$8 - 6 = \dots$

$5 - 3 = \dots$

$9 - 8 = \dots$

$6 - 4 = \dots$

$4 - 1 = \dots$



Calcolo con le mani

$$7 - 3 = 4$$

$$9 - 1 = 8$$

$$5 - 0 = 5$$

$$3 - 3 = 0$$

$$10 - 7 = 3$$

$$6 - 2 = 4$$

$$8 - 7 = 1$$

$$11 - 2 = 9$$

$$4 - 2 = 2$$

$$6 - 1 = 5$$

$$9 - 6 = 3$$

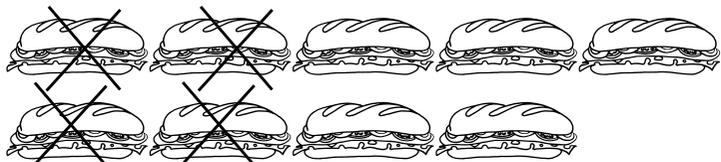
$$10 - 5 = 5$$

$$5 - 4 = 1$$

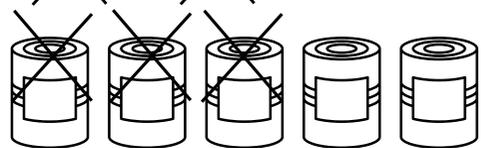
Altre
Voci!



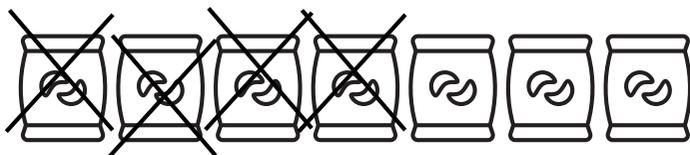
1 Conta ciò che resta, scrivi e risolvi le sottrazioni corrispondenti.



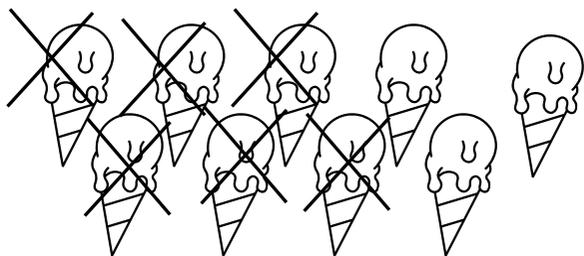
$$\dots - \dots = \dots$$



$$\dots - \dots = \dots$$



$$\dots - \dots = \dots$$



$$\dots - \dots = \dots$$

2 Esegui le sottrazioni usando le X. Scrivi il risultato.



$$7 - 7 = \dots$$



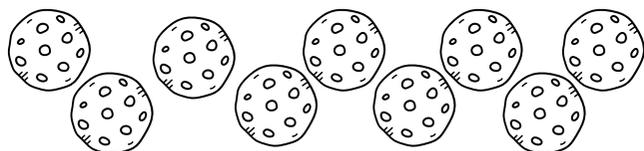
$$6 - 3 = \dots$$



$$5 - 5 = \dots$$



$$8 - 4 = \dots$$

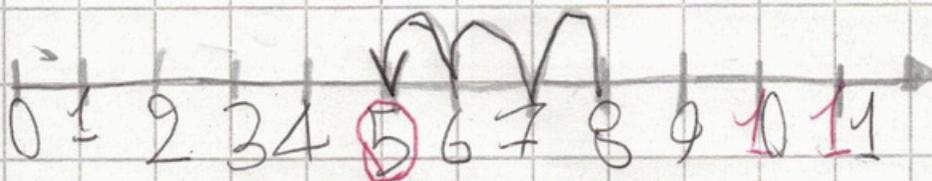


$$9 - 8 = \dots$$

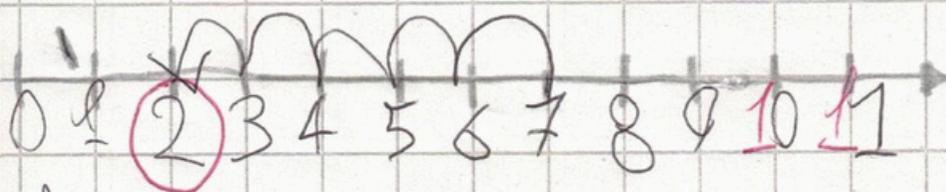


Sottrazioni: sulla
linea dei numeri:

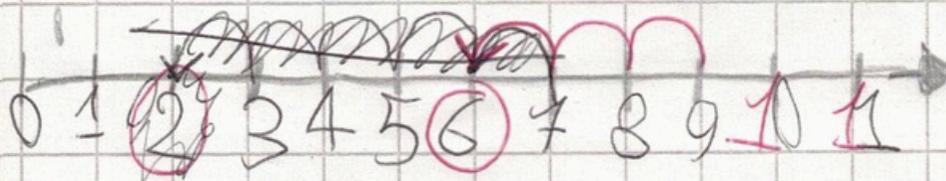
$$8 - 3 = 5$$



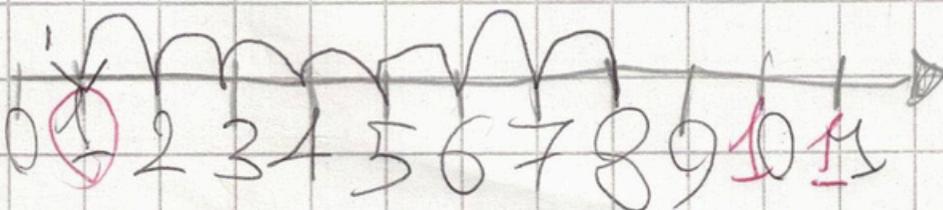
$$7 - 5 = 2$$



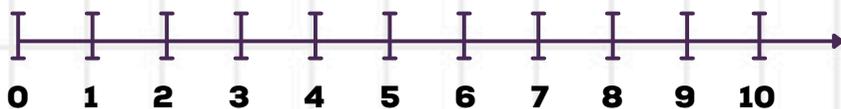
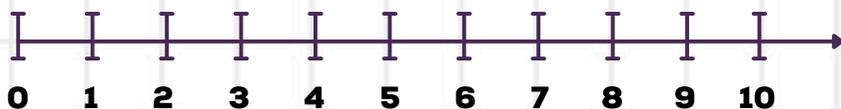
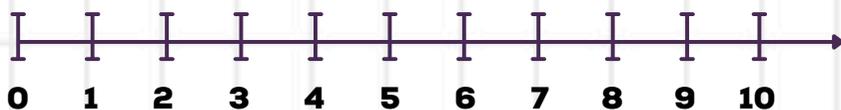
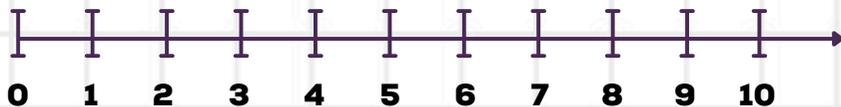
$$9 - 3 = 6$$



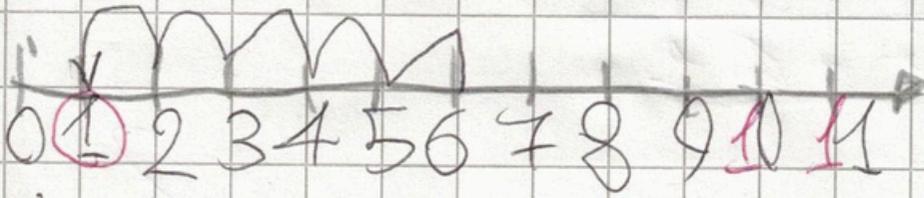
$$8 - 4 = 4$$



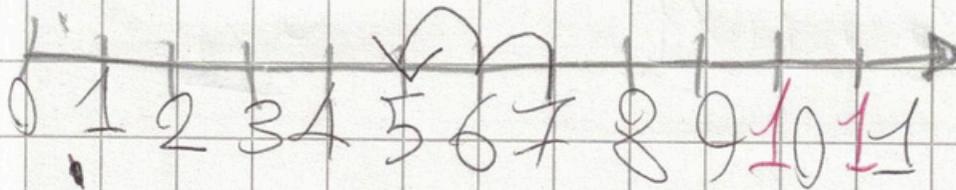
SOTTRAZIONI SULLA LINEA DEI NUMERI



$$6 - 5 = 1$$

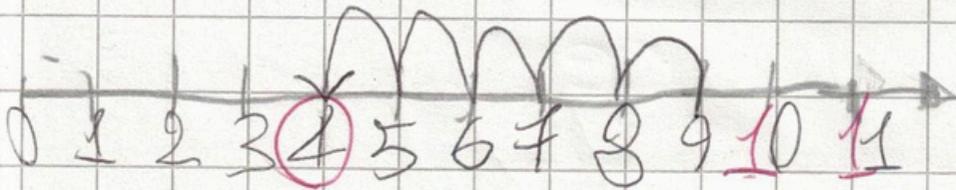


$$7 - 2 = 5$$

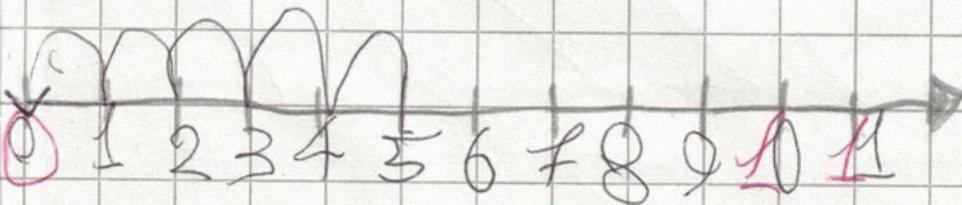


Continuando da 5

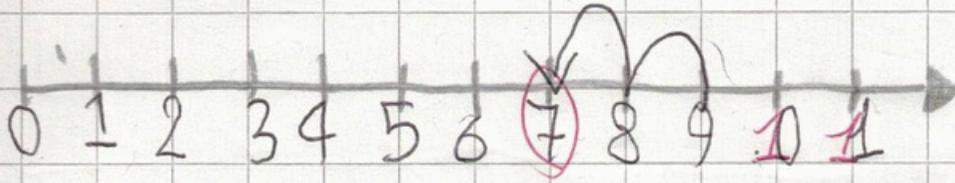
$$9 - 5 = 4$$



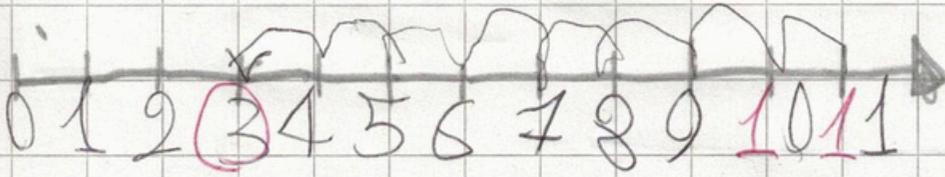
$$5 - 5 = 0$$



$$9 - 2 = 7$$



$$11 - 8 = 3$$



Odd
Even



Problema

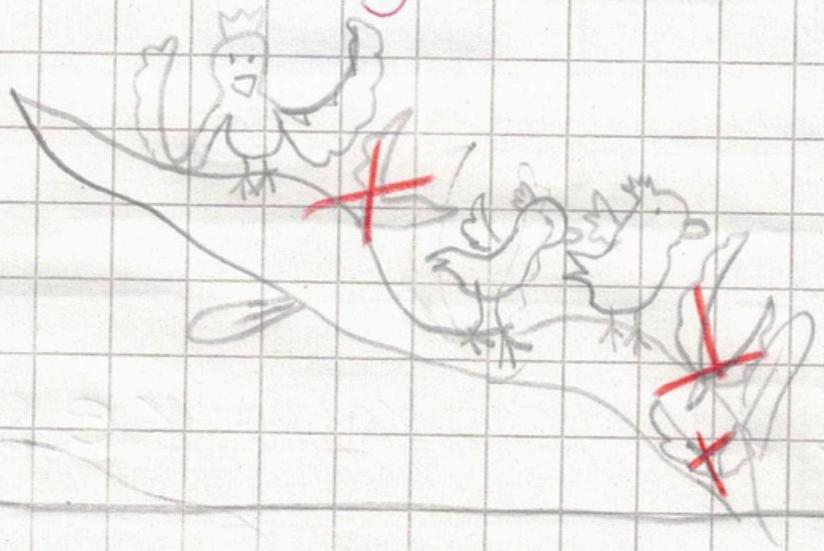
Sul ramo ci sono 6

uccellini 3 volano

Quanti uccellini

restano sul ramo?

Con il disegno



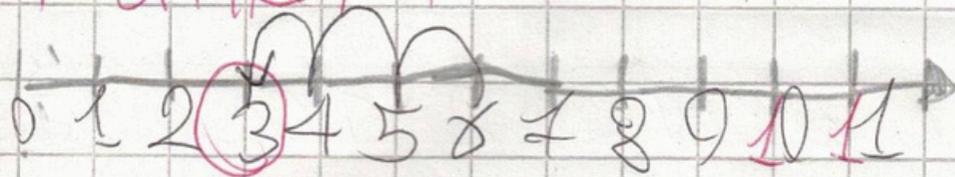
Con i regoli

$$6 - 3 = 3$$

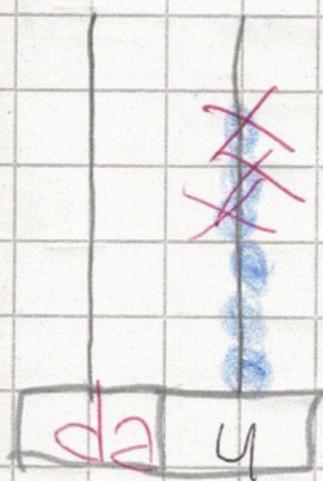


Sulla linea dei

numeri



Sull'abaco



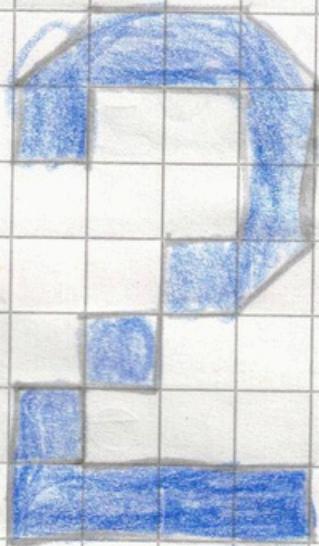
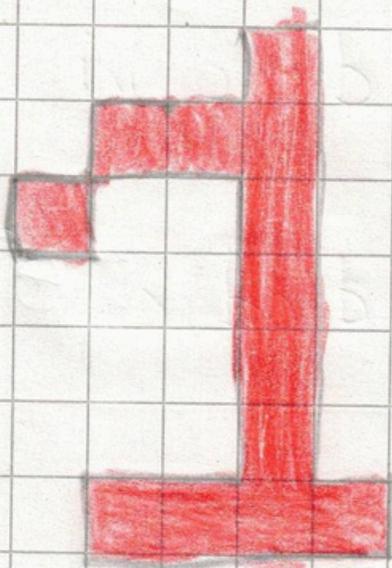
R. Sul ramo restano.

uccelli hi



Bar i . 18 . Marzo

Oggi . è . venerdì



1 2

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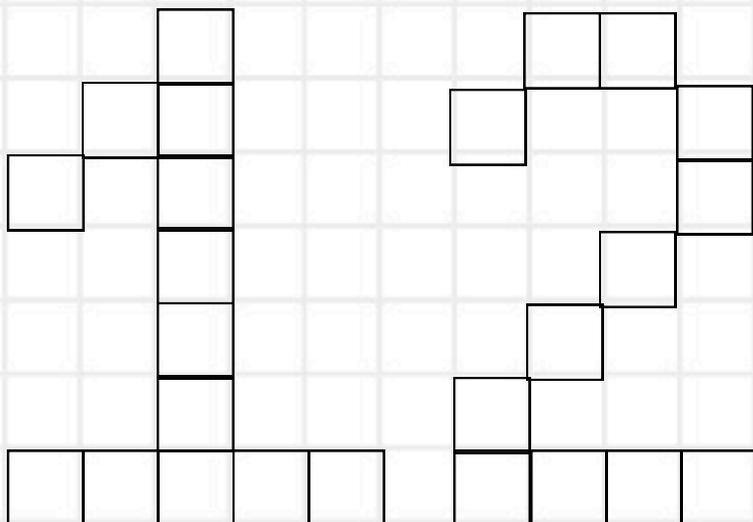
1 2

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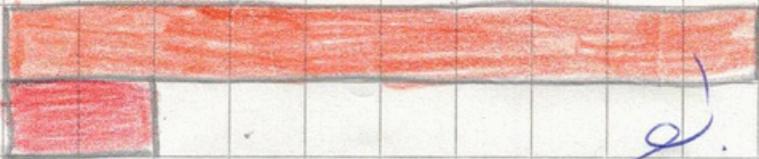


IL NUMERO DODICI



Completa

12



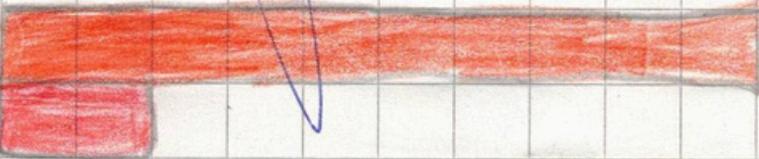
dodici

12



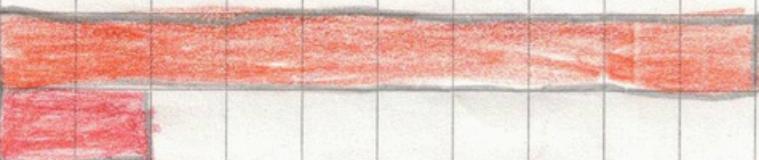
dodici

12



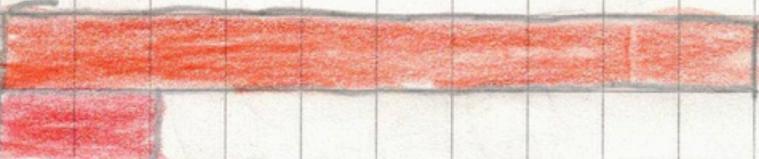
dodici

12



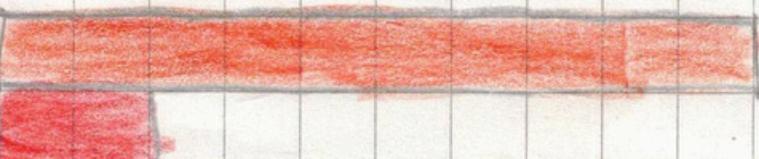
dodici

12



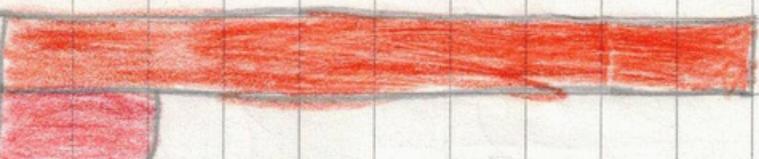
dodici

12



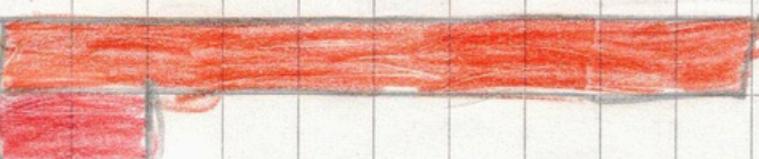
dodici

12



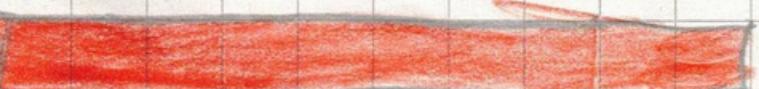
dodici

12



dodici

12



dodici

Barra

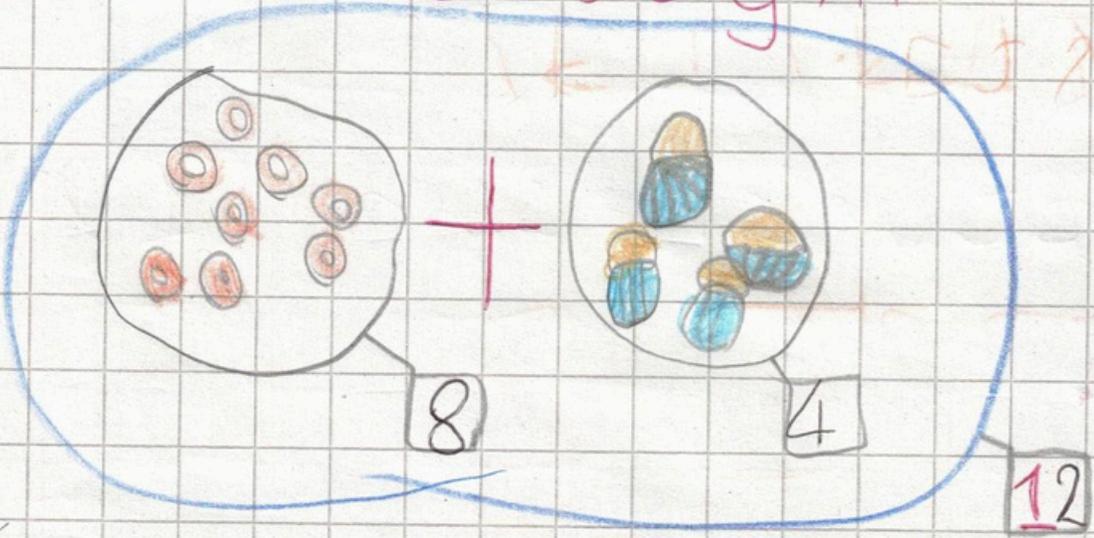


Problema

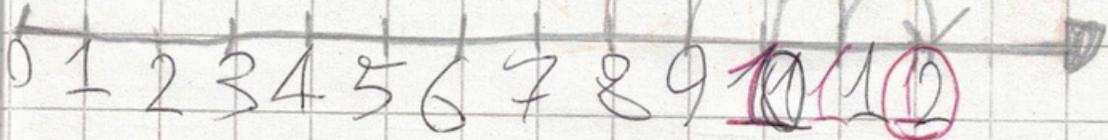
Sul tavolo ci sono 8
ciambelle e 4 ~~frutti~~

Quanti dolci sono
in tutto?

Con i disegni



Sulla linea dei numeri

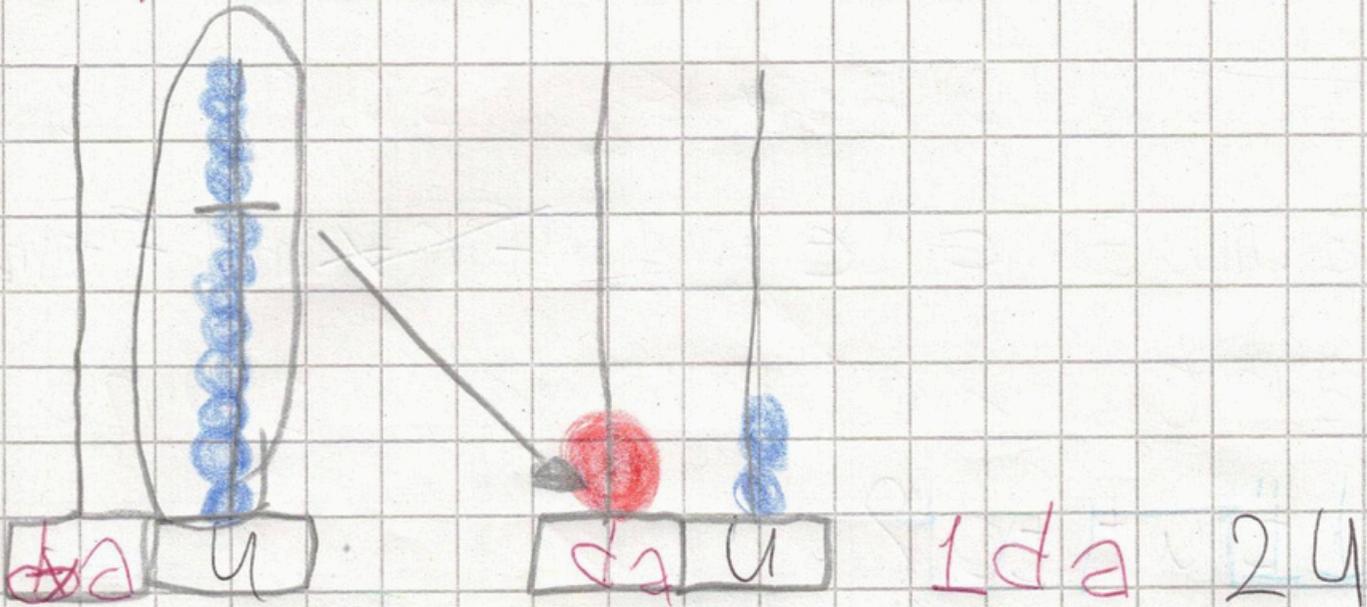


Con i numeri

$$8 + 4 = 12$$



Sulla baco



Risposta.

In tutto ci sono 1 dolci.



IN CAMPAGNA

Colora con la tinta corrispondente a ogni risultato

- $9 \rightarrow$ azzurro $7 \rightarrow$ verde chiaro $9 \rightarrow$ verde scuro
 $5 \rightarrow$ giallo $3 \rightarrow$ marrone $6 \rightarrow$ rosa $8 \rightarrow$ blu



Bari · 21 · Marzo

Oggi è lunedì

Macchine di numeri

$$\boxed{1} \xrightarrow{+2} \boxed{3} \xrightarrow{+1} \boxed{4} \xrightarrow{+3} \boxed{7} \xrightarrow{+4} \boxed{11}$$

$$\boxed{0} \xrightarrow{+4} \boxed{4} \xrightarrow{+2} \boxed{6} \xrightarrow{+0} \boxed{6} \xrightarrow{+4} \boxed{10}$$

$$\boxed{2} \xrightarrow{+1} \boxed{3} \xrightarrow{+2} \boxed{5} \xrightarrow{+3} \boxed{8} \xrightarrow{+4} \boxed{12}$$

$$\boxed{1} \xrightarrow{+3} \boxed{4} \xrightarrow{+1} \boxed{5} \xrightarrow{+0} \boxed{5} \xrightarrow{+4} \boxed{9}$$

$$\boxed{3} \xrightarrow{+3} \boxed{6} \xrightarrow{+1} \boxed{7} \xrightarrow{+2} \boxed{9} \xrightarrow{+3} \boxed{12}$$



Completa le tabelle

$t=2$

5	8
6	8
4	6
3	5
1	3
2	4

$t=4$

3	7
1	5
5	9
0	4
2	6
4	8

$t=3$

1	4
6	9
2	5
5	8
0	3
4	7

Gianni Caruso



Numerar i h° senso

decescente da 12 a 0

12 - 11 - 10 - 9 - 8 - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

12 - 11 - 10 - 9 - 8 - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

12 11 10 - 9 - 8 - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

12 - 11 - 10 - 9 - 8 - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

12 - 11 - 10 - 9 - 8 - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

12 - 11 - 10 - 9 - ~~8~~ - 7 - 6 - 5 -

4 - 3 - 2 - 1 - 0

